

### R.E.D. GROUP OF SCHOOLS

### **SUMMER HOLIDAYS HOMEWORK (2022-23)**

CLASS - IV (English)

Everyone has the ability to "grow their brain" and' drive their brain" the rate of growth may vary from person to person but essentially, learning is a continuous process based on the addition and deletion of cells. Chrysalis believes that human potential is grounded in values and natured across the four domains of cognition, emotion, social competencies in these areas will lead to human moving towards their optimum potential. People of these competencies will be advocates for a world that is in harmony and balanced as a unified living organism.

- 1. Guidelines for practice during vacation along with completion of Home Assignment:
  - Maintain and improve reading skills, handwriting skill and honing writing skills.
  - ❖ Enhance leading imagination, and self assessing skills, enquiry intelligence, prediction artistry, measuring art, observation techniques, analyzing skill,. Educational studies have shown that student reading skills deteriorate when reading is not done over a period of time.
  - ❖ Increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.
  - Developing the correct use of framing sentences and grammar skills.
  - Stay Home, Stay Safe. !
- 2. Class-wise, Subject-wise Details for Home work for Vacation:

Class: 4th Subject: English

**Books Prescribed by School: Studio, Companion** 

- 3. SYLLABUS COVERED UPTO MAY END
  - Lesson 1 (Beauty of the Night)
  - Lesson 2 (Tricky Business)
  - Lesson 3 (Light Years Ahead)
- 4. LIST OF ALL NEW CONCEPTS TAUGHT SO FAR
  - a) Homographs
  - b) Nouns with single counterparts
  - c) Collective Nouns
  - d) Possessive Nouns
  - e) Direct and Indirect Object
  - f) Elements of a Biography
  - g) Quantifiers
  - h) Types of Sentences
- 5. DAILY TIME TO BE SPENT FOR DOING H.W.: 30 Minutes
- 6. DETAILS ABOUT HOME WORK:

Written Work : Writing Skills- Write an acrostic poem.

Assignment Revision Work (Lesson 1-3).

Guidelines :

- Browse information from Google of a variety of poems and read them.
- Read the assignments twice.
- Learn all questions answer of the assignments.
- Complete it individually.

**Learning Work**: Learn Glossary of Lesson 1-4 and Practice Questions of Ch- 1 to 3.

Guidelines :

- Read glossary twice a week and you can do written practice also for better results.
- Try to make your own answers in R.N.B.

**Project Work**: Make a poster on 'The Importance of Trees'.

Students can discuss with family members about the benefits of trees.

: Write the benefits of trees on the poster.

: Do this work on a chart.

Guidelines

• Use a big chart to prepare the poster.

- Gather information from internet, other books and family members.
- Let your imagination go wild.
- Make it interesting using colours and sparkle sheets.

**Reading Work**: Tom Sawyer- The Smart Whitewasher, Tesla's Biography.

: Read poems about nature like *The Gladness of Nature, A Prayer To* 

The God of Nature.

#### **Guidelines:**

- Read each story once a week.
- Underline difficult words during reading.
- Read the given poems about nature from internet.

#### 7. Suggested links of YouTube / Study Material for Completing the Home work

Kidsloop-Content library Grade-4 (English) Lesson-1 Lesson material- Beauty of the Night Kidsloop-Content Library Grade-4 (English) Lesson-2 Lesson material- Tricky Business Kidsloop-Content Library Grade-4 (English) Lesson-3 Lesson material-Light Years Ahead

https://youtu.be/Dtv4XkUi5R4

https://youtu.be/tquecIG-Pws

https://youtu.be/zijGflzT5Ss

https://youtu.be/LrTIwTr35ss

https://youtu.be/k\_9HuL3\_tTA

https://youtu.be/k 9HuL3 tTA

https://youtu.be/ZDOXVppvCR8

https://youtu.be/h0l79qp2p s

#### 8. Tools required for doing Home work:

Notebook

Writing tools

A Chart

Studio and Companion

- Colours
- 9. Digital use of kidsloop:-
  - Do guiz of Ch-1 to 3.
- **10.** Date of Submission of Home work: 1<sup>st</sup> July, 2022

11.

Sr. No.	Checkpoints for Assessments of Home work
1	Index updated or not
2	Quality of Handwriting presentation
3	Quality of creative writing
4	Quality of Project work / Map work
5	Quality of Reading &Comprehension skills
6	Whether Learning work done or not
7	Whether H.W is fully Completed
8	Whether H.W is partly Pending

Class: 4 <sup>th</sup>		Subject: English	Chapter No.: 1	<b>Chapter Nam</b>	e: Beauty of the Night
Stude	nt's Name :	_	II No. :		Sec. :
or rec	apitulation & s	solving the assignment	the students should ref	fer to their Studio l	book of English (L-1 to 3)
)o as	 directed: –				
JU as	ullecteu. –		Part-1		
1.	Write down	2 types of each of th	e following nouns fro	m the given pictu	re :
		0	* * <b>*</b>	👺 · 😅	
	Common No	ouns =	* * * * * * * * * * * * * * * * * * *	<b>3</b> - 😅	
	Common No				
<u>.</u>	Collective N		Part-2		
	Collective No	oun =	Part-2		
	Fill in the bla	oun =	Part-2 to the collection.		
a) b)	Fill in the black	oun =anks by giving name t	Part-2 to the collection. ns.		
a) b) c)	Fill in the black AA An	oun =anks by giving name to of sailors of musicia	Part-2 to the collection. ns.		
b) c) <b>3.</b>	Fill in the black AA AnShort answer	oun =anks by giving name t of sailors. of musicia of soldie	Part-2 to the collection. ns.		
a) b) c) 3.	Fill in the black  A An Short answer	anks by giving name to of sailors. of musicia of soldier or questions:	Part-2 to the collection. ns.		
a) b) c)	Fill in the black  A An Short answer	anks by giving name to of sailors. of musicia of soldier or questions:	Part-2 to the collection. ns. rs.		
a) b) c) s. a)	Fill in the black AA AnShort answer	anks by giving name to of sailors. of musicia of soldier or questions:	Part-2 to the collection. ns. rs.		
a) b) c) 3. a)	Fill in the black AA AnShort answer What should	anks by giving name to of sailors. of musicia of soldier r questions: d the earth do at night	Part-2 to the collection.  ns.  rs.		
a) b) c) s. a)	Fill in the black AA AnShort answer What should	anks by giving name to of sailors. of musicia of soldier r questions: d the earth do at night	Part-2 to the collection. ns. rs.		
a) b) c) <b>3.</b> <b>a)</b>	Fill in the black AA AnShort answer What should	anks by giving name to of sailors. of musicia of soldier r questions: d the earth do at night	Part-2 to the collection.  ns.  rs.		

4.	Long answer questions :
a)	Did you like the poem 'Don't Be Afraid of the Dark'? What did you like about it? Describe it in the
	form of story.
Ans.	
b)	Have you ever visited any fair? Close your eyes. List some of the sights and sounds that you may
	see or hear around you? Describe how you feel when you see these sights and listen to the
	sounds.
Ans.	

Class: Stude		Subject: English Roll No. :	Chapter N	No.: 2 Chapter Name: Tricky Business
				refer to their Studio book of English (L-1 to 3)
Do as	directed: –			
1.	See the given	pictures and make a story	Part-1 v in your own v	words:
			Mo	
Ans.				
			Part-2	
2.	Write the mea	aning of the following wor		
a)	Grabbed			_
b)	Despair	-		_
c)	Jiffy	-		<u>-</u>

3.		Fill in the blanks with possessive nouns.
	a)	It is my (son) shirt.
	b)	Sam is my (uncle) brother.
	c)	Her (daughter) performance was nice.
4.		Short answer questions :
	a)	What did Aunt Polly question Tom about? What was Tom's response?
Ans		
		··
	b)	What did Tom do while his friends were white washing the fence?
Ans		
	c)	How would you describe Tom Sawyer? Write in 2 sentences.
Ans		
5.		Long answer questions :
	a)	Did you like the character of Tom? What are the points that you liked or didn't like? Explain in 3-4
	uj	sentences.
Ans		
,	•	
	b)	Why did Aunt Polly suspect that Tom had gone swimming?
Ans		
		, <del></del>
		·

Clas	s: 4	4 <sup>th</sup>	Subject: English	Chapter No.: 3	Chapter Name: Li	ght Years Ahead	
Stud	der	nt's Name:	Roll No. :		Adm. No	Sec. :	
For	rec	recapitulation & solving the assignment the students should refer to their Studio book of English (L-1 to 3)					
Do a	as o	directed: –					
				Part-1			
1.		Do you know	v this person? Have	you ever read a bi	ography of this perso	on? Write a paragraph	
		about him.					
Ans	Š.						
				Part-2			
2.		Write the me	aning of the followi				
	a)	Machines	_				
	b)	Curiosity					
(	c)	Invented					
3.		Fill in the bla	nks using appropriat	te quantifiers.			
;	a)		(few/ a littl	e) days are left for the	e exam to finish.		
	b)	Neha has	(a	little/ fewer) books th	nan her brother.		
(	c)	Do you have		(many/ enough) wat	er?		
	d)	I have	(lots o	of/ the little) work to	do.		

4.	Short answer questions :
a)	Where and how did Tesla's interest in science begin?
Ans.	·
	·
b)	Name any two of Tesla's inventions.
Ans.	
c)	Who was Thomas Edison?
Ans.	
5.	Long answer type questions :
a)	A biography is an account of another person's life. Do you like reading about someone else?
	What do you think you can learn from their lives?
Ans.	<del></del>
b)	Who was Tesla? Write about his inventions.
Ans.	



### R.E.D. GROUP OF SCHOOLS

### SUMMER HOLIDAYS HOMEWORK (2022-23) CLASS – IV (Hindi)

"सीखना ही एकमात्र ऐसी चीज है जिससे मन कभी थकता नहीं है,

### कभी डरता नहीं है और कभी पछताता नहीं है"

ग्रीष्मकालीन समय बच्चों के लिए खुशी और मनोरंजन का समय होता है। लंबे समय की प्रतीक्षा के पश्चात गर्मी की छुट्टियाँ होने जा रही हैं। यह समय आपको फिर से जीवंत करने और अन्य रुचियों को पूरा करने का अवसर देता है। जिन्हें समय के साथ अच्छे ढंग से पूरा किया जा सकता है। हालांकि, अवकाश और सीखने के बीच संतुलन बनाना महत्त्वपूर्ण है। इसी को ध्यान में रखते हुए हमने गृहकार्य की रूपरेखा ऐसे तैयार की है, जिससे आपके सीखने की क्षमता बढ़े और आपको विषय से संबंधित अवधारणाएँ (Concepts) स्पष्ट हों। ग्रीष्मावकाश गृहकार्य से आपको नई चीज़ों को सीखने व अपने अंदर छिपी प्रतिभा / कौशल को पहचानने व उसमें वृद्धि करने का अवसर मिलेगा।

- 1. गृह कार्य पूरा करने के साथ छुट्टी के दौरान अभ्यास के लिए दिशा—निर्देश :
  - 💠 पठन व लेखन कौशल में वृद्धि करें।
  - 💠 कल्पनाशीलता, आत्म-मूल्यांकन, रचनात्मकता और विश्लेषण-कौशल को बढ़ाएँ।
  - ❖ जैसे—जैसे नए विषय और शब्दावली पाठ में आते हैं, उन्हें समझें व शब्दों का सही उच्चारण करके शब्द भंडार में वृद्धि करें।
  - ❖ वाक्य-संरचना और व्याकरण-कौशल का सही उपयोग करें।
  - ❖ कोरोना दिशा—निर्देशों का पालन करें !
  - 💠 घर में रहें, सुरक्षित रहें।
- 2. कक्षा व विषयानुसार अवकाश हेतु गृह कार्य का विवरण : कक्षा चौथी विषयः हिंदी

स्कूल द्वारा निर्धारित पुस्तकें : सुनहरी धूप पाठ्य पुस्तक

3. पाठ्यक्रम मई अंत तक कवर किया गया -

पाट-1 प्रकति कहती है

पाट-2 अद्भुत बातें

पाठ-3 शेखचिल्ली का सपना

पाठ-4 पृष्प की अभिलाषा

पाट-5 अर्जुन सिंह

- 4. सभी नए विषयों की सूची इस प्रकार है -
  - संज्ञा व उसके भेद
  - विशेषण
  - क्रिया
  - शब्दों के प्रकार
- 5. गृहकार्य करने के लिए दैनिक समय : 30 मिनट (प्रतिदिन)
- घर के काम के बारे में विवरण :

**Guideline:** 

**पठन कार्य** – पाठ 1 से 5 पढना और शब्दावली याद करना।

Guideline:

लेखन कार्य - असाइनमेंट कार्य - (पाठ 1-5) करें।

दिए गए सत्रीय कार्यों को उचित प्रस्तुतिकरण और अच्छी लिखावट के साथ रिजस्टर
 में करें।

**Guideline:** 

दोहराई कार्य - पाठ 1 से 5 के अभ्यास प्रश्न याद करें।

**Guideline:** 

प्रोजेक्ट कार्य - किसी भी स्वतंत्रता सेनानी का ए-4 शीट पर चित्र चिपकाकर उसके बारे में लिखें।

परियोजना कार्य में 'हमारे स्नहरे सपने' संबंधित कार्य करें।

देश भिक्त की कोई भी एक कहानी पढ़ें व किसी स्वतंत्रता सेनानी का ए-4 शीट पर
 चित्र चिपकांकर उसके बारे में लिखें।

#### **Guideline:**

परियोजना कार्य -

एक बॉक्स बनाइए और उस पर लिखिए — हमारे सुनहरे सपने। अपने परिवार के सदस्यों के साथ बैठिए और सबको एक कागज़ और कलम दीजिए। सबको अपने—अपने किसी रोमांचक सपने को उस कागज़ पर लिखने के लिए किहए। उन्हें अपने सपनों के लिए एक शीर्षक लिखने के लिए भी किहए। अंत में सबके सपनों को आपस में साझा कीजिए और उसे बॉक्स में डाल दीजिए। जब भी कोई नया रोमांचक सपना देखे, तो उसे एक कागज़ पर दिनांक और शीर्षक सिहत लिखकर उसी बॉक्स में डाल दीजिए। खाली समय में या मेहमानों के सामने अपने परिवार के साथ इन सपनों को पढ़कर मज़ा लीजिए।

7. गृह कार्य पूरा करने के लिए YouTube लिंक / अध्ययन सामग्री के सुझाए गए लिंक -

https://youtu.be/5nE4W4RBYr8

https://youtu.be/SNwDBAi3yi8

https://youtu.be/aSZ24g4NmHk

https://youtu.be/yHCbBNi69el

https://youtu.be/IZu1PjZYnXQ

- गृहकार्य करने के लिए आवश्यक उपकरण
  - पाठ्य पुस्तक व उत्तरपुस्तिका
  - ए–4 शीट्स
  - हिंदी पाठ्य पुस्तक
- 9. गृहकार्य करने के लिए दिशा-निर्देश -
  - ग्रीष्मावकाश गृहकार्य करने हेतु अलग से उत्तर-पुस्तिका लगाएँ।
  - गृहकार्य स्पष्ट एवं सुन्दर लेख सहित हो।
  - अधिगम कार्य करते हुए जटिल शब्दों का उच्चारण पाँच-पाँच बार करें।
  - मात्राओं के शुद्ध उच्चारण पर बल दें।
  - परियोजना कार्य रंगीन ए—4 शीट पर बनाएँ।
- 10. गृह कार्य प्रस्तुत करने की तिथि : 1 जुलाई, 2022

11.

क्र. स.	गृहकार्य के आकलन के लिए मापदंड	टिप्पणी
1.	अनुक्रमणिका पृष्ठ	पूर्ण है / पूर्ण नहीं है
2.	लिखावट प्रस्तुति की गुणवत्ता	अच्छी है / सामान्य है / खराब है
	रचनात्मक लेखन की गुणवत्ता	अच्छी है / सामान्य है / खराब है
4.	पढ़ने और समझने के कौशल की गुणवत्ता	अच्छी है / सामान्य है / खराब है
5.	परियोजना कार्य की गुणवत्ता	अच्छी है / सामान्य है / खराब है
6.	याद करने का कार्य	पूर्ण है / पूर्ण नहीं है
7.	गृहकार्य	पूर्ण है / पूर्ण नहीं है

# R. E. D. Group of Schools **Revision Assignment for Holiday Homework** विषय – हिंदी कार्यपत्र-1 पाठ – 1 प्रकृति कहती है कक्षा – चौथी रोल नं0 -सैक्शन — -नाम - -For recapitulation & solving the assignment the students should refer to their textbook of Hindi निर्देशानुसार करें-भाग-1 दिए गए चित्र में से किन्हीं तीन प्राकृतिक वस्तुओं के नाम लिखकर उनके पर्यायवाची शब्द 1. लिखिए -क) ख) ग) भाग-2 खाली स्थान भरकर कविता की पंक्तियाँ पूरी कीजिए -2. पर्वत कहता -तुम भी ऊँचे बन जाओ। लहराकर, मन में गहराई लाओ।

संक्षिप्त उत्तर प्रश्न-

क) सागर क्या कहता है?

3.

उत्तर –

ख्	) हमें प्रकृति से क्या सीखना चाहिए?				
उत्तर	उत्तर —				
ग)	धैर्य न छोड़ने के लिए कौन कहता है?				
उत्तर	_				
4.	दीर्घ उत्तरीय प्रश्न—				
क)	प्रकृति ने हमें कौन– कौन से उपहार दिए हैं? लिखिए–				
उत्तर					
ख)	पर्वत ऊँचे बनने की बात कैसे कह रहा है?				
उत्तर	_				
ग)	नभ क्या कहता है?				
उत्तर					

	R. E. D. Group of Schools
	Revision Assignment for Holiday Homework
कक्षा	<ul> <li>— चौथी विषय — हिंदी कार्यपत्र—2 पाठ — 2 अद्भुत बातें</li> </ul>
नाम -	– <del> रोल नं</del> 0 – सैक्शन – <del></del>
For	r recapitulation & solving the assignment the students should refer to their textbook of Hindi
निर्देश	nनुसार करें—
	भाग—1
1.	दिए गए चित्र में से किन्हीं तीन पशुओं के नाम लिखकर उनके लिंग बदलकर लिखिए —
	ABY STATE OF THE S
	The same of the sa
	क)
	ख)
	η)
	भाग—2
2.	खाली स्थान भरकर पंक्तियाँ पूरी कीजिए –
<b>-</b>	
	क) एफिल टॉवर की ऊँचाई प्रायः फुट रहती है।
	ख) कक्षा के सभी छात्रों ने बजाईं।
	ग)देखने चलेंगे।
3.	संक्षिप्त उत्तर प्रश्न –

क) जतिन ने हाथी के बारे में क्या बताया?

उत्तर — -

ख)	वर्तिका ने कौन-सा रोचक तथ्य बताया?
उत्तर -	
ग)	संदीप ने तितली के बारे में क्या बताया?
उत्तर -	
4.	दीर्घ उत्तरीय प्रश्न —
क)	अध्यापिका जी ने छह समूहों के क्या–क्या नाम बताए?
उत्तर -	_
ख)	अध्यापिका जी ने समूह के सदस्यों को क्या ढूँढ़कर लाने को कहा?
, उत्तर -	
ਜ)	था। बर्ट टोकर का। बनना चादते हैं? चार-पाँच वाकों में लिगिवा —
•	आप बड़े होकर क्या बनना चाहते हैं? चार—पाँच वाक्यों में लिखिए —
<b>ग)</b> उत्तर -	·
•	·
•	·
•	·
•	·
•	·
•	·
•	·
•	·
•	·
•	·

### R. E. D. Group of Schools **Revision Assignment for Holiday Homework** विषय – हिंदी कक्षा – चौथी कार्यपत्र–3 पाठ - 3 शेखचिल्ली का सपना रोल नं0 — सैक्शन — -नाम — <sup>-</sup> For recapitulation & solving the assignment the students should refer to their textbook of Hindi निर्देशानुसार करें-भाग-1 दिए गए बॉक्सों में से समानार्थी शब्द छाँटकर लिखिए -1. अम्मी तकदीर किस्मत माँ रास्ता मार्ग स्थिति हालत क) ख) ग) ਬ) भाग-2 खाली स्थान भरकर पंक्तियाँ पूरी कीजिए -2. क) दो अंडों से तो इंसान की ------ बदल सकती है। ख) रास्ते में सेठ अंडों का ————— लिए परेशान खड़ा था। ग) मस्ती में ----- हुआ वह बाहर निकल पड़ा। संक्षिप्त उत्तर प्रश्न-3. क) शेखचिल्ली किससे नहीं घबराता था? उत्तर — े ख) बहुत सारा पैसा कमाकर शेखचिल्ली क्या करना चाहता था?

उत्तर –

ग)	शेखचिल्ली क्यों रो रहा था?
उत्तर	
4.	दीर्घ उत्तरीय प्रश्न—
क)	शेखचिल्ली की अम्मी ने शेखचिल्ली से क्या कहा?
उत्तर	
ख)	सेठ शेखचिल्ली से गुस्सा क्यों हो गया?
उत्तर	
ग)	सेठ की किस बात पर शेखचिल्ली ने टोकरा सिर पर रख लिया?
उत्तर	_

### R. E. D. Group of Schools **Revision Assignment for Holiday Homework** विषय – हिंदी कार्यपत्र–4 पाठ - 4 पुष्प की अभिलाषा कक्षा – चौथी नाम — -रोल नं0 -सैक्शन — -For recapitulation & solving the assignment the students should refer to their textbook of Hindi निर्देशानुसार करें-भाग-1 दिए गए बॉक्सों में से विलोम शब्दों के जोड़े बनाकर लिखिए -1. एक गुण अवगुण मृत्यु जीवन अनेक वीर कायर क) ख) ग) ਬ) भाग-2 खाली स्थान भरकर कविता की पंक्तियाँ पूरी कीजिए -2. चाह नहीं मैं गहनों में गूँथा जाऊँ। चाह नहीं बिंध प्यारी को ललचाऊँ संक्षिप्त उत्तर प्रश्न– 3. क) पुष्प वनमाली से क्या कह रहा है?

उत्तर — -

उत्तर —

ख) पूष्प क्या करके भाग्य पर इठलाना नहीं चाहता था?

ग)	) इस कविता के कवि कौन हैं?
उत्तर	
4.	दीर्घ उत्तरीय प्रश्न–
क]	) पुष्प किसे ललचाना नहीं चाहता?
उत्तर	_
ख	) पुष्प किसके गहनों में नहीं गूँथा जाना चाहता?
उत्तर	
ग)	) पुष्प की क्या अभिलाषा है?
उत्तर	_

कक्षा -	– चौथी			day Homework	र ाठ — 5 अर्जुन सिंह
नाम – For	- recapitulation 6		रोल नं0 — ment the students s		
ानदशा	ानुसार करें–		भाग—1		
1.	दिए गए गोलों	में से उपसर्ग व मूल		ाकर नए शब्द लिखि	ाए –
	अ अति	नि अप	योग्य रिक्त	मान हित	
	क)	+	=		
	ख)	+	=		
	ग)	+	=		
	ਬ)	+	=		
			भाग–2		
2.	खाली स्थान भ	रकर पंक्तियाँ पूरी व	ग्रीजिए <i>—</i>		
	क) भाई ने मात	n— पिता का <sup></sup>	 लिया	· I	
	ख) बहन ने "वि	वेजयी भव" कहते हुए	र भाई को <sup></sup>	में भाग	लेने के लिए भेजा।
	ग) वह चुपके र	से	और	ले आई।	
3.	संक्षिप्त उत्तर प्र	<b>।</b> श्न –			
क) सिपाहियों ने अर्जुन के साथ कैसा व्यवहार किया?					
उत्तर -	_				
ख)	बहन— भाई ने	झंडा कैसे बनाया?			
उत्तर -					

ग) अर्जुन सिंह के घर में कौन–कौन थे?
उत्तर –
4. दीर्घ उत्तरीय प्रश्न —
क) बहन ने भाई को कैसे विदा किया?
उत्तर —
ख) वाइसराय का हुक्म क्या था?
उत्तर –
ग) आज़ादी का क्या महत्त्व है?
उत्तर —



### R. E. D. GROUP OF SCHOOLS

### SUMMER HOLIDAYS HOMEWORK (2022-23) CLASS – IV (Maths)

Everyone has the ability to "grow their brain" and' drive their brain" the rate of growth may vary from person to person but essentially, learning is a continuous process based on the addition and deletion of cells. Chrysalis believes that human potential is grounded in values and natured across the four domains of cognition, emotion, social competencies in these areas will lead to human moving towards their optimum potential. People of these competencies will be advocates for a world that is in harmony and balanced as a unified living organism.

- 1. Guidelines for practice during vacation along with completion of Home Assignment:
  - Maintain and improve reading skills as well as handwriting skills.
  - Enhance enquiry intelligence, evaluating methods, classifying, inferring skill prediction artistry, measuring art, observation techniques. Educational studies have shown that student reading skills deteriorate when reading is not done over a period of time.
  - Increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.
  - Stay Home, Stay Safe!
- 2. Class-wise, Subject-wise Details for Home work for Vacation: Class: 4th Subject: Maths
  Books Prescribed by School: Chrysalis Books (Studio and Companion)
- 3. SYLLABUS COVERED UPTO MAY END
  - Chapter 1 (Shapes around us)
  - Chapter 2 (Numbers (up to 5-digits))
  - Chapter 3 (Addition and subtraction)
- 4. LIST OF ALL NEW CONCEPTS TAUGHT SO FAR
  - a) Polygons, type of polygons, Circle, lines of symmetry in figures.
  - b) Writing of numbers in different forms, rounding off and arrangement of numbers.
  - c) Addition, subtraction and estimated sum and difference of big numbers.
- 5. DAILY TIME TO BE SPENT FOR DOING H.W (per day): 30 Minutes
- DETAILS ABOUT HOME WORK :

Written Work : Do Holiday Revision Assignments of chapter 1 to 3.

Guideline :

- Read the assignment twice.
- Complete it individually.
- Do practice of all questions.

**Learning Work**: Learning Glossary of chapter 1 to 3.

Guideline :

- Learn new terms of Ch-1 to 3.
- Write them in rough notebook for more practice.

Project Work :

**❖** Make a chart of tables 2 to 20 with sketch colours.

Guideline :

• Take a chart and colours.

Write tables 2 to 20 in straight column by using colours.

**Reading Work**: Pre-Reading of chapter 4 and mark important words with high-lighter.

Guideline :

- Read two pages daily of Ch-4 to improve your reading skill and better understanding.
- Mark important words with highlighter.
- 7. Suggested links of YouTube / Study Material for Completing the Home work

https://youtu.be/fBMiH3W774o

https://youtu.be/ Xs56r9o3Tw

https://youtu.be/G6NcVinuc1U

https://youtu.be/NQo1QHb-5Q0

https://youtu.be/AfUcTd47Y90

https://youtu.be/ELYqT4B9NtM

https://youtu.be/bgFhV2IJmoA

8. Tools Required for doing Home work

Notebook, A4 Sheets, Chrysalis books (Studio and Companion)

- 9. Digital use of kidsloop:
  - Do 1.8 of page no. 8 on digital platform
  - Do 2.7 of page no. 34 on digital platform
  - Do 3.5 of page no. 52 on digital platform
- 10. Date of Submission of Home work: 1<sup>st</sup> July, 2022

11.

Sr. No.	Checkpoints for Assessments of Home work
1	Index updated or not
2	Quality of Handwriting presentation
3	Quality of creative writing
4	Quality of Project work / Map work
5	Quality of Reading &Comprehension skills
6	Whether Learning work done or not
7	Whether H.W is fully Completed
8	Whether H.W is partly Pending

Class: 4 <sup>th</sup> Student's Name:		4 <sup>th</sup> Subject: Maths Chapter No.: 1 Chapter Name: Shapes around us nt's Name : Roll No. : Adm. No Sec. :
For	rec	apitulation & solving the assignment the students should refer to their Chrysalis textbook of Math
		Part-1
1.		Write no. of sides in Triangle and Quadrilateral.
2.		Fill in the blanks :
		a) Diameter = × Radius
		b) No. of lines of symmetry in Equilateral triangle is
		c) Name of the polygon with three sides is
		Part - 2
3.		Define the following:
	a)	Polygon :
	b)	Quadrilateral :
	c)	Regular polygon :
4.		Solve the following:
	a)	If Diameter of circle is 16 cm then what will be radius of that circle?
	b)	Draw lines of symmetry for given figure.
	c)	Draw a circle of radius 3 cm with center O and mark its diameter as AB. Write length of its
	•	diameter also.

lass:	4 <sup>th</sup> Subject: Maths	Chapter No.: 2	Chapter Name: Number	: Numbers (up to 5-digits)	
tude	nt's Name :	Roll No. :	Sec. :		
or rec	apitulation & solving the assi	gnment the students sh	ould refer to their Chrysalis	textbook of Math	
		Part-			
.•	Write whether true or fals				
	a) 8,793 is greater than 8,9	973.			
	b) 7,190 is smaller than 7,9	910.			
. <b>.</b>	In me, I have 2 tens, 7 one	es, 8 hundreds and 34	thousands. Who am I?		
		Part -	-2		
	Define the following:				
a)	Ascending Order :				
b)	Expanded form :				
c)	Round off :				
•	Solve the following:				
i)	Compare the numbers usi	ng <, > or =.			
	a) 62,887 9,999				
	b) 45,546 45,456				
ii)	Arrange the numbers in a	scending order.			
	19,256; 15,546; 17,256; 15	,456			
	Ascending order :				
iii)	Write 56,365 in its expand	led form.			
iv)	Round off the numbers to	the nearest 1,000.			
	a) 22,409	b) 76,765	c) 1,207		

### **Revision Assignment for Holiday Homework**

Class: Stude		-	<u>-</u>	Chapter Name: Addition and Subtraction Adm. No Sec. :		
For re	capitulat	tion & solving the assi	gnment the students sh	ould refer to their Chrysalis textbook of Math		
			Part-	1		
1.	Draw	the place value cha	t up to ten thousands	<b>3.</b>		
2.	Round	d off the numbers to	the highest place.			
	a)	8,293				
	b)	5,221	_			
			Part -	-2		
3.	Define	e the following :				
	a) Add	dends :				
	b) Sub	otraction:				
	c) Esti	mation :				
4.	Solve	the following:				
a)	Use th	ne column method t	o add.			
		3,248	8,130	2,895		
		+ 5,693	+ 1,553	+ 9,539		
b)	) Find t	he difference. (Rem	ember to place comm	as wherever required)		
	27,425	5 – 14,784				
c)		-		uted 45,876 food packets in the eastern part		
	city and 54,980 food packets in the northern part of the city. Estimate the total number of foo					

packets distributed to the nearest ten thousand.



### R.E.D. GROUP OF SCHOOLS

# SUMMER HOLIDAYS HOMEWORK (2022-23) CLASS – IV (Science)

Everyone has the ability to "grow their brain" and' drive their brain" the rate of growth may vary from person to person but essentially, learning is a continuous process based on the addition and deletion of cells. Chrysalis believes that human potential is grounded in values and natured across the four domains of cognition, emotion, social competencies in these areas will lead to human moving towards their optimum potential. People of these competencies will be advocates for a world that is in harmony and balanced as a unified living organism.

- 1. Guidelines for practice during vacation along with completion of Home Assignment:
  - Maintain and improve reading skills as well as handwriting skills.
  - ❖ Enhance enquiry intelligence, evaluating methods, classifying, inferring skill prediction artistry, measuring art, observation techniques. Educational studies have shown that student reading skills deteriorate when reading is not done over a period of time.
  - ❖ Increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.
  - ❖ Stay Home, Stay Safe!
- 2. Class-wise, Subject-wise Details for Home work for Vacation :- Class: 4<sup>th</sup> Subject : Science Books Prescribed by School : Chrysalis Studio and Companion
- 3. Syllabus covered upto May end:

Chapter-1 (Food, Our Fuel)

Chapter-2 (Our Invisible Friend)

Chapter-3 (It's All a Cycle)

- 4. List of all new concepts taught so far:
  - Categories foods on the basis of nutrients they provide.
  - Describe the role of different nutrients in the food.
  - Describe and analyze food habits.
  - Learned about components and the properties of air.
  - Ways to keep air clean.
  - Different ways of animal reproduction.
  - Ways animals reproduce.
  - Life cycles of animal.
- 5. Daily time to be spent for doing H.W (per day): 30 Minutes
- 6. Details about home work:

Written Work : Do given Revision Assignments of Chapter 1 to 3.

Guideline

Read the assignments twice.

- Learn all guestion-answer of the assignments.
- Complete it individually.

**Learning Work**: Learn Glossary of Chapter 1-3. Learn given revision assignments also.

Guideline :

Learn and do written practice of glossary thoroughly in R.N.B.

#### **Project Work:**

Paste picture in scrap book of different nutrients with their name.

Guideline

- Purchase a scrap book
- Browse information from Google on different nutrient present in food.
- Take print out/purchase picture of different nutrient present in food.
- Paste these pictures in the Scrap book with their roles.

Note: Prepare first page of scrap book as an introduction.

• Gather information from Poultry Farm near you and click picture to paste on chart showing lifecycle of hen.

#### Guideline

- Purchase a chart.
- Visit any Poultry Farm.
- Observe the different stages of life cycle of hen.
- Note down information regarding life cycle of hen.
- Paste picture on chart and make life cycle of hen using pictures.

**Reading Work**: Pre-Reading of Chapter 4.

#### **Guidelines:**

Underline difficult words during reading.

#### 7. Suggested links of YouTube / Study Material for Completing the Home work

Kids loop- Content library- Grade-4 Science Chapter-1 Food, Our Fuel - Lesson material- Lesson introduction

Kids loop- Content Library- Grade-4 Science Chapter-2 Our Invisible Friend - Lesson material-Property of air

Kids loop- Content Library- Grade-4 Science Chapter-3 It's All a Cycle- Lesson material- lesson introduction

#### **Video links**

https://youtu.be/NqD3EoBsyIA

https://youtu.be/Z51bWG17m-Q

https://youtu.be/VVewED711vM

https://youtu.be/dM71jKNuk-M

#### 8. Tools required for doing Homework

- Scrap book
- A4 Sheets
- Studio, companion
- Student's id on chrysalis platform
- Charts & Colours

#### 9. Digital use of kids loop:-

Do 2.3 activity on digital platform

10. Date of Submission of Home work: 1<sup>st</sup> July, 2022

11.

Sr. No.	Checkpoints for Assessments of Home work		
1	Index updated or not		
2	Quality of Handwriting & presentation		
3	Quality of creative writing		
4	Quality of Project work / Map work		
5	Quality of Reading & Comprehension skills		
6	Whether Learning work done or not		
7	Whether H.W. is fully Completed		
8	Whether H.W. is partly Pending		

Class: 4 Studer		Subject: Science : Roll No. : _				
		& solving the assignment the stud				
			Part-1			
1.	Label the	parts of the given picture :				
			Nutrients			
			Part-2			
2.	answer/ lo	pecific conceptual definitions:- I ong answer questions/True False/I e following terms :		entiate /S	Short answ	ver questions/ one word
	a) Fats	:				
	b) Vitamin					
	c) Constipa	ation :				
3.	Write sho	ort answer questions :				
a) Ans.	What are	minerals?				
	Why are fa	fats called energy giving food?				
c)		two good food habits.				
Ans. <b>4.</b>		ate between Carbohydrates an				
	Sr. No.	Carbohydrate				Mineral
	1.					Allier a.
	2.					

Class: 4 <sup>th</sup> Student's Name : _		Subject: Science Chapter No.: 2 Roll No.:	Chapter Name: Our Invisible Friend Adm. No Sec.:
For re	capitulation & s	olving the assignment the students should re	efer to their Chrysalis textbook of Science
1.	Label the cau	Part-1 uses of pollution in given picture :	
		Part-2	
	•	ific conceptual definitions:- Define / Diffo answer questions/True False/MCQs/Fill ups	erentiate /Short answer questions/ one word
2.	Define the fo	ollowing terms-	
a)	Pollutants	:	
b)	Atmosphere	:	
c)	Compress	:	
3.	Write short a	answers questions :	
a)	Name any tv	vo natural causes of air pollution.	
Ans.			
b)	Name the ga	ses present in our atmosphere.	
Ans.			

c)	Describe any two ways which cause air pollution.
Ans.	<del></del>
4.	Answer the following :
a)	Describe three properties of air.
Ans.	
b)	Describe any two ways to reduce air pollution.
Ans.	

	ss: 4		Subject: Science Roll No. :	Chapter No.: 3	Chapter Name : It's All No Sec. :	•
For	rec	apitulation & so	lving the assignment the stud			
1.		Label the part	ts of the given picture :	Part-1		
			Frog Life Cycle			
			<u> </u>			
				Part-2		
			fic conceptual definitions:			tions/ one
			/ long answer questions/Tr 	ue False/MCQs/Fill up	5	
2.			lowing terms-			
	a)	Offspring	:			
	b)	Incubation	:			
	c)	Tadpole	:			
3.		Write short a	nswers questions:			
	a)	What are man	mmals? Give three example	s.		
An	S.				<del></del>	

b)	Give three example of egg laying animals.
Ans.	·
c)	Describe the term 'reproduction'.
Ans.	
4.	Answer the following:
a)	Explain incubation with an example.
Ans.	
	Write two similar characteristics for young ones of an egg –laying animals and mammals?
Ans.	
	,

### R.E.D. GROUP OF SCHOOLS

# SUMMER HOLIDAYS HOMEWORK (2022-23) CLASS – IV (Social Science)

Everyone has the ability to "grow their brain" and' drive their brain" the rate of growth may vary from person to person but essentially, learning is a continuous process based on the addition and deletion of cells. Chrysalis believes that human potential is grounded in values and natured across the four domains of cognition, emotion, social competencies in these areas will lead to human moving towards their optimum potential. People of these competencies will be advocates for a world that is in harmony and balanced as a unified living organism.

- 1. Guidelines for practice during vacation along with completion of Home Assignment:
  - ❖ Maintain and improve reading skills as well as handwriting skills.
  - ❖ Enhance enquiry intelligence, evaluating methods, classifying, inferring skill prediction artistry, measuring art, observation techniques. Educational studies have shown that student reading skills deteriorate when reading is not done over a period of time.
  - ❖ Increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.
  - Stay Home, Stay Safe. !
- 2. Class-wise, Subject-wise Details for Home work for Vacation :- Class : 4<sup>th</sup> Subject: Social Science Books Prescribed by School: Chrysalis Studio and Companion
- 3. SYLLABUS COVERED UPTO MAY END

Chapter-1 (Calendars We Use)

Chapter-2 (I Make History)

Chapter-3 (Movements of Earth)

#### 4. LIST OF ALL NEW CONCEPTS TAUGHT SO FAR

- How to sequence dates and events using the terms BCE and CE.
- The various types of calendars.
- The need to study History.
- The different sources to study history and the need to preserve history.
- The revolution and rotation of history.
- 5. DAILY TIME TO BE SPENT FOR DOING H.W (per day): 30 Minutes
- 6. DETAILS ABOUT HOME WORK:

**Written Work** 

Create a new calendar for Mars Planet.

#### Guidelines

- Take a chart.
- Name the calendar for Mars planet.
- Divide 687 days in weeks and months.
- Name months & weeks.
- **❖** Assignment Revision Work- (Chapter 1-3).

Guidelines

Read the assignments twice

Learn all question-answer of the assignments

Complete it individually

**Learning Work**: Learn Glossary of Chapter 1-3.

**Guidelines:** 

• Learn and do written practice of glossary thoroughly in R.N.B.

**Project Work** : Create a timeline using given clue box on A4 size sheet.

Clue box for time line -

1001 BCE, 100 CE, 99 BCE, 400 CE, 654 CE, 447 BCE, 405 CE

Guidelines :

On A4 size sheet, draw one line.

Arrange the above years in sequence.

**Reading Work**: Read Chapter 1 to 3.

Guidelines :

• Read chapters carefully and underline the difficult words.

#### 7. Suggested links of YouTube / Study Material for Completing the Home work

Kidsloop- Content library- Grade-4- Social Science- Chapter-1- Lesson material

https://youtu.be/Ld7EnSVA-5w

https://youtu.be/USpoXkUV2Q8

Kidsloop-Content Library- Grade-4- Social Science- Chapter- 2 - Lesson material

https://youtu.be/MAADLQU3Kl4

https://youtu.be/rLFGra2TiTE

https://youtu.be/PNOV6zUi0DI

Kidsloop- Content Library- Grade-4- Social Science- Chapter- 3- Lesson material

https://youtu.be/hWkKSkI3gkU

https://youtu.be/m qvGxW12I

https://youtu.be/Cca5DaNs98w

#### 8. Tools Required for doing Home work

Chart - 1

Studio and Companion books

Student's id on chrysalis platform

- 9. Digital use of kidsloop:-
  - Do Quiz of Ch-1,2,3
- 10. Date Of Submission of Home work: 1<sup>st</sup> July, 2022

11.

Sr. No.	Checkpoints for Assessments of Home work
1	Index updated or not
2	Quality of Handwriting presentation
3	Quality of creative writing
4	Quality of Project work / Map work
5	Quality of Reading & Comprehension skills
6	Whether Learning work done or not

7	Whether H.W. is fully Completed
8	Whether H.W. is partly Pending

		•	Subject: S. Sci. Chapter No.: 1			
	Student's Name: Roll No.: Adm. No Sec.:  For recapitulation & solving the assignment the students should refer to their Chrysalis textbook of Social Science.					
	as	directed :				
				Part-1		
1.		Create a timeline of y	your own.			
		Two years ago,	Now I can do	Five year	rs from now, I	Ten years from now, I
		I could		think I w	vill be able to	think I will be able to
				Part-2		<u> </u>
		Subject Specific conce	eptual definitions:-	Define / Differer	ntiate /Short an	swer questions/ one word
		answer/ long answer q		MCQs/Fill ups		
2.		Define the following	:			
	a)	BCE :				
	b)	CE :				<del>-</del>
	c)	Lunar :				
3.		Write one short ansv	ver questions:			
	a)	Describe Hijri calend	ar.			

What is a timeline?	•	
What is a calendar	?	
Sr. No.	een Lunar calendar and Solar calendar :  Lunar Calendar	Solar Calendar
	Lunai Calendai	Solal Calendar
1.		
2.		
3.		

Cla	ass:	Subject: S. Sci. Chapter No.: 2 Chapter Name: I Make History				
Student's Name :		nt's Name : Roll No. : Adm. No Sec. :				
Fo	For recapitulation & solving the assignment the students should refer to their Chrysalis textbook of Social Science.					
Do	as (	directed :				
		Part-1				
1.		Draw any two historical sources.				
		Part-2				
		Subject Specific conceptual definitions:- Define / Differentiate /Short answer questions/ one word answer/ long answer questions/True False/MCQs/Fill ups				
2.		Define the following:				
	a)	Evolve -				
	b)	Monuments				
		History				
3.		Write one short answer questions :				
	a)	What is History?				
An	ıs.					
	b)	What is prehistory?				
	•					
An	ıs.					

Differentiate bety	ween History and Prehistory:	
Sr. No.	History	Prehistory
1.		
2.		
3.		
J.		

Class		Subject: S. Sci.	<u>-</u>	Chapter Name	: Movements of Earth
	Student's Name : For recapitulation & solving the assignm				
Do as	directed :				
			Part-1		
1.	Draw the s	hape of the Earth.			
			Part-2		
	Subject Sp	ecific conceptual de	finitions:- Define / Di	fferentiate /Short	answer questions/ one
			· stions/True False/MCC		
2.	Define the	following:			
a)	Floods				
b)	) Seasons	-			
c)	Monsoon				
3.	Write one	short answer question	ns:		
a)	Name the	two movements of Ea	rth.		
Ans.					

b) Lis	st some	effects of summer on life.	
) De	escribe t	the rainy season.	
Di	fferenti	ate between Rotation and Revolution of Ea	rth:
S	r. No.	Rotation of Earth	Revolution of Earth
	1.		
-	2.		
	3.		



### R.E.D. GROUP OF SCHOOLS

## **SUMMER HOLIDAYS HOMEWORK (2022-23)**

**CLASS – IV (Computer Science)** 

Everyone has the ability to "grow their brain" and' drive their brain" the rate of growth may vary from person to person but essentially, learning is a continuous process based on the addition and deletion of cells. Chrysalis believes that human potential is grounded in values and natured across the four domains of cognition, emotion, social competencies in these areas will lead to human moving towards their optimum potential. People of these competencies will be advocates for a world that is in harmony and balanced as a unified living organism.

- 1. Guidelines for practice during vacation along with completion of given Homework:
  - Improve online working skills.
  - Enhance skills for using Computer Applications, Writing Skills, Internet browsing skills, Maintaining file and folders, Communication Ethics, Understanding cyber crimes and security, Basic handling of software and hardware.
  - Practice in Open Office Writer for the options that we have discussed in our class.
  - Abide by Corona Guidelines
  - Stay Home, Stay Safe. !
- 2. Class-wise, Subject-wise Details for Home work for Vacation:

Class: 4<sup>th</sup> Subject : Computer Science

Books Prescribed by School: Chrysalis My Studio (Information & Communication Technology)

3. SYLLABUS COVERED UPTO MAY END

Chapter-1 (Introduction to Word Processing)

Chapter-2 (Working with a Word Processor)

- 4. LIST OF ALL NEW CONCEPTS TAUGHT SO FAR
  - Input devices
  - Word Processor
  - Open Office Writer
  - Components of Open Office Writer
  - Format text, Typeface option, Align text
  - Machine language
  - Font Work, Font work Shape, Properties
  - Adding pictures from the gallery and from the file
  - Bulleted list and Numbered list
  - Bits and Bytes
- 5. DAILY TIME TO BE SPENT FOR DOING H.W: 30 Minutes
- 6. DETAILS ABOUT HOME WORK:

Written Work : Do given Revision Assignment 1 & 2.

Guideline :

- i) Read the assignments twice
- ii) Learn all questions answer of the assignments

iii) Complete it individually

**Learning Work** : Revise Exercise of Chapter 1 and 2. Revise Revision assignments.

Guideline :

i) Learn and do written practice of exercise thoroughly in R.N.B

**Project Work**: Draw and Paste Open Office Writer components on Chart/A4 sheet.

Guideline :

i) Purchase a chart/A4 sheets

ii) Browse information from Google of Open Office Writer components.

iii) Take printout/ Purchase pictures of Open Office Writer components.

iv) Paste pictures on chart/A4 sheets.

**Reading Work**: Pre-Reading of Chapter-3.

Guideline :

• Underline difficult words during reading.

#### 7. Suggested links of YouTube / Study Material for Completing the Homework

Kidsloop- Content library- Grade-4<sup>th</sup> - ICT- Chapter-1 Introduction to Word Processing Kidsloop- Content library- Grade-4<sup>th</sup> - ICT- Chapter-2 Working with a Word Processor <a href="https://hub.kidsloop.in/#/library/organization-content">https://hub.kidsloop.in/#/library/organization-content</a>

#### 8. Tools Required for doing Home work

Assignment printouts/Notebook

A4 Sheets/Chart

Chrysalis Book

Student's id on Chrysalis platform

#### 9. Digital use of Kidsloop

Do activity Pg. no. 8 of chapter 1 and Pg. no. 16 of chapter-2

**10.** Date of Submission of Home work: 1<sup>st</sup> July, 2022

11.

Sr. No.	Checkpoints for Assessments of Home work
1	
2	Quality of Handwriting & presentation
3	Quality of Project work
4	Quality of Reading & Comprehension skills
5	Whether Learning work done or not
6	Whether H.W. is fully Completed
7	Whether H.W. is partly Pending

#### 12. Holiday homework assignments:

ss: 4 <sup>th</sup>		Subject: Computer Sci.	
dent's Name :		apter Name: Introduction to Word Processing Roll No.: Adm. No	
	ving the assignment the students sho		
What is Open Office Writer? Explain its any five Components.			
i			
Define Text Al	ignment. Write the types of Text A	Alignment.	
S			
Define :			
a) Machine La	nguage		
<b>5.</b>			
b) Bit			

4.	How do you format text in Open Office Writer?
Ans.	
	· <del></del> ·

Class: 4 <sup>th</sup> Student's Name :		Subject: Computer Sci. Chapter Name: Working with a Word Processor		Chapter No.: 2
		or re	capitulation & solvi	ing the assignment the students shou
1.	What is Fontwork? Write the steps to apply Fontwork.			
۹ns.				
2.	Write the steps	of adding pictures from the files.		
Ans.				

Write the steps to create Bulleted and Numbered lists.			