

R.E.D. Group of Schools

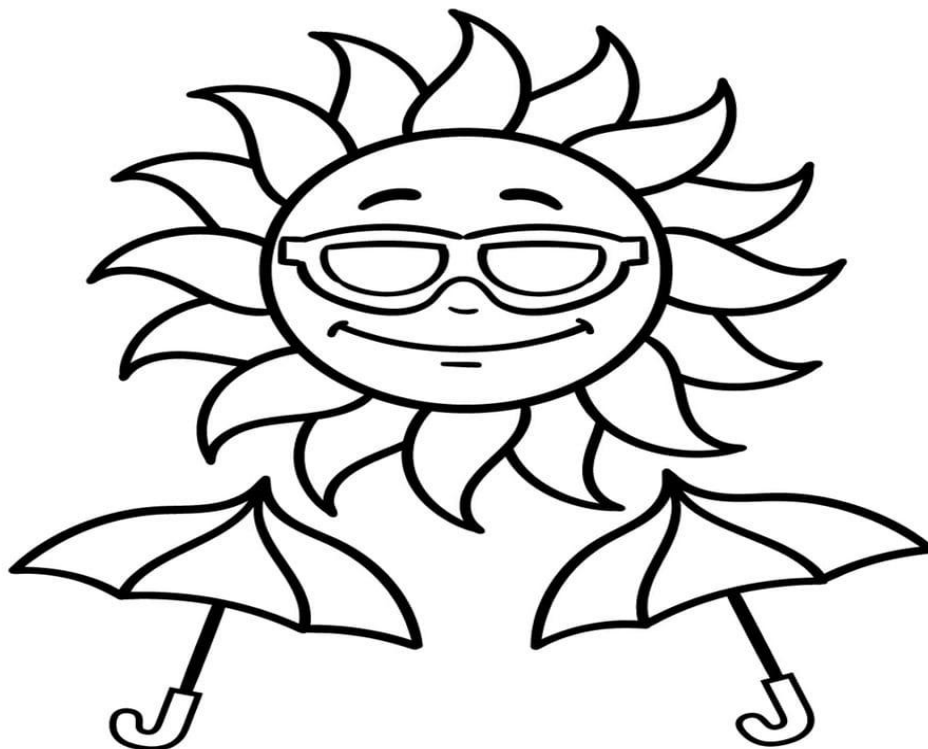
Summer Holidays Homework

Session:

• 2026-2027

Class

• L.K.G



Student's Name - _____

Summer Holidays Homework

SESSION: 2026-27

CLASS - LKG

Subject: English

Text Book: Play Time Literacy

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- Pencil, Eraser, Sharpener
- Resources according to activity

2. Syllabus Covered up to MAY END

- Topic 1 Picture talk
- Topic 2 Patterns (Scribbling)
- Topic 3 Letters (Aa to Ee)
- Topic 4 Rhymes
- Topic 5 Story

3. Section-wise Holiday Homework:

- **Reading & Speaking Homework:**
 - **Section-A:** Reading Homework
 - **Section-B:** Rhyme Recitation Homework
 - **Section-C:** Story Telling Homework
- **Written Homework:**
 - **Section-D:** Topic-wise Revision Assignment

Part-II — Guidelines for Reading, Speaking & Writing Home work.

4. Section-A: Reading Homework

- Each student will read pictures, sight words and letters from Literacy Learning book and practice book.
 - With the help of any adult students will do picture reading from the Revision Assignment 1 and prompt them with questions like “What do you see? ,What is happening ? , and How do you think the characters feel ?
 - Read the word vocabulary of the given letters on page no. 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 in the book.
 - Students will prepare video of reading and share their video with teachers on Whatsapp PS group.
- **Section-B: Rhyme Recitation Homework**
 - Students will firstly introduce himself/herself before reciting the rhymes.
 - Students will recite the rhymes (Just me, Bananas bananas) and action song (Five little monkeys) with proper expression and actions.
 - Student can incorporate simple props to enhance the visual appeal of the recitation.
 - Students will prepare video of reciting the rhymes and share their video with teachers on Whatsapp PS group.

○ **Section-C: Story telling Homework**

- Students will firstly introduce himself/herself before telling the story
- Students will tell the story (The Puppy rescue, Jolly's Happy Day) with proper facial expressions and gestures.
- Students will use the puppets or drawings when telling a story.
- Students will prepare video of story telling and share their video with teachers on Whatsapp PS group.

5. **Guidelines for Written Homework:**

- **Section – D:** Do the given Assignments.

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. **Marking scheme for English homework: –**

- | | |
|---|----------------|
| • Section-A Reading HW | 5 marks |
| • Section-B Rhyme recitation HW | 5 marks |
| • Section-C Story telling Homework | 5 marks |
| • Section-D Topic wise Revision Assignments | <u>5 marks</u> |

Total marks of English H.W.	<u>20 marks</u>
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7. **Rules for Submission & Assessment of Home work :**

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

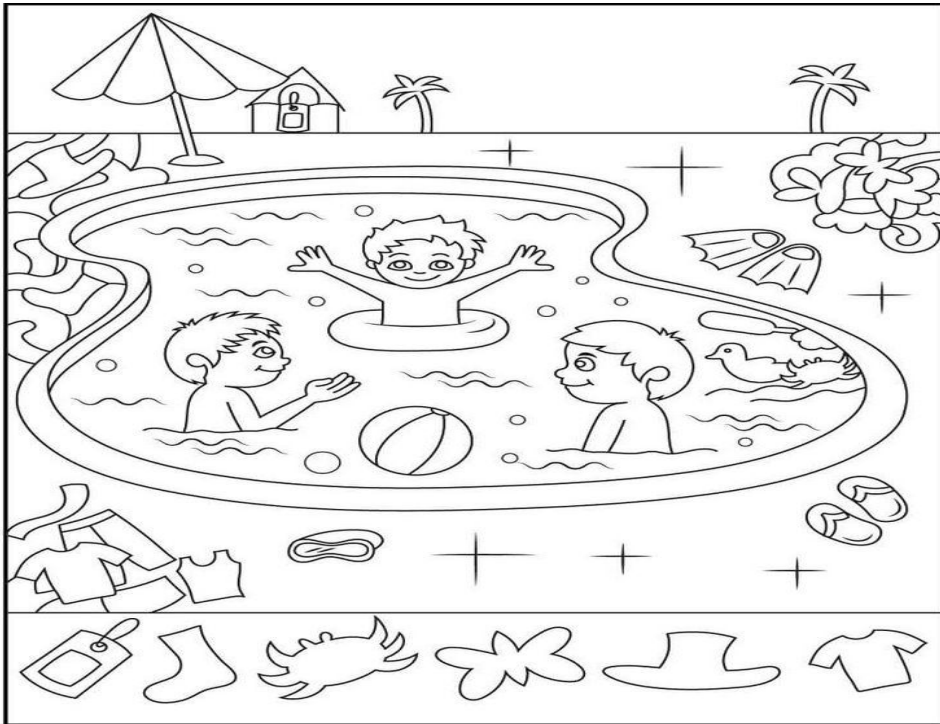
Revision Assignment – 1

Class: LKG

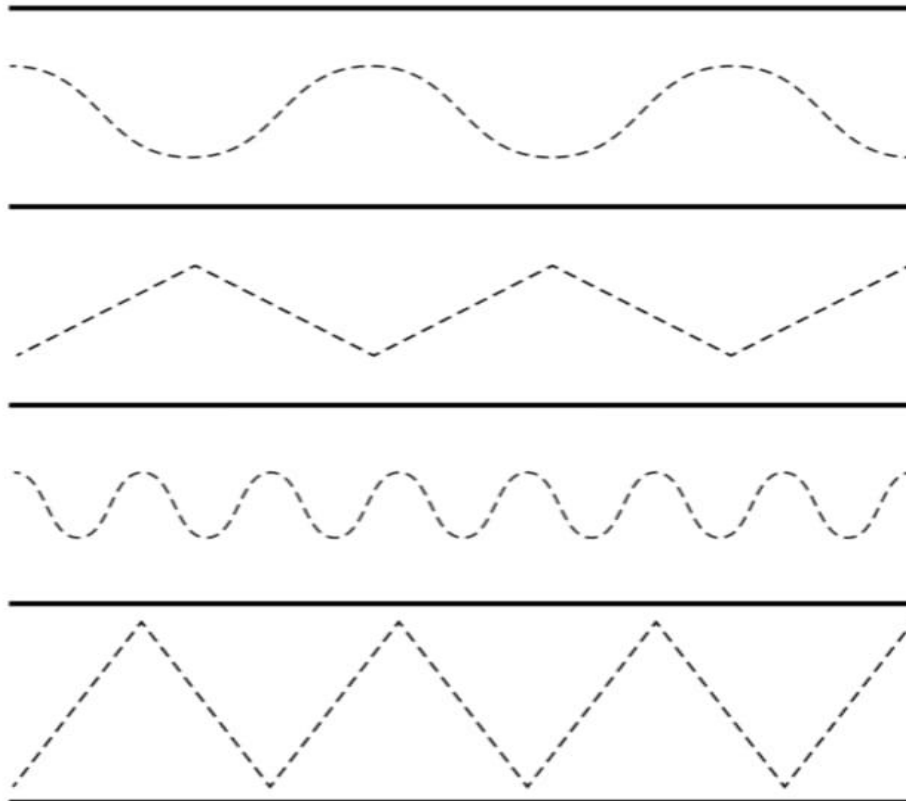
Topic Name: Patterns, Picture Talk

Subject: English

Q.1. Look at the picture and talk about it.



Q.2. Trace and complete the pattern.



Revision Assignment – 2

Class: LKG

Subject: English

Topic Name: Letters (Aa to Ee)

Section – A (Listening Skill)

Q.1. Dictation (Letters).

(i) _____

(iii) _____

(ii) _____

(iv) _____

Section – B (Writing Skill)

Q.2. Rewrite the following letters.

(i) Aa - _____

(ii) Bb - _____

(iii) Cc - _____

(iv) Dd - _____

(v) Ee - _____

Q.3. Draw pictures related to the given letters.

Ee



Cc



Dd



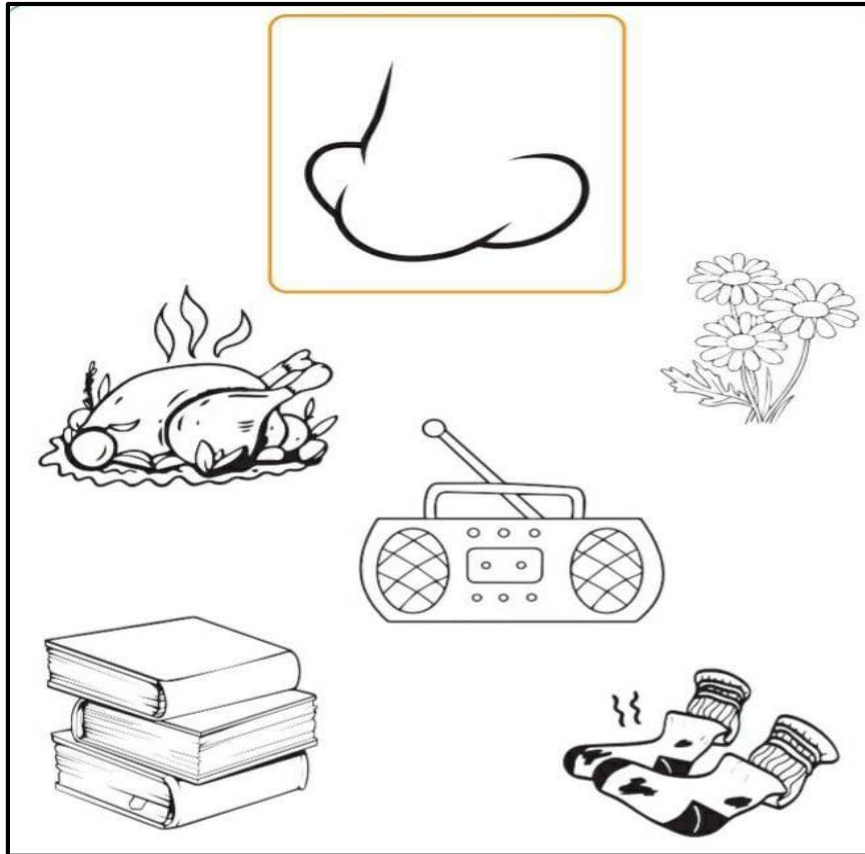
Bb



Section - C

(Smelling for Identification, Differentiation, and Association of Scents)

Q.4. Circle the picture that can be smelled.



Section - D

(Skill of Tasting, focusing on Identification, Differentiation, and Association of Sweet, Sour, Salty, and Bitter Tastes)

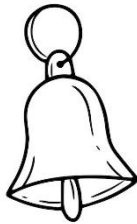
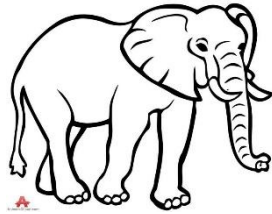
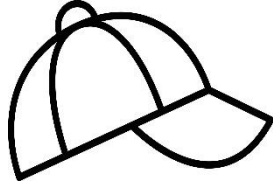
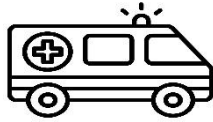
Q.5. Circle the things that can be tasted.



Section – E

(Skills of Observation/Visual perception/Scanning & Association)

Q.6. Look at the picture and match it with the correct letter.



Bb

Aa

Cc

Dd

Ee

Summer Holidays Homework

SESSION: 2026-27

CLASS -LKG

Subject: Maths

Text Book: Play Time (Numeracy)

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- Chart
- Pencil, Eraser, Sharpener
- Counters
- Topic related objects

2. Syllabus Covered upto MAY END

- Topic -1 Different
- Topic -2 Same
- Topic -3 Big and Small
- Topic -4 Match
- Topic -5 Odd one out
- Topic -6 Full and Empty
- Topic -7 Tall and Short
- Topic -8 Numerals 1 to 10
- Topic -9 Numeral zero

3. Section-wise Holiday Homework:

○ Reading and Speaking Homework:

- **Section - A:** Reading Homework
- **Section - B:** Reciting numbers
- **Section-C:** Hands on activity

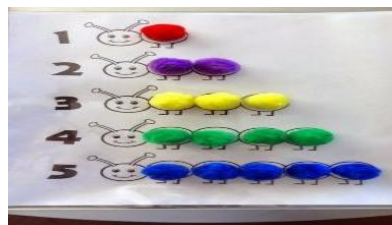
○ Written Homework:

- **Section-D:** Topic-wise Revision Assignment

Part-II — Guidelines for Reading & Speaking Home work.

4. Section – A: Reading Homework

- Each student will read Numerals from Numeracy learning book and send video related to it to the teacher.
- Section – B: Reciting numbers
 - Students will tell numerals 1 to 10 and send video to the teacher.
- Section-C: Hands on activity
 - Students will make a project for numerals 1-10 using buttons\ sticks \thumb impression \ pom pom.



- Students will make a projects for tall and short concept by drawing 4-5 objects related to both the sizes (tall and short) and send video to the teacher.

5. **Guidelines for Written Homework**

- **Section – D: Topic-wise Revision Assignment**
 - Students will do the given assignments.

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. **Marking scheme for Maths homework: –**

- | | |
|--|----------------|
| • Section-A : Reading Homework | 5 marks |
| • Section-B : Reciting numbers | 5 marks |
| • Section-C : Hands on activity | 5 marks |
| • Section-D : Topic -wise Revision Assignment | 5 marks |

Total marks of Maths H.W.

20 marks

7. **Rules for Submission & Assessment of Home work :**

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Revision Assignment – 1

Class: LKG

Subject: Maths

Topic: Numbers 1-10

Section-A (Listening skills)

Q.1. Dictation (Numerals 1-10).

(i) _____

(ii) _____

(iii) _____

(iv) _____

Section-B (Writing Skill)

Q.2. Draw things related to the given number.

(i) 3 -

(ii) 5 -

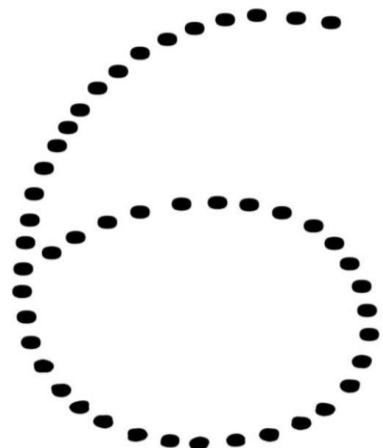
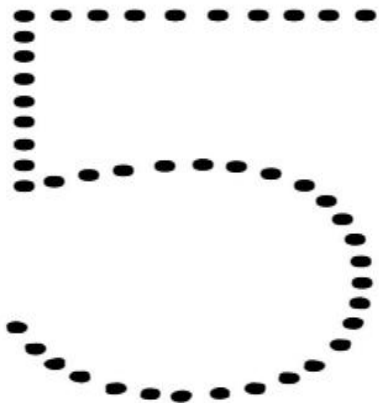
Q.3. Rewrite the following numbers.

(i) 4 - _____

(ii) 3 - _____

(iii) 5 - _____

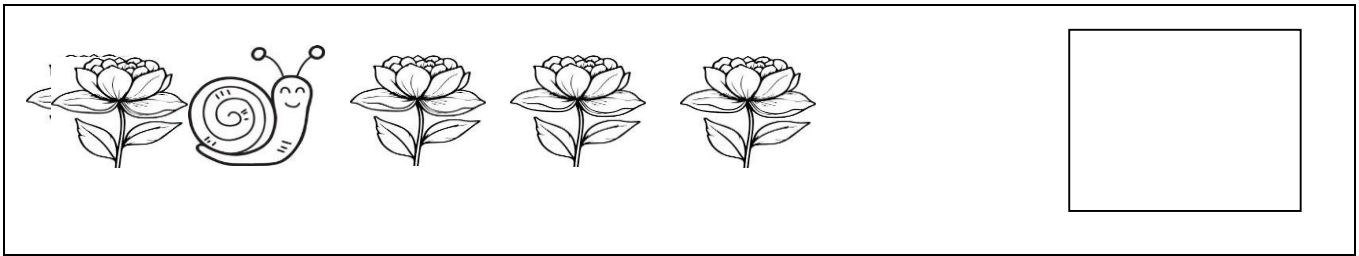
Q.4. Trace the following numerals.



Section-C

(skill of Smelling for Identification, Differentiation, and Association of Scents)

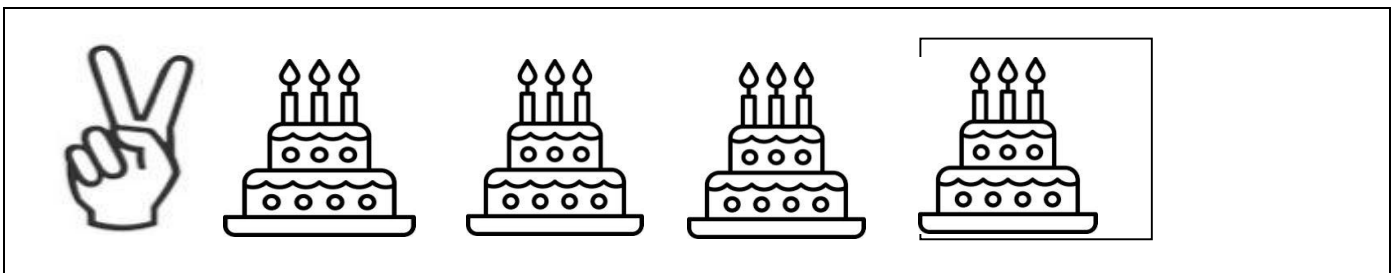
Q.5. Count the things of only good smell and write the correct number.



Section-D

(skill of Tasting, focusing on Identification, Differentiation, and Association of Sweet, Sour, Salty, and Bitter Tastes)

Q.6. Count and write the number of food items that can be tasted.



Revision Assignment - 2

Class: LKG

Subject: Maths

Topic: Numerals 1-10, Odd One Out

Section-A (Listening skills)

Q.1. Dictation (Numerals 1-10).

(i) _____

(ii) _____

(iii) _____

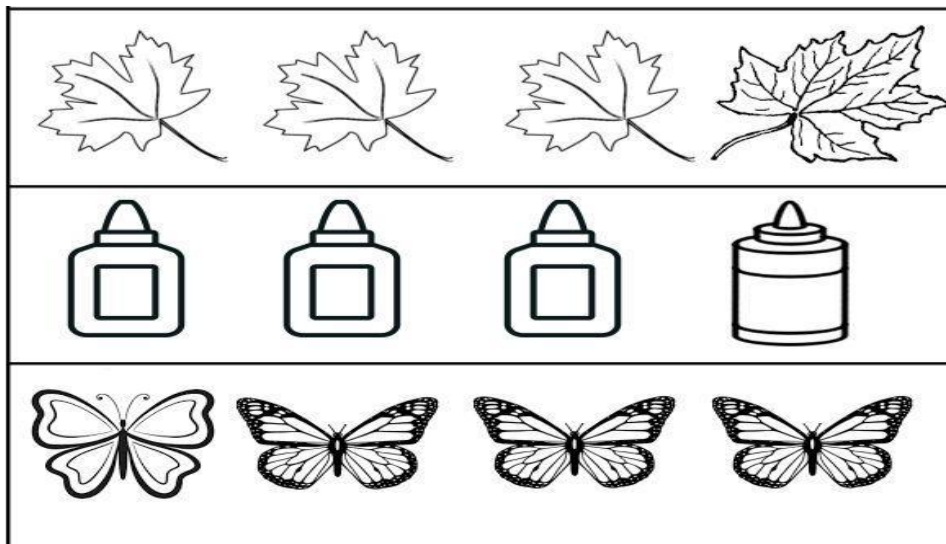
(iv) _____

Section-B (Writing Skill)

Q.2. Circle the odd numeral in the following four sets.

8	8	3	8
5	7	7	7
4	3	3	3

Q.3. Circle the odd picture in the following set.



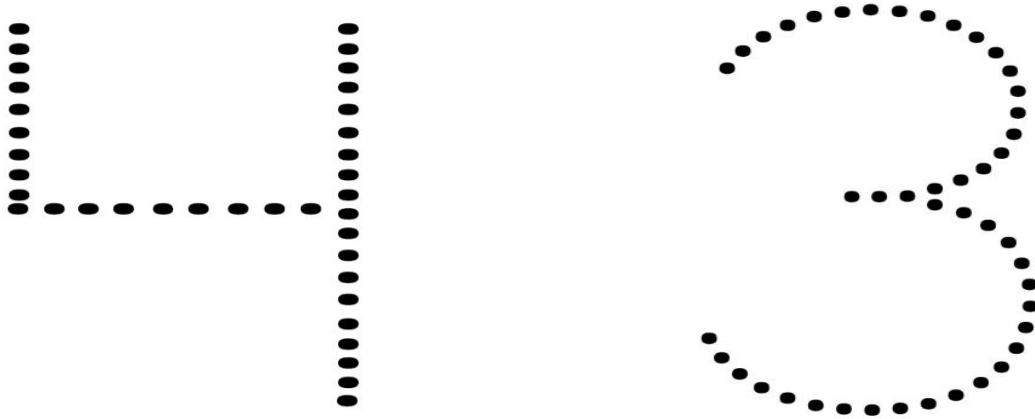
Q.4. Rewrite the following numbers.

(i) 1 - _____

(ii) 2 - _____

(iii) 10 - _____

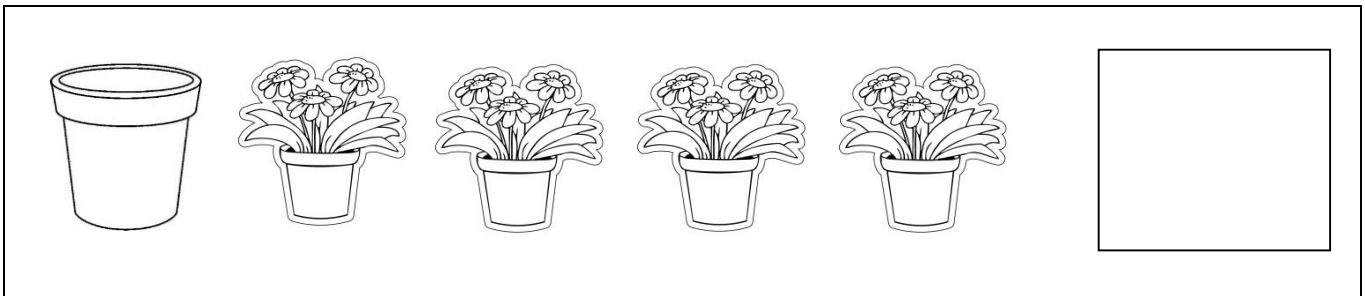
Q.5. Trace the following numerals.



Section-C

(skill of Smelling for Identification, Differentiation, and Association of Scents)

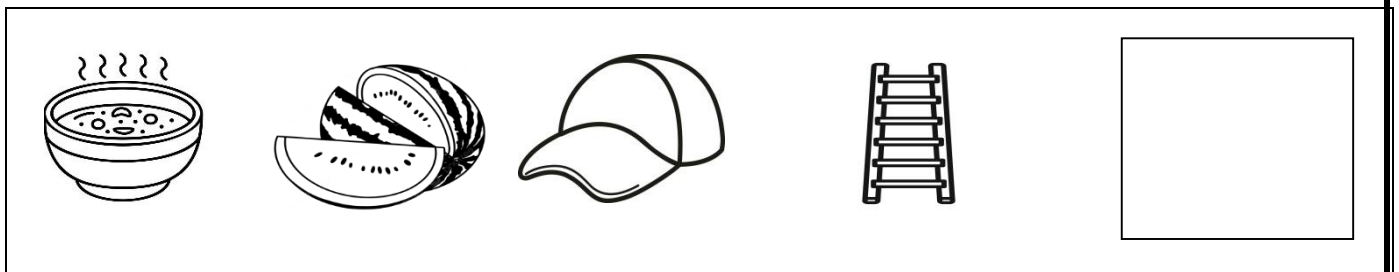
Q.6. Count the things of only good smell and write the correct number.



Section-D

(skill of Tasting, focusing on Identification, Differentiation, and Association of Sweet, Sour, Salty, and Bitter Tastes)

Q.7. Count and write the number of food items that can be tasted.



Revision Assignment – 3

Class: LKG

Subject: Maths

Topic: Full and Empty, Tall and Short, Numerals 1-10

Section-A (Listening skills)

Q.1. Dictation (Numerals 1-10).

(i) _____

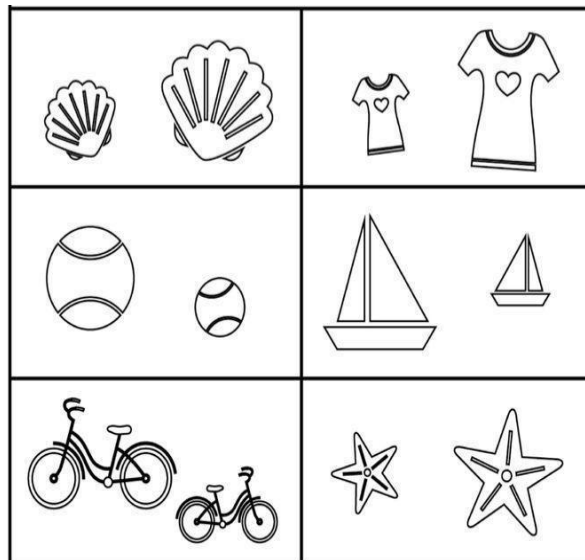
(ii) _____

(iii) _____

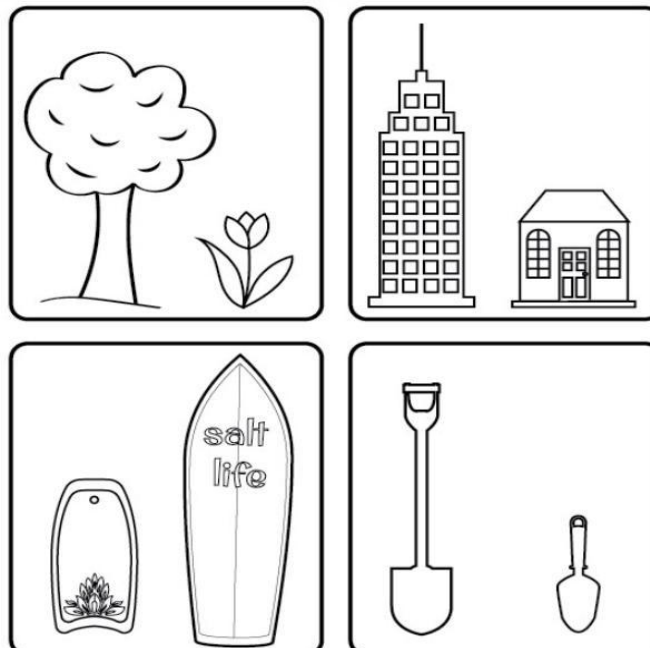
(iv) _____

Section-B (Writing Skill)

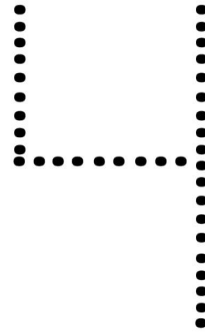
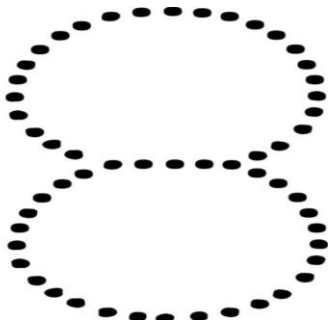
Q.2. Circle the big object in each picture.



Q.3. Circle the short object in each picture.



Q.4. Trace the following numerals.



Section-C

(skill of Smelling for Identification, Differentiation, and Association of Scents)

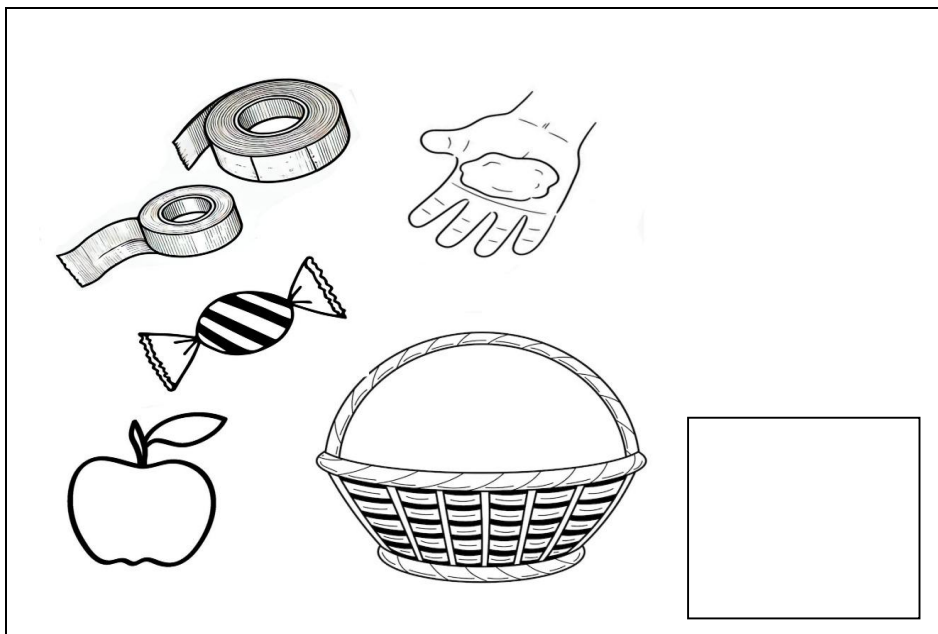
Q.5. Count the things of only bad smell and write the correct number.



Section-D

(skill of Tasting, focusing on Identification, Differentiation, and Association of Sweet, Sour, Salty, and Bitter Tastes)

Q.6. Count and write the number of food items that can be tasted.



Summer Holidays Homework

SESSION: 2026-27

CLASS – LKG

Subject: Hindi

Text Book: हिंदी स्वर और व्यंजन

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. गृहकार्य करने के लिए आवश्यक उपकरण –

- पाठ्यपुस्तक (अक्षर ज्ञान)
- नोटबुक
- गतिविधि के अनुसार संसाधन

2. 30 मई तक पढ़ाया गया पाठ्यक्रम

- स्वर
- व्यंजन- क से ड तक

3. ग्रीष्मावकाश हेतु गृहकार्य –

पठन एवं वाचन गृहकार्य

- अनुभाग-क – पठन गृहकार्य
- अनुभाग-ख – कविता वाचन गृहकार्य
- अनुभाग-ग – कहानी वाचन गृहकार्य

लेखन गृहकार्य

- अनुभाग-घ – उप-विषय के अनुसार पुनरावृत्ति कार्यपत्र

Part-II — Guidelines for Reading, Speaking & Written Home work.

4. पठन एवं वाचन गृहकार्य हेतु दिशा निर्देश।

- अनुभाग-क – पठन गृहकार्य

- सभी बच्चे हिंदी स्वर और व्यंजन पुस्तक से स्वर और व्यंजन- क से ड तक के शब्दकोश पढ़ेंगे।

- अनुभाग-ख – कविता वाचन गृहकार्य

- विद्यार्थी पहले स्वयं का परिचय देंगे फिर उचित क्रिया और अभिव्यक्ति (Action and expression) के साथ कविता (अच्छे बच्चे रोते नहीं, जब मैं छोटा बच्चा था, बारिश आई छम छम) वाचन करेंगे।
- कविता वाचन के लिए प्रयोग किए जाने वाले उचित संसाधनों का प्रयोग करें।
- विद्यार्थी कविता वाचन करते हुए वीडियो बनाएंगे और उसे Whatsapp पर पी एस ग्रुप में भेजेंगे।

- अनुभाग-ग – कहानी वाचन गृहकार्य

- विद्यार्थी पहले स्वयं का परिचय देंगे फिर उचित क्रिया और अभिव्यक्ति (Action and expression) के साथ कहानी (प्यासा कौआ, शेर और चूहा) वाचन करेंगे।
- कहानी वाचन के लिए प्रयोग किए जाने वाले उचित संसाधनों का प्रयोग करें।
- विद्यार्थी कहानी वाचन करते हुए वीडियो बनाएंगे और उसे Whatsapp पर पी एस ग्रुप में भेजेंगे।

5. लेखन गृहकार्य हेतु दिशा निर्देश।

- अनुभाग-घ – उपविषय के अनुसार पुनरावृत्ति कार्यपत्र करें।

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. हिन्दी गृहकार्य के लिए अंकन योजना

○ अनुभाग-क – पठन गृहकार्य	5 अंक
○ अनुभाग-ख – कविता वाचन गृहकार्य	5 अंक
○ अनुभाग-ग – कहानी वाचन गृहकार्य	5 अंक
○ अनुभाग-घ – उपविषय के अनुसार पुनरावृत्ति कार्यपत्र	5 अंक

हिन्दी विषय के गृहकार्य के कुल अंक	<u>20 अंक</u>
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7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Revision Assignment – 1

Subject – Hindi

Class: LKG

उप –विषय : स्वर

(श्रवण कौशल)

प्र.1. श्रुतवर्ण लिखिए –

i)

ii)

iii)

iv)

(लेखन कौशल)

प्र.2. दिए गए वर्णों का दोबारा लिखिए :-

(i) ऊ –

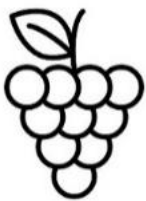
(ii) औ –

प्र.3. चित्र देखकर सही वर्ण लिखिए :-

(क)

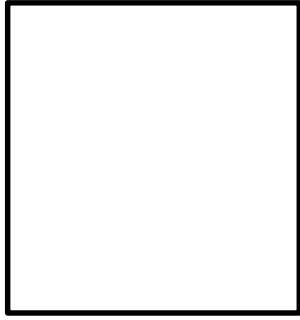


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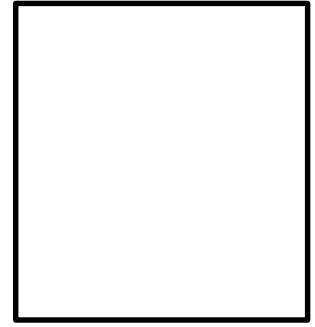


प्र.4. दिए गए वर्ण से संबंधित चित्र बनाइए :-

क) उ

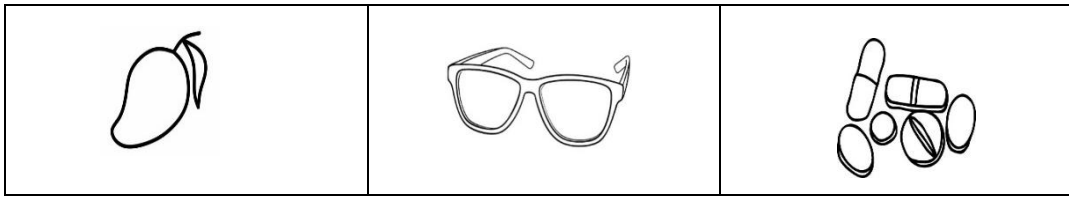


ख) ओ



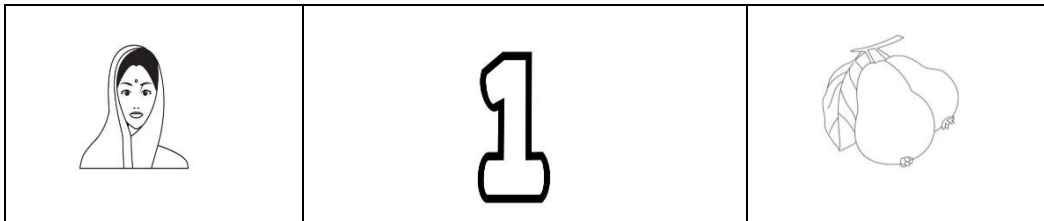
(संवेदी कौशल-गंध, स्वादों की पहचान, विभेदीकरण और जुड़ाव)

प्र.5. अच्छी गंध वाली वस्तुओं पर गोला लगाइए :-



(स्वादों की पहचान विभेदीकरण और जुड़ाव के आकलन हेतु)

प्र.6. स्वाद किए जाने वाले चित्र पर गोला लगाइए :-



(अवलोकन/दृश्य, धारणा/स्कैनिंग और एसोसिएशन कौशल)

प्र.7. चित्र देखकर सही वर्ण से मिलान करें :-



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Revision Assignment – 2

Subject – Hindi

Class: LKG

उप –विषय : व्यंजन- क से ड तक

(श्रवण कौशल)

प्र.1. श्रुतवर्ण लिखिए –

i)

ii)

iii)

iv)

(लेखन कौशल)

प्र.2. दिए गए वर्णों का दोबारा लिखिए :-

(i) ख –

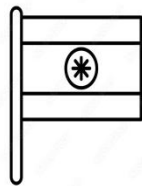
(ii) ड –

प्र.3. चित्र देखकर सही वर्ण लिखिए :-

(क)

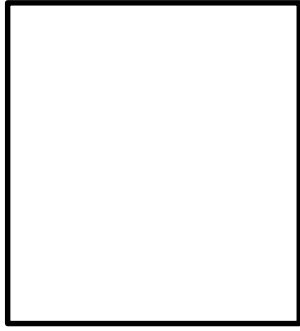


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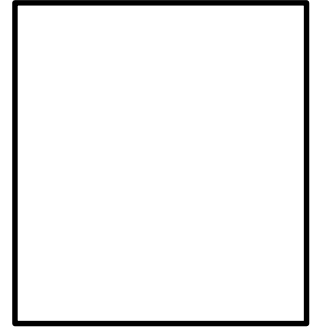


प्र.4. दिए गए वर्ण से संबंधित चित्र बनाइए :-

क) छ

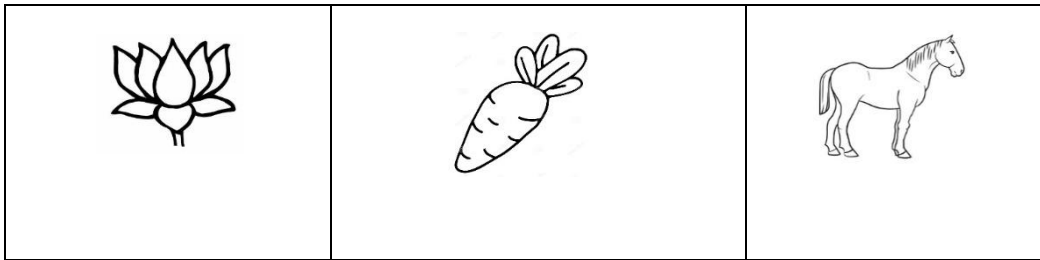


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(संवेदी कौशल-गंध, स्वादों की पहचान, विभेदीकरण और जुड़ाव)

प्र.5. अच्छी गंध वाली वस्तुओं पर गोला लगाइए :-



(स्वादों की पहचान विभेदीकरण और जुड़ाव के आकलन हेतु)

प्र.6. स्वाद किए जाने वाले चित्र पर गोला लगाइए :-



(अवलोकन/दृश्य, धारणा/स्कैनिंग और एसोसिएशन कौशल)

प्र.7. चित्र देखकर सही वर्ण से मिलान करें :-



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Summer Holidays Homework

SESSION: 2026-27

CLASS – LKG

Subject: General Awareness

Text Book: Play Time General Awareness

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- Chart
- Pencil, Eraser, Sharpener, Colours
- Resources as per activity

2. Syllabus Covered up to MAY END

Theme 1

Topic 1 About myself

Topic 2 My body

Topic 3 My senses

Topic 4 Yes I can

Topic 5 Daily routine

Topic 6 Healthy habits

Topic 7 Feelings

Topic 8 Likes and dislikes

3. Summer Holiday Homework:

- **Speaking Homework:**
 - **Section - A:** Reading and Speaking homework
 - **Section - B:** Hands on activities Homework
- **Written Homework:**
 - **Section-C:** Topic-wise Revision Assignment

Part-II — Guidelines for Reading & Speaking Home work.

4. Section – A: Reading and Speaking Activity Homework

○ All about me

Student will speak about themselves in a simple and clear way.

- Firstly they will introduce themselves by telling their name, age, where they live. etc.
- Then they will tell about their favorite things like...favorite color, food, toy, animal, game etc.
- After that they will tell about their school, their friends, their hobbies.
- Students will prepare video of this speaking activity and share their video with teachers on WhatsApp PS group

○ Health and hygiene

- Student will read the pictures and talk about the pictures given on page no. 20-21 in Theme 1 book.

- **Section – B: Hands on Activity Homework**

- **Body parts**

- Students will draw a simple human outline on the chart paper with a help an adult.
 - Ask the students to colour the body parts using crayons.

- **Making a Fruit Salad**

- ❖ Ingredients: A banana, an apple, a small bowl, a spoon

- ❖ Steps:

- Wash the Fruits – Take a banana and an apple. Wash them properly.
 - Peel the Banana – Let kids try peeling the banana with little help.
 - Cut the Fruits – An adult can help cut the banana and apple into small pieces.
 - Mix in a Bowl – Put the fruit pieces in a small bowl.
 - Stir and Eat – Give the kids a spoon to mix and enjoy their fruit salad!
 - Kids will prepare and share pictures or videos of their fruit salad-making process with teachers in the WhatsApp PS group.

- **I can**

- Do the actions given on page no. 16-17 in Theme 1 book and share the video of it to the teacher.

5. Guidelines for Written Homework

- **Section-C: Topic-wise Revision Assignment.**

- Students will solve the given assignments.

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for EVS homework: –

- | | |
|---|----------------|
| • Section-A : Reading and Speaking Activity homework | 7 marks |
| • Section-B : Hands on Activity Homework | 7 marks |
| • Section-C : Topic -wise Revision Assignment | 6 marks |

Total marks of General Awareness H.W.

20 marks

7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Revision Assignment – 1

Class: LKG

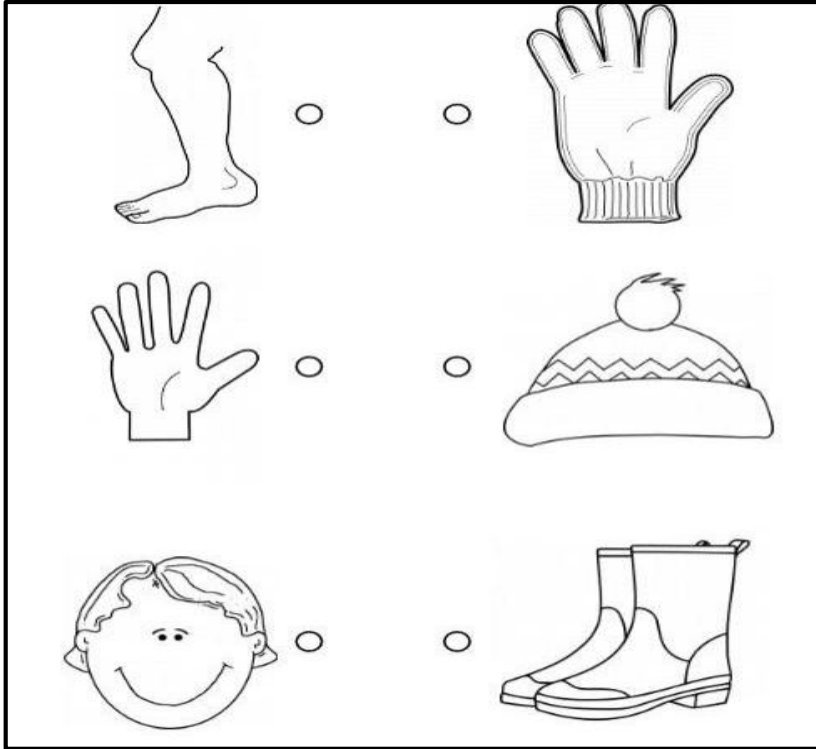
Subject: General Awareness

Topic : About Myself, My body

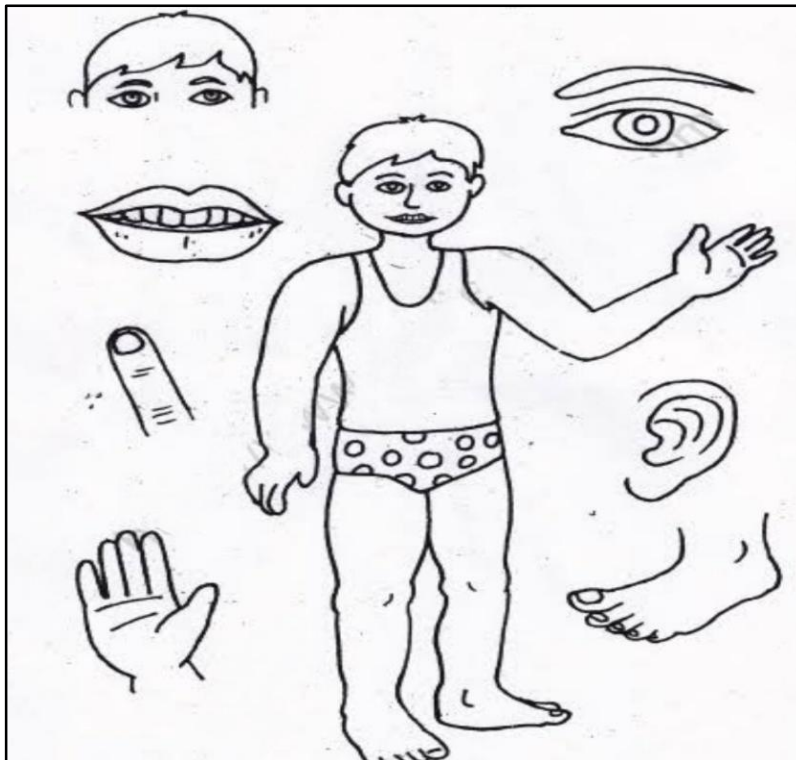
Section – A

(Skills for identifying, differentiating the given Signs, Symbols and Representations)

Q.1. Match the body parts with the objects that are used to cover them.

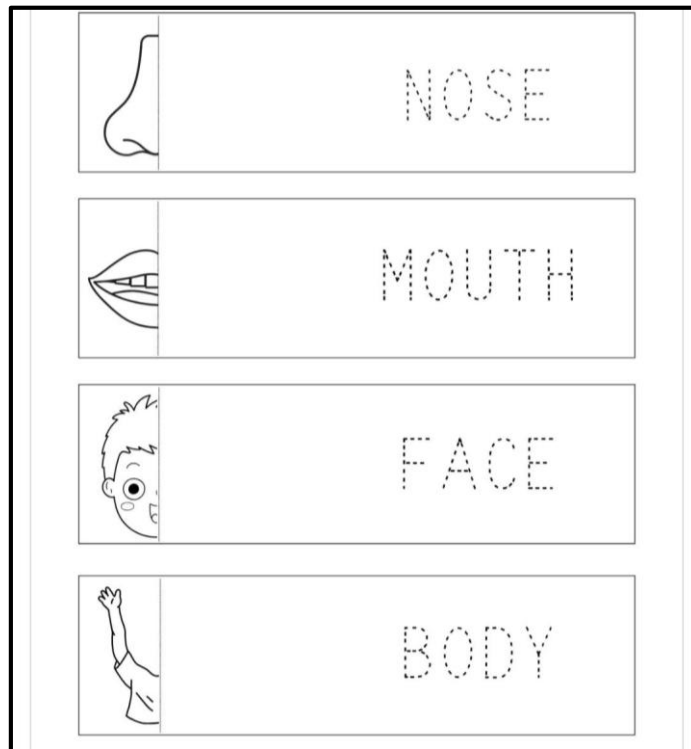


Q.2. Match the body parts with the body.

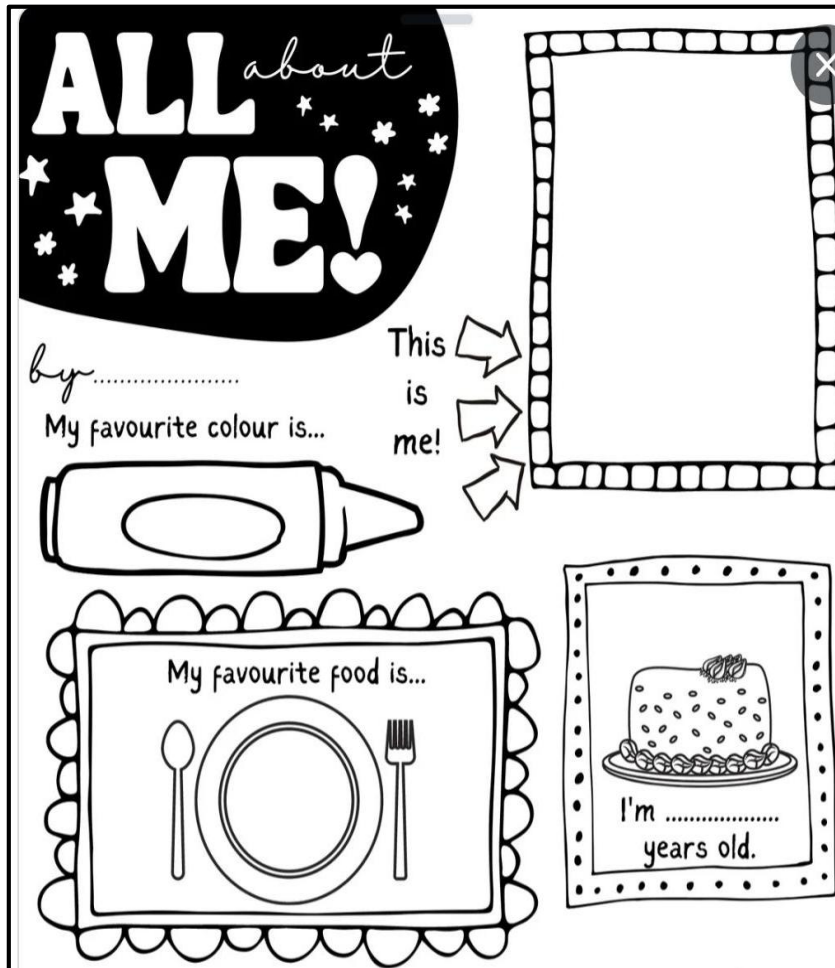


Section – B
(Skills for Observation)

Q.3. Complete the body parts and write their name.



Q. 4. Write about yourself and complete the picture.



Revision Assignment – 2

Class: LKG

Subject: General Awareness

Topic : My senses

Section – A

(Skills for identifying, differentiating the given Signs, Symbols and Representations)

Q.1. Colour the things that you can touch.

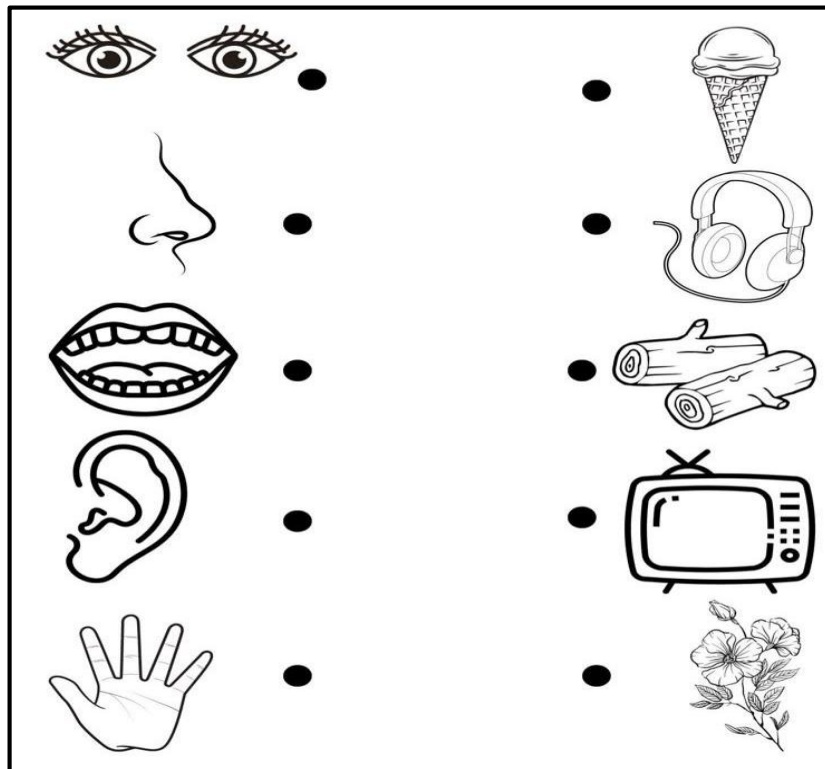


Q.2. Colour the things that you can smell.

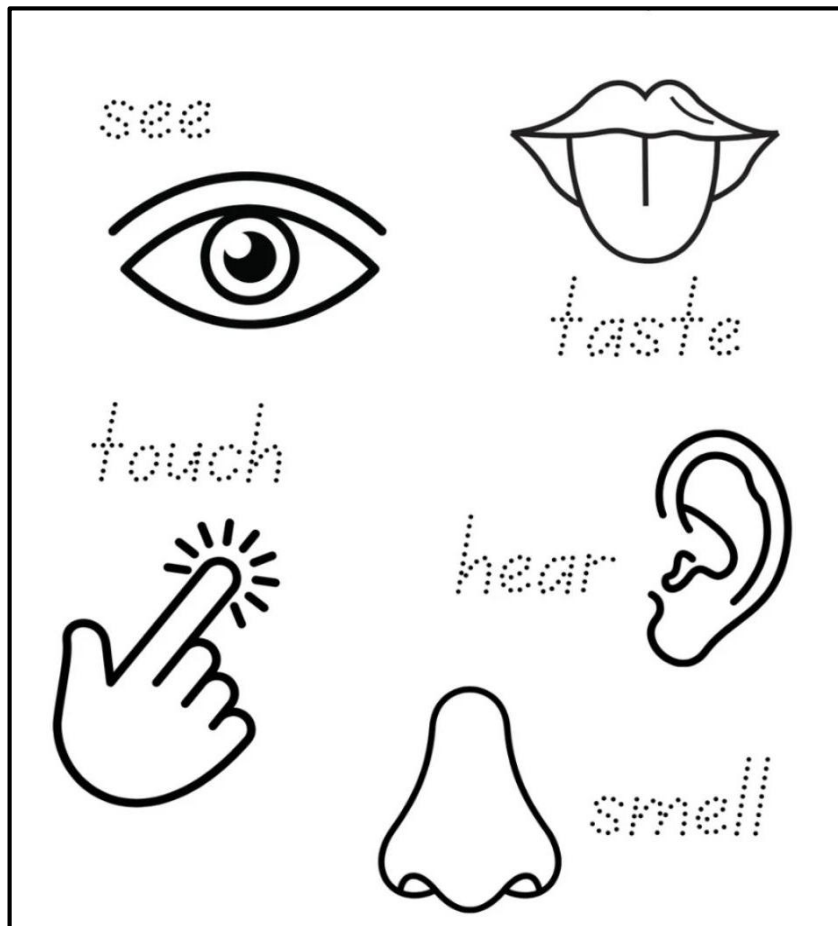


Section – B
(Skills for Observation)

Q.3. Match the picture that relates best to each sense.



Q.4. Trace the words and colour the pictures.



Revision Assignment – 3

Class: LKG

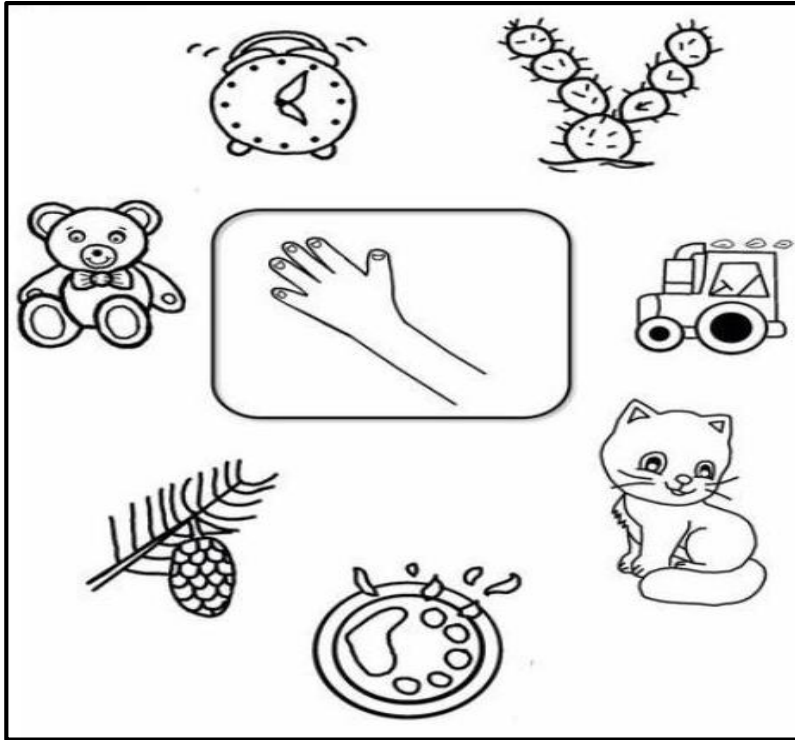
Subject: General Awareness

Topic : Yes I Can, Daily routines

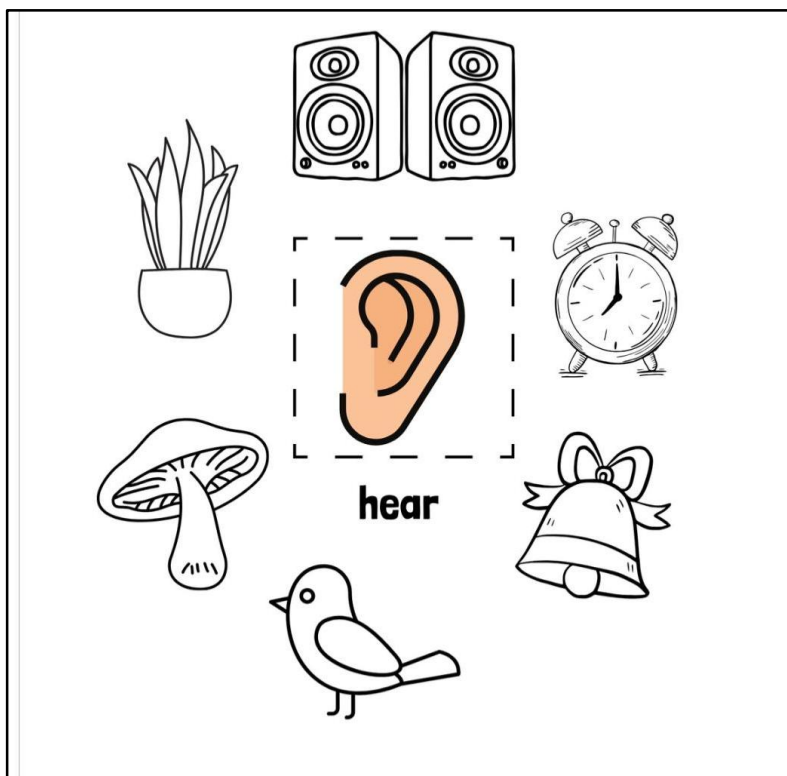
Section – A

(Skills for identifying, differentiating the given Signs, Symbols and Representations)

Q.1. Colour the things that you can touch.

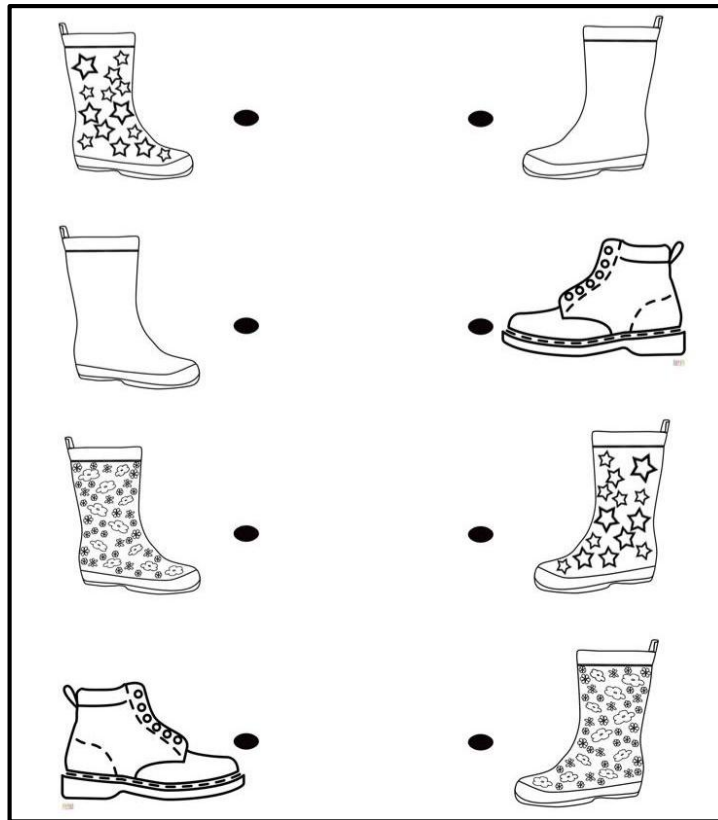


Q.2. Colour the things that you can hear.



Section – B
(Skills for Observation)

Q.3. Match the picture with its same.



Q.4. Match the picture with the correct sentence.



Revision Assignment – 4

Class: LKG

Subject: General Awareness

Topic : Healthy habits, Feelings

Section – A

(Skills for identifying, differentiating the given Signs, Symbols and Representations)

Q.1. Match each picture with its correspondence.

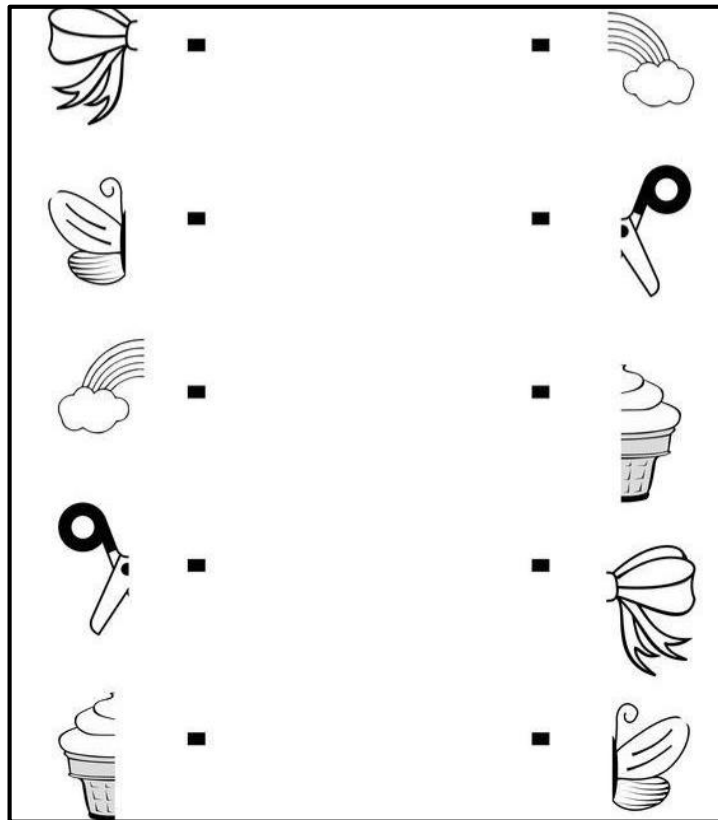


Q.2. Colour the things that we use during bath.



Section – B
(Skills for Observation)

Q.3. Match each picture with its other half.



Q.4. Trace and colour the given picture.

