



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 5th

Subject: English

Text Book: Altura Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- Scrap Book
- Resources as per activity

2. Syllabus Covered upto MAY END

- Unit- 1 Ch-1 (Roy's Noisy Secret) Poem-2 (Art is Everywhere)
- Unit- 2 Ch-3 (The One-Straw Millionaire) Poem-4 (Cradle Song)

3. List of all new concepts taught upto MAY END (Grammar Topics)

- | | | | |
|-------|-------------------------|------|----------------------------|
| Ch-1 | (The Sentence) | Ch-2 | (Kinds Of Sentences) |
| Ch- 3 | (Subject and Predicate) | Ch-4 | (Subject, Object and Verb) |
| Ch-5 | (Sentences and Phrases) | | |

Section-wise Holiday's Homework:

- **Reading & Speaking Homework:**
 - **Section-A:** Reading Homework
 - **Section-B:** Speaking Homework
 - **Section-C:** Pre-Reading Homework
- **Written Homework:**
 - **Section-D:**Chapter-wise Revision Assignment
 - **Section-E:**Grammar Revision Assignment

Part-II — Guidelines for Reading & Speaking Home work.

4. Section-A: Reading Homework

- Each student will read one fiction & one non-fiction book and write a book review by using the following steps:-
 - ✓ Draw creative page as front page
 - ✓ Identify and list the Main characters in the Book
 - ✓ Write the summary of the story as follows :—
 - ❖ Beginning
 - ❖ Middle
 - ❖ End
 - ✓ Write a paragraph on “If you were the author how will you end the story?”
- **Section-B: Speaking Homework**
 - Students will practice on one of the given topics as an extempore activity :-
 - My grandparents
 - OR
 - My family
 - OR
 - My village

Students will prepare speaking activity video on any one of the above topics and share their video with English teachers on WhatsApp PS group. Video should be of 1 minute.

Section – C: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 5 and Poem 6

- Write all the difficult words & their meanings of above chapters on ruled sheets

5. Guidelines for Written Homework:

- **Section – D:** Do the given Chapter-wise Assignments.
- **Section – E:** Do the given Grammar Assignment.

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for English homework: –

- **Section-A Reading HW**
 - Book Review 4 marks
- **Section-B Speaking Homework**
 - Video shared by students on Whatsapp 4 marks
- **Section-C Pre reading homework**
 - Difficult words & their meanings in N.B. 4 marks
- **Section-D Chapter wise Revision Assignments** 4 marks
- **Section-E Grammar Revision Assignment** 4 marks

Total marks of English H.W.	<u>20 marks</u>
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7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July, 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July, 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

R.E.D. GROUP OF SCHOOLS

Chapter-wise Revision Assignment –1

Class:5th

Subject: English

Unit.:1

Ch. Name: Roy's Noisy Secret, Art is Every where

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- | | | | | | | | |
|-----|----------|-----|----------|------|------|------|---------|
| i. | Achamma | ii. | Anklet | iii. | Amma | iv. | Rare |
| v. | Anew | vi. | Strapped | vii | Anew | viii | Masalas |
| ix. | Stubborn | x. | Abroad | | | | |

Q.2. Write the Synonyms of the following words

- a) Precious b) Yell

Q.3. Write the Antonyms of the following words

- a) Trouble b) Quickly

Q.4. Write the Homophones of the following words

- a) And b) On

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

After a whole week, Roy was tired of his noisy secret. The lies made him feel queasy, but if he told his parents the truth now, would he be in trouble? Amma's temper was no joke and Achan didn't like rules being broken. Roy used every imaginable trick to remove the anklet. But the stubborn thing refused to come off.

Answer the following Questions from the passage:-

Q.1. Why was Roy tired?

Q.2. What did Roy do to remove anklet?

Q.3. What made Roy queasy?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

1. What did the little girl do when she got home?
2. What are some of the places where art can be hidden?
3. Why had Roy's mother come back home early?

Q.7. Answer the following Long Answer Type Questions

1. How did Roy try to hide his secret from others?
2. How did Roy's parents react when Roy told them his secret?
3. Describe Roy's Achamma, s in your own words.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-1& poem 2 From Text Book/Notebook.



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Chapter-wise Revision Assignment – 2

Class:5th

Subject: English

Unit.:2

Ch. Name: One Straw Millionaire, Cradle Song

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- | | | |
|----------------|---------------|---------------|
| i. Shrine | ii. Gleam | iii. Stranded |
| iv. Mansion | v. Athwart | vi. Groves |
| vii. Penniless | viii. Cherish | ix. Caress |
| x. Aglint | | |

Q.2. Write the Synonyms of the following words

- a) Penniless b) Whole

Q.3. Write the Antonyms of the following words

- a) Listen b) Aloud

Q.4. Write the Homophones of the following words

- a) Their b) Waste

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter& answer the questions.

A long time ago, there lived a penniless young man in Japan. Nothing he did ever turned out to be profitable. One day, he prayed desperately. I have always been honest and hard-working, but my hard work never been rewarded. Kannon, Goddess of Mercy, Please send me some luck.

Q.1. Where did the young man live?

Q.2. Why did he pray to Goddess?

Q.3. What is the meaning of Penniless?

- a) with money b) without any money c) money d) some money

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

- 1.What did the young man ask from Goddess Kannon? ?
2. What, according to the mother, are the wild fireflies doing?
4. What lesson did the young man learn from Goddess Kannon?

Q.7. Answer the following Long Answer Type Questions

- 1.What did the young man do with the horse?
2. Why did the young man faint?
3. Describe the places from where the mother brings the dream for her child.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-3& poem 4 From Text Book/Notebook.

Grammar Revision Assignment

Class:5th

Subject: English Grammar

Part-1 – Word Structure

Section-A – Part of Speech

Q.1. Define the following parts of speech and give one example.

- (a) Define sentence with examples.
- (b) Define subject and predicate with examples.

Q.2. Choose the correct option as per the given directions:

- A. Identify the subject in the sentence: We are going to market.
 - i. We
 - ii. are
 - iii. going
 - iv. market
- B. Which of the following is a complete sentence?
 - i. Father is
 - ii. They have done their work..
 - iii. This bus goes
 - iv. Tomorrow is

Q.3. Fill in the blanks with suitable subjects/predicate.

- A. _____ is a good girl.
- B. Radha_____.
- C. _____ is the best policy.
- D. _____ of elephants was there.

Q.4. Underline predicate in given sentences:

- A. The clouds are dark.
- B. The black dog ran across the road.
- C. Lata and Asha are going to London.

Part-2 – Sentence Structure

Section-B: Tense Structure

Q.5. Define the following and give one example.

- (a) Define subject with example.
- (b) Define declarative sentence with example.

Q.6. Choose the correct option as per the given directions:

- A. A. Which helping verb is used in present continuous tense?
 - i. Do/ Does
 - ii. Did
 - iii. Is, am, are
- B. Which sentence is an example of simple present tense?
 - i. She washes the clothes.
 - ii. She danced well.
 - iii. They have gone to school.

Q.7. Fill in the blanks with the correct tense.

- A. A. We _____ to school every day. (go)
- B. B. She is _____ a story now. (read)
- C. C. I am _____ a book to you right now.(give)
- D. D. She always _____ song. (sing)

Q.8. Identify and correct the error in the following sentences:

- A. She are washing utensils.
- B. They does not work on time.
- C. Ram and sham are played cricket.
- D. She do not work on time.

Q.9. Complete the sentences.

- A. We _____ to park.
- B. They _____ a bag.
- C. I _____ clothes.
- D. Sita _____ a song.

Q.10. Translate the given Hindi sentence into English-

- A. वे गाना गाते हैं।
- B. वह चोरकोपकड़तीहै।

Section-C: Other Grammar topics (From current syllabus)

Q. 11. Choose the correct option as per the given directions:

- (i) A. The plural form of 'Leaf'.
- A. Leafs B. Leafes C. Leaves
- (ii) Tick the abstract noun.
- A. Boy B. Goodness C. Shop

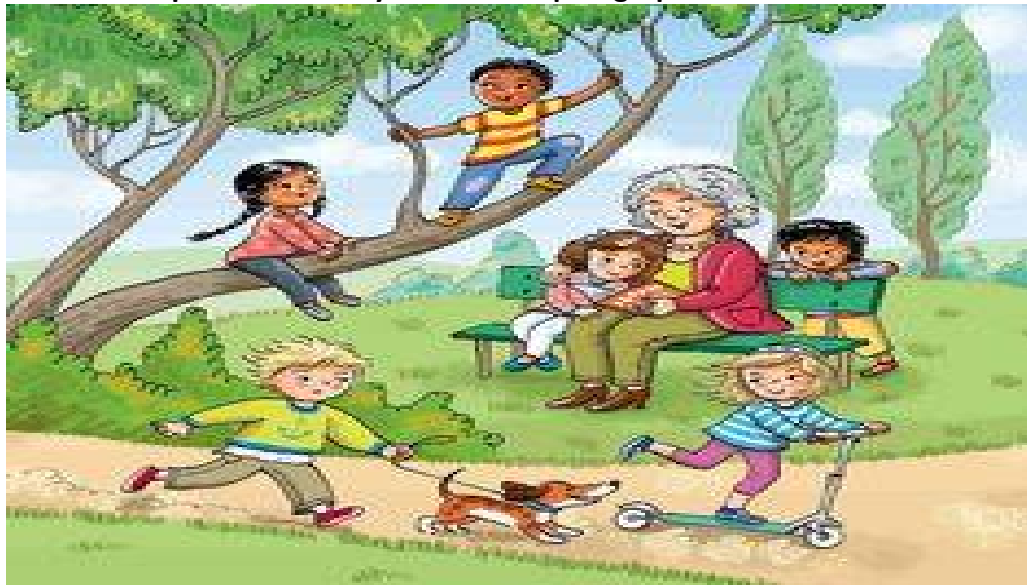
Q.12. Identify and correct the error in the following sentences:

- A. You are famous for your honest.
- B. He are going to school.
- C. She have three bags.
- D. I love your kind.

Part-3 – Creative Writing Skills

Section-D

Q.13. Observe the picture carefully and write a paragraph about it.



Q.14. Write a letter to your friend for informing about the inter-school cricket tournament Your team recently won.



R.E.D. Group of Schools

Summer Holidays Homework

(SESSION: 2026-27)

CLASS – 5th

Subject: Hindi

Text Book: सुनहरी धूप, व्याकरण भारती

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. गृहकार्य करने के लिए आवश्यक उपकरण –
 - पाठ्यपुस्तक
 - उत्तरपुस्तिका
 - स्कैप बुक
 - गतिविधि के अनुसार संसाधन
2. 30 मई तक पढ़ाया गया पाठ्यक्रम
 - पाठ-1 काँटों में राह बनाते हैं
 - पाठ-2 दया की जीत
 - पाठ-3 होनहार बिरवान के होत चीकने पात
 - पाठ-4 लहरों का गीत
3. मई अंत तक सिखाई गई सभी नई अवधारणाओं (Concepts)की सूची –
 - भाषा और व्याकरण
 - वर्ण
 - संज्ञा
4. Section-wise ग्रीष्मावकाश हेतु गृहकार्य—
 - पठन एवं वाचन गृहकार्य
 - अनुभाग क— पठन गृहकार्य
 - अनुभाग ख—वाचन गृहकार्य
 - अनुभाग ग—पूर्व पठन गृहकार्य
 - लेखन गृहकार्य
 - अनुभाग घ—पाठ के अनुसार पुनरावृत्ति कार्यपत्र
 - अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र
 - अनुभाग च— परियोजना कार्य

Part-II — Guidelines for Reading & Speaking Home work.

- 5 पठन एवं वाचन गृहकार्य हेतु दिशानिर्देश।
 - अनुभाग क – पठन गृहकार्य
 - प्रत्येक विद्यार्थी निम्नलिखित में से किसी एक पुस्तक को पढ़कर उसके बारे में अपना दृष्टिकोण प्रस्तुत करने के लिए नीचे दिए गए सोपानों (Steps)की सहायता लें।
 - (क) महात्मा बुद्ध
 - (ख) अकबर बीरबल
 - (ग) पंचतंत्र की कोई एक कहानी
 - प्रथम पृष्ठ रचनात्मक बनाएँ जो कि पुस्तक/कहानी पर आधारित हो।
 - पढ़ी गई पुस्तक पर आधारित पात्रों को पहचानिए और नाम लिखिए।
 - सारांश लिखने के लिए निम्नलिखित बातों को ध्यान में रखिए –
 - आरंभ
 - मध्य
 - अंत/समापन
 - अगर आप भी लेखक होते कहानी का अंत कैसे करते? इस विषय पर एक अनुच्छेद लिखिए।

- अनुभाग ख – वाचन कौशल
विद्यार्थी निम्नलिखित विषयों पर अभ्यास करके वाचन क्रिया की एक मिनट की वीडियो बनाकर अपने हिंदी अध्यापक के पास भेजें :-
➤ आत्म परिचय अथवा अगर मैं भारत का राष्ट्रपति होता अथवा एक देशभक्ति कविता
- अनुभाग ग-विद्यार्थी निम्नलिखित पाठों का पूर्व पठन करें व कठिन शब्दों को उनके अर्थ सहित हिन्दी की एक अलग कार्यपुस्तिका में लिखें।
➤ अध्याय संख्या-पाठ-5 माउंट आबू
➤ अध्याय संख्या-पाठ-6 हेलेन केलर

6. लेखन गृहकार्य हेतु दिशा-निर्देश –

- अनुभाग घ- पाठ के अनुसार दिए गए पुनरावृत्ति कार्यपत्र को अपनी एक अलग उत्तर पुस्तिका में पूरा कीजिए।
- अनुभाग ङ – व्याकरण के पुनरावृत्ति कार्यपत्र को अपनी एक अलग उत्तर पुस्तिका में पूरा कीजिए।
- अनुभाग च- परियोजना कार्य A-4 Sheets पर या चार्ट पर बनाएँ।
- अनुभाग-‘च’ परियोजना कार्य (Project Work)
 - निम्नलिखित में से किसी एक विषय पर प्रोजेक्ट तैयार कीजिए :-
 1. अपने परिवार के सदस्यों के चित्र चिपकाकर उनकी तीन – तीन विशेषताएँ A4-शीट लिखिए।
(Roll No. 1-9)
 2. अपने मनपसंद पशु या पक्षी का A4-शीट पर चित्र चिपकाकर उसके बारे में लिखें।
(Roll No. 10-18)
 3. पर्यायवाची शब्दों का चित्र सहित चार्ट बनाइए। (Roll No. 19-27)
 4. संज्ञा व उसके भेदों को उदाहरण सहित चार्ट पर दर्शाइए। (Roll No. 27 onwards)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments

7. हिन्दी गृहकार्य के लिए अंकन योजना

- | | |
|--|-------|
| ○ अनुभाग क- पठन गृहकार्य | |
| ➤ पुस्तक समीक्षा | 2 अंक |
| ○ अनुभाग ख-वाचन गृहकार्य | |
| ➤ छात्रों द्वारा Whatsapp पर साझा की गई वीडियो | 4 अंक |
| ○ अनुभाग ग – पूर्व पठन गृहकार्य | |
| ➤ अर्थ सहित पाठ के सभी कठिन शब्द | 2 अंक |
| ○ अनुभाग घ-पाठ के अनुसार पुनरावृत्ति कार्यपत्र | 4 अंक |
| ○ अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र | 4 अंक |
| ○ अनुभाग च- परियोजना कार्य | 4 अंक |

हिन्दी विषय के गृहकार्य के कुल अंक

20 अंक

8. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.



R.E.D. GROUP OF SCHOOLS

Chapter-wise Revision Assignment – 1

Class: 5th

पाठ संख्या : 1

Subject – Hindi

पाठ का नाम: काँटों में राह बनाते हैं

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश/ पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

सच है विपत्ति जब आती है, कायर को ही दहलाती है।
 सूरमा नहीं विचलित होते, क्षण एक नहीं धीरज खोते।
 विघ्नों को गले लगाते हैं, काँटों में राह बनाते हैं।
 है कौन विघ्न ऐसा जग में, टिक सके आदमी के मग में।
 खम ठोंक ठेलता है जब नर, पर्वत के जाते पाँव उखड़
 मानव जब जोर लगाता है, पत्थर पानी बन जाता है।

- | | | | |
|-------|---|--------------|----------------------|
| (i) | विपत्ति किसको दहलाती है? | | |
| | क) कायर को | ख) शूरवीर को | ग) बहादुर को |
| | | | घ) किसी को नहीं |
| (ii) | विपत्ति आने पर कौन विचलित नहीं होता? | | |
| | क) कायर | ख) शूरवीर | ग) डरपोक |
| | | | घ) सभी को |
| (iii) | सूरमा किसको गले लगाते हैं? | | |
| | क) फूलों को | ख) काँटों को | ग) बच्चों को |
| | | | घ) किसी को नहीं |
| (iv) | काँटों में राह कौन बनाते हैं? | | |
| | क) कायर | ख) शूरवीर | ग) डरपोक |
| | | | घ) ये सभी |
| (v) | किसके जोर लगाने पर पत्थर पानी बन जाता है? | | |
| | क) किसान के | ख) मानव के | ग) गाड़ीवान के |
| | | | घ) इनमें से कोई नहीं |

Part- 2 (Grammar Skill)

प्रश्न-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

- | | | |
|-------|---|----------------------|
| (i) | कौन-सा शब्द 'जग' शब्द का सही पर्यायवाची नहीं है? | |
| | क) संसार | ख) धरती |
| | ग) विश्व | घ) दुनिया |
| (ii) | कौन-सा शब्द 'पर्वत' शब्द का सही पर्यायवाची नहीं है? | |
| | क) पहाड़ | ख) शैल |
| | ग) गिरि | घ) पत्थर |
| (iii) | कौन-सा शब्द 'पानी' शब्द का सही पर्यायवाची नहीं है? | |
| | क) जल | ख) मेघ |
| | ग) नीर | घ) सलिल |
| (iv) | 'कायर' शब्द का सही विलोम शब्द क्या है? | |
| | क) वीर | ख) डरपोक |
| | ग) मानव | घ) इनमें से कोई नहीं |
| (v) | 'मानव' शब्द का सही विलोम शब्द क्या है? | |
| | क) मनुष्य | ख) दानव |
| | ग) डरपोक | घ) इनमें से कोई नहीं |

Part- 3 (Application Skill)

प्रश्न-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

- क) बाधाएँ किनके सामने नहीं टिक पाती ?
 ख) मानव के भीतर क्या छिपा है ?
 ग) इस कविता के कवि कौन हैं ?
 घ) हमें किसी भी मुसीबत का सामना कैसे करना चाहिए ?
 ङ) पर्वत के पाँव कब उखड़ जाते हैं ?

प्रश्न-4 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|--------------|--------------|
| i. विपत्ति— | vi. विघ्न— |
| ii. कायर— | vii. प्रखर— |
| iii. सूरमा— | viii. पर्वत— |
| iv. विचलित — | ix. वर्तिका— |
| v. क्षण— | x. रोशनी |

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य — पाठ -1 के 01 से 05 तक प्रश्न याद कीजिए।



R.E.D. GROUP OF SCHOOLS

Chapter-wise Revision Assignment – 2

Subject – Hindi

Class:5th

पाठ संख्या : 2

पाठ का नाम: दया की जीत

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश/ पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

एक शाम सिद्धार्थ ने एक हंस को नीचे गिरते देखा। सिद्धार्थ ने दौड़कर उस हंस को गोद में उठा लिया। उसने देखा कि एक तीर उसके पंख में लगा है। उसने झट से तीर निकाला और अपने अंग वस्त्र से कपड़ा फाड़ कर हंस के घाव पर लपेट दिया। तभी वहाँ उसका चचेरा भाई देवदत्त हाथ में धनुष ले आया। उसने कहा, "सिद्धार्थ यह हंस मेरा है, इसे मुझे दे दो"।

- | | | | | |
|------------------------------------|------------|-----------------|---------------|-----------------|
| (i) सिद्धार्थ ने किसको गिरते देखा? | क) मोर को | ख) हंस को | ग) हाथी को | घ) किसी को नहीं |
| (ii) किसने हंस की रक्षा की? | क) राजा ने | ख) सिद्धार्थ ने | ग) देवदत्त ने | घ) सभी ने |
| (iii) हंस को क्या लगा था? | क) तीर | ख) भाला | ग) गदा | घ) कुछ नहीं |
| (iv) हंस को तीर कहाँ लगा था? | क) सिर में | ख) आँख में | ग) पंख में | घ) कहीं नहीं |
| (v) हंस को तीर किसने मारा? | क) राजा ने | ख) सिद्धार्थ ने | ग) देवदत्त ने | घ) सभी ने |

Part- 2 (Grammar Skill)

प्रश्न-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

- | | | | | |
|--|------------|-----------|----------|----------------------|
| (i) 'राजा' शब्द का सही विलोम शब्द क्या है? | क) रानी | ख) मंत्री | ग) रंक | घ) राज |
| (ii) 'जन्म' शब्द का सही विलोम शब्द क्या है? | क) आजन्म | ख) मृत्यु | ग) मरण | घ) स्थान |
| (iii) 'जय' शब्द का सही विलोम शब्द क्या है? | क) जयमाला | ख) विजय | ग) पराजय | घ) सलिल |
| (iv) 'सत्य' शब्द का सही विलोम शब्द क्या है? | क) सच | ख) झूठ | ग) असत्य | घ) इनमें से कोई नहीं |
| (v) 'प्रश्न' शब्द का सही विलोम शब्द क्या है? | क) प्रसन्न | ख) उत्तर | ग) सवाल | घ) इनमें से कोई नहीं |

Part- 3 (Application Skill)

प्रश्न-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

- राजा शुद्धोधन की पत्नी का क्या नाम था?
- सिद्धार्थ किसके साथ पढ़ता था और खेलता था?
- सिद्धार्थ ने घायल हंस की देखभाल कैसे की ?
- राज ज्योतिषीने बच्चे के विषय में क्या कहा?
- राजा ने सिद्धार्थ के हक में फैसला क्यों दिया?

प्रश्न-4 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|----------------|---------------|
| i. जिद्दी— | vi. प्राचीन— |
| ii. ज्योतिषी— | vii. रक्षक— |
| iii. भक्षक— | viii. अधिकार— |
| iv. चचेरा भाई— | ix. कहानी |
| v. आवश्यकता— | x. प्रारंभ— |

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य — पाठ -2 के 01 से 03 तक प्रश्न याद कीजिए।



R.E.D. GROUP OF SCHOOLS

Chapter-wise Revision Assignment – 3

Subject – Hindi

Class:5th

पाठ संख्या : 3

पाठ का नाम: होनहार बिरवान के होत चीकने पात

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश/ पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

चाणक्य उसकी वाक्पटुता और कुशल नेतृत्व क्षमता से बहुत प्रभावित हुए। वे राजनंद के दरबार से अपमानित होकर आए थे। उन्हें चंद्रगुप्त जैसे एक समर्थ, बुद्धिमान, राष्ट्रप्रेमी नवयुवक की आवश्यकता थी, जिसकी मदद से वे राजा नंद से प्रतिशोध ले सकें।

- (i) चाणक्य किसकी वाक्पटुता से प्रभावित हुए?
 क) चंद्रगुप्त की ख) धनानंद की ग) विशाख की घ) इनमें से कोई नहीं
- (ii) चाणक्य कहाँ से अपमानित होकर आए थे?
 क) दरबार से ख) खेत से ग) शहर से घ) सभी से
- (iii) चाणक्य किसकी मदद से प्रतिशोध लेना चाहते थे?
 क) चंद्रगुप्त की ख) धनानंद की ग) विशाख की घ) इनमें से कोई नहीं
- (iv) चंद्रगुप्त कैसा था?
 क) देशद्रोही ख) बूढ़ा ग) राष्ट्रप्रेमी घ) चोर
- (v) चाणक्य किससे प्रतिशोध लेना चाहते थे?
 क) राजा नंद से ख) चंद्रगुप्त से ग) प्रजा से घ) सभी से

Part- 2 (Grammar Skill)

प्रश्न-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

- (i) 'वीर' शब्द से सही भाववाचक संज्ञा क्या बनेगी?
 क) बहादुर ख) कायर ग) वीरता घ) इनमें से कोई नहीं
- (ii) 'उचित' शब्द से सही भाववाचक संज्ञा क्या बनेगी?
 क) अनुचित ख) औचित्य ग) उचिता घ) इनमें से कोई नहीं
- (iii) 'आग बबूला होना' मुहावरे का सही अर्थ क्या होगा?
 क) बहुत शोर मचाना ख) बहुत क्रोधित होना ग) पराजय होना घ) इनमें से कोई नहीं
- (iv) 'भाषण देने वाला' वाक्यांश के लिए एक शब्द क्या होगा?
 क) वाचाल ख) वक्ता ग) शरणागत घ) इनमें से कोई नहीं
- (v) 'टीला' शब्द के लिए सही विशेषण शब्द क्या होगा?
 क) कुशल ख) दरिद्र ग) ऊँचा घ) इनमें से कोई नहीं

Part- 3 (Application Skill)

प्रश्न-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

- क) मगध के राजा का क्या नाम था?
 ख) चंद्रगुप्त ने अपने मंत्री को क्या आदेश दिया?
 ग) चाणक्य ने मुरा से क्या कहा?
 घ) चंद्रगुप्त ने ब्राह्मण देवता से क्या माँगने को कहा?
 ङ) चंद्रगुप्त ने पिंजरा खोले बिना ही शेर को कैसे बाहर निकाला?

प्रश्न-4 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|--------------|----------------|
| i. रोबीली— | vi. दिलेरी— |
| ii. गोरक्षक— | vii. प्रतिशोध— |
| iii. चयन— | viii. आग्रह— |
| iv. निर्भीक— | ix. दरिद्र — |
| v. अभाव— | x. उल्लंघन— |

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य — पाठ -3 के 01 से 04 तक प्रश्न याद कीजिए।



R.E.D. GROUP OF SCHOOLS

Chapter-wise Revision Assignment – 4

Subject – Hindi

Class:5th

पाठ संख्या : 4

पाठ का नाम: लहरों का गीत

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश/ पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

रुकती न कभी यह क्षण भर भी, जीवन भर बहना सीखा है।

भर – भर उमंग सदा हृदय में, आगे बढ़ना ही सीखा है।

हँस-हँसकर जीवन पथ पर बढ़ते, जाओ यह कहती आती है।

माँ ! ये लहरें भी गाती हैं।।

(i) एक क्षण भर भी कौन नहीं रुकता?

क) माँ

ख) लहरें

ग) नदी

घ) इनमें से कोई नहीं

(ii) कवि किसके गाने की बात कर रहा है?

क) लहरों के

ख) फूलों के

ग) उमंगों के

घ) इनमें से कोई नहीं

(iii) किसने जीवन भर बहना सीखा है?

क) लहरों ने

ख) फूलों ने

ग) उमंगों ने

घ) इनमें से कोई नहीं

(iv) लहरें क्या कहती हैं?

क) रुकने के लिए ख) जीवन-पथ पर बढ़ने के लिए ग) खेलने के लिए

घ) सोने के लिए

(v) जीवन शब्द का सही विलोम शब्द क्या होगा?

क) जन्म

ख) मरण

ग) जन्मदिन

घ) सभी से

Part- 2 (Grammar Skill)

प्रश्न-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

(i) 'मिठास' शब्द से सही विशेषण शब्द क्या बनेगा?

क) कड़वा

ख) खट्टा

ग) मीठा

घ) इनमें से कोई नहीं

(ii) 'अच्छाई' शब्द से सही विशेषण शब्द क्या बनेगा?

क) बुराई

ख) अच्छा

ग) भलाई

घ) इनमें से कोई नहीं

(iii) लहरों ने आगे बढ़ना सीखा है। वाक्य में कौन-सा विरामचिह्न प्रयोग हुआ है?

क) अल्पविराम

ख) पूर्णविराम

ग) प्रश्नवाचक

घ) इनमें से कोई नहीं

(iv) वाह! मज़ा आ गया। वाक्य में कौन-सा विरामचिह्न प्रयोग हुआ है?

क) अल्पविराम

ख) विस्मयादिबोधक

ग) प्रश्नवाचक

घ) इनमें से कोई नहीं

(v) लहरें क्या कहना चाहती हैं? वाक्य में कौन-सा विरामचिह्न प्रयोग हुआ है?

क) अल्पविराम

ख) पूर्णविराम

ग) प्रश्नवाचक

घ) इनमें से कोई नहीं

Part- 3 (Application Skill)

प्रश्न-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

क) जीवन में आगे बढ़ना क्यों ज़रूरी है?

ख) लहरें चंद्रमा के साथ कैसे खेल रही हैं?

ग) बालिका ने लहरों को क्या करते देखा है?

घ) लहरें तट पर आकर क्या करती हैं ?

ङ) बालिका माँ से किसके गाने की बात कर रही है ?

प्रश्न-4 निम्नलिखित शब्दों के अर्थ लिखिए।

i. मधुर—

iv. शशि—

ii. स्वर—

v. क्षणभर —

iii. उमंग—

vi. संग—

iv. माँ —

ix. पथ —

v. तट —

x. नभ—

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य — पाठ -4 के 01 से 02 तक प्रश्न याद कीजिए।

Hindi Grammar Revision Assignment —1

Class: 5th

Subject: Hindi Grammar

Part-1—शब्द संरचना

वर्ण—विचार व शब्द भंडार

प्रश्न—1 निर्देशानुसार बहुविकल्प से सही विकल्प चुन कर $\sqrt{\quad}$ का चिह्न लगाइए—

(i) 'लिखित' शब्द का विलोम शब्द क्या है?

(क) भाषा (ख) व्याकरण (ग) मौखिक (घ) इनमेंसे कोई नहीं

(ii) भाषा के कितने रूप होते हैं?

(क) चार (ख) दो (ग) तीन (घ) छह

(iii) मौखिक भाषा का उदाहरण कौन—सा है?

(क) किताब (ख) समाचार पत्र (ग) कहानी सुनाना (घ) पत्रिका

(iv) निम्न शब्दों में अनुस्वार वाला शब्द कौन—सा है?

(क) जंगल (ख) चाँद (ग) अतः (घ) प्रातः

(v) निम्न शब्दों में अनुनासिक वाला शब्द कौन—सा है?

(क) मंगल (ख) चाँद (ग) शनैः (घ) पंखा

(vi) हिंदी भाषा में व्यंजनों की संख्या कितनी है?

(क) 23 (ख) 33 (ग) 63 (घ) 73

(vii) संज्ञा के कितने भेद होते हैं?

(क) दो (ख) तीन (ग) चार (घ) छह

(viii) 'लड़का' शब्द संज्ञा का कौन—सा भेद है?

(क) व्यक्तिवाचक (ख) जातिवाचक (ग) भाववाचक (घ) द्रव्यवाचक

(ix) 'सोहन' शब्द संज्ञा का कौन—सा भेद है?

(क) व्यक्तिवाचक (ख) जातिवाचक (ग) भाववाचक (घ) द्रव्यवाचक

(x) 'बचपन' शब्द संज्ञा का कौन—सा भेद है?

(क) व्यक्तिवाचक (ख) जातिवाचक (ग) भाववाचक (घ) द्रव्यवाचक

प्रश्न—2 निर्देशानुसार रिक्त स्थान भरिए—

(क) भाषण देना ————— भाषा है।

(ख) तमिलनाडु की भाषा ————— है।

(ग) भारत में सबसे अधिक बोली जाने वाली भाषा ————— है।

(घ) किसी प्राणी, वस्तु या स्थान की पूरी जाति के नाम का बोध करवाने वाले शब्द ————— संज्ञा कहलाते हैं।

Part-2—वाक्य संरचना

परिभाषा व वाक्य निर्माण

प्रश्न—3 निम्नलिखित की उदाहरण सहित परिभाषा दीजिए—

(i) भाषा की परिभाषा उदाहरण सहित लिखिए।

(ii) संज्ञा की परिभाषा उदाहरण सहित लिखिए।

(iii) लिंग की परिभाषा उदाहरण सहित लिखिए।

प्रश्न—4 निम्नलिखित शब्दों से वाक्य—निर्माण कीजिए—

(क) सूरज (ख) सुगंध (ग) भारत (घ) मिठास (ङ) पर्वत

Part-3—रचनात्मक लेखन

चित्र वर्णन व अनुच्छेद

प्रश्न-5 दिए गए चित्र का वर्णन अपने शब्दों में कीजिए।



प्रश्न-6 निम्नलिखित विषयों में से किसी एक विषय पर अनुच्छेद लिखिए।

(क) मेरा प्रिय पक्षी

(ख) मेरा प्रिय खेल

(ग) मेरा प्रिय पशु



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 5th

Subject: Science

Text Book: Altura Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets
- Resources as per activity

2. Syllabus Covered upto MAY END

- Chapter No-1 (The Skeletal System)
- Chapter No-2 (The Nervous System)
- Chapter-No-3 (Health and Diseases)

3. List of all new concepts taught upto MAY END

- **Chapter-1 ((The Skeletal Muscular System)**
 - Parts and functions of the skeletal system
 - Types of joints their function and location
 - Types of muscles and their functions
- **Chapter-2 (The Nervous system)**
 - The Brain
 - Spinal Cord and Reflex Action
 - Sense Organs
- **Chapter-3 (Health and Diseases)**
 - Communicable Diseases
 - Prevention of communicable diseases
 - Non- communicable diseases
 - Personal safety

4. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading Homework
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work

5. Section –A : Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 5 and 6 .
 - Write all the difficult words & their meanings of above chapters on ruled sheets
- **Section –B :Do the given Assignments.**
- **Section –C : Creative Project/ Models**
 - Topic: Roll no 1 to 8 (3D Model of Different joints in human body)
 - Topic: Roll no 9 to 16 (3D Model of Human Brain)
 - Topic: Roll no 17 to 24 (Chart on Ways to prevent COVID-19)
 - Topic: Roll no 25 to 40 (Chart on Ways to prevent non-communicable diseases)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for Science homework: –

- **Section-A: Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B: Chapter wise Revision Assignments** **7 marks**
- **Section-C: Project/Model** **7 marks**

Total marks of Science H.W.	<u>20 marks</u>
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7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.



• R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class: 5th

Subject: Science

Ch.No.: 1

Ch. Name: The skeletal and Muscular System

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | |
|----------------|---------------|---------------|-------------------|
| i) Bone marrow | ii) Cartilage | iii) Fracture | iv) Invertebrates |
| v) Joints | vi) Ligaments | vii) Ribs | viii) Ribcage |
| ix) Sternum | x) Tissue | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

The hard parts present in the human body are called bones. An adult human body has 206 bones. New born babies have 300 bones. As they grow the bones fuse together. Bones are hard on the outer side but soft from inside. The long bones of the body contain soft, spongy tissue called the bone marrow.

Different bones are of various size and shape. The ones of our legs and hands are long, while the bones in our fingers and toes are small. The bones around the chest are thin and rounded. The bones of the head are flat and rounded.

(i) Answer the following Questions from the passage:-

- A) How many bones are there in an adult human body?
- B) How many bones are there in a new born baby?
- C) Bone marrow is present in _____ bones. (short/ long)

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

- a) Rib cage
b) Forelimbs and hindlimbs

Flowchart:

- a) Draw flow chart on types of joint in human body

Puzzle:

a) Solve the following crossword puzzle with the help of clues given alongside.

Across:

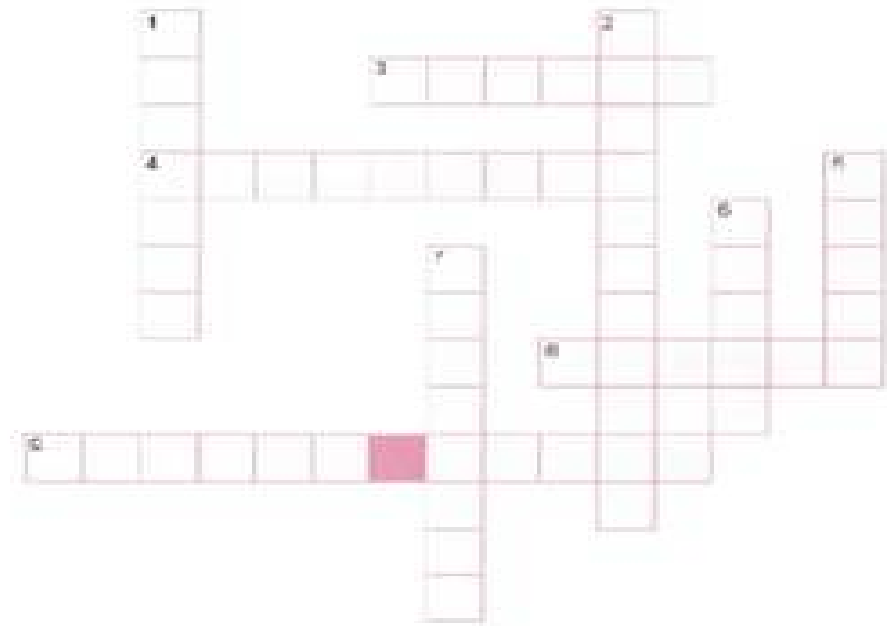
3. Places where two or more bones are joined together (6)
4. A soft, elastic structure of the skeleton (9)
8. A type of muscle taking part in movement (6)
9. Structures because of which body of a bird becomes light (6, 5)

Down:

1. Form the muscular system (7)
2. Body in which the two ends are tapering and the middle portion is broader (11)
5. Structures provided with feathers in birds (5)

6. Hard structures in the human skeleton (5)

7. Made up of 33 small bones and protects the spinal cord (8)



Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Ask your parents to stand in front of you. Touch different joints in her/ his body name the type of joint and tell is that joint a movable joint or immovable joint.

a) How many joints are there in human body?

b) Which joint is present in our fingers?

Q.5. Answer the following Short Answer Type Questions

1. How can you make your bones strong?

2. Write the location and function of the cardiac muscles.

3. Differentiate between tendons and ligaments.

Q.6. Answer the following Long Answer Type Questions

1. Define movable joints and list their different types.

2. Compare and contrast between involuntary and voluntary muscles.

3. Write the function of skeletal system.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class: 5th

Subject: Science

Ch.No.: 2

Ch. Name: The Nervous System

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | |
|------------------|----------------------|-------------------|----------------|
| i) Cerebrum | ii) Cerebellum | iii) Motor nerves | iv) Nerves |
| v) Reflex action | vi) Sensory nerves | vii) Taste buds | viii) Ear drum |
| ix) Pupil | x) Medulla oblongata | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Like human beings, animals have different types of senses. They can hear, see, smell, taste and feel. However, the degree of their sensation varies greatly. Some animals like elephants, dogs and bats can hear sounds that we cannot hear. Different animals can see different colours and some animals can see even during the night. The sense of smell is very strong in some animals like dogs and elephants. Police dogs are trained specially to use their sense of smell to catch suspects

(i) Answer the following Questions from the passage:-

- A) Which animals are trained by police?
- B) Why do the police train the dogs?
- C) Elephants can see different colours (True/ False)

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

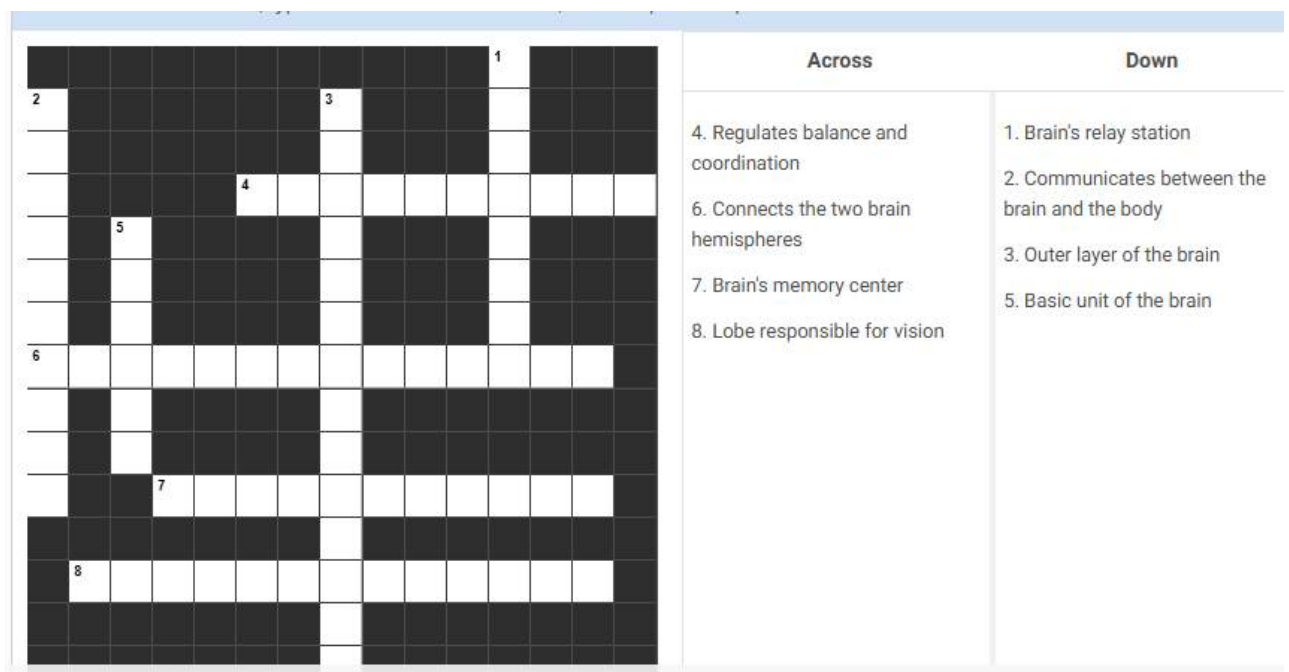
Diagram:

- a) Human brain
- b) Human internal ear structure

Flowchart:

- a) Sense organs

Puzzle:



Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity
Ask your parents to play a game related to different parts of the brain. Find out which part of the brain is involved in those activities. Activities- reading, running, standing, touching hot object, sleeping, falling on the ground,

- How many parts are there in human brain?
- Which part of brain is involved in remembering?

Q.5. Answer the following Short Answer Type Questions

- Explain the role of the parts of the brain.
- Differentiate between sensory nerves and motor nerves.
- Explain reflex action with the help of an example.

Q.6. Answer the following Long Answer Type Questions

- Explain how we smell different things?.
- Explain how we hear different sounds.
- What are the four main types of tastes? How does our tongue identify the taste of food?

Part-4 – Learning Homework

- Learning Homework:** Learn Q. Ans. of Ch- 2 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-3

Class: 5th

Subject: Science

Ch.No.: 3

Ch. Name: Health and Diseases

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- i) Communicable diseases ii) Diseases iii) Microorganisms iv) Symptoms
v) Vaccination vi) Malnutrition vii) Deficiency diseases viii) Obesity
ix) Infectious diseases x) Non- communicable diseases

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Malnutrition is one of the major causes of obesity- a condition in which a person becomes overweight due to eating too much of fat- rich food items.

Some non- communicable diseases can be prevented by the following methods. Eating a balanced and healthy diet. Exercising, walking regularly and playing a sport. Practising yoga. Going for regular medical check up.

(i) Answer the following Questions from the passage:-

- A) Write one way to prevent non- communicable disease?
B) What causes malnutrition?
C) Is practicing yoga can prevent non- communicable disease. (True/ False)

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

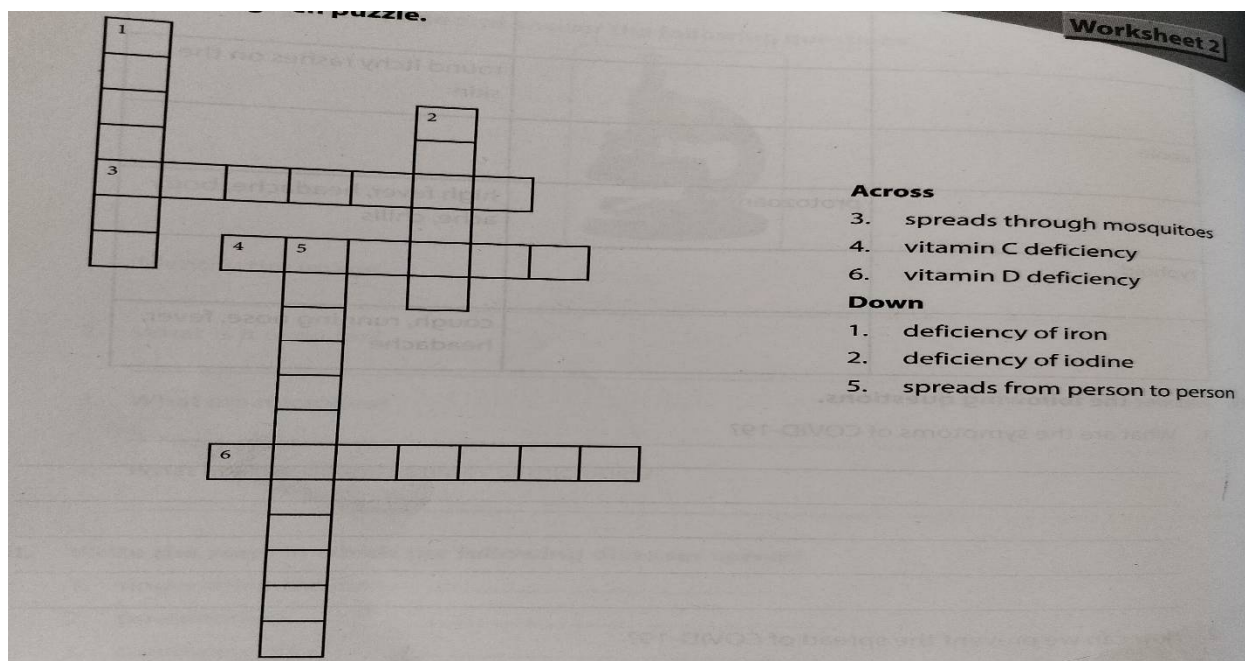
Diagram:

- a) Steps to wash your hands properly to avoid germs?
b) 7 Ways to prevent COVID- 19

Flowchart:

- a) Non- communicable diseases

Puzzle:



Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Find out from your family and friends about any disease they might have suffered from in the past. Compile and make a list of the names of the diseases. Are all these communicable diseases?

a) Ways to spread communicable spreads?

b) How COVID-19 spreads?

Q.5. Answer the following Short Answer Type Questions

1. Give reasons why food should be kept covered at all times
2. Explain why washing hands frequently is important.
3. Name any three diseases that spread through the air.

Q.6. Answer the following Long Answer Type Questions

1. Explain briefly how a vaccine protect the body from diseases causing germs
2. Raju was getting ready for school when he noticed his gums bleeding. What do you think caused this condition? What is it called? Suggest some food items to prevent it.
3. What are the symptoms of COVID-19

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



R.E.D. Group of Schools
Summer Holidays Homework Framework
SESSION: 2026-27
CLASS - 5th

Subject: Maths

Text Book: Altura Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A4Sheets

2. Syllabus Covered upto MAY END

- Large numbers
- Indian and International system of numeration
- Inserting Commas and Comparison of numbers
- Forming largest and smallest numbers
- Ascending and Descending order
- Rounding off
- Roman numerals
- Addition and subtraction
- Multiplication and Division
- Average
- Divisibility rules
- Factors and multiples
- Prime numbers, Composite numbers, Prime Factorization and Co-prime numbers
- Highest Common Factor
- Lowest Common Multiple

3. List of all new concepts taught upto MAY END

- Chapter No.- 1 Chapter Name- More on Large Numbers
- Chapter No.- 2 Chapter Name- Operations on Large Numbers
- Chapter No.- 3 Chapter Name- Factors and Multiples

4. Section-wise Holiday's Homework

- **Reading Homework:**
 - **Section- A:** Pre-Reading Homework
- **Written Homework:**
 - **Section-B:** Chapter-wise Revision Assignment
 - **Section-C:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work

5. Section-A: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 4.
- Write all the difficult words & their meanings of above chapters on ruled sheets
- **Section – B:** Do the given Assignments.

Section – C: Pre-Reading Homework

- **Section – C: Creative Project/ Models**
 - Roll no 1 to 8 (Make Indian and International place value chart and write any 6-digit number with its number name.)
 - Topic: Roll no 9 to 16 (Write the ages of your family members and find the average age of your family members.)
 - Topic: Roll no 17 to 24 (Write numbers from 1 to 100 on a chart paper. Cross out the prime numbers and circle the composite numbers on the chart paper.)
 - Topic: Roll no 25 to 31 (Make a table chart on colorful sheet from 11 to 25)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for Maths homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Maths H.W.	<u>20 marks</u>
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7. Rules for Submission & Assessment of Home work:

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.



R.E.D. Group of Schools

Chapter-wise Revision Assignment – 1

Class: 5th
Ch.No.: 1

Subject: Maths
Ch. Name: More on large numbers

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch.-1)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- i) Place value ii) Ascending order iii) Numeration iv) Descending order
v) Expanded form vi) Rounding off vii) Thousands viii) Face value
ix) Comparison x) Roman Numerals

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Round off b) Ten Million

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.
Passage

So far, we have learnt the Indian or Hindu-Arabic system of numeration. Let us learn another system of numeration called the International system of numeration. The international system has three places for every period.

In the international system, 3146892 is written as 3,146,892. It is read as: Three million one hundred forty-six thousand eight hundred ninety-two. Now, consider the number 72531642. It is written as 72,531,642. It is read as: Seventy-two million five hundred thirty-one thousand six hundred forty two.

Answer the following Questions from the passage:-

- (A) Insert commas according to the international system. (23870456)
(B) Write 18003782 in words in the international system of numeration.
(C) How many places are there in every period in the international system of numeration?

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) Write the expanded form of 35,74,799.
b) Write the standard form of $2,00,00,000 + 80,00,000 + 50,000 + 4000 + 500 + 20 + 4$.
c) Arrange the numbers 10,92,376 ; 11,82,738 ; 6,56,36,534 ; 9,82,66,233 in descending order.

Q.5. Do the following questions on the basis of reasoning skills:

- i) Find the face value of 0 in 36,04,85,298.
a) 0 b) 1 c) 4 d) None of these
ii) What is the place value of underlined digit? (5,24,567)
a) Thousands b) Hundreds c) Tens d) Lakhs

Q.6. Solve the following Puzzle/Sudoku

- a) Write the next term in the series.
DL , DC , DCL , DCC , _____.

- b) Complete the given Sudoku.

3		1	2
	1		3
1		3	4

Q.7. Solve the following Real Life descriptive3words problem: -

- a) Find the smallest number formed using the digits 9,2,3,6,0,8,7,1 and round off the number to the nearest 10.
- b) Write the 4,93,92,100 in words in the Indian system.
- c) Subtract the XXVII - XIX and write the answer in Roman numerals.

Q.8. Answer the following Short Answer Type Questions

5. Find the largest number formed using the digits 3,8,9,1,2,6,7,5.
6. Find the smallest number formed using the digits 9,2,3,6,0,8,7,1.
7. How will you write 123 in Roman numerals?
8. 34,56,876 _____ 78,45,678 (Compare the numbers using <, > or = sign)
9. Write the number 35,74,894 in expanded form.

Q.9. Answer the following Long Answer Type Questions

1. Answer the following questions:
 - a) Insert commas in 1096234.
 - b) Write its number name.
 - c) Write its expanded form.
 - d) Find the place value of 6.
 - e) Find the face value of 6.
2. Find the largest number formed using the digits 9,3,7,6,0,6,7,0 and round off the number to the nearest 100 and write its number name.
3. Add CCXXXV and XXXII and write the answer in Roman numerals.
4. Find the largest number formed using the digits 3,8,9,1,2,6,7,5 and round off the number to the nearest 1000.
5. Subtract CCXCI from CCCLXIV and write the answer in Roman numerals.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class: 5th
Ch.No.: 2

Subject: Maths
Ch. Name: Operations on large numbers

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch.-2)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- | | | | | |
|-----------------|---------------|------------------|--------------|-------------------|
| i) Addition | ii) Product | iii) Sum | iv) Division | v) Successor |
| vi) Subtraction | vii) Quotient | viii) Difference | ix) Average | x) Multiplication |

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Formula of Average b) Symbol of division

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Properties of Multiplication

1. The product of any number and 1 is the number itself.

Examples: $3286 \times 1 = 3286$; $17,928 \times 1 = 17,928$

- i. The product of any number with 0 is 0.

Examples: $20,918 \times 0 = 0$; $69,237 \times 0 = 0$

- ii. A change in the order of numbers in a multiplication does not change the product.

If P and Q are two numbers, then $P \times Q = Q \times P$.

Examples: $37,829 \times 109 = 41,23,361$

Also, $109 \times 37,829 = 41,23,361$ So, $37,829 \times 109 = 109 \times 37,829$.

2. The product of two even numbers is an even number.

Example: $128 \times 6 = 768$.

3. The product of two odd numbers is an odd number.

Example: $105 \times 9 = 945$

Properties of Division

- i. If a number is divided by itself, then the quotient is 1.

Example: $72,019 \div 72,019 = 1$

- ii. If a number is divided by 1, then the quotient is the number itself.

Example: $62,976 \div 1 = 62,976$

- iii. If zero is divided by a number other than zero, then the quotient is always zero.

Examples: $0 \div 37 = 0$; $0 \div 897 = 0$

- iv. Division by zero is not defined.

Answer the following Questions from the passage:-

(A) $34 \div 0 =$ _____

(B) $4536 \times 56 = 56 \times$ _____

(C) _____ $\times 6754 = 6754$

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

a) $34,23,918 - 0 =$ _____

b) $2098 \times$ _____ $= 2098$

c) $69,023 \times$ _____ $= 0$

d) $0 \div 37 =$ _____

e) _____ $+ 1 = 2,01,82,388$

Q.5. Do the following questions on the basis of reasoning skills:

- i. 1, 3, 4, 7, 11, 18, _____

a) 29

b) 40

c) 49

d) 25

Q.6. Solve the following Puzzle/Sudoku

i. Complete the given puzzle.

A) _____ = Quotient x _____ + _____

B) _____ x _____ = Product

ii. Complete the given Sudoku.

5	6	2	1	3	4
1		3	2	5	6
2		4		6	3
3	5	6	4	1	2
4	3	1	6		5
	2	5		4	1

Q.7. Solve the following Real Life descriptive3 words problem: -

- a) A t-shirt and a pair of trousers cost Rs. 2450. What will be the cost of 567 such sets?
- b) The cost of 175 light bulbs is Rs. 40,950. How much does one such light bulb cost?
- c) The marks scored by Meena in 5 tests are given as 74, 62, 95, 85 and 89. Find the average score.

Q.8. Answer the following Short Answer Type Questions

- Find the average of the first 6 multiplies of 4.
- Subtract. 56,93,201-32,83,211.
- Add 5,34,67,976 + 2,34,486.
- Solve 43,78,923 + 58,36,283 – 63,22,182.
- Find the product 37,829 × 109.

Q.9. Answer the following Long Answer Type Questions

- The population of Town A is 16,92,365 and the population of Town B is 22,34,927. Find the total population of Town A and Town B.
- A company earned Rs. 34,79,100 last year. This year it earned ₹ 59,30,210. What is the company's total earning of two years.
- A mobile phone costs Rs. 8950. What will be the cost of 1264 such mobile phones?
- 13,552 scented candles are packed equally in 242 cartons. How many scented candles are packed in one carton?
- Mr. Oberoi had a total of Rs. 56,38,290. He bought a flat worth Rs. 35,39,300 and a car worth Rs. 7,98,600. How much money is left with him after the purchases?



R.E.D. Group of Schools

Chapter-wise Revision Assignment -3

Class: 5th

Ch. No.: 3

Subject: Maths

Ch. Name: Factors and Multiples

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch-3)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- (i) Factors (ii) Multiples (iii) Prime number (iv) Composite number (v) Co-prime number
(vi) HCF (vii) LCM (viii) Prime Factorisation (ix) Even Number (x) Calculate

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Write the formula used for finding the relationship between HCF and LCM.
b) What is the full form of HCF?

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

Divisibility Rules

Divisibility rule of 2 - If the ones digit is either 0, 2, 4, 6 or 8.

Divisibility rule of 3 - If the sum of its digits is divisible by 3.

Divisibility rule of 4 - If the number formed by the last 2 digits is divisible by 4.

Divisibility rule of 5 - If the ones digit is either 5 or 0.

Divisibility rule of 6 - If it is divisible by both 2 and 3.

Answer the following Questions from the passage:-

- (B) Check whether 24678 is divisible by 2 or not?
(C) Write the divisibility rule of 4.
(D) Write the divisibility rule of 6.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

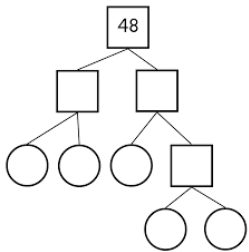
- i) Find the prime factorisation of 28.
ii) Check if 11 and 12 numbers are co-prime or not.
iii) Is 59 a prime number.

Q.5. Do the following questions on the basis of reasoning skills:

- i) Which of the following number is divisible by 3?
a) 1792 b) 2852 c) 1353 d) 3802
ii) Which of the following is a prime number?
a) 6 b) 39 c) 49 d) 31

**Q.6. Solve the following Puzzle/Sudoku
Puzzle**

- a) Complete the factor tree of 48.



b) Complete the given Sudoku.

3	1		4
	2		
		4	1
1		3	

Q.7. Solve the following Real Life descriptive3 word problems: -

- Find the first five multiples of 31.
- Write the factors of 56.
- Check whether 2537 is divisible by 11 or not.

Q.8. Answer the following Short Answer Type Questions

- Write all the prime numbers between 25 and 75.
- Write 15, 30, 42 and 28 as the sum of two prime numbers.
- Check if the number 4,572 is divisible by both 4 and 8.
- Draw the factor tree of 100.
- Find the prime factorisation of 228.

Q.9. Answer the following Long Answer Type Questions

- Find the greatest possible length of rope which can be used to measure exactly two ropes of lengths 32m and 48m, respectively.
- What number should be subtracted from 2500 to make it exactly divisible by 12, 24 and 48?
- What is the smallest length of a cloth that can be measured exactly using two rods of lengths 40cm and 50 cm?
- Three different bells ring together at 8:00 a.m. then the bells at intervals of 15 minutes, 25 minutes and 30 minutes, respectively. When will the three bells ring together the next time?
- Inaya has 18 red beads and 32 yellow beads. She wants to make identical bracelets with the beads such that no bead is left over. What is the greatest number of bracelets she can make?



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 5th

Subject: Social Science

Text Book: Altura Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A4Sheets
- Resources as per activity

2. Syllabus Covered upto MAY END

- Chapter No.-1 Chapter Name-Major Realms of the Earth
- Chapter No.-2 Chapter Name- Latitudes and Longitudes
- Chapter No.-3 Chapter Name- Rotation and Revolution
- Chapter No.-4 Chapter Name- Climate and Climate Zones

3. List of all new concepts taught upto MAY END

- Domains of the Earth
- Latitudes and longitudes
- Movements of the Earth- Rotation and Revolution
- Summer Solstice, Winter Solstice and Equinox
- Factors that affects the climate
- Climate Zones on the Earth

8. Section-wise Holiday's Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading of Next Two Chapters
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Current Affairs Project
- **Written Homework:**
 - **Section – D:** Creative Project/ Working Model
 - **Section – E:** Chart Work

Part-II — Guidelines for Reading & Speaking Home work.

9. Section – A: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 5 and 6
 - Write all the difficult words & their meanings of above chapters on ruled sheets
- **Section – B:** Do the given Assignments.
- **Section – C: Current Affairs Project:**
 - Collecting current news of five National, five International and five Sports of Month June
- **Section – D: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (On the world map draw important lines of Latitudes and Prime Meridian)
 - Topic: Roll no 9 to 16 (Make a globe using a ball)
 - Topic: Roll no 17 to 24 (Find out negative effects of midnight Sun and Polar nights on human beings)
 - Topic: Roll no 25 to 31 (Show the Earth's climate zones on a cardboard circle.)

10. Section – E: Chart Work

- Topic: Roll no 1 to 8 (Make a table on the chart comparing the Earth to Mars on the basis of the major realms –Atmosphere, Hydrosphere and Lithosphere)
- Topic: Roll no 9 to 16 (Draw diagram of rotation of the Earth)
- Topic: Roll no 17 to 24 (Draw diagram of revolution of the Earth)
- Topic: Roll no 25 to 31 (Draw diagram of land breeze and sea breeze)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

11. Marking scheme for Social Science homework: –

- | | |
|--|----------------|
| ○ Section-A : Pre-Reading HW | |
| • Difficult words & their meanings in N.B. | 4 marks |
| ○ Section-B : Chapter wise Revision Assignments | 4 marks |
| ○ Section-C : Project on Current Affairs | 4 marks |
| ○ Section-D : Creative Project/Working Model | 4 marks |
| ○ Section-E : Chart | 4 marks |

Total marks of Social Science H.W.	<u>20 marks</u>
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12. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

• Note- Learn current affairs of April & May Months.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class: 5th
Ch.No.: 1

Subject: Social Science
Ch. Name: Major Realms of the Earth

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | | |
|----------------|--------------|----------|----------------|---------------|
| a) Lithosphere | b) Continent | c) Ocean | d) Hydrosphere | e) Atmosphere |
| f) Biosphere | g) Pollution | h) Realm | i) Vapour | j) Zone |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Lithosphere is land or the outermost solid part of the Earth composed of rocks and soil. The surface of lithosphere is not uniform. The unevenness is visible in the form of mountains, valleys, plateaus and plains. The mountains are higher than the plateaus, whereas the plateaus are higher than the plains. Mountains have peaks while the plateaus have flat tops. The uneven surface of the Earth that forms a part of the lithosphere includes large land masses called continents.

Answer the following Questions from the passage:-

- (A) What is lithosphere?
- (B) What are the parts of the lithosphere?
- (C) How mountains are different from plateaus?

Part-3 – Application skills of Subject Tools & Concepts

- Q.3. Solve the following questions based on Maps or Diagram or Graphs given below**
Mark and label the continents and oceans on the world map.
- Q.4. Analyze the given picture & describe it in your own words.**



Q.5. Answer the following Short Answer Type Questions

- (A) Why is the Earth called the 'blue planet'?
- (B) What is biosphere?
- (C) Which realm of the Earth supports life?

Q.6. Answer the following Long Answer Type Questions

- i. Write a short note on atmosphere.
- ii. Distinguish between lithosphere and hydrosphere.
- iii. How are human beings harming the environment?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-1 from 1 to 5 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class: 5th
Ch. No.: 2

Subject: Social Science
Ch.Name: Latitudes and Longitudes

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | | |
|---------------|--------------|---------------|------------|-------------|
| a) Horizontal | b) Parallel | c) Grid | d) Equator | e) Latitude |
| f) Longitude | g) Spherical | h) Hemisphere | i) Poles | j) Meridian |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The imaginary line running around the middle of the spherical Earth is known as the Equator. It is the most important latitude. Latitudes are horizontal, imaginary lines, running around parallelly, and at equal distances above and below the Equator. Latitude lines are, therefore, also called parallels. These lines run east and west around the Earth. The Equator divides the Earth into two equal parts. Each part is called a hemisphere.

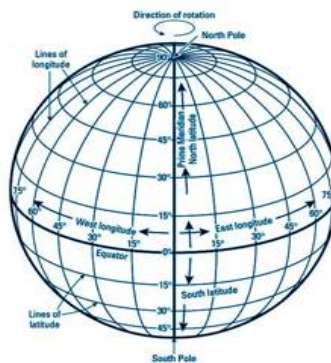
Answer the following Questions from the passage:-

- (A) What is Equator?
- (B) What is the another name of latitudes?
- (C) What is the shape of the Earth ?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below
Mark and label the important lines of latitudes on the world map.

Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

- (A) State the importance of the Equator.
- (B) How many total latitudes are there?
- (C) Name the latitude at $66\frac{1}{2}^{\circ}$ S.

Q.6. Answer the following Long Answer Type Questions

- (a) Distinguish between grid and coordinate.
- (b) State three differences between latitudes and longitudes.
- (c) What is the starting point for measuring longitudes called? Where is it located?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-2 from 1 to 5 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-3

Class: 5th
Ch. No.: 3

Subject: Social Science
Ch.Name: Rotation and Revolution

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | | |
|-------------|-----------|-----------------|----------------|-----------|
| a) Motion | b) Orbit | c) Elliptical | d) Inclination | e) Vernal |
| f) Solstice | g) Season | h) Illumination | i) Axis | j) |
- Revolution

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The tilt of the Earth also causes variations in the length of days and nights. During the summer season, days are long and nights are short. In winter, it is the opposite. During this season, days are shorter, and it gets dark early. Summer solstice is the longest day of the year in the Northern Hemisphere. It occurs on 21 June. On this day, the rays of the Sun fall directly on the Tropic of Cancer. Similarly, winter solstice is the shortest day in the year in the Northern Hemisphere. It usually occurs on 22 December. On this day, the rays of the Sun fall directly on the Tropic of Capricorn.

Answer the following Questions from the passage:-

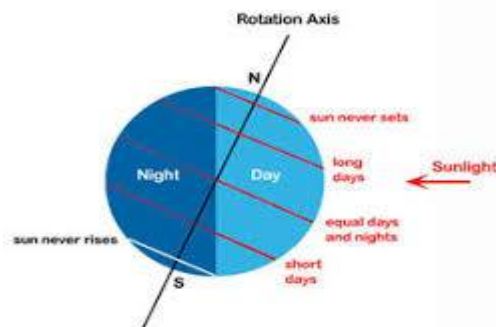
- (A) In which season days are short and nights are long?
(B) Which is the longest day of the year in the Northern Hemisphere?
(C) On which day, the rays of the Sun fall directly on the Tropic of Capricorn?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Draw a diagram of revolution of the Earth.

Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

- (A) Name the motions of the Earth.
(B) What is revolution?
(C) What is summer solstice?

Q.6. Answer the following Long Answer Type Questions

1. Distinguish between leap year and equinox.
2. How are seasons caused?
3. What causes variations in the length of days and nights? How does it vary during summer and winter?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-3 from 1 to 5 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment –4

Class: 5th
Ch. No.: 4

Subject: Social Science
Ch. Name: Climate and Climate Zones

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | | |
|-------------|----------|-------------|-------------|-------------|
| a) Moderate | b) Adapt | c) Vacation | d) Travel | e) Climate |
| f) Weather | g) Bulge | h) Equator | i) Altitude | j) Moisture |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Altitude means height of a place above sea level. The higher we go, the colder it gets. Areas located at high altitudes experience cold climate. We know that most mountain peaks are covered with snow, particularly in winter. This is because the temperature decreases as altitude increases. This explains why hill stations such as Shimla, Nainital and Darjiling are cold even in summer.

Answer the following Questions from the passage:-

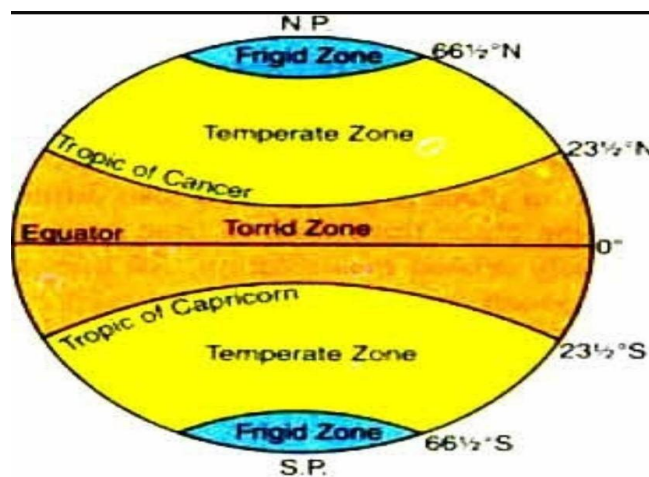
- (A) What do you mean by altitude?
(B) Why mountain peaks are covered with snow?
(C) Name two hill stations.

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

On the outline political map of the world, mark the countries of the torrid zone in red, the countries of temperate zone in yellow and the countries lying in the frigid zone in blue.

Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

- (A) What is a Frigid Zone?
(B) Name the factors that affect the climate of a place.
(C) How is the climate of the regions closer to the Equator?

Q.6. Answer the following Long Answer Type Questions

- (a) How do the axis and latitude influence the climate of a place?
(b) Why does the temperate zone have a mild climate?
(c) Write a short note on Torrid Zone.

Part-4 – Learning Homework

- Learning Homework:** Learn Q. Ans. of Ch-4 from 1 to 5 From Text Book/Notebook



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 5th

Subject: Computer Science

Text Book: Touchpad 2.1

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A4 Sheets
- Resources as per project

2. Syllabus Covered upto MAY END

- Chapter No.- 1 Chapter Name-Evolution of Computer
- Chapter No.- 2 Chapter Name-Advanced Features of Word 2016

3. List of all new concepts taught upto MAY END

- Spelling and Grammar
- Thesaurus
- Find and Replace Text
- Page Formatting
- Column Formatting

13. Section-wise Holiday's Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading of Next Two Chapters
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work.

14. **Section – A: Pre-Reading Homework**

- Do the Pre-Reading of Chapter No. 3 and 4 .
 - Write all the difficult words & their meanings of above chapters on ruled sheets

15. Guidelines for Written Homework:

- **Section – B:** Do the given Assignments.
- **Section – C: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Draw Early Counting Tools)
 - Topic: Roll no 9 to 16 (Draw Abacus and write its features)
 - Topic: Roll no 17 to 24 (Draw Modern Computers and write its features)
 - Topic: Roll no 25 to 31 (Explain Computer generation and paste images of inventions in all generations)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

16. Marking scheme for Computer Science homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Creative Project/Working Model** **7 marks**

Total marks of Computer Science H.W. 20 marks

17. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.



R.E.D. Group of Schools

Chapter-wise Revision Assignment –1

Class-5th
Ch. No. : 1

Subject: Computer Science
Ch. Name: Evolution of Computer

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- (i) Abacus:
- (ii) Pascaline Adding Machine:
- (iii) Univac:
- (iv) Second generation:
- (v) Tablet:
- (vi) Generation:
- (vii) Eniac:
- (viii) Smartphone:
- (ix) Desktop:
- (x) Fifth generation:

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

After 1955, use of transistors and magnetic tapes changed the image of the electronic computer. During this period, the major computer manufacturers began to offer a range of accessories such as:

Page printers, Cathode Ray-Tube display, Card Feeders. Magnetic tapes are used to store data. It is faster and reliable. This is small in size and less expensive than the first generation computer.

Answer the following Questions from the passage:-

(A) _____ are used to store data.

- i) Transistors
- ii) Magnetic tapes
- iii) None of these

(B) Use of _____ change the image of the electronic computer.

- i) Transistors
- ii) Magnetic tapes
- iii) All of these

(C) Transistors and magnetic tapes are used in which generation?

Ans.

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

Diagram/Picture:

- a) Univac
- b) Magnetic disk

Flowchart:

- a). Generation of computer

Generations of Computer	

Puzzle:

a) TIONGENERA:

Q.4. Write the Shortcut Key of following terms/abbreviations:

(i) COPY:

(ii) UNDO:

Q.5. Answer the following Short Answer Type Questions

10. What is a microprocessor?

11. Write down the features of the fifth generation.

12. What is a step reckoner?

Q.6. Answer the following Long Answer Type Questions

6. Write name of all generation of computer.

7. Explain UNIVAC and ENIAC?

8. Who invented Mark-1 and in which year?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment –2

Class-5th
Ch. No. : 2

Subject: Computer Science
Ch. Name: Advanced Features of Word 2016

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- (i) Merge:
- (ii) Thesaurus:
- (iii) Replace:
- (iv) Synonym:
- (v) Line spacing:
- (vi) Orientation:
- (vii) Merge Document:
- (viii) Paragraph Formatting:
- (ix) Landscape:
- (x) Portrait:

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Page formatting is arrangement of text and all the elements on a page so that it looks appealing to the reader. The page formatting options are available in the layout tab in word 2016. There are many page formatting tools. Paper size is the actual length and width of the paper in cm. You need different paper sizes for different types of documents. The default paper size in word is Portrait.

Answer the following Questions from the passage:-

- (A) _____ is arrangement of text and all the elements on a page.
- i) Page formatting
 - ii) Column formatting
 - iii) Paragraph formatting
- (B) The page formatting options are available in _____ tab in word 2016.
- i) Insert
 - ii) Home
 - iii) Layout
- (C) What is the default paper size in word?
- i) Landscape
 - ii) Portrait
 - iii) Orientation

Part-3 –Application skills of Subject Tools & Concepts

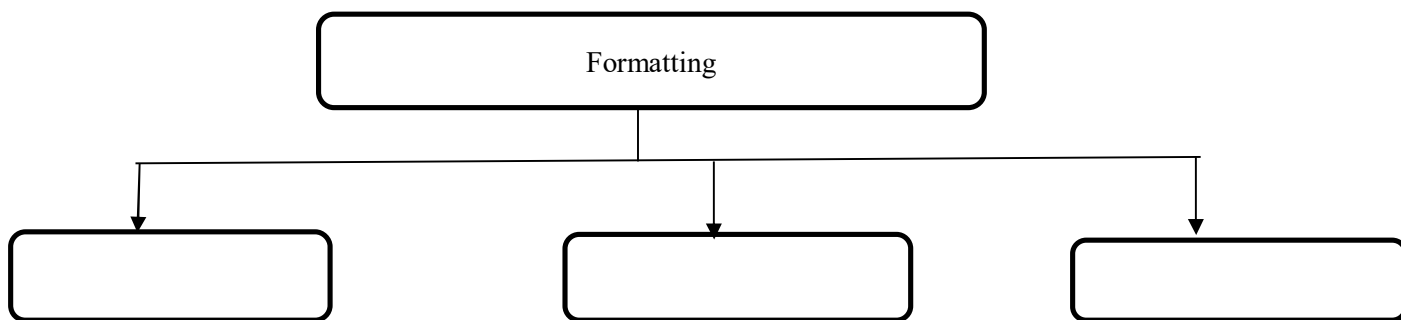
Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

Diagram/Picture:

- a) Find Text
- b) Thesaurus

Flowchart:

- b. Formatting



Puzzle:

a) CULONM: _____

Q.4. Write the Shortcut Key of following terms/abbreviations:

- (i) Find Text:
- (ii) Replace Text:

Q.5. Answer the following Short Answer Type Questions

1. What is orientation?
2. List three uses of mail merge.
3. Write the steps to use replace tool.

Q.6. Answer the following Long Answer Type Questions

1. Write steps to change the line spacing?
2. Write the steps to use the thesaurus tool.
3. Write the step to apply spell and grammar check?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-2 From Text Book/Notebook.