



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 3rd

Subject: Hindi

Text Book: (सुनहरी धूप और व्याकरण भारती)

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. गृहकार्य करने के लिए आवश्यक उपकरण –
 - पाठ्यपुस्तक
 - उत्तरपुस्तिका
 - स्क्रेप बुक
 - गतिविधि के अनुसार संसाधन
2. 30 मई तक पढ़ाया गया पाठ्यक्रम
 - पाठ-1 कौन सिखाता है?
 - पाठ-2 अनोखा जादू का खेल
 - पाठ-3 खेल खेल में
 - पाठ-4 वर्षा रानी
3. मई अंत तक सिखाई गई सभी नई अवधारणाओं (Concepts) की सूची –
 - भाषा
 - वर्ण
 - मात्राएँ, शब्द और वाक्य
4. Section-wise ग्रीष्मावकाश हेतु गृहकार्य –
 - पठन एवं वाचन गृहकार्य
 - अनुभाग क – पठन गृहकार्य
 - अनुभाग ख – वाचन गृहकार्य
 - अनुभाग ग – पूर्व पठन गृहकार्य
 - लेखन गृहकार्य
 - अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र
 - अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र
 - अनुभाग च – परियोजना कार्य

Part-II — Guidelines for Reading & Speaking Home work.

- 5 पठन एवं वाचन गृहकार्य हेतु दिशा निर्देश।
 - अनुभाग क – पठन गृहकार्य
 - प्रत्येक विद्यार्थी निम्नलिखित में से किसी एक पुस्तक को पढ़कर उसके बारे में अपना दृष्टिकोण प्रस्तुत करने के लिए नीचे दिए गए सोपानों (Steps) की सहायता लें।
 - (क) अनुभाग क – पठन गृहकार्य— अपनी इच्छा से कोई एक कहानी पढ़िए। उसका रचनात्मक पृष्ठ बनाइए, उसमें आए पात्रों को पहचानकर उनके नाम लिखिए तथा उस कहानी की शुरुआत, मध्य व अंत भी लिखिए। अंत में कल्पना करके लिखिए कि यदि आप लेखक होते तो आपके अनुसार कहानी का अंत क्या होता ?
 - प्रथम पृष्ठ रचनात्मक बनाएँ जो कि पुस्तक/कहानी पर आधारित हो।
 - पढ़ी गई पुस्तक पर आधारित पात्रों को पहचानिए और नाम लिखिए।
 - सारांश लिखने के लिए निम्नलिखित बातों को ध्यान में रखिए –
 - आरंभ
 - मध्य
 - अंत/समापन
 - अगर आप भी लेखक होते कहानी का अंत कैसे करते? इस विषय पर एक अनुच्छेद लिखिए।

- अनुभाग ख – वाचन कौशल
विद्यार्थी निम्नलिखित विषयों पर अभ्यास करके वाचन क्रिया की एक मिनट की वीडियो बनाकर अपने हिंदी अध्यापक के पास भेजें :-

आत्म परिचय

अथवा

मेरा प्रिय अध्यापक

अथवा

एक देशभक्ति कविता

- अनुभाग ग – विद्यार्थी निम्नलिखित पाठों का पूर्व पठन करें व कठिन शब्दों को उनके अर्थ सहित अपनी हिंदी की कार्यपुस्तिका में लिखें

- पाठ-5 जन्मदिन का उपहार

- पाठ- 6 मैं टी0 वी0 हूँ

6. लेखन गृहकार्य हेतु दिशा-निर्देश –

- अनुभाग घ – पाठ के अनुसार दिए गए पुनरावृत्ति कार्यपत्र को अपनी उत्तर पुस्तिका में पूरा कीजिए।
- अनुभाग ङ – व्याकरण के पुनरावृत्ति कार्यपत्र को अपनी उत्तर पुस्तिका में पूरा कीजिए।
- अनुभाग च – परियोजना कार्य

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments

7. हिन्दी गृहकार्य के लिए अंकन योजना

- | | |
|--|-------|
| ○ अनुभाग क – पठन गृहकार्य | |
| ➤ पुस्तक समीक्षा | 2 अंक |
| ○ अनुभाग ख – वाचन गृहकार्य | |
| ➤ छात्रों द्वारा Whatsapp पर साझा की गई वीडियो | 4 अंक |
| ○ अनुभाग ग – पूर्व पठन गृहकार्य | |
| ➤ अर्थ सहित पाठ के सभी कठिन शब्द | 2 अंक |
| ○ अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र | 4 अंक |
| ○ अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र | 4 अंक |
| ○ अनुभाग च – परियोजना कार्य | 4 अंक |

हिन्दी विषय के गृहकार्य के कुल अंक

20 अंक

8. **Rules for Submission & Assessment of Home work :**

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2025 by all means.
- Five marks will be deducted for per day of delay after 1st July 2025.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

(iv) 'पंछी' का अर्थ लिखिए

क) भागना

ख) पक्षी

ग) खुश

घ) हार

(v) 'छात्र' शब्द का लिंग लिखिए

क) छात्रों

ख) छात्राएँ

ग) छात्रा

घ) छात्री

Part- 3 (Application Skill)

प्र०-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

क) चिड़िया कैसे बोलती है?

ख) चिड़िया घोंसले कैसे बनाती है?

ग) कुदरत का क्या खेल है?

घ) हम किसकी तरह कुदरत के अंश है?

३) चिड़िया अपने बच्चों के लिए क्या करती है?

प्र०-4 निम्नलिखित शब्दों के अर्थ लिखिए।

क) लालन पालन

च) कुदरत

ख) दुलार

छ) आसमान

ग) प्रसन्न

ज) चाँद

घ) तरु

झ) सूर्य

ड) धरती

જ) ચૌકસી

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य

पाठ 1 के 1 से 4 तक प्रश्न याद कीजिए।

Chapter-wise Revision Assignment – 2

Subject – Hindi

Class 3rd

पाठ संख्या : 2

पाठ का नाम: अनोखा जादू का खेल

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

यह सुनते ही सब बच्चे अमन के बस्ते की ओर देखने लगे। सिर झुकाकर अमन ने जैसे ही बस्ते से पुस्तक निकाली, कक्षा में तालियों की गड़गड़ाहट सुनाई देने लगी। तभी छुट्टी की घंटी बजी। सब बच्चे खुश होते हुए कक्षा से बाहर निकले पर अमन आँखों में आँसू लिए अध्यापिका जी के पास जाकर बोला, “आपने मुझे सबके सामने डाँटे बिना जो सबक सिखाया है, वह मैं हमेशा याद रखूँगा। मैं कसम खाता हूँ कि आज के बाद मैं कभी चोरी नहीं करूँगा।” यह सुनकर अध्यापिका जी ने अमन को गले से लगा लिया।

गद्यांश से निम्नलिखित प्रश्नों के उत्तर दीजिए—

- (i) सब बच्चे किसके बस्ते की ओर देखने लगे ?
क) अमन के ख) मोहन के ग) सूरज के घ) अर्जुन के
- (ii) अध्यापिका जी ने किसको गले से लगा लिया।
क) मोहन को ख) अमन को ग) मोहन को घ) सोहन को
- (iii) गद्यांश में से सही सर्वनाम शब्द बताइए।
क) सूरज ख) देती। ग) मैं घ) पक्षी
- (iv) ‘बच्चा’ शब्द का अर्थ बताइए।
क) बालक ख) तरु ग) जवान घ) भाग
- (v) ‘पुस्तक’ शब्द का पर्यायवाची शब्द बताइए।
क) किताब ख) पैर ग) मोहन घ) गीता

Part- 2 (Grammar Skill)

प्र०-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

- (i) ‘आगे’ का विलोम शब्द लिखिए—
क) अधिक ख) ज्यादा ग) पीछे घ) थोड़ा
- (ii) ‘दिवस’ का पर्यायवाची शब्द लिखिए—
क) हवा ख) दिन ग) पौधा घ) डाली
- (iii) ‘कल’ का समान तुक वाला शब्द लिखिए
क) जल ख) रानी ग) पृथ्वी घ) आज
- (iv) वितरित करना का अर्थ लिखिए
क) भाग जाना ख) उदास होना ग) बाँटना घ) हार जाना

(v) ' अध्यापिका ' शब्द का लिंग लिखिए

क) अध्यापक

ख) अध्यापकों

ग) अध्यापिकाएँ

घ) अध्यापिको

Part- 3 (Application Skill)

प्र०-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

क) अमन ने क्या कसम खाई?

ख) सब बच्चे किस ओर देखने लगे?

ग) अमन कहाँ छिपा हुआ था?

घ) हमे कक्षा में कैसा व्यवहार करना चाहिए

ङ) अध्यापिका जी ने किसके कपड़े पहने हुए थे?

प्र०-4 निम्नलिखित शब्दों के अर्थ लिखिए।

क) जादूगर

च) वितरित करना

ख) झगड़ा

छ) आसमान

ग) प्रसन्न

ज) पुस्तक

घ) उपहार

झ) उपहार

ङ) धरती

ञ) कपड़े

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य पाठ 2 के 1 से 4 तक प्रश्न याद कीजिए।

Chapter-wise Revision Assignment – 3

Subject – Hindi

Class 3rd

पाठ संख्या : 3

पाठ का नाम: खेल खेल में

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित पठित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए।

अब मैं अपना हवाई जहाज पड़ोस वाले अन्नू को दिखाऊँगा। जब देखो, अपनी रेलगाड़ी का घमंड दिखाता हूँ। हमेशा यही शेखी बघारता हूँ कि मेरे अंकल जापान से लाए थे। अच्छा पापा, आप जो जहाज लाए हो, वह किस देश का है?

(क) रेलगाड़ी का घमंड कौन दिखाता है?

उत्तर : क) पापा

ख) अन्नू

ग) अंकल

घ) मैं

(ख) अन्नू के अंकल रेलगाड़ी कहाँ से लाए थे?

उत्तर : क) जापान से

ख) भारत से

ग) चीन से

घ) कनाडा से

(ग) पापा, क्या लाए थे?

उत्तर क) गाड़ी

ख) रेलगाड़ी

ग) जहाज

घ) कार

(घ) गद्यांश में से एक संज्ञा शब्द छाँटिए।

उत्तर क) दिखाऊँगा।

ख) लाए थे

ग) अब

घ) पड़ोस

Part- 2 (Grammar Skill)

प्र०-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

(i) 'पीछे' का विलोम शब्द लिखिए—

क) दोनों

ख) ज्यादा

ग) आगे

घ) नीचे

(ii) 'करतब' का पर्यायवाची शब्द लिखिए—

क) हवा

ख) कारनामा

ग) रात

घ) कौन

(iii) 'सुंदर' का अर्थ लिखिए —

क) बुरा

ख) अच्छा

ग) खूबसूरत

घ) बदसूरत

(iv) 'दीदी' का अर्थ लिखिए

क) माता

ख) बड़ी बहन

ग) मित्र

घ) भाई

(v) 'माता' शब्द का लिंग लिखिए

क) पिता

ख) बहन

ग) छात्रा

घ) चाचा

Part- 3 (Application Skill)

प्र०-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

- क) पापा के अनुसार हमें किस बात पर गर्व करना चाहिए?
- ख) चिंकू का हवाई जहाज क्या करता था?
- ग) हमें अपने भाई-बहनों के साथ कैसा व्यवहार करना चाहिए?
- घ) गुड़िया कब नाचती थी?
- ङ) पापा मीनू और चिंकू के लिए क्या क्या लाए?

प्र०-4 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|------------|----------|
| क) दुश्मन | च) झगड़ा |
| ख) झगड़ा | छ) आसमान |
| ग) प्रसन्न | ज) गर्व |
| घ) तारीफ | झ) उपहार |
| ङ) लपक ली | ञ) खुद |

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य पाठ 3 के 1 से 4 तक प्रश्न याद कीजिए।

Grammar Revision Assignment —1

for Summer Holidays

Class: 3 to 5

Subject: Hindi Grammar

Part-1 — शब्द संरचना

वर्ण-विचार व शब्द भंडार

प्रश्न-1 निर्देशानुसार सही शब्द पर √ का चिह्न लगाइए—

(i) 'मौखिक' शब्द का विलोम शब्द क्या है?

(क) भाषा (ख) व्याकरण (ग) लिखित (घ) इनमें से कोई नहीं

(ii) भाषा के कितने रूप होते हैं?

क) चार ख) दो ग) तीन घ) छह

(iii) लिखित भाषा का उदाहरण कौन-सा नहीं है?

क) किताब ख) समाचार पत्र ग) कहानी सुनाना घ) पत्रिका

(iv) निम्न शब्दों में अनुस्वार वाला शब्द कौन-सा है?

क) बंगाल ख) गुजरात ग) मराठी घ) प्रातः

(v) वर्णमाला में कितने प्रकार के वर्ण होते हैं?

क) दो ख) तीन ग) चार घ) पाँच

(vi) हिंदी भाषा में व्यंजनों की संख्या कितनी है?

क) 23 (ख) 33 (ग) 63 (घ) 73

(vii) अः का प्रयोग किसके रूप में होता है?

क) गिनती ख) मात्रा ग) संयुक्ताक्षर (घ) इनमें से कोई नहीं

(viii) वे वर्ण जो स्वरों की सहायता से बोले जाते हैं—

क) व्यंजन ख) अक्षर ग) स्वर (घ) इनमें से कोई नहीं

(ix) दो व्यंजनों के मेल से बनते हैं—

क) व्यंजन ख) संयुक्त व्यंजन ग) स्वर (घ) इनमें से कोई नहीं

(x) अपनी बात बताने और दूसरों की बात जानने का माध्यम क्या है?

क) बोलना ख) लिखना ग) सुनना (घ) भाषा

प्रश्न-2 रिक्त स्थान भरिए—

(क) गुलाब एक ————— है।

(ख) गुजरात की भाषा ————— है।

(ग) भारत में सबसे अधिक बोली जाने वाली भाषा————— है।

(घ) वर्ण भाषा की————— इकाई है।

Part-2 — वाक्य संरचना
परिभाषा व वाक्य निर्माण

प्रश्न-3 निम्नलिखित की उदाहरण सहित परिभाषा दीजिए

(i) भाषा

(ii) वर्ण

(iii) वाक्य

प्रश्न-4 निम्नलिखित शब्दों से वाक्य-निर्माण कीजिए—

(क) वस्तु

(ख) खुश

(ग) मोटा

(घ) शरारती

(ङ) मौखिक

Part-3— रचनात्मक लेखन

चित्र वर्णन व अनुच्छेद

प्रश्न-5 दिए गए चित्र का वर्णन अपने शब्दों में कीजिए।



प्रश्न-6 निम्नलिखित विषयों में से किसी एक विषय पर अनुच्छेद लिखिए।

(क) मेरा विद्यालय

(ख) मेरा प्रिय खिलौना

(ग) मेरा प्रिय खेल



Summer Holidays Homework

SESSION: 2026-27

CLASS – 3rd

Subject: Social Science

Text Book: Macmillan

1. Syllabus Covered upto MAY END

- Chapter No.- 1 What is geography?
- Chapter No.- 2 Directions
- Chapter No.- 3 Universe and the solar system
- Chapter No.- 4 The Earth as a unique planet

2. List of all new concepts taught up to MAY END

- The earth as a blue planet
- The shape of the earth
- The earth as a unique planet
- Continents, Oceans

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading of Next Two Chapters
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Current Affairs Project
 - **Section – D:** Creative Project/ Working Model
 - **Section – E:** Chart Work

4. Tools required for doing Homework:

- Text Book
- Notebook
- A4 Sheets
- Resources as per activity

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. 5 and 6.
 - Write all the difficult words & their meanings of above chapters in Social Science N.B.

6. Instruction/Guidelines for Written Homework

- **Section – B:** Do the given Assignments.
- **Section – C: Current Affairs Project:**
 - Collecting current news of five National, five International and five Sports of Month June
- **Section – D: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Make a globe to represent continents, oceans and geographical features of earth.

You can take help from pg no-5 of your SST book.)

- Topic: Roll no 9 to 16 (Make a model of earth using clay and show how it is a unique planet. You can take help from pg no-4 of your SST book.)
- Topic: Roll no 17 to 24 (Make your own compass to represent the directions. You can take help from pg no-15 of your SST book.)
- Topic: Roll no 25 to 31 (Make a project on solar system to represent all the planets on their respective place. You can take help from pg no-22 of your SST book.)

○ **Section – E: Chart Work**

- Topic: Roll no 1 to 8 (Make a chart on the topic- (Vegetable that can be eaten raw.) Draw or Paste ten pictures related to the vegetables that can be eaten raw and label their names. You can take help from the GK book pg-4.
- Topic: Roll no 9 to 16 (Make a chart on the topic- different types of clothes worn in different states of India.) Draw or paste ten pictures related to the different types of clothes worn in different states of India and label their names along with their states. You can take help from the GK book pg-18
- Topic: Roll no 17 to 24 (Draw and colour the national flag of our country and write what each colour stands for? You can take help from the Google.)
- Topic: Roll no 25 to 31 (Draw Indian map on the chart and fill all the states and union territories inside it)

7. Marking scheme for Social Science homework: –

- | | |
|--|----------------|
| • Section-A : Pre-Reading HW | |
| ➤ Difficult words & their meanings in N.B. | 4 marks |
| • Section-B : Chapter wise Revision Assignments | 4 marks |
| • Section-C : Project on Current Affairs | 4 marks |
| • Section-D : Creative Project/Working Model | 4 marks |
| • Section-E : Chart | 4 marks |

Total marks of Social Science H.W.	<u>20 marks</u>
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8. Important Note:

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means. Five marks will be deducted for per day of delay after 1st July 2026.



R.E.D. Group of Schools
Chapter-wise Revision Assignment - 1

Class: 3rd
Ch. No. 1

Subject: Social Science
Ch. Name: What is Geography?

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Natural feature
- b) Miniature
- c) Earth
- d) Model
- e) Continent
- f) Landscape
- g) Landform
- h) Route
- i) Spherical
- j) Occupation

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

The mountains, hills, valleys and deserts are called landforms. The rivers, seas and oceans are called water bodies.

Geography helps us to choose the correct route to a destination. This is very useful when we want to travel to new places. It also describes the landscape and the people living there. It gives us information about air, water and land. We need air to breathe. We need water to drink and to grow crops. We need land to live, grow crops and set up factories. Geography tells us about the physical features of the Earth.

Answer the following Questions from the passage:-

- A.** What information does geography give?
- B.** Why do we need land?
- C.** How does geography help us?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Locate the given continents in the given map-

- a) Asia
- b) Europe
- c) Australia
- d) South America

The World



Q.4. Analyze the given picture & describe it in your own words

Picture :-



Q.5. Answer the following Short Answer Type Questions

- (a) Write any two examples of natural disasters.
- (b) What is the shape of a globe?
- (c) What is a map?
- (d) State disadvantage of a globe?

Q.6. Answer the following Long Answer Type Questions

- (a) Can you mention ways geography is useful in everyday life?
- (b) Give reasons why maps are more useful than globe?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment - 2

Class: 3rd
Ch.No. 2

Subject: Social Science
Ch. Name: Directions

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Cardinal
- b) Recognized
- c) Intermediate
- d) Location
- e) Moving
- f) Sailors
- g) Compass
- h) Towards
- i) Landmarks
- j) Chemist

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

While North, South, East and West are the main directions, there could be directions that are halfway between these cardinal points. These are the four intermediate directions. North-east (NE) is the direction between North and East. South-east (SE) is the direction between South and East. South-west (SW) is the direction between South and West.

North-west (NW) is the direction between North and West. Directions are very important, for people and drivers of vehicles, to get to a new place. We must learn the directions to the places we go to—like school or the park or when we go shopping—so that we do not get lost.

Answer the following Questions from the passage:-

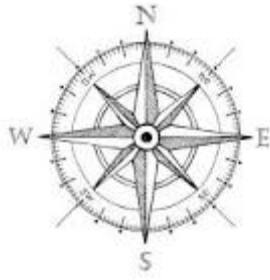
- A. What are intermediate directions?
- B. What do you mean by (SW)?
- C. How directions help us?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

- a) Make a flowchart related to Directions and its types.

Q.4. Analyze the given picture & describe it in your own words.



Q.5. Answer the following Short Answer Type Questions

- (a) Write the names of four cardinal directions.
- (b) Why directions are important?
- (c) What is compass?
- (d) Why do you mean by landmarks?

Q.6. Answer the following Long Answer Type Questions

- (a) What did sailors use in the olden days to guide them?
- (b) What can happen if you do not understand directions?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 2 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment – 3

Class: 3rd
Ch.No. 3

Subject: Social Science
Ch. Name: Universe and the Solar System

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Celestial body
- b) Satellites
- c) Expand
- d) Orbit
- e) Compact
- f) Imaginary
- g) Theory
- h) Appears
- j) Universe
- j) Matter

Part-2 – Reading skills

Q.2. Read the following Passage and answer the questions.

Each planet spins or rotates on its own on an imaginary line, like a top. This imaginary line is called the axis. This movement of the planets is called rotation. It takes 24 hours for planet Earth to complete one rotation. During this time, the Earth experiences day and night. The part of the Earth that faces the Sun experiences day, and the part away from the Sun experiences night. Each planet also moves or revolves around the Sun. This movement is called revolution. Each planet has a different orbit for revolution so that the planets don't crash into one another. Planet Earth takes a year or approximately 365¼ days to go around the Sun once. The revolution of the Earth on its tilted axis causes seasons. There are four major seasons, namely, spring, summer, autumn and winter.

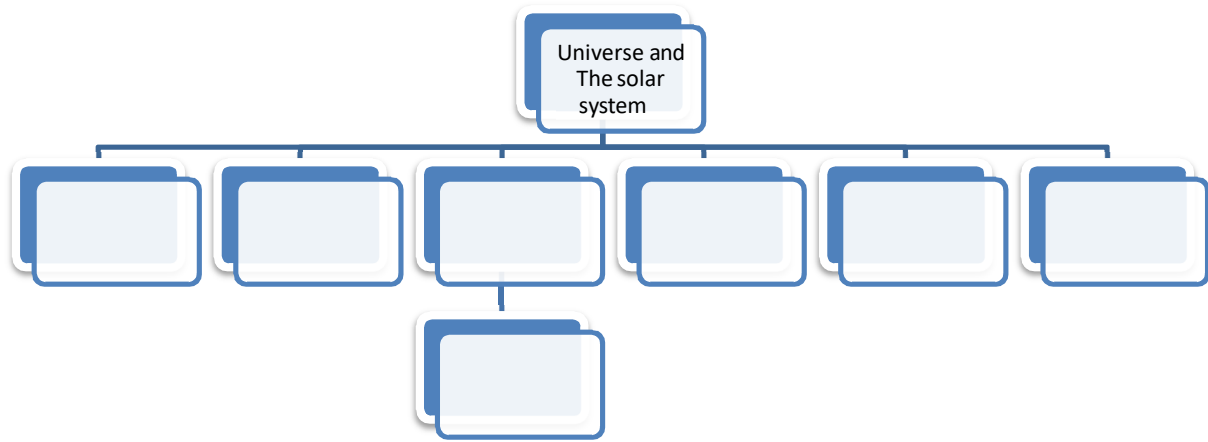
Answer the following Questions from the passage:-

- A. Why do you mean by revolution?
- B. How long does it take for one complete revolution?
- C. What do you mean by axis?

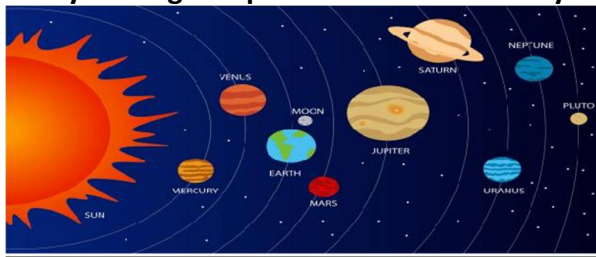
Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

- a) Complete the given concept map.



Q.4. Analyze the given picture & describe it in your own words



Q.5. Answer the following Short Answer Type Questions

- What is a satellite?
- How is a star different from a planet?
- Name the planets in order of their distance from the Sun.
- What is the solar system?

Q.6. Answer the following Long Answer Type Questions

- Name the planets in order of their distance from the sun.
- How much time does it take the Earth to complete one rotation?

Part-4 – Learning Homework

- Learning Homework:** Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



R.E.D. Group of Schools
Chapter-wise Revision Assignment - 4

Class: 3rd
Ch.No. 4

Subject: Social Science
Ch. Name: The Earth as a unique planet

Part-1 – for Vocabulary skills

Q.7. Define the following Key Terms:

- a) Pollute
- b) Waterbody
- c) Under water
- d) Bulge
- e) Expedition
- f) Temperature
- g) Continents
- h) Unique
- i) Largest

Part-2 – Reading skills

Q.8. Read the following Passage and answer the questions.

The large waterbodies on the surface of the Earth are called oceans. It is not suitable for drinking. It is very deep in some places. There are five oceans – Pacific Ocean, Atlantic Ocean, Indian Ocean, Antarctic Ocean and Arctic Ocean. The Pacific Ocean is the largest ocean, while the Atlantic Ocean is the second largest. The Indian Ocean lies below the continent of Asia. Another name for the Antarctic Ocean is the Southern Ocean. The Arctic Ocean is the smallest among all five. A sea is a large body of salty water which is smaller than an ocean. Seas are usually connected to the oceans.

Answer the following Questions from the passage:-

- A) What do you mean by oceans?
- B) Write the name of all the oceans?
- C) Which is the smallest ocean on the Earth?

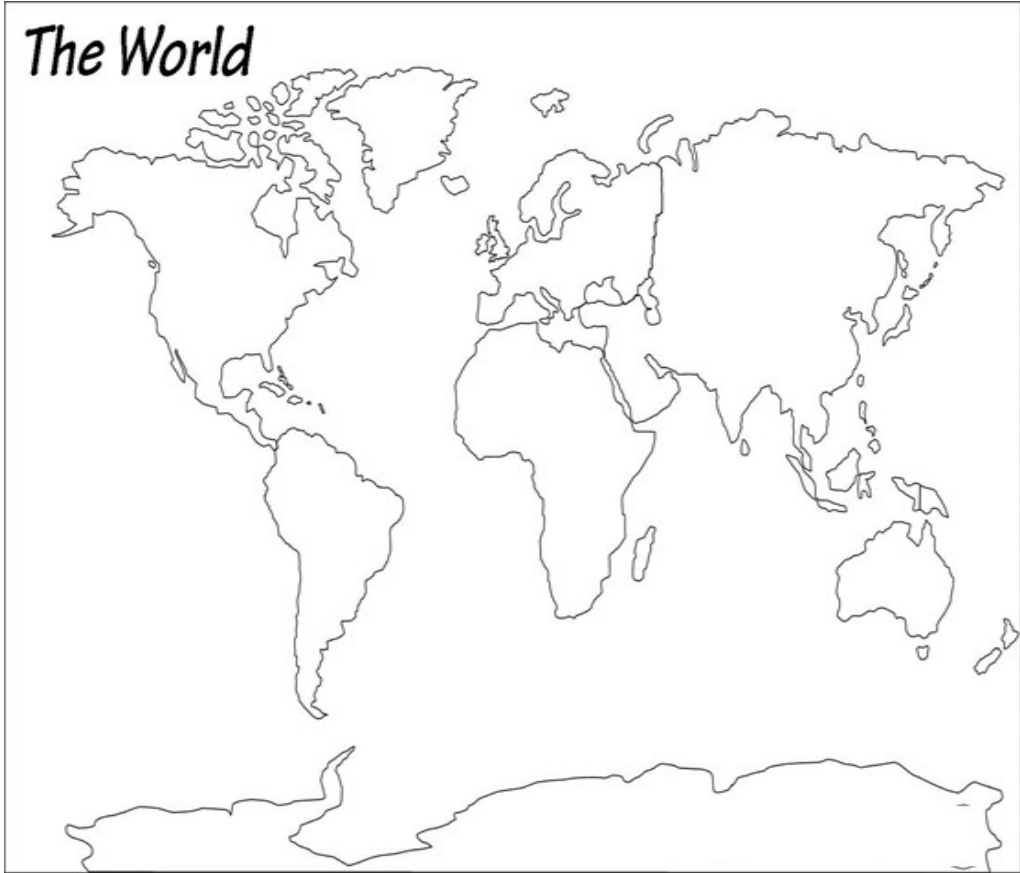
Part-3 – Application skills of Subject Tools & Concepts

Q.9. Solve the following questions based on Maps or Diagram or Graphs given below

Locate the given oceans in the given map-

- a)Arctic ocean
- b)Pacific ocean
- c)Southern ocean
- d)Atlantic ocean

The World



Q.10. Analyze the given picture & describe it in your own words.



Q.11. Answer the following Short Answer Type Questions

- (a) Why are the oceans and seas on our planet getting polluted?
- (b) Why is the Earth a unique planet?
- (c) What are waves?
- (d) What covers most of the Earth's surface?

Q.12. Answer the following Long Answer Type Questions

- (a) How many continents are there on the earth? Name them.
- (b) Why are the oceans and seas on our planet getting polluted?

part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 4 From Text Book/Notebook.



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 3rd

Subject: English

Text Book: Altura Macmillan Book, Vibrant Grammar

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- Scrap Book
- Resources as per activity

2. Syllabus Covered upto MAY END

- Chapter No.-1 Chapter Name- All Abroad with Nina
- Chapter No.-2 Chapter Name- Nani's Glasses
- Chapter No.- 3 Chapter Name- Have You Ever Tasted These Healthy Drinks Yet?
- Chapter No.- 4 Chapter Name- Mother Earth's Children

3. List of all new concepts taught up to MAY END (Grammar Topics)

- Ch-1 The Sentence
- Ch-2 Sentence Types
- Ch-3 Capital Letters, Full Stops, Question Marks and Commas
- Ch-4 Articles: A, An and The
- Ch-5 Types of Nouns: Proper Noun, Common Noun and Collective Noun

4. Section-wise Holiday's Homework:

- Reading & Speaking Homework:
 - Section-A: Reading Homework
 - Section-B: Speaking Homework
 - Section-C: Pre-Reading Homework
- Written Homework:
 - Section-D: Chapter-wise Revision Assignment
 - Section-E: Grammar Revision Assignment

Part-II — Guidelines for Reading & Speaking Home work.

5. Section-A: Reading Homework

- Each student will read one fiction & one non-fiction book and write a book review by using the following steps:-
 - ✓ Draw creative page as front page
 - ✓ Identify and list the main characters in the book (Altura Macmillan book)
 - ✓ Write the summary of the story as follows :—
 - ❖ Beginning
 - ❖ Middle
 - ❖ End
 - ✓ Write a paragraph on “If you were the author how will you end the story?”

○ Section-B: Speaking Homework

- Students will practice on one of the given topics as an extempore activity :-
 - My Best Friend
 - OR
 - My Favourite Cartoon
 - OR
 - My Favourite Teacher

Students will prepare speaking activity video on any one of the above topics and share their video with English teachers on WhatsApp PS group. Video should be of 1 minute.

○ Section – C: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 5 (The Three Butterflies), and Ch-6 Poem- (Sound of the Sea).
- Write all the difficult words & their meanings of above chapters in English N.B.

6. Guidelines for Written Homework :

- **Section – D:** Do the given Chapter-wise Assignments.
- **Section – E:** Do the given Grammar Assignment.

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

7. Marking scheme for English homework: –

- **Section-A Reading HW**
 - Book Review **4 marks**
- **Section-B Speaking Homework**
 - Video shared by students on Whatsapp **4 marks**
- **Section-C Pre reading homework**
 - Difficult words & their meanings in N.B. **4 marks**
- **Section-D Chapter wise Revision Assignments** **4 marks**
- **Section-E Grammar Revision Assignment** **4 marks**

Total marks of English H.W.	<u>20 marks</u>
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8. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

R.E.D. Group of Schools
Chapter-wise Revision Assignment – 1

Class:3rd
Ch.No.:1,2

Subject: English
Ch. Name:All Aboard with Nina, Nani's Glasses

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- (i) Dadu-Dida
- (ii) Phuchka
- (iii) Ignores
- (iv) Cheated
- (v) Cosily
- (vi) Fluff-up
- (vii) Nani
- (viii) Plead
- (ix) Vain
- (x) Nana

Q.2. Write the synonyms of the following words

Words	Synonyms
--------------	-----------------

- (i) Beautiful
- (ii) Big

Q.3. Write the antonyms of the following words

Words	Antonyms
--------------	-----------------

- (i) Beautiful
- (ii) Fast

Q.4. Write the homophones of the following words

Words	Homophones
--------------	-------------------

- (i) See
- (ii) Week

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

Nina is going on her first train ride! However, she is not happy at all. Her family is moving from Kolkata to New Delhi. 'Do we really have to move?' Nina asks. 'All my friends and Dadu-Dida are going to miss me. Where will I find the perfect phuchkas? Why can't you find another job in Kolkata, Baba?' 'Don't be sad, Nina,' says Baba. 'You will make new friends and find a new phuchkawalla. We will visit Dadu and Dida soon.'

Answer the following Questions from the passage:-

- (A) Why is Nina sad?
- (B) Who will miss Nina?
- (C) Where is Nina moving to?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

1. Why was Nina not happy on the day of her first train ride?
2. Why did Nina smile in the end?
3. What does Nani do while wearing her glasses?

Q.7. Answer the following Long Answer Type Questions

1. Why did Nina's parents start playing the game?
2. What was Nina doing when she was ignoring her parents?

3. Where do the glasses hang?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 Question 1 to 5 From notebook.

R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class:3rd

Subject: English

Ch.No.: 3,4

Ch. Name : Have you tasted these healthy drinks yet?,Mother Earth's Children

For recapitulation & solving the assignment the students should refer to their Macmillan text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following key terms:

- (i) Crave
- (ii) Refreshing
- (iii) Quenching
- (iv) Gulp
- (v) Mashing
- (vi) Churned
- (vii) Disposition
- (viii) Plumpness
- (ix) Snugly
- (x) Prone

Q.2. Write the synonyms of the following words

Words

Synonyms

- (i) Warm
- (ii) Cold

Q.3. Write the antonyms of the following words

Words

Antonyms

- (i) Healthy
- (ii) Popular

Q.4. Write the homophones of the following words

Words

Homophones

- (i) There
- (ii) Son

Part-2 – Reading Skills

Q.5. Read the following passage and answer the questions.

On hot days, you will see carts filled with young, green coconuts. The water found inside these young coconuts is nature's gift to us. It is cool and slightly sweet in taste and full of healthy nutrients. You don't need to chill it, or cook it, or mix it with anything it is perfect exactly the way it is! Curd is another food from which people make refreshing drinks. In north India lassi is made by shaking curd, water and ice till it becomes frothy. Sugar is added to make it sweet, or salt to make it salty. Delicious is often served to guests at home.

Answer the following Questions from the passage:-

- a) How does coconut water taste?
- b) What drinks can be made using curd?

c) What is the meaning of frothy?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

- a) What is the meaning of 'extracting'?
- b) What do the carrot ladies wear in their hair?
- c) Name some fruits that can be used to make juices.

Q.7. Answer the following Long Answer Type Questions

- a) What does jaljeera mean?
- b) Who is hailed with delighted cries? Why?
- c) What types of drinks are healthier than cold drinks?

Part-4 – Learning Homework

- **Learning Homework:** Learn-glossary and Q. Ans. of Ch- 2 Question 1 to 5 From notebook.

Part-1 – Word Structure

Section-A – Part of Speech

Q.1. Define the following parts of speech and give one example.

(a) Nouns

Example:

(b) Articles

Example:

Q.2. Choose the correct option as per the given directions:

(i). Choose the correct option as per the given directions:

A. Which of the following sentence contains proper noun?

- i. He is an intelligent boy.
- ii. Some girls love to play football.
- iii. The Ganga is a holy river.
- iv. She is a good girl.

B. Identify the noun in the sentence: 'She is a teacher.'

- i. She
- ii. is
- iii. a
- iv. teacher

Q.3. Fill in the blanks with correct articles.

- a. _____ umbrella .
- b. _____ animal .
- c. _____ orange chair .
- d. _____ old phone.

Q.4. Change the underlined parts of speech Common noun to proper noun .

- a. The boy is playing in the park.
- b. Girl is sitting in the room.
- c. He is a good boy.

Part-2 – Sentence Structure

Section-B: Tense Structure

Q.5. Define the following tense and give one example.

(a) Simple Present Tense

Example:

(b) Simple Past Tense

Example:

Q.6. Choose the correct option:

- A. They _____ players.
 - i. was
 - ii. were
 - iii. will
 - iv. All of these

- B. She _____ a doctor.
- i. is
 - ii. are
 - iii. am
 - iv. None of these

Q.7. Fill in the blanks with the correct verb:

- A. I _____ a pencil. (has/have)
- B. This _____ a dog. (is/are)
- C. These _____ girls. (is/are)
- D. We _____ doctors. (were/was)

Q.8. Identify and correct the error in the following sentences:

- A. These is girls.
- B. Those is pens.
- C. This are a boy.
- D. We is teachers.

Q.9. Transform the given sentences as instructed:

- A. Convert the sentence into negative form of simple present tense:
 - (i) She is a lawyer.
- B. Convert the sentence into negative form of simple past tense:
 - (i) They were students.
- C. Convert the sentence into interrogative form of simple present tense:
 - (i) I am a teacher.
- Convert the sentence into interrogative form of simple past tense:
 - (i) We were librarians.

Q.10. Translate the given Hindi sentence into English-

- A. वे चालाक थे ।
- B. हम विद्यार्थी हैं ।

Section-C: Other Grammar topics (From current syllabus)

Q. 11. Choose the correct option as per the given directions:

- A. Choose the correct article: I saw _____ elephant at the zoo.
 - i. a
 - ii. an
 - iii. the
 - iv. None of these
- B. Choose the correct noun: The _____ is barking loudly.
 - i. cat
 - ii. dog
 - iii. bird
 - iv. All of these

Q.12. Identify and correct the errors in the following sentences:

- A. when is your birthday
- B. may i drink water please.
- C. oh no we lost the match.

D. charu would you come here.

Part-3 – Creative Writing Skills
Section-D

Q.13. Write a short paragraph about the picture.



OR

Write a short paragraph on ‘My Class.’

Q.14. Write a short paragraph about the picture:



OR

Write a short paragraph on ‘My Favourite Teacher.’



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 3rd to 5th

Subject: Science

Text Book: Altura Macmillan education

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets
- Resources as per activity

2. Syllabus Covered upto MAY END

- Chapter No.-01 – My body
- Chapter No.- 02- The food we eat
- Chapter No. 03- Living and non-living things

3. List of all new concepts taught upto MAY END

- Identify different parts of body and learn about different system in human body.
- Evaluate the importance of balanced diet.
- Categories living things and non-living things according to their characteristics.

4. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading Homework
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work

5. **Section –A : Pre-Reading Homework**

- Do the Pre-Reading of Chapter No. 4 and 5.
- Write all the difficult words & their meanings of above chapters in Science N.B.
- **Section –B : Do the given Assignments.**
- **Section –C : Creative Project/ Models**
 - **Topic:** Roll no 1 to 8 (Make a chart of the human respiratory system and label all parts)
 - **Topic:** Roll no 9 to 16 (Make a chart of the human digestive system and label all parts)
 - **Topic:** Roll no 17 to 24 (Make a chart to represent the different kinds of food and label them according to their nutrients present them.)
 - **Topic:** Roll no 25 to 31 (Make two columns on a chart paper and write 'LIVING THINGS' in one column a 'NON-LIVING THINGS' in the other column. Take 10 pictures of living and non-living things and Paste the pictures in the correct columns.)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. **Marking scheme for Science homework: –**

- **Section-A: Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**

- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Science H.W.	<u>20 marks</u>
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7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2025 by all means.
- Five marks will be deducted for per day of delay after 1st July 2025.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

- **Learning Homework:** Learn Q. Ans. of Q. Ans. of Ch- 1 From Text Book/Notebook.

Chapter-wise Revision Assignment – 2

Class: 3rd

Subject: Science

Ch.No.: 02

Ch. Name: Food we eat

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- (i) Nutrients (ii) Protein (iii) Roughage (iv) Starch (v) Diet (vi) Nutrition
(vii) Vitamins (viii) Balanced diet (ix) Minerals (x) Energy

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Eating a variety of foods is important for our health. In the third grade, we learn that food gives us the energy we need to play, learn, and grow. Fruits and vegetables are full of vitamins and minerals that keep our bodies strong. Grains like rice, bread, and pasta provide us with energy. Proteins from meat, beans, and nuts help build muscles. Dairy products like milk and cheese keep our bones healthy. It's important to eat different types of food every day to stay healthy and feel good.

(i) **Answer the following Questions from the passage:-**

- (A) Why is it important to eat a variety of foods?
(B) Why is it important to eat a variety of foods?
(C) What type of food provides us with energy?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

Draw any two food items that contain carbohydrate.

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Sorting Foods into Healthy and Junk Foods

Materials Needed- Different food items from your kitchen (for example: apple, carrot, bread, chips, chocolate, milk), A plate or sheet of paper, Marker or pen.

Procedure- Take all the food items and place them on a plate or table. Observe each food carefully. Sort the foods into two groups:

Healthy foods (fruits, vegetables, milk, eggs, nuts)

Junk/Unhealthy foods (chips, chocolate, candies, fried snacks)

You can make two sections on a sheet of paper and place the foods in the correct group.

- (a) Name 2 food items that contain carbohydrates, proteins, fats, vitamins and minerals.
(b) Why should we avoid eating too much junk food?

Q.5. Answer the following Short Answer Type Questions

1. Why should we eat different types of food?
2. What will be the shape of milk kept in a shallow bowl?
3. How is a solid different from a liquid.

Q.6. Answer the following Long Answer Type Questions

1. Which property of gases helps them to take the entire available space?
2. Why should we eat foods rich in proteins?
3. Children need to consume more proteins than adults. Why?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Q. Ans. of Ch- 2 From Text Book/Notebook.

Chapter-wise Revision Assignment – 3

Class:3rd

Subject: Science

Ch.No.: 03

Ch. Name: Living and non-living things

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- (i) Living beings (ii) Breathing (iii) Insects (iv) Life span
(v) Stomata (vi) Gills (vii) Seedling (viii) Stimuli
(ix) Nectar (x) Reproduce

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The process by which living things produce their own kind is called reproduction. Animals such as birds, insects, fish and snakes lay eggs from which their young ones hatch. Most animals that live on land give birth to young ones. An elephant give birth to calf. A dog give birth to puppies

Answer the following Questions from the passage:-

- (A) What is reproduction?
(B) Give some example of animals which lay eggs.
(C) A dog give birth to _____.

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

Draw a flow chart of characteristics of living things.

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity
Activity

Prepare a dish to mix a few grains of sugar with a tablespoon of flour. Place the mixture in a corner of the kitchen. Wait for some time. Do you see insects crawling towards it? Observe the movement of ants towards both dishes. Record the number of ants attracted to each dish over a set time period.

- (a) Why do ants get attracted to sugar-containing food?
(b) How do you think ants detect the presence of sugar?

Q.5. Answer the following Short Answer Type Questions

- A. What is breathing?
B. Plants do not move like animals, but they are still living things. Why?
C. How do plants breathe?

Q.6. Answer the following Long Answer Type Questions

1. What are the different ways by which living things reproduce?
2. Name some special parts that help living things breathe?
3. What help fishes to swim in water?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Q. Ans. Of Ch - 3 From Text Book/Notebook.



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 3rd

Subject: Computer Science

Text Book: Touchpad Plus Ver. 2.2

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- TextBook (Touchpad Plus Ver. 2.2)
- Notebook
- A4 Sheets, Chart, Pictures, Fevicol, Scissor

2. Syllabus Covered upto MAY END

- Chapter No.-1st Chapter Name-Computer System
- Chapter No.-2nd Chapter Name-Windows 10

3. List of all new concepts taught upto MAY END

- IPO Cycle
- Types of Computer Software
- Windows 10

4. Section-wise Holiday's Homework

- Reading Homework:
 - Section - A: Pre-Reading of Chapter-3 and 4
- Written Homework:
 - Section-B: Chapter-wise Revision Assignment
 - Section-C: Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work

5. Section-A: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 3 (Pivot Animator) and Chapter No. 4 (Using Word 2016)
- Section – B: Do the given Assignments.

Section – C: Pre-Reading Homework

○ Section – C: Creative Project/ Models

- Topic: Roll no 1 to 8 (Ch. 1 : Paste pictures of Input Devices on a chart or A4 Sheet)
- Topic: Roll no 9 to 16 (Ch. 1 : Paste pictures of Output Devices on a chart or A4 Sheet)
- Topic: Roll no 17 to 24 (Ch. 1 : Paste pictures of Storage Devices on a chart or A4 Sheet)
- Topic: Roll no 25 to 31 (Ch. 1 : Paste pictures of Processing Devices on a chart or A4 Sheet)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for Computer homework: –

- Section-A : Pre-Reading HW
 - Difficult words & their meanings in N.B. 6 marks
- Section-B : Chapter wise Revision Assignments 7 marks
- Section-C : Creative Project/Model 7 marks

Total marks of Computer H.W. 20 marks

7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.

- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Chapter-wise Revision Assignment – 1

Class: 3
Ch.No.: 1

Subject: Computer Science
Ch. Name: Computer System

For recapitulation & solving the assignment the students should refer to their Touchpad Plus Ver. 2.2 of Computer Science (Ch -Computer System)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- (i) Hardware**
- (ii) Software**
- (iii) Keyboard**
- (iv) Mouse**
- (v) Scanner**
- (vi) Joystick**

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Windows 10**
- b) CPU**

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

A software that controls and manages all the activities of a computer system is called system software. The system software is like a manager who manages a computer system. Operating system is the most commonly used system software. Microsoft Windows is the most popular operating system used by people across the world. There are many versions like Windows 98, Windows 2000, Windows XP, Windows 7, Windows 8, Windows 10 and Windows 11. Windows 11 is the latest version.

Answer the following Questions from the passage:-

- (a) What is system software?**
- (b) Which is the most commonly used system software?**
- (c) Write the name of any three versions of Windows.**

Part-3 –Application skills of Subject Tools & Concepts

**Q.4. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts
Diagram/Picture:**

- a) Draw the picture of Mouse in the space provided below.**
- b) Draw the picture of Keyboard in the space provided below.**

Flowchart:

- a) Make the mind map of Computer system in the space provided below.**

Q.5. Write the full form of the given abbreviations:

(i) ALU

(ii) CU

Q.6. Answer the following Short Answer Type Questions

1. What are Input devices?
2. What are output devices?
3. Explain storage devices.

Q.7. Answer the following Long Answer Type Questions

1. Explain IPO cycle in detail.
2. What is a printer? Write the name of different types of printer.
3. Differentiate between system software and application software.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q.3 (a to f) of Ch- 1 (Computer System) From Text Book.

Chapter-wise Revision Assignment – 2

Class: 3
Ch. No.: 2

Subject: Computer Science
Ch. Name: Windows 10

For recapitulation & solving the assignment the students should refer to their Touchpad Plus Ver. 2.2 of Computer Science (Ch.- Windows 10)

Part-1 – Vocabulary skills

Q.1. Define the following Key Terms:

- (i) Sorting
- (ii) Desktop
- (iii) Icons
- (iv) Taskbar
- (v) Opened programs
- (vi) Notification area

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Folder
- b) Recycle bin

Part-2 – Reading skills

Q.3. Read the following Passage and answer the questions.

Windows 10 is the most popular version of Windows OS. Some of Windows 10 features are:

- * Windows 10 is a graphical user interface (GUI) that means you do not have to remember all the commands. As it is a GUI, most of the work is done by the click of a mouse.
- * It allows you to run several programs at the same time.
- * It has many new features that were not in the previous versions of Windows.

Answer the following Questions from the passage:-

- (a) What is Windows 10?
- (b) Write the full form of GUI.
- (c) Explain any one feature of Windows 10.

Part-3 – Application skills of Subject Tools & Concepts

**Q.4. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts
Diagram/Picture:**

- (a) Draw the picture of This PC icon in the space provided below.
- (b) Draw the picture of Recycle bin in the space provided below.

Flowchart:

- (a) Make the mind map of Windows 10 in the space provided below.

Q.5. Write the full form of the given abbreviations:

- (i) GUI
- (ii) PC

Q.6. Answer the following Short Answer Type Questions

1. How many components of desktop are present in Windows 10?
2. Which bar is present at the bottom of the screen?
3. Write the shortcut key to view open windows.

Q.7. Answer the following Long Answer Type Questions

1. What is the usage of Start menu?
2. How many control buttons are present in Windows 10? Write their names.
3. Write the steps to change the desktop background.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q.4(a to d) of Ch- 2 (Windows 10) From Text Book.



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 3rd

Subject: Maths

Text Book: Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A4Sheets

2. Syllabus Covered upto MAY END

Chapter No.- 1 Chapter Name- Large Numbers

Chapter No.- 2 Chapter Name- Addition

Chapter No.-3 Chapter Name- Subtraction

3. List of all new concepts taught upto MAY END

Place value, Face value, Expanded form.

Forming numbers, Ascending order and Descending order.

Rounding of numbers.

Addition of 3-digit number and 4-digit number.

Addition of with regrouping and without regrouping.

Subtracting a 2-digit number from a 3-digit number with and without regrouping.

Subtracting a 2-digit number from a 3-digit number with and without regrouping.

Subtracting a 3-digit number from a 3-digit number with and without regrouping.

Subtracting a 4-digit number from a 4-digit number with and without regrouping.

Mixed Problem on Addition and Subtraction.

Estimating the difference.

Properties of subtraction.

4. Section-wise Holiday's Homework

- **Reading Homework:**
 - **Section - A:** Pre-Reading Homework
- **Written Homework:**
 - **Section-B:** Chapter-wise Revision Assignment
 - **Section-C:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work

5. Section-A: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 4 and 5.
- Write all the difficult words & their meanings of above chapters in Maths N.B.
- **Section – B:** Do the given Assignments.

Section – C: Pre-Reading Homework

- **Section – C: Creative Project/ Models**
- **Topic:** Roll no 1 to 8 (Write tables 2 to 15 on a chart paper.)
- **Topic:** Roll no 9 to 16 (Write number in words from 1 to 50 on a chart paper.)
- **Topic:** Roll no 17 to 24 (Make a paper clock.)

- Topic: Roll no 25 to 31 (Make basic shapes and paste them on a chart paper.)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for Maths homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**

Total marks of Maths H.W.	<u>20 marks</u>
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7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2025 by all means.
- Five marks will be deducted for per day of delay after 1st July 2025.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
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Chapter-wise Revision Assignment – 1

Class: 3
Ch.No.: 1

Subject: Maths
Ch. Name: Large Number

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch-Large Number)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- | | | | |
|------------------|------------------|-----------------------|-------------------------|
| (i) Place Value | (ii) Face Value | (iii) Expanded form | (iv) Successor |
| (v) Number Name | (vi) Predecessor | (vii) Ascending order | (viii) Descending order |
| (ix) Even number | (x) Odd Number | | |

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Greater than sign
- b) Smaller than sign

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Ascending order means arranging the given numbers in the order of the smallest to the largest. It is also called increasing order.

Descending order means arranging the given numbers in the order of the largest to the smallest. It is also called decreasing order.

To form the largest 4-digit number, arrange the given digits in descending order.

To form the smallest 4-digit number, arrange the given digits in ascending order.

Answer the following Questions from the passage:-

- (A) Arrange 7514, 7264, 8900 in ascending order.
- (B) Arrange 6682, 5674, 889 in descending order.
- (C) Find the largest 4-digit number that can be formed using the digits 3,1,5 and 6.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) To make the number even. 375__.
- b) Compare, 3374 __ 4456.
- c) The largest 3 digit number _____.

Q.5. Do the following questions on the basis of reasoning skills:

- i) Find the smallest 4-digit number using the given digits 4,2,5,7.
a) 2457 b) 4257 c) 5724 d) None of these
- ii) Rounded off 567 to the nearest 100.
a) 500 b) 600 c) 700 d) None of these

Q.6. Solve the following Puzzle/Sudoku

Puzzle

- a) 2, 4, 6, 8, ____, ____.

Sudoku

b)

3		
	2	
		1

Q.7. Solve the following Real Life descriptive 3 word problems: -

- a) 10 more than 567 is : _____.
- b) A boy has drawn a ball from a bag containing balls numbered from 1 to 100. It is found to be 19 more than the least two digit number. What is the number?
- c) In numbers from 1 to 100 the digit “0” appears _____ times.

Q.8. Answer the following Short Answer Type Questions

- 1. The number having “3” in hundred place, “5” in tens place, “9” in ones place is:
- 2. The predecessor of 2580 is _____.
- 3. Compare, 3367 ____ 3367.
- 4. The place value of 9 in 4962 is _____ and its face value _____.
- 5. Round off 678 to nearest 100. _____

Q.9. Answer the following Long Answer Type Questions

- 1. Write the number name of 2718.
- 2. Arrange 7789, 6589, 2356, 1220 in ascending order.
- 3. Arrange 9011, 6789, 2378, 4555 in descending order.
- 4. Write the expanded form of 4567.
- 5. Represent 6678 on abacus.

Chapter-wise Revision Assignment – 2

Class: 3
Ch. No.: 2

Subject: Maths
Ch. Name: Addition

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch.- Addition)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- | | | | |
|----------------|---------------|------------------|---------------|
| (i) Sum | (ii) Addition | (iii) Addend | (iv) Tens |
| (v) Hundred | (vi) Thousand | (vii) Regrouping | (viii) Column |
| (ix) Successor | | | |

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Addition sign
- b) Formula of addition

Part-2 – Reading skills

Q.3. Read the following Passage and answer the questions.

PROPERTIES OF ADDITION

When zero is added to a number, the sum is the number itself.

Examples:

$$26 + 0 = 26; 203 + 0 = 203; 4532 + 0 = 4532$$

When one is added to a number, the sum is the successor of the given number.

Examples:

$$42 + 1 = 43; 278 + 1 = 279; 3289 + 1 = 3290$$

Answer the following Questions from the passage:-

- (A) $36 + 0 = \underline{\hspace{2cm}}$.
- (B) $856 + 1 = \underline{\hspace{2cm}}$.
- (C) $\underline{\hspace{2cm}} + 1 = 999$.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) $100 + 200 + 300 = \underline{\hspace{2cm}}$.
- b) $2 + 4 + 6 = \underline{\hspace{2cm}}$.
- c) $856 + \underline{\hspace{2cm}} = 856$.

Q.5. Do the following questions on the basis of reasoning skills:

- i) $5\text{tens} + 3\text{ tens} = \underline{\hspace{2cm}}$.
a) 900 b) 90 c) 9 d) None of these
- ii) $7000 + 2000 = \underline{\hspace{2cm}}$.
a) 9000 b) 900 c) 90 d) None of these

Q.6. Solve the following Puzzle/Sudoku Puzzle

- a) 11, 22, 33, 44, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$.

Sudoku

b)

2		
	3	
		1

Q.7. Solve the following Real Life descriptive 3 word problems: -

- a) 267 trees were planted in Seema's hometown last year. 349 trees were planted in Ria's hometown and 128 trees were planted in Rashmi's hometown. Find the total number of trees that were planted in the hometowns of the three girls together.
- b) Kabir bought two storybooks. The cost of one book is `562 and the cost of the other book is `378. What is the total amount that Kabir spent?
- c) A shopkeeper sold goods worth `673 on one day and worth `789 on the other day. Estimate his total sale by rounding off the numbers to the nearest ten.

Q.8. Answer the following Short Answer Type Questions

1. What is 7 hundred plus thirteen tens? _____
2. There are 32 students in section A, 40 students in section B and 72 students in section C. How many students are there altogether in the three sections?
3. Find the successor of 999.
4. $800 + 7 =$ _____.
5. Find the successor of 100.

Q.9. Answer the following Long Answer Type Questions

1. On a day, Mr Shyam walked 768 m in the morning and 903 m in the evening. Find the total distance that he walked by estimating the distance to the nearest hundred.
2. Write the numbers vertically and add. $(346 + 562)$.
3. Write the numbers vertically and add. $(2375 + 32 + 1428)$.
4. Write the numbers vertically and add. $(4436 + 889 + 14)$.
5. A fruit seller has 467 mangoes, 536 oranges and 362 pears. How many fruits does he have in all?

Subject: Maths
Ch. Name: Subtraction

Part-1 – Vocabulary skills

- (i) Subtraction
- (ii) Minuend
- (iii) Subtrahend
- (iv) Difference
- (v) Ones
- (vi) Tens
- (vii) Hundred
- (viii) Number
- (ix) Pattern

a) Subtraction sign : _____
b) Formula of difference : _____

(A) $36 - 36 = \underline{\hspace{1cm}}$.

(B) $856 - 0 = \underline{\hspace{1cm}}$.

(C) $678 - \hspace{1cm} = 677$.

A) $563 - 42 =$ _____
B) $235 - 88 =$ _____
C) $547 - 79 =$ _____

i) $5\text{tens} - 3 \text{ tens} =$ ____.

a) 2 b) 20 c) 200 d) None of these

ii) $3000 - 2000 = \underline{\hspace{2cm}}$.

a) 1000

b) 100

c) 10

d) None of these

Q.6. Solve the following Puzzle/Sudoku Puzzle

b) 995,985,975,965,____,____.

Sudoku

b)

		3
1		
	2	

Q.7. Solve the following Real Life descriptive 3 word problems: -

A) In a movie theatre, there are 987 seats. If 456 seats are occupied, how many seats are left vacant?

B) The sum of two numbers is 8967. One of the numbers is 5679. Find the other number. Also, find the difference between the two numbers.

C) In a housing society, there are 560 men, 457 are women and the rest are children. If the total number of people living in the society is 1300, Find the number of children in the society?

Q.8. Answer the following Short Answer Type Questions

1. What is 8 hundred minus twelve tens? _____

2. There are 43 students in section A of class IV, 41 students in section B of class IV. And there are total 120 students in class IV in all the section. Find the number of students in section C.

3. Find the predecessor of 1000.

4. $900 - 9 = \underline{\hspace{2cm}}$.

5. Find the predecessor of 899.

Q.9. Answer the following Long Answer Type Questions

1) Shekhar has 875 marbles. He gave 799 marbles to his friend Ashish and 34 marbles to his friend Amit. Now how many marbles are left with Shekhar after giving marbles to his two friends?

2) Sushant paid Rs. 1874 for his shirt and Rs. 987 for a pair of trousers. How much did he paid for the two items altogether? Also, find how much more money Sushant paid for the pair of trousers than the shirt?

3) Estimate the difference of 7364 and 4253 by rounding off the numbers to the nearest hundred.

4) Subtract 5673 from 8976

5) There are 750 Boys and 654 Girls in a school. How many more boys are there in the school than the girls?