



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – UKG

Subject: English

Text Book: Play Time Literacy

1. Syllabus Covered up to MAY End

- o Topic 1 Patterns
- o Topic 2 Picture Talk
- o Topic 3 Alphabet Bunting
- o Topic 4 Letters (Aa to Ll)
- o Topic 5 Sight Words
- o Topic 6 Rhymes
- o Topic 6 Story

2. Summer Holiday Homework:

o Reading & Speaking Homework:

- **Section-A:** Reading Homework
- **Section-B:** Rhyme Recitation Homework
- **Section-C:** Story Telling Homework

o Written Homework:

- **Section-D:** Topic-wise Revision Assignment

3. Tools required for doing Homework:

- o Text Book
- o Notebook
- o Pencil, Eraser, Sharpener
- o Resources according to activity

4. Instruction/Guidelines for Reading & Speaking Homework:

o Section-A: Reading Homework

- Each student will read pictures , sight words and letters from Literacy Learning book and practice book.
 - With the help of any adult students will do picture reading from the Revision Assignment 1 and prompt them with questions like “ What do you see ? , What is happening ? , and How do you think the characters feel ?
 - Read the sight words given on pg. no. 50 and 54 in the learning book
 - Read the word vocabulary of the given letters on page no. 12 , 13 , 14 , 15 , 17 , 23 , 24 in the book.
 - Students will prepare video of reading and share their video with teachers on Whatsapp PS group.

o Section-B: Rhyme Recitation Homework

- Students will firstly introduce himself/herself before reciting the rhymes.

- Students will recite the rhymes (Skipping Skipping, Cool pets, I Love You, Bunny Rabbit) and action song (Five little monkeys) with proper expression and actions.
- Student can incorporate simple props to enhance the visual appeal of the recitation.
- Students will prepare video of reciting the rhymes and share their video with teachers on Whatsapp PS group.

o **Section-C: Story telling Homework**

- Students will firstly introduce himself/herself before telling the story
- Students will tell the story (The wise pigeon, The Ant and The Elephant) with proper facial expressions and gestures.
- Students will use the puppets or drawings when telling a story.
- Students will prepare video of story telling and share their video with teachers on Whatsapp PS group.

5. **Instruction/Guidelines for Written Homework:**

- o **Section – D:** Do the given Assignments.

6. **Marking scheme for English homework: –**

• Section-A Reading HW	5 marks
• Section-B Rhyme recitation HW	5 marks
• Section-C Story telling Homework	5 marks
• Section-D Topic wise Revision Assignments	<u>5 marks</u>
Total marks of English H.W.	<u>20 marks</u>

7. **Important Note:**

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means. Five marks will be deducted for per day of delay after 1st July 2026.

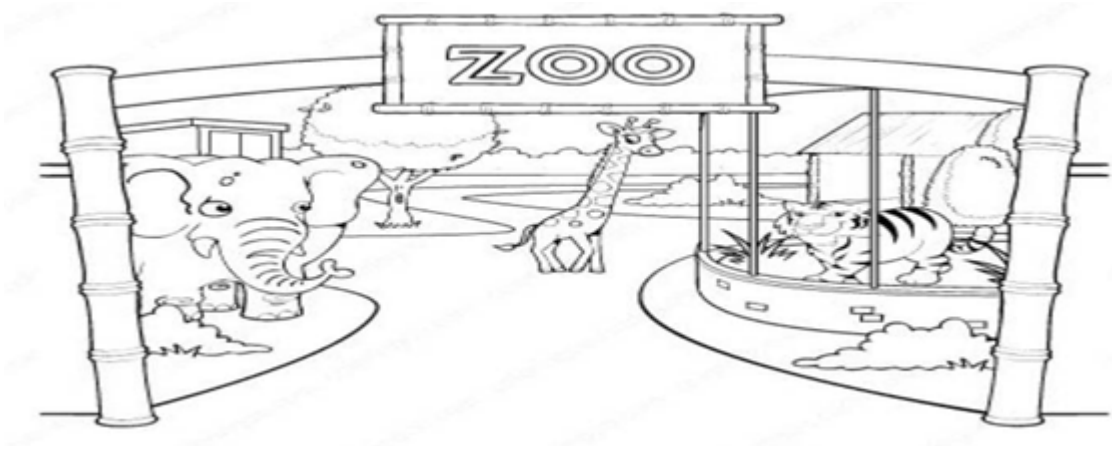
R.E.D Group of schools
Revision Assignment - 1

Class: UKG

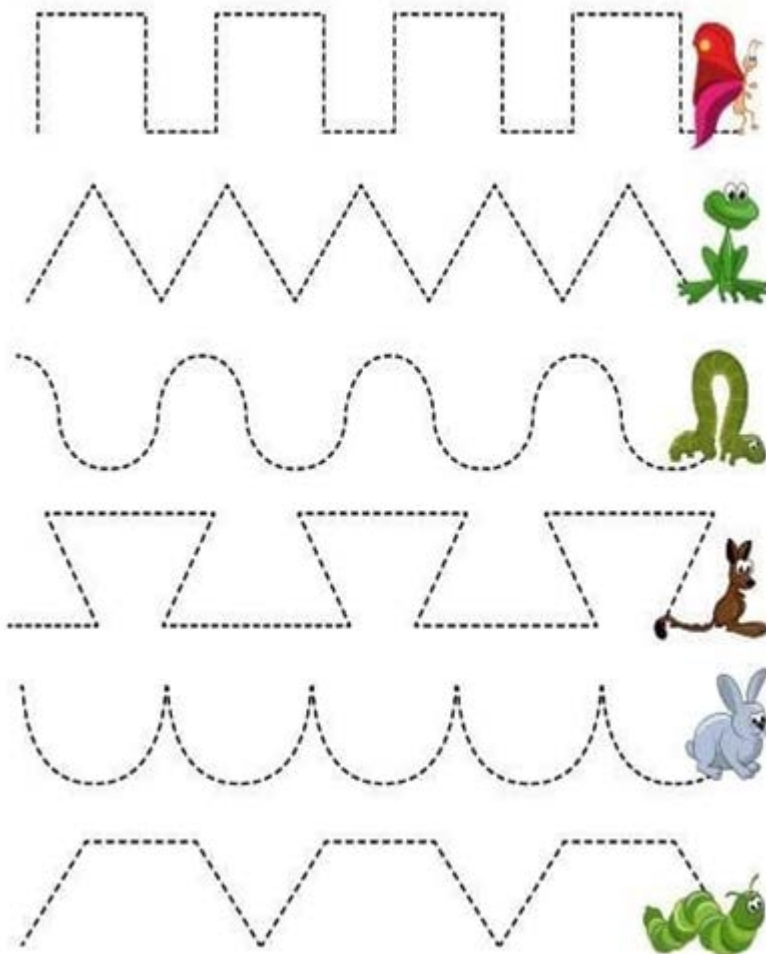
Topic Name: Patterns , Picture Talk

Subject: English

Q.1. Look at the picture and talk about it.



Q.2. Trace and complete the pattern.



R.E.D Group of schools
Revision Assignment - 2

Class: UKG

Subject: English

Topic Name: Letters (Aa to Ll) , Sight words

Section – A
(Listening Skill)

Q.1. Dictation (Letters/ Sight words).

(i) _____

(iii) _____

(ii) _____

(iv) _____

Section – B
(Writing Skill)

Q.2. Rewrite the following sight words.

(i) But - _____

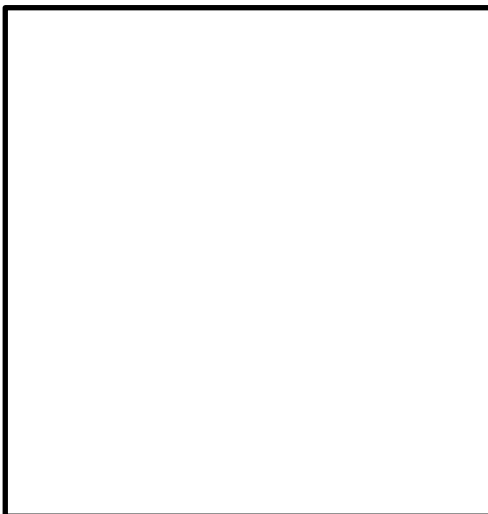
(ii) All - _____

(iii) New - _____

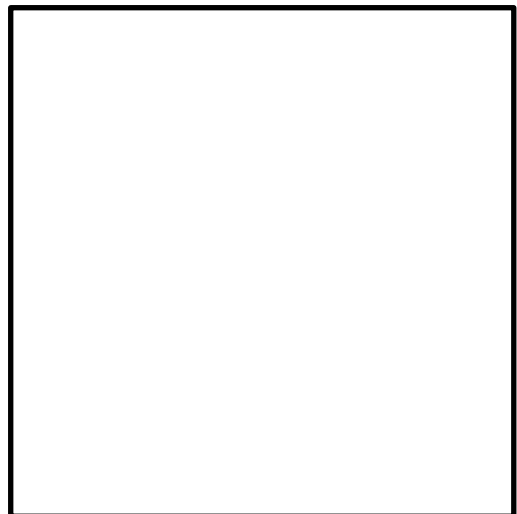
(iv) Well - _____

Q.3. Draw picture related to the given letter.

Jj

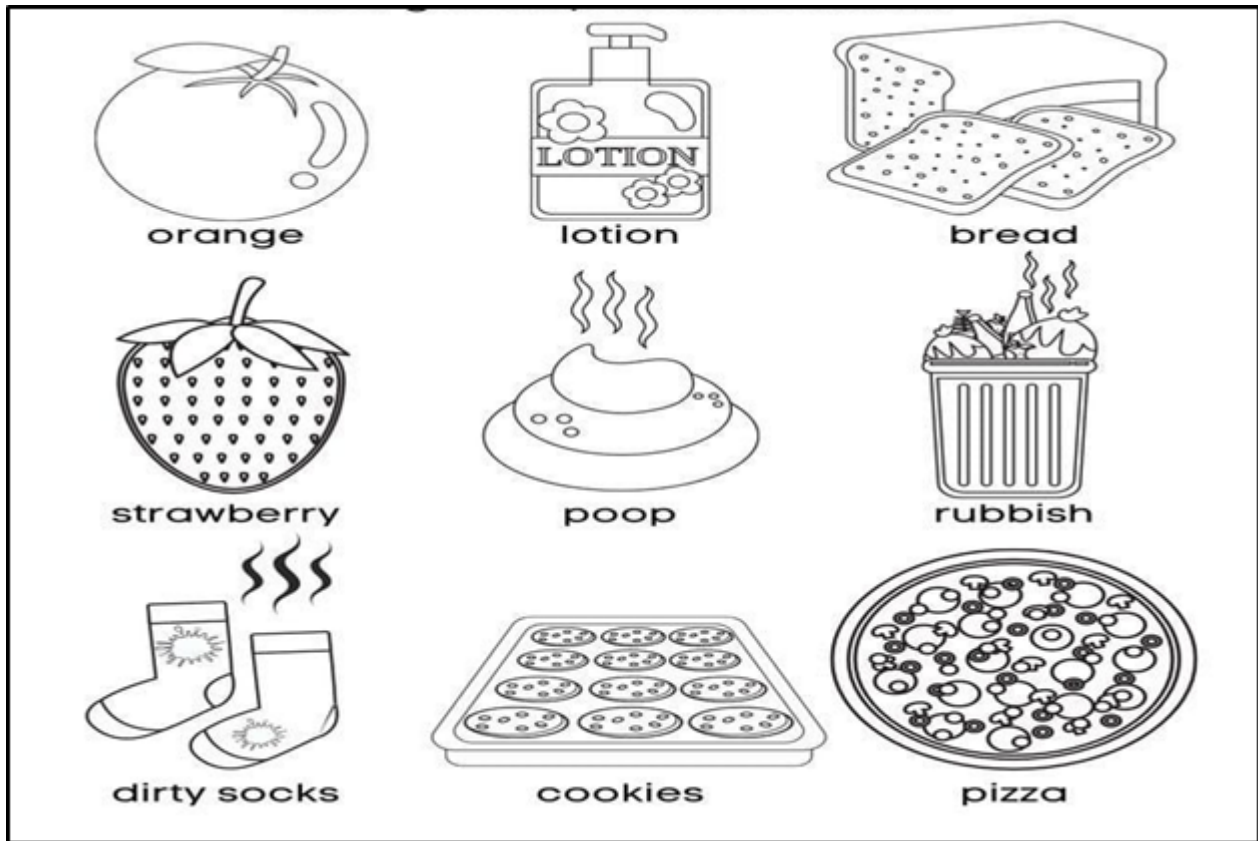


Ff



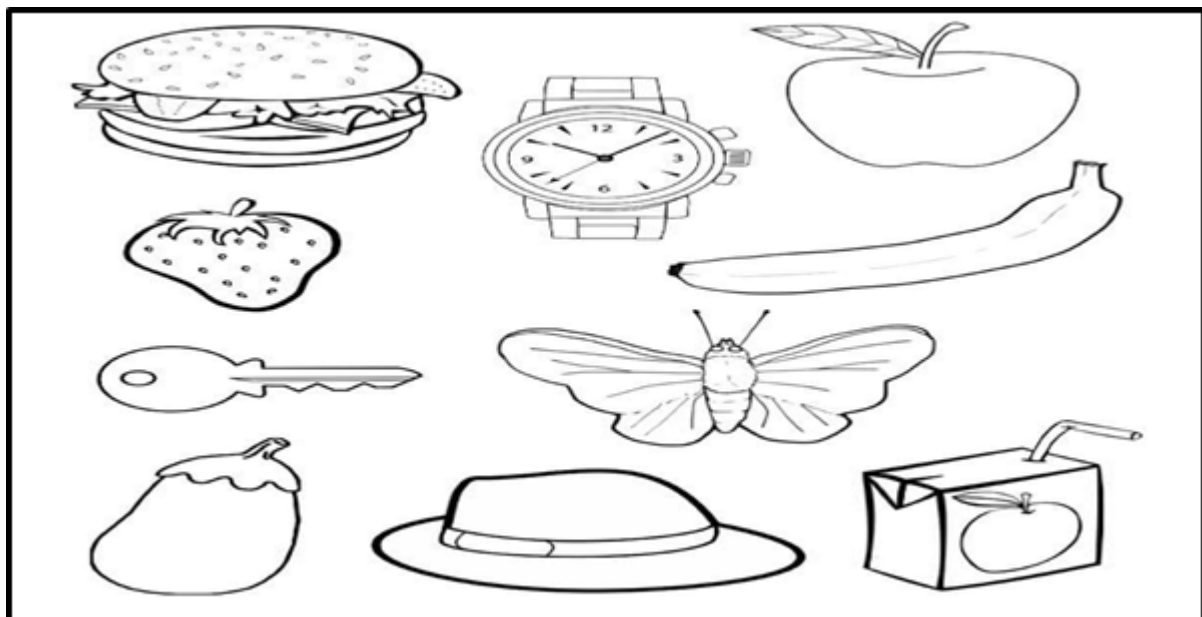
Section – C
(Smelling for Identification, Differentiation, and Association of Scents)

Q.4. Circle the picture with a good smell.



Section – D
(skill of Tasting, focusing on Identification, Differentiation, and Association of Sweet, Sour, Salty, and Bitter Tastes)

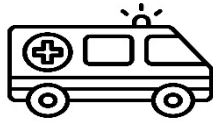
Q.5. Circle the things that you can taste.



Section – E
(Skills of Observation/Visual perception/Scanning & Association)

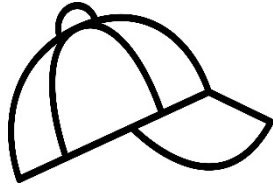
Q.6. Look at the picture and match it with the correct Letter/word.

(i)



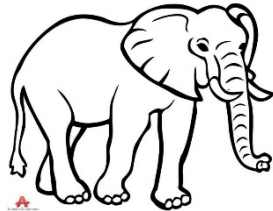
Bb

(ii)



Ff

(iii)



Cc

(iv)



Ee

(v)



Aa



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – UKG

Subject: Hindi

Text Book: चंचल हिंदी पाठमाला प्रवेशिका

1. 30 मई तक पढ़ाया गया पाठ्यक्रम
हिन्दी कविताएं
 - वर्णमाला
 - दो अक्षर के शब्द
 - तीन अक्षर के शब्द
 - चार अक्षर के शब्द
 - सब्जियों के नाम
 - आ की मात्रा
 - शरीर के अंगों के नाम
 - इ की मात्रा
 - ई की मात्रा
2. ग्रीष्मावकाश हेतु गृहकार्य –
पठन एवं वाचन गृहकार्य
 - अनुभाग-क – पठन गृहकार्य
 - अनुभाग-ख – कविता वाचन गृहकार्य
 - अनुभाग-ग – कहानी वाचन गृहकार्यलेखन गृहकार्य
 - अनुभाग-घ – उप-विषय के अनुसार पुनरावृत्ति कार्यपत्र
3. गृहकार्य करने के लिए आवश्यक उपकरण –
 - पाठ्यपुस्तक (चंचल हिंदी पाठमाला प्रवेशिका)
 - नोटबुक
 - गतिविधि के अनुसार संसाधन
4. पठन एवं वाचन गृहकार्य हेतु दिशा निर्देश।
 - अनुभाग-क – पठन गृहकार्य

- सभी बच्चे हिंदी चंचल हिंदी पाठमाला प्रवेशिका पुस्तक से वर्णमाला, दो अक्षर के शब्द, तीन अक्षर के शब्द, चार अक्षर के शब्द, आ की मात्रा, इ की मात्रा पढ़ेंगे और सब्जियों एवं शरीर के अंगों के नाम अभ्यास पुस्तिका से पढ़ेंगे।

0 अनुभाग—ख — कविता वाचन गृहकार्य

- विद्यार्थी पहले स्वयं का परिचय देंगे फिर उचित क्रिया और अभिव्यक्ति (Action and expression) के साथ कविता (अच्छे बच्चे रोते नहीं, पूर्व से सूरज, रे मामा, रे मामा रे, बारिश आई छम छम) वाचन करेंगे।
- कविता वाचन के लिए प्रयोग किए जाने वाले उचित संसाधनों का प्रयोग करें।
- विद्यार्थी कविता वाचन करते हुए वीडियो बनाएं और उसे Whatsapp पर पी एस ग्रुप में भेजेंगे।

0 अनुभाग—ग — कहानी वाचन गृहकार्य

- विद्यार्थी पहले स्वयं का परिचय देंगे फिर उचित क्रिया और अभिव्यक्ति (Action and expression) के साथ कहानी (प्यासा कौआ, लालची कुत्ता) वाचन करेंगे।
- कहानी वाचन के लिए प्रयोग किए जाने वाले उचित संसाधनों का प्रयोग करें।
- विद्यार्थी कहानी वाचन करते हुए वीडियो बनाएं और उसे Whatsapp पर पी एस ग्रुप में भेजेंगे।

6. लेखन गृहकार्य हेतु दिशा निर्देश।

- 0 अनुभाग—घ — उपविषय के अनुसार पुनरावृत्ति कार्यपत्र करें।

7. हिन्दी गृहकार्य के लिए अंकन योजना

0 अनुभाग—क — पठन गृहकार्य	5 अंक
0 अनुभाग—ख — कविता वाचन गृहकार्य	5 अंक
0 अनुभाग—ग — कहानी वाचन गृहकार्य	5 अंक
0 अनुभाग—घ — उपविषय के अनुसार पुनरावृत्ति कार्यपत्र	5 अंक

हिन्दी विषय के गृहकार्य के कुल अंक	<u>20 अंक</u>
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- 8. सभी छात्रों द्वारा अपने सभी विषयों का गृहकार्य अध्यापक द्वारा मूल्यांकन के लिए 1 जुलाई 2026 तक आवश्यक रूप से जमा करवाने होंगे। 1 जुलाई 2026 के बाद प्रत्येक दिन की देरी के लिए 5 अंक काटे जाएंगे।

R.E.D. GROUP OF SCHOOLS

Topic-wise Revision Assignment No. - 1

Subject – Hindi

Class: UKG

उप –विषय : वर्णमाला 'आ' की मात्रा

(श्रवण कौशल)

प्र.1. श्रुतशब्द –

i)

ii)

iii)

iv)

(लेखन कौशल)

प्र.2. दिए गए वाक्यों को दोबारा लिखिए :-

(i) माता का आदर कर –

(ii) रमा पाठशाला जा –

प्र. 3. चित्र देखकर सही शब्द लिखिए :-

(क)



(ख)



प्र. 4. दिए गए वर्ण से संबंधित चित्र बनाइये :-

क) छ

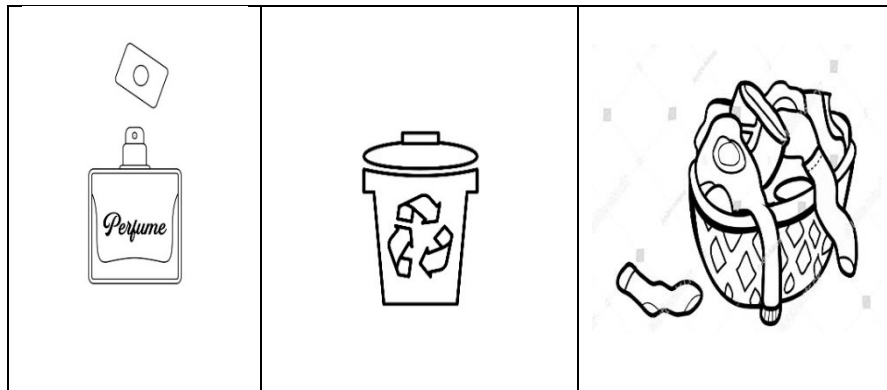


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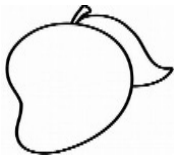
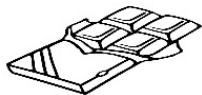


(संवेदी कौशल—गंध, स्वादों की पहचान, विभेदीकरण और जुड़ाव)

प्र. 5. अच्छी गंध वाली वस्तुओं पर गोला लगाइए :-



प्र. 6. समान स्वाद के चित्र मिलान करें :-



(अवलोकन / दृश्य, धारणा / स्कैनिंग और एसोसिएशन कौशल)

प्र. 7. चित्र देखकर सही वर्ण से मिलान करें :-

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R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – UKG

Subject: Maths

Text Book :Play Time (Numeracy)

1. Syllabus Covered upto MAY End

- o Topic -1 Counting of number 1 to 100
- o Topic -2 Numeral 0
- o Topic - Number line
- o Topic -Just before and after
- o Topic -Number names 0-20
- o Topic – Big and small
- o Topic – Tall and short
- o Topic – Long and short
- o Topic -Missing numerals

2. Summer Holiday Homework:

o Reading and Speaking Homework:

- Section - A: Reading Homework
- Section - B: Reciting numbers
- Section-C: Hands on activity

o Written Homework:

- Section-D: Topic-wise Revision Assignment

3. Tools required for doing Homework:

- o Text Book
- o Notebook
- o Chart
- o Pencil, Eraser, Sharpener
- o Counters
- o Topic related objects

4. Instruction/Guidelines for Reading and speaking Homework:

o Section – A: Reading Homework

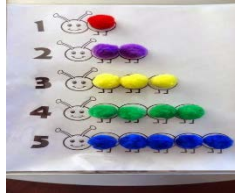
- Each student will read Numbers, Number names from Numeracy learning book (pg no 25,39,55) and send video related to it to the teacher.

o Section – B: Reciting numbers

- Students will tell numbers and number names and send video to the teacher.

o Section-C: Hands on activity

- Students will make a project for numbers 1-20 using buttons\ sticks \thumb impression \ pom pom.



- Students will make a project for big/small , Tall /short , Long/Short concept by drawing 2 objects of each concept related to both the sizes and send video to the teacher.

5. Instruction/Guidelines for Written Homework

o Section – D: Topic-wise Revision Assignment

- Students will do the given assignments.

6. Marking scheme for Maths homework: –

- | | |
|---|---------|
| • Section-A : Reading Homework | 5 marks |
| • Section-B : Reciting numbers | 5 marks |
| • Section-C : Hands on activity | 5 marks |
| • Section-D : Topic -wise Revision Assignment | 5 marks |

Total marks of Maths H.W.

20 marks

7. Important Note:

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means. Five marks will be deducted for per day of delay after 1st July 2026.



R.E.D. Group of Schools

Revision Assignment -1

Class: UKG

Subject: Maths

Topic :Numbers 1-100, Number names

Section-A (Listening skills)

Q.1. Dictation from Numerals 1-100 .

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____

Section-B (Writing Skill)

Q.2. Circle the odd numeral in the following three sets.

59	59	59	51
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62	61	61	61
----	----	----	----

73	76	73	73
----	----	----	----

Q.3. Write the number that comes after the given numbers .

- i) 45 _____
- ii) 36 _____
- iii) 28 _____
- iv) 14 _____

Q.4. Write the numbers that comes before the given numbers .

- i) _____ 17
- ii) _____ 25
- iii) _____ 32
- iv) _____ 44

Q.5. Rewrite the following Number names.

(i) Nine - _____

(ii) Twenty - _____

(iii) Eight - _____

(iv) Five - _____

(v) Nineteen - _____

Q.6. Draw things related to the given number.

(i) 6 -

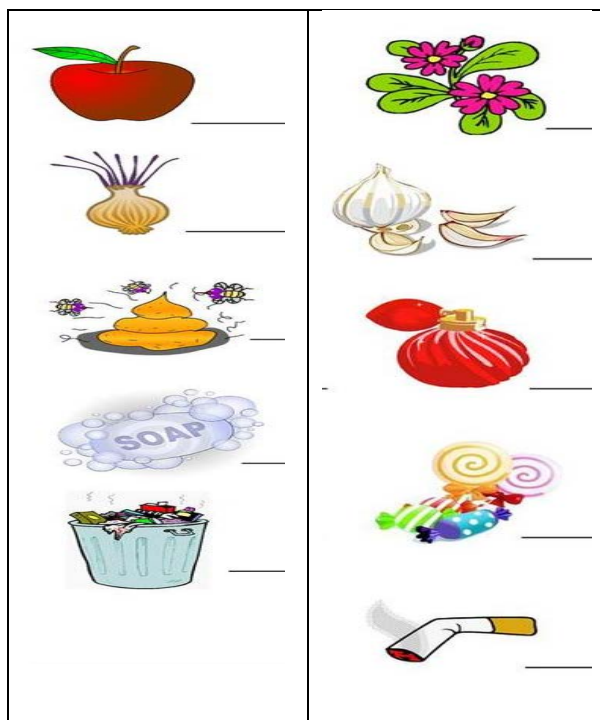
(ii) 4 -

(iii) 3 -

Section-C

(skill of Smelling for Identification, Differentiation, and Association of Scents)

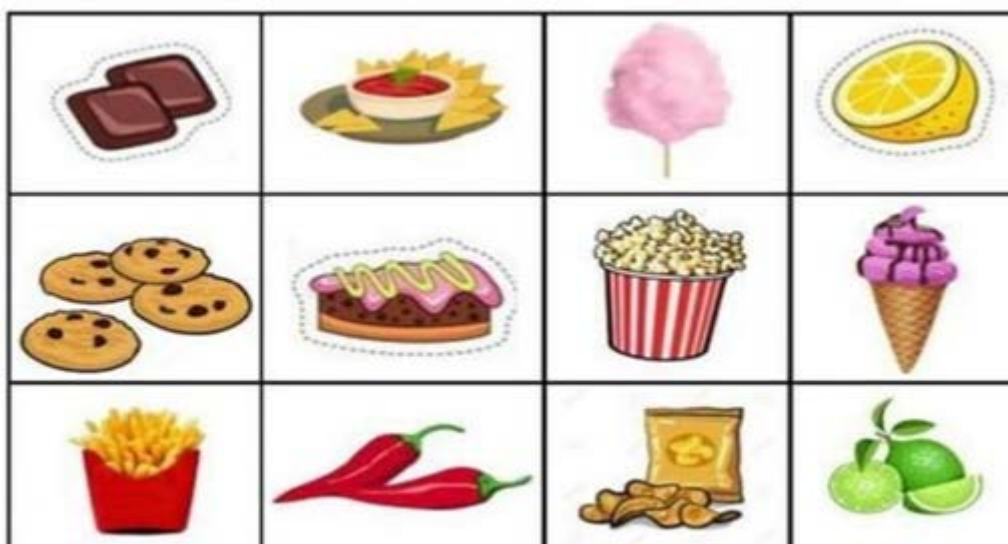
Q.7. Count the things of only good smell and write the correct number.



Section-D

(skill of Tasting, focusing on Identification, Differentiation, and Association of Sweet, Sour, Salty, and Bitter Tastes)

Q.8. Count and write the number of different food items according to taste.



(i) Sweet - _____

(ii) Sour - _____

(iii) Salty - _____



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – UKG

Subject: General Awareness

Text Book: Play Time General Awareness

1. Syllabus Covered up to MAY End

Theme 1

- Topic 1 Each one is unique
- Topic 2 All about me
- Topic 3 Friends
- Topic 4 My Body
- Topic 5 I can
- Topic 6 My Senses
- Topic 7 Health and Hygiene
- Topic 8 Feelings

Theme 2

- Topic 1 Plants
- Topic 2 From Farm to table
- Topic 3 Uses of plants
- Topic 4 Animals and their homes
- Topic 5 Animals and their young ones

2. Summer Holiday Homework:

- o Speaking Homework:
 - **Section - A:** Reading and Speaking homework
 - **Section - B:** Hands on activities Homework
- o Written Homework:
 - **Section-C:** Topic-wise Revision Assignment

3. Tools required for doing Homework:

- o Text Book
- o Notebook
- o Chart
- o Pencil, Eraser, Sharpener, Colours
- o Resources as per activity

4. Instruction/Guidelines for Reading and Speaking Homework:

- o Section – A: Reading and Speaking Activity Homework
 - o **All about me**

Student will speak about themselves in a simple and clear way.

 - Firstly they will introduce themselves by telling their name , age , where they live. etc.
 - Then they will tell about their favorite things like...favorite color , food , toy , animal , game etc.
 - After that they will tell about their school , their friends , their hobbies .
 - Students will prepare video of this speaking activity and share their video with teachers on WhatsApp PS group
 - o **Health and hygiene**
 - Student will read the pictures and talk about the it given on page no. 18 in Theme 1 book.

- **Section – B: Hands on Activity Homework**

- o **Body parts**

- Students will draw a simple human outline on the chart paper with a help an adult.
 - Ask the students to colour the body parts using crayons.

- o **Plant a Seed in a Cup**

- Fill the cup with soil, leaving some space at the top
 - Plant the seed about 1 inch deep into the soil.
 - Water the seed (flower seeds ,bean seeds) lightly.
 - Place the cup in a sunny spot and observe the growth each day. Ask the child to tell about the changes they have seen in the plant every few days
 - Students will prepare video of this activity and share their video with teachers on WhatsApp PS group

- o **I can**

- Do the yoga poses given on page no. 22 in Theme 1 book and share the video of it to the teacher.

- o **From Farms to Table**

- Ask the child to help prepare a simple recipe using fruits and vegetables. For example , making a fruit salad or a vegetable sandwich. Tell them how food is prepared and served after it reaches the table.
 - Share the video of it with the teacher.

5. **Instruction/Guidelines for Written Homework**

- **Section-C: Topic-wise Revision Assignment.**

- Students will solve the given assignments.

6. **Marking scheme for EVS homework: –**

- | | |
|---|----------------|
| • Section-A : Reading and Speaking Activity homework | 7 marks |
| • Section-B : Hands on Activity Homework | 7 marks |
| • Section-C : Topic -wise Revision Assignment | 6 marks |

Total marks of General Awareness H.W.

20 marks

7. **Important Note:**

All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means. Five marks will be deducted for per day of delay after 1st July 2026.

(World Environment Day is celebrated on 5th June every year. Let us take a pledge to save our environment by discarding the use of plastic bags and replacing them with paper bags. Make a beautiful paper bag of your choice which you can use to carry different articles. Bring it to the class.)



R.E.D. Group of Schools

Revision Assignment -1

Class: UKG

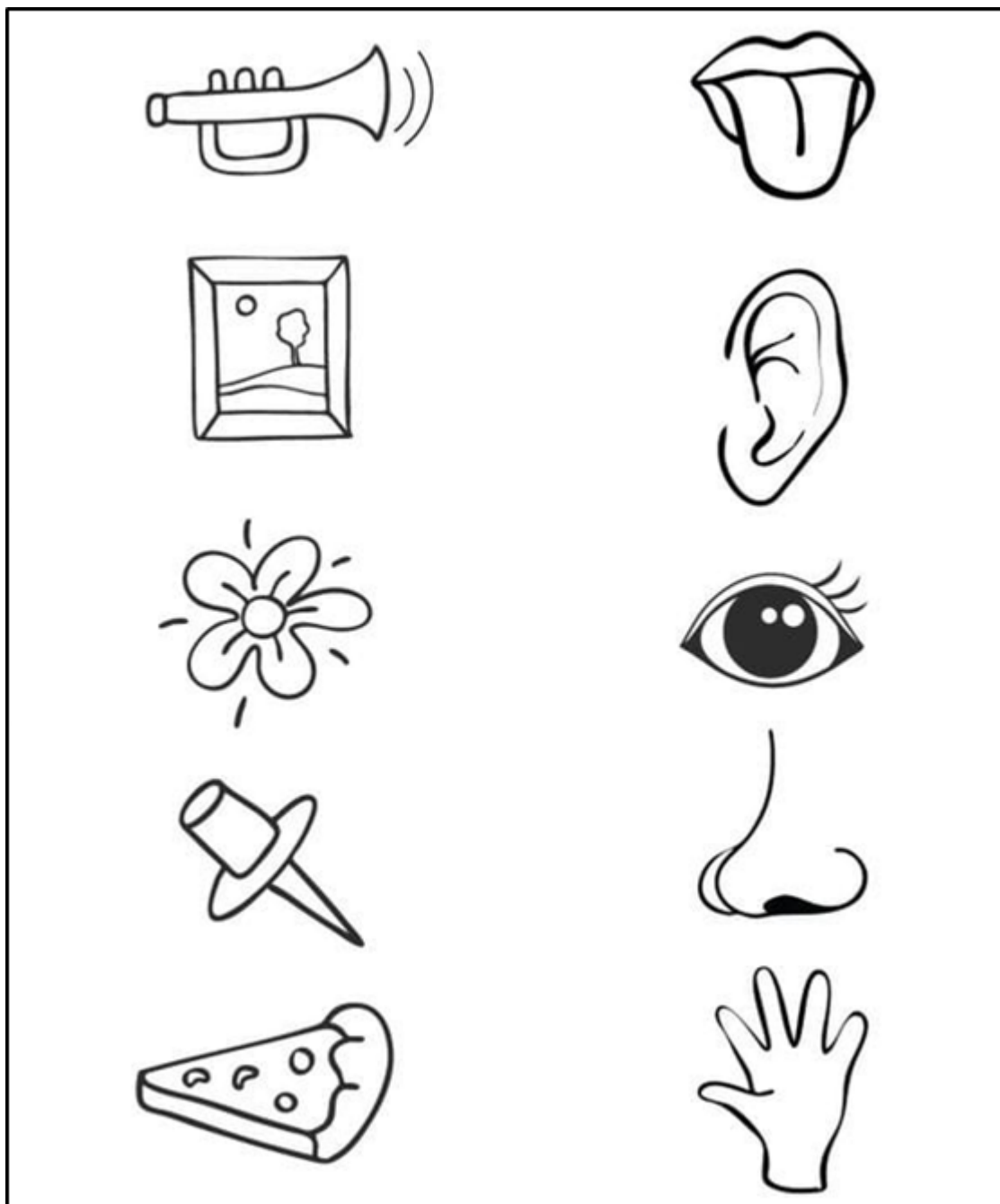
Subject: General Awareness

Topic : My senses , Feelings

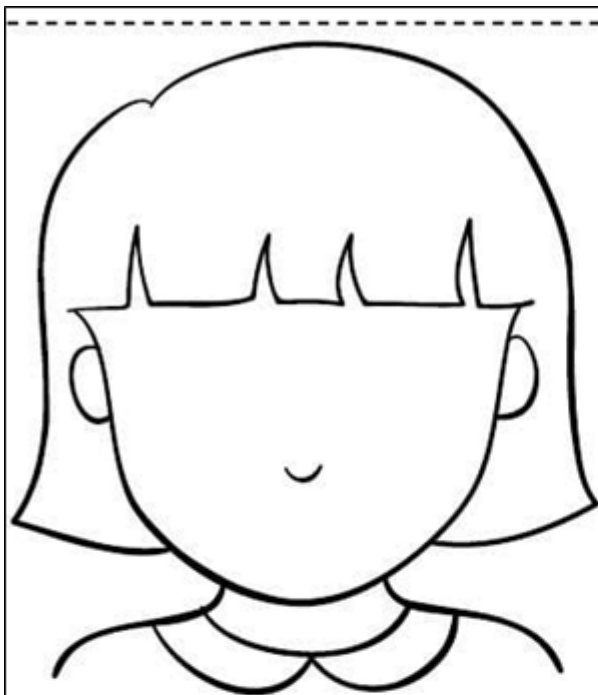
Section – A

(Skills for identifying, differentiating & Associating Scents & Smells from the given Signs, Symbols and Representations)

Q.1. Match the picture that relates best to each sense.



Q. 2. Complete the face according to the feelings.



happy



sad



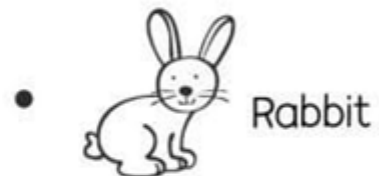
surprised



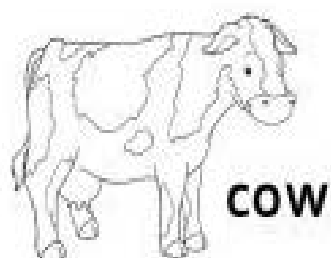
angry

Section – B
(Skills for Observation)

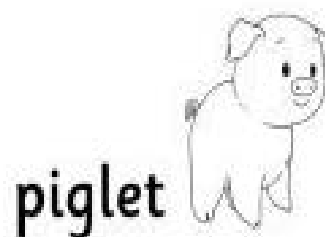
Q. 3 Match the animals with their homes.



Q. 4. Match the animals with their young ones.



cow



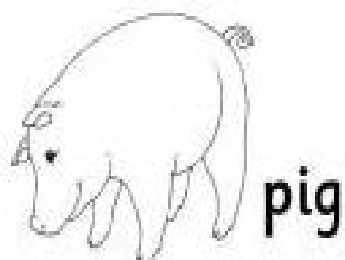
piglet



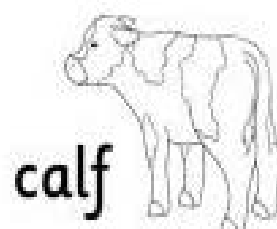
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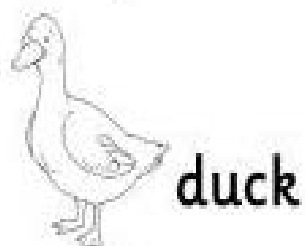
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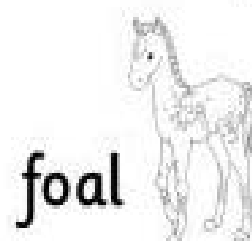
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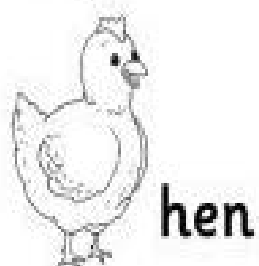
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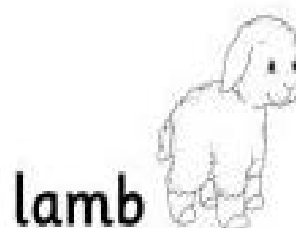
duck



foal



hen



lamb



horse



duckling