

Summer Holidays Homework

SESSION: 2026-27

CLASS – 6th

Subject: English

Text Book: Roots and Wings & Vibrant Grammar

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book – Notebook – Scrap Book – Resources as per activity

2. Syllabus Covered upto MAY END

- Chapter No.-1 Chapter Name- Oliver Finds A New Home
- Chapter No.-1(Poem) Chapter Name- Somebody's Mother
- Chapter No. - 3 Chapter Name- Malakoff
- Chapter No.4 Chapter Name- A Time to Care

3. List of all new concepts taught up to MAY END (Grammar Topics)

- Sentences
- Nouns
- Pronouns
- Articles

4. Section-wise Holiday's Homework:

○ Reading & Speaking Homework:

- **Section-A:** Reading Homework
- **Section-B:** Speaking Homework
- **Section-C:** Pre-Reading Homework

○ Written Homework:

- **Section-D:** Chapter-wise Revision Assignment
- **Section-E:** Grammar Revision Assignment
- **Section-F:** Project Work

Part-II — Guidelines for Reading & Speaking Home work.

5. Section-A: Reading Homework

- Each student will read one fiction & one non-fiction book and write a book review by using the following steps:-
 - Draw creative page as front page
 - Identify and list the Main characters in the Book
 - Write the summary of the story as follows :—
 - Beginning
 - Middle
 - End
 - Write a paragraph on "If you were the author how will you end the story?"

○ Section-B: Speaking Homework

- Students will practice on one of the given topics as an extempore activity :-
 - Why Education is important?
OR
 - Should Kids have smartphone
OR
 - My Dream Vacation

Students will prepare speaking activity video on any one of the above topics and share their video with English teachers on WhatsApp PS group. Video should be of 1 minute.

○ Section – C: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 5 A Noble Man.
- Write all the difficult words & their meanings of above chapters in English N.B.

6. Guidelines for Written Homework :

- **Section – D:** Do the given Chapter-wise Assignments on A4 Sheets.
- **Section – E:** Do the given Grammar Assignment on A4 Sheets.
- **Section – F:** Project work
 - **Prepare a student portfolio and include the following details :-**
 - Personal details
 - What I understand by portfolio
 - My goals/ Aim in life for future

- My achievements till now
- The areas I need to work to achieve my goal

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

7. Marking scheme for English homework: –

- **Section-A Reading HW**
 - Book Review 2 marks
- **Section-B Speaking Homework**
 - Video shared by students on Whatsapp 4 marks
- **Section-C Pre reading homework**
 - Difficult words & their meanings in N.B. 2 marks
- **Section-D Chapter wise Revision Assignments** 4 marks
- **Section-E Grammar Revision Assignment** 4 marks
- **Section-F Project work** 4 marks

Total marks of English H.W.	<u>20 marks</u>
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8. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2025 by all means.
- Five marks will be deducted for per day of delay after 1st July 2025.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 6th

Subject: Hindi

Text Book: मल्हार भाग-1,, व्याकरण गरिमा

1 गृहकार्य करने के लिए आवश्यक उपकरण—

1. पाठ्यपुस्तक
2. उत्तरपुस्तिका
3. स्क्रैपबुक
4. गतिविधि के अनुसारसंसाधन

2 मईके अंत तक पढ़ाया गया पाठ्यक्रम

वसंत भाग-1

- अध्याय संख्या –1 मातृभूमि
- अध्याय संख्या-2 गोल
- अध्याय संख्या-3 पहली बूंद

3. मईके अंत तक सिखाई गई सभी नई अवधारणाओं की सूची (व्याकरण विषय)

- भाषा और व्याकरण (संज्ञा)(सर्वनाम)
- वर्ण विचार(क्रिया)
- शब्द-विचार(विशेषण)
- रचनात्मक लेखन

4. ग्रीष्मावकाश हेतु गृहकार्य—

- पठन एवं वाचन गृहकार्य
- अनुभाग क – पठन गृहकार्य
- अनुभाग ख –वाचन गृहकार्य
- अनुभाग ग –पूर्वपठन गृहकार्य
- लेखनगृहकार्य
- अनुभागघ-पाठ के अनुसारपुनरावृत्तिकार्यपत्र
- अनुभागङ – परियोजनाकार्य

भाग-2

5. पठन एवम् वाचनगृहकार्यहेतुदिशानिर्देश ।

अनुभाग क (पठन गृहकार्य)

- प्रत्येकविद्यार्थीनिम्नलिखितमें से किसी एक पुस्तककोपढ़करउसकेबारेमेंअपनादृष्टिकोणप्रस्तुतकरने के लिए नीचेदिए गए सोपानों (Steps)की सहायतालें ।
- (क) गोदान (प्रेमचंद)
- (ख) पंच परमेश्वर (प्रेमचंद)
- (ग)हार की जीत (सुदर्शन)
- प्रथम पृष्ठ रचनात्मक बनाएँ जोकिपुस्तक/ कहानीपरआधारितहो ।
- पढ़ी गईपुस्तकपरआधारितपात्रोंकोपहचानिएऔरनामलिखिए ।
- सारांशलिखने के लिए निम्नलिखितबातोंको ध्यानमेंरखिए –
- आरंभ
- मध्य
- अंत/समापन

अनुभाग ख –(वाचनकौशल)

- विद्यार्थी निम्नलिखित विषयों पर अभ्यास करके वाचन क्रिया की एक मिनट की वीडियो बनाकर अपने हिंदी अध्यापक के पास भेजें।
- अपनी पाठ्य पुस्तक 'वसंत' के पाठ-1 'मातृभूमि' को याद करें व वीडियो बनाकर अपने हिंदी अध्यापक के पास भेजें।

अनुभाग ग- (पूर्वपठन गृहकार्य)

विद्यार्थी निम्नलिखित पाठों का पूर्वपठन करें व कठिन शब्द रेखांकित करें।

• अध्याय संख्या-4 हार की जीत

• अध्याय संख्या-5 रहीम के दोहे, पाठ-6 मेरी मां

लेखन गृहकार्य

6. लेखन गृहकार्य हेतु दिशा-निर्देश-

अनुभाग घ-पाठ के अनुसार दिए गए पुनरावृत्ति कार्यपत्र को अपनी उत्तर पुस्तिका में पूरा कीजिए।

अनुभाग ङ - परियोजना कार्य रंगीन A-4 Sheets पर बनाएं।

अनुभाग- 'ङ'

परियोजना कार्य (Project Work)

○ निम्नलिखित में से किसी एक विषय पर प्रोजेक्ट तैयार कीजिए :-

1. भारतीय संविधान में मान्यता प्राप्त 22 भाषाएं (अनुक्रमांक 1 से 7)
2. हिंदी वर्णमाला का वर्गीकरण (अनुक्रमांक 8 से 14)
3. रचना के आधार पर शब्द के भेद (अनुक्रमांक 15 से 21)
4. सूर्यग्रहण और चन्द्रग्रहण (अनुक्रमांक 22 से 28)
5. उत्पत्ति के आधार पर शब्द के भेद (अनुक्रमांक 29 से 35)

7. हिंदी गृहकार्य हेतु अंक योजना

अनुभाग क - पठन गृहकार्य

पुस्तक समीक्षा : 2 अंक

अनुभाग ख - वाचन गृहकार्य

विद्यार्थियों द्वारा व्हाट्सएप पर भेजी गई वीडियो : 4 अंक

अनुभाग ग - पूर्वपठन गृहकार्य

कठिन शब्द और उत्तर पुस्तिका में उनके अर्थ : 2 अंक

अनुभाग घ - पाठानुसार पुनरावृत्ति कार्यपत्र : 4 अंक

अनुभाग ङ - व्याकरण पुनरावृत्ति कार्यपत्र : 4 अंक

अनुभाग च- परियोजना कार्य : 4 अंक

कुल अंक : 20 अंक

8. आवश्यक टिप्पणी : सभी विद्यार्थी अपना सभी विषयों का ग्रीष्मावकाश गृहकार्य अवश्य 1 जुलाई 2026 को मूल्यांकन हेतु जमा करवाएं।
जुलाई के बाद जमा करवाने 5 अंक प्रतिदिन के हिसाब से काटे जाएंगे।



प्र०-3 निम्नलिखितप्रश्नों के उत्तर दीजिए।

- क)कोयल कहाँ रहती है?
ख)श्रीकृष्ण ने क्या सुनाया था?
ग)झरने कहाँ से झरते हैं?
घ) व्याकरण किसे कहते हैं?
ङ) लिपि किसे कहते हैं?

प्र०-4 निम्नलिखित शब्दों के अर्थलिखिए।

- | | |
|------------|---------|
| क)मातृभूमि | च)पुनीत |
| ख) सिंधु | छ) सुयश |
| ग)छटा | ज)चहक |
| घ) मस्त | झ) पग |
| ङ) रघुपति | ञ)आकाश |

Part- 4 (Learning Homework)

यादकरनेहेतुगृहकार्य —

पाठ-1 'मातृभूमि' के 1-4 से तक प्रश्न याद कीजिए।

पाठ-1 'भाषा,लिपि और व्याकरण ' के 1-4 से तक प्रश्न याद कीजिए।



R.E.D. GROUP OF SCHOOLS

Chapter-wise Revision Assignment No.2

Subject – Hindi Class:6th

पाठ संख्या :2

पाठ का नाम: (गोल,वर्ण-विचार)

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखितगद्यांश/पद्यांशको पढ़करपूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छँटकर लिखिए।

राजा रघु ने विश्वजीत नामक यज्ञ में अपना समस्त खजाना यज्ञ करने वालों और भीखमंगों को दान किया और अपना समस्त स्नान आदि कार्य मिट्टी के बर्तन से करने लगा। कुछ ही समय के बाद महर्षि वरतंतु का शिष्य कौत्स ऋषि गुरुदक्षिणा प्राप्त करने के उद्देश्य से रघु के पास आया, क्योंकि चौदह विद्याएँ सीखकर वह गुरु को दक्षिणा देना चाहता था। रघु ने अपने घर पर आए हुए अतिथि कौत्स की अर्घ्यादि से यथाविधि पूजा की। रघु ने कुशल पूछी तो कौत्स ने कहा – “राजन् आप के समान धर्मात्मा प्रजा पालक राजा के होते हुए प्रजा क्यों सुखी ना हो ? इस समय मैं आपके पास स्वार्थवश आया हूँ, किंतु आपकी वर्तमान स्थिति को देखकर यही कल्पना करता हूँ कि अच्छा होता यदि मैं आपके पास पहले ही आ गया होता। इसलिए अब मैं गुरु दक्षिणा को प्राप्त करने के लिए किसी और राजा के पास जाऊँगा।

- (i) राजा रघु ने क्या दान में दिया?
(क)समस्त खजाना (ख) मिट्टी के बर्तन (ग) सोना-चांदी (घ) हाथी-घोड़े
- (ii) कौत्स रघु के पास क्यों आया?
(क) गुरुदक्षिणा प्राप्त करने के उद्देश्य से (ख)गुरु दक्षिणा देने के उद्देश्य से
(ग)यज्ञ करने के उद्देश्य से (घ) दान करने के उद्देश्य से
- (iii) विश्वजीत यज्ञ में किस ने अपने सारे धन को दान में दे दिया?
(क) दिलीप ने (ख) रघु ने (ग) भीखमंगो ने (घ) उपरोक्त सभी
- (iv) रघु के घर अतिथि के रूप में कौन आए थे?
(क) कौत्स (ख) यज्ञ करने वाले (ग) देव (घ) कोई नहीं
- (v) 'राजा' शब्द का विलोम क्या होगा?
(क) रंक (ख) प्रजा (ग) रानी (घ) कोई नहीं

Part- 2 (Grammar Skill)

प्रश्न-2 निम्नलिखितप्रश्नों के उत्तर के लिए सही विकल्प छँटकर लिखिए।

- (i) वर्णों के व्यवस्थित समूह को क्या कहते हैं?
(क) वर्ण (ख) वर्णमाला
(ग) शब्द (घ) पद
- (ii) निम्न में से ह्रस्व स्वर कौन-से है?
(क) अ,इ, उ, ऋ (ख) अ,ओ, ए, ई
(ग) आ,ई, ओ, ऐ (घ) इ,ए, अ,आ
- (iii) 'क' का उच्चारण स्थान क्या है?
(क) तालु (ख) कंठ
(ग) नाक (घ) ओष्ठ
- (iv) हिंदी में स्वरों की संख्या कितनी है?
(क) 13 (ख) 11
(ग) 52 (घ) 44
- (v) निम्न में से अंतस्थ व्यंजन कौन से हैं ?
(क) य, र, ल, व (ख) ज, म, ड, ण, न
(ग) क, च, ट, त, प (घ) श, ष, स, ह

Part- 3 (Application Skill)

प्र०-3 निम्नलिखितप्रश्नों के उत्तरदीजिए।

- क) हॉकी का जादूगर किसे कहा जाता है?
- ख) ध्यानचंद के सिर पर खिलाड़ी ने हॉकी क्यों मारी?
- ग) खिलाड़ी शर्मिदा क्यों हुआ था?
- घ) वर्ण किसे कहते हैं?
- ङ) स्वर और व्यंजन में क्या अंतर है?

प्र०-4 निम्नलिखित शब्दों के अर्थलिखिए।

- | | |
|-------------|------------|
| क) नौसिखिया | च) खिलाड़ी |
| ख) तरक्की | छ) मुकाबला |
| ग) जीत | ज) झटपट |
| घ) लगन | झ) शर्मिदा |
| ङ) टीम | ञ) जादूगर |

Part- 4 (Learning Homework)

यादकरनेहेतुगृहकार्य —

पाठ-2 'गोल' के 1-4 से तक प्रश्न याद कीजिए।

पाठ-1 'वर्ण-विचार' के 1-5 से तक प्रश्न याद कीजिए।



R.E.D. GROUP OF SCHOOLS

Chapter-wise Revision Assignment No.-3.....

Subject – Hindi Class: ...6th.....

पाठ संख्या : 3, 3

पाठकानाम: पहली बूंद, शब्द विचार

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

बढ़ती जनसंख्या ने अनेक प्रकार की समस्याओं को जन्म दिया है—रोटी, कपड़ा, मकान की कमी, बेरोजगारी, निरक्षरता, कृषि एवं उद्योगों के उत्पादनों में कमी आदि। हम जितनी अधिक उन्नति करते हैं या विकास करते हैं, जनसंख्या उसके अनुपात में बढ़ जाती है। बढ़ती जनसंख्या के समक्ष हमारा विकास बहुत कम रह जाता है और विकास कार्य दिखाई नहीं देते। बढ़ती जनसंख्या के समक्ष सभी सरकारी प्रयास असफल दिखाई देते हैं। कृषि उत्पादन और औद्योगिक विकास बढ़ती जनसंख्या के सामने नगण्य सिद्ध हो रहे हैं। इन सभी बातों को ध्यान में रखते हुए जनसंख्या वृद्धि पर नियंत्रण की अति आवश्यकता है। इसके बिना विकास के लिए किए गए सभी प्रकार के प्रयत्न अधूरे रह जाएंगे।

(क) बढ़ती जनसंख्या से किसमें कमी आई है?

(i) बेरोजगारी

(ii) गरीबी

(iii) निरक्षरता

(iv) कृषि एवं उद्योगों के उत्पादनों में

(ख) जनसंख्या बढ़ने से किन चीजों में बढ़ोत्तरी हुई है?

(i) लोगों के कार्य करने की क्षमता में

(ii) शिक्षा में

(iii) गरीबी एवं बेरोजगारी में

(iv) लोगों के स्वास्थ्य में

(ग) हमारे विकास कार्य क्यों दिखाई नहीं दे रहे हैं ?

(i) विकास के अनुपात में जनसंख्या वृद्धि अधिक है।

(ii) जनसंख्या वृद्धि कम है।

(iii) उपर्युक्त दोनों।

(iv) इनमें से कोई नहीं

(घ) बढ़ती जनसंख्या ने किसे जन्म दिया है?

(i) केवल बेरोजगारी को

(ii) जनसंख्या अनुपात को

(iii) अनेक प्रकार की समस्याओं को

(iv) इनमें से कोई नहीं

(ङ) विकास कार्य क्यों नहीं दिखाई देते ?

(i) जनसंख्या के कारण

(ii) घटती जनसंख्या के कारण

(iii) बढ़ती जनसंख्या के कारण

(iv) इनमें से कोई नहीं

Part- 2 (Grammar Skill)

प्र०-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

(i) तत्सम शब्द छाँटिए—

क) आग

ख) घी

ग) आम्र

घ) घर

(ii) यौगिक शब्द छाँटिए—

क)नीलकण्ठ	ख)पाठशाला	ग)सूर्य	घ)हिमालय
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(iii) तद्भव शब्द छाँटिए—

क)कर्म	ख)अग्नि	ग)काम	घ)हस्त
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(iv) अविकारी शब्द छाँटिए—

क)वह	ख)धीरे—धीरे	ग)राम	घ)कमल
------	-------------	-------	-------

(v) सार्थक शब्द छाँटिए—

क) वाय	ख) वानी	ग) पानी	घ) वाना
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Part- 3 (Application Skill)

प्र०-3 निम्नलिखितप्रश्नों के उत्तरदीजिए।

क)कविता में आकाश और बादलों को किनके समान बताया गया है?

ख)हमारे जीवन में वर्षा का क्या महत्त्व है?

ग)बारिश की पहली बूँद से धरती का हर्ष कैसे प्रकट होता है?

घ)शब्द किसे कहते हैं?

ङ)तत्सम शब्द किसे कहते हैं?

प्र०-4 निम्नलिखित शब्दों के अर्थलिखिए।

क)वर्षा	च)बादल
---------	--------

ख)दिवस	छ) हर्ष
--------	---------

ग) पावस	ज)प्रकट
---------	---------

घ) अंकुर	झ)जीवन
----------	--------

ङ) नगाड़े	ञ) धरा
-----------	--------

Part- 4 (Learning Homework)

यादकरनेहेतु गृहकार्य —पाठ-3 पहली बूँद के प्रश्न-1से 3तकप्रश्न यादकीजिए।



R.E.D. Group of Schools

Grammar Revision Assignment

Class: 6

Subject: English Grammar

Part-1 – Word Structure

Section-A – Part of Speech

Q.1. Define the following parts of speech and give one example.

(a) Noun - _____

Example: _____

(b) Pronoun - _____

Example: _____

Q.2. Choose the correct option as per the given directions:

Fill the correct word.

A. I don't have _____ money left.

i) some

ii) many

iii) any

iv) much

B. _____ knows the answer to this question.

i) Somebody

ii) Anybody

iii) Nobody

iv) Everybody

Q.3. Fill in the blanks with correct parts of speech.

A. The teacher spoke to the students _____. (polite/politely)

B. She was very _____ to her guests. (kind/kindness)

C. The children were full of _____. (excite/excitement)

D. He _____ the ball towards the goal. (kick/kicked)

Q.4. Change the underlined parts of speech to the following:

A. He is very **kind** to everyone. (Change to noun)

B. The girl spoke **honestly** in the class. (Change to noun)

C. We should **obey** our teachers. (Change to noun)

D. The boy acted **bravely** during the rescue. (Change to noun)

Part-2 – Sentence Structure

Section-B: Tense Structure

Q.5. Define the following tense and give one example.

(a) Past Simple- _____

Example: _____

(b) Present Perfect Continuous Tense - _____

Example: _____

Q.6. Choose the correct option as per the given directions:

A. She a novel every evening. (read)

- (i) read
- (ii) reads
- (iii) will read
- (iv) reading

B. The Sunin the East. (rise)

- (i) rises
- (ii) rose
- (iii) rising
- (iv) will rise

Q.7. Fill in the blanks with the correct tense.

- A. I (study) for my exams right now.
- B. She (visit) her grandmother last weekend.
- C. We (complete) our project by next Friday.
- D. The baby (sleep) when the phone rang.

Q.8. Identify and correct the error in the following sentences:

- A. She go to school yesterday.
- B. We was watching TV when the lights went out.
- C. I have saw that movie before.
- D. The train leave at 7 PM.

Q.9. Transform the given sentences as instructed:

- A. She finished her homework. (Negative sentence)
- B. Are they playing football? (Affirmative sentence)
- C. He had completed his work. (Interrogative sentence)
- D. She will visit us tomorrow. (Negative + Interrogative sentence)

Q.10. Translate the given Hindi sentence into English-

- A. वह रोज़ समय पर स्कूल जाता है।

- B. हमें अपने बड़ों का सम्मान करना चाहिए।

Section-C: Other Grammar topics (From current syllabus)

Q. 11. Choose the correct option as per the given directions:

- A. A. He adopted _____ orphan child and gave him a new life.
 - i)a
 - ii)an
 - iii)the
 - iv) no article
- B. I saw _____ eagle flying high in the sky.
 - i)a
 - ii)an
 - iii)the
 - iv) no article

Q.12. Identify and correct the error in the following sentences:

- A. I need a advice from you.

- B. This is an useful book.
- C. She is more smarter than her sister.
- D. We visited a Eiffel Tower last year.

Part-3 – Creative Writing Skills

Section-D

Q.13. Write a paragraph on 'A Memorable School Picnic'.

Q.14. Develop the following hints into a story and give a suitable title.
A young boy—lived in a small village—kind and helpful—one day found a lost purse on the road—looked inside for address—went to the nearby police station—owner traced—returned the purse—owner grateful—boy rewarded—honesty praised—boy felt proud.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class: 6

Ch. No.: 1

Poem No.: 1

Subject: English

Ch. Name: Oliver Finds A New Home

Ch. Name: (Poem) Somebody's Mother

For recapitulation & solving the assignment the students should refer to their Roots and Wings text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following words:

- | | | |
|----------------|----------------|--------------------|
| (i) Domestic | (ii) Illegal | (iii) Rescued |
| (iv) Exclaimed | (v) Alarming | (vi) Extraordinary |
| (vii) Miseries | (viii) Anxious | (ix) Meek |
| (x) Carriage | | |

Q.2. Write the Synonyms of the following words

- Anxious
- Timid

Q.3. Write the Antonyms of the following words

- Certain
- Evil

Q.4. Write the Homophones of the following words

- Brake
- Blue

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

Passage

In Spring time, the Maylies took Oliver to their distant cottage in the country. The boy was delighted there. He felt joyful in the calm and natural surroundings all around. There were blooming flowers and, chirping birds, fruit trees laden with blossoms and ivy that crept around the trees. The days were peaceful and happy. The nights were free from care and any sense of insecurity.

Answer the following Questions from the passage:-

- (A) Where did the Mylies take Oliver in the springtime?
(B) How did Oliver feel in the countryside?
(C) What natural elements are described in the passage that made the surroundings beautiful?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

- (i) What happened when Rose bent over the injured boy?
(ii) How did Mr. Giles and Brittles convince the police that Oliver was innocent?
(iii) The old woman was 'afraid to stir' and cross the road. Why?

Q.7. Answer the following Long Answer Type Questions

- (i) Mr. Giles pointed towards the patient. Describe the condition of the patient when the Maylies saw him.
(ii) What do you think about Mrs. Maylie and Miss Rose? Give two instances from the story for each of them to support your statements.
(iii) How did the boy feel after he helped the old woman?

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Ch- 1 and Poem- 1 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class: 6
Ch. No.: 3

Subject: English
Ch. Name: Malakoff

For recapitulation & solving the assignment the students should refer to their Roots and Wings text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following words:

- | | | |
|--------------|-----------------|-----------------|
| (i) Shudder | (ii) Watchdog | (iii) Teased |
| (iv) Funeral | (v) Desperation | (vi) Procession |
| (vii) Tread | (viii) Afloat | (ix) Remorseful |
| (x) Panicked | | |

Q.2. Write the Synonyms of the following words

- Tease
- Desperate

Q.3. Write the Antonyms of the following words

- Rescue
- Forgive

Q.4. Write the Homonyms of the following words

- Tear
- Lead

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

Passage

By the time they were near the river, it was dark. It was also very cold and there was no one around. The friends tied a big stone around Malakoff's neck and threw him into the fast-moving water. At first, poor Malakoff was very surprised. He could not understand why he had been thrown into the water. Then he started struggling. The heavy stone was dragging him down. Now, as I have told you earlier, Malakoff was a very big dog. He began to fight for his life. Soon, he was swimming and struggling towards the shore.

Answer the following Questions from the passage:-

- (A) At what time of the day did the friends reach the river?
(B) Why was Malakoff struggling in the water?
(C) How did Malakoff try to save himself?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

- (i) How did Jacques try to get rid of Malakoff?
(ii) Why did Jacques' friends run away?
(iii) How did every apprentice in Paris show respect to Malakoff when he died?

Q.7. Answer the following Long Answer Type Questions

- (iv) When and why did Jacques have a change of heart?
(v) What values do you learn from Malakoff's story?
(vi) Briefly discuss two qualities of Malakoff and give reasons in support of your answer.

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-3

Class: 6
Ch. No.: 4

Subject: English
Ch. Name: A Time to Care

For recapitulation & solving the assignment the students should refer to their Roots and Wings text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following words:

- | | | |
|---------------------|-----------------|-----------------|
| (i) Trembled | (ii) Creaked | (iii) Relieved |
| (iv) Suffocate | (v) Donated | (vi) Ensure |
| (vii) Taken care of | (viii) Priority | (ix) Devastated |
| (x) Miracle | | |

Q.2. Write the Synonyms of the following words

- Tremble
- Miracle

Q.3. Write the Antonyms of the following words

- Violent
- Ensure

Q.4. Write the Homophones of the following words

- Sale
- Bare

Part-2 – Reading Skills

Q.5. Read the following Passage from the Chapter & answer the questions.

Passage

It was 4.am when disaster struck Sohanpur. Tarun woke up with a start as his bed shook violently. He ran out with his parents, as the ground beneath his feet and the entire house trembled. The doors and the windows rattled and the houses all around them fell like a pack of cards. Desperate shouts and cries of desperate people filled the air. The bridge near their house also creaked until it crashed into pieces and fell into the gushing river water underneath. Many people managed to escape while many of them were caught unawares beneath the rubble.

Answer the following Questions from the passage:-

- (A) At what time did the disaster hit Sohanpur?
(B) What happened to the houses and the bridge during the disaster?
(C) What was the condition of the people after the disaster?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

- (i) Why did media personnel reach Sohanpur?
(ii) How did Nadir's family survive the disaster?
(iii) What was effect of the earthquake on Sohanpur and its inhabitants?

Q.7. Answer the following Long Answer Type Questions

- (i) Describe Tarun's experience when the earthquake struck.
(ii) Do you know of any NGO's and the kind of work they do? Discuss
(iii) What do you learn from the three friends in the story? Do you think they were right?

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Ch- 4 From Text Book/Notebook.

Summer Holidays Homework — R. No. 2(3 A(iii))

SESSION: 2026-27

CLASS – 6th

Subject: Maths (NON- NTSE)

Text Book: e Mathematics Buzz

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

A. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets

B. Syllabus Covered upto MAY END

Chapter No.- 1. Pattern in Mathematics Chapter No.-2. Lines and Angles
Chapter No.- 3. Number Play

C. List of all new concepts taught upto MAY END

Ch.1 - Pattern in Mathematics, Visualizing number sequence, Relation among numbers, Square number pattern, triangular number pattern, Stacked square pattern, Fibonacci Sequence.

Ch.2 – Point, Line segment, Ray, line, Angles, Acute angle, Right angle, Obtuse Angle, Straight Angle, Reflex Angle, Complete Angle, Protractor, Bisector of an angle.

Ch.3 - Representation of numbers on number line, use of number line, Digits facts, Mystery with digits of a number, Palindromic number.

D. Summer Holiday Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading Homework
- **Written Homework:**
 - **Section-B:** Chapter-wise Revision Assignment
 - **Section-C:** Lab Practicals
 - **Section-D:** Indian Mathematicians and their contributions
 - **Section-E:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work.

E. Section – A: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 4,5 and 6
- Write all the difficult words & their meanings of above chapters in Maths N.B.
- **Section-B:** Do the given Assignments on A4 Sheets.
- **Section-C:** Lab Practicals
 - Make the following lab activities in lab manual
 - Geometrical representation of lines
 - Circles
 - Angles

F. Guidelines for Written Homework :

- **Section-D- Indian Mathematicians and their contribution (Any 2 Mathematicians).**

Inquire for the Indian mathematicians and prepare a project on A4 size sheets and a collage by using their pictures.

 - **Mathematicians for Research:**
 - **Mathematician 1** - Aryabhata
 - **Mathematician 2** - Brahmagupta
 - **Point to be enquired:**
 - Birth
 - Education
 - Branch in which they worked
 - Achievements
- **Section – E: Creative Project/ Models**

Topic:1.

Roll no 1 to 8 ((Geometry Scavenger Hunt)

Objective: Identify geometric shapes and understand their properties.

Topic:2.

Roll no 9 to 16 (Measurement and Conversion)

Objective: Learn to measure different items and convert between units)

Topic: 3.

Roll no 17 to 24 (Creating a Budget)

Objective: Understand basic arithmetic operations through budgeting.

Topic:4.

Roll no 25 to 31 (Time Tracking Diary)

Objective: Learn about time management and basic arithmetic by tracking daily activities.

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

G. Marking scheme for Maths homework: –

- | | |
|--|----------------|
| • Section-A : Pre-Reading HW | |
| ➤ Difficult words & their meanings in N.B. | 4 marks |
| • Section-B : Chapter wise Revision Assignments | 4 marks |
| • Section-C : Lab Practical | 4 marks |
| • Section-D : Mathematician for Research | 4 marks |
| • Section-E : Project/Model | 4 marks |

Total marks of Maths H.W.

20 marks

H. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.



R.E.D. Group of Schools

Chapter-wise Revision Assignment No. -1

Class: 6th

Subject: Maths

- Ch. No.: 1
- Ch. Name: Pattern in Mathematics

For recapitulation & solving the assignment the students should refer to their e Mathematics Buzz of Maths (Ch-1)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- | | | |
|----------------|-----------------|----------------|
| (i) Pattern | (ii) Identify | (iii) Sequence |
| (iv) Motion | (v) Diagnosed | (vi) Critical |
| (vii) Diseases | (viii) Previous | (ix) Observe |
| (x) Cube | | |

Q.2. Write Symbol of the following terms:

- a) Triangle = b) Square =

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

It is the sequence of numbers of sequence where each number is the sum of two preceding numbers. For example 0,1,1,2,3,5,8,11,13, ----- . It was first described in Indian mathematics as early as 200 BC. Virahanka numbers were first expressed by Pingala in his work around 200 BC. These number were clearly expressed by Virahanka around 700 BC.

Answer the following Questions from the passage:-

- (A) What are the Virahanka numbers?
(B) What is the first Virahanka numbers?
(C) 0,1,1,2,3,5,8,11,13, -----, find the next two numbers of Virahanka.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) Identify the pattern for the following sequence and find the next number.
2, 3, 5, 8, 12, 17, 23, ____.
- b) Write the next three numbers of the following sequence.
173, 155, 137, 119, 101
- c) What is the formula for the pattern for this sequence?
11, 21, 31, 41, 51, 61, 71

Q.5. Do the following questions on the basis of reasoning skills:

- i) If you start with the number 2 and keep adding 2, what sequence are you creating?
(a) Even numbers (b) Prime numbers (c) Odd numbers
(d) Square numbers
- ii) Which of the following is a triangular number?
(a) 5 (b) 10 (c) 12 (d) 16

Q.6. Solve the following Assertion-Reason/Statement based question

- (i) Assertion (A): The next number in the sequence 2, 5, 10, 17, 26, ... is 37.

Reason (R): The pattern is formed by adding consecutive odd numbers starting from 3.

- a) Both A and R are true and R is the correct explanation of A
b) Both A and R are true but R is not the correct explanation of A
c) A is true but R is false
d) A is false but R is true

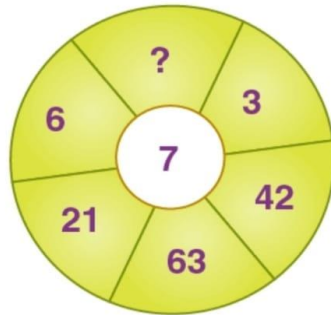
(ii) Assertion: The pattern is 2, 5, 10, 17, 26, ...

Reason: The differences between consecutive terms are 3, 5, 7, 9, ... which are consecutive odd numbers starting from 3.

- a) Both A and R are true and R is the correct explanation of A
- b) Both A and R are true but R is not the correct explanation of A
- c) A is true but R is false
- d) A is false but R is true

Q.7. Solve the following Puzzle/Sudoku

(a) Puzzle



(b) Sudoku

The rules for Sudoku are simple. A 9×9 square must be filled in with numbers from 1-9 with no repeated numbers in each line, horizontally or vertically. To challenge you more, there are 3×3 squares marked out in the grid, and each of these squares can't have any repeat numbers either.

	1					2	
2							8
6		5	4		8	1	9
4		3	7		9	5	1
5							7
1							3
9		1	2	4	3	7	6
8			9	1	7		4
	4					1	

Q.8. Solve the following Real Life descriptive 3 word problems: -

- a) Find the pattern in the sequence and write the next two numbers.
10, 17, 36, 73, 134,...
- b) What is the formula for the pattern for this sequence?
11, 21, 31, 41, 51, 61, 71
- c) What is the next number of the following sequence?
20, 18, 21, 16, 23, 12, 25, 8, 27, 4, 33, ?

Q.9. Answer the following Short Answer Type Questions

1. Identify the pattern and write the missing number.

18, 30, ____, 54, 66

2. Find the correct number to complete the pattern given below.

20, 21, 23, 26, 30, 35, 41, ____.

3. Find the next number in the sequence, 12, 21, 23, 32, 34, 43.

9. Write the missing numbers in the following.

60	54	x	42	36	30	y	18	12	6
----	----	---	----	----	----	---	----	----	---

10. Answer the following Long Answer Type Questions

1. Represent first 7 centered hexagonal numbers pictorially.
2. Complete the following number sequences:
 - (a) $1 + 3 + 5 + \underline{\hspace{1cm}} + 9 + 11 = \underline{\hspace{1cm}}$.
 - (b) $1 + \underline{\hspace{1cm}} + 3 + 4 + 3 + 2 + 1 = \underline{\hspace{1cm}}$
3. Identify the patterns and write the next three numbers to complete the given patterns.
 - (a) 1, 3, 6, 10, 15,,,
 - (b) 1, 4, 9, 16, 25, ..., ...,
 - (c) 1, 8, 27, 64, 125, ..., ...,
4. You will have noticed that 36 is both a triangular number and a square number! That is, 36 dots can be arranged perfectly both in a triangle and in a square. Make pictures in your notebook illustrating this
5. Why are 1, 3, 6, 10, 15, ... called triangular numbers? Why are 1, 4, 9, 16, 25, ... called square numbers or squares? Why are 1, 8, 27, 64, 125, ... called cubes?



R.E.D. Group of Schools

Chapter-wise Revision Assignment - 2

Class: 6th

Subject: Maths

- Ch. No.: 2
- Ch. Name: Lines and Angles

For recapitulation & solving the assignment the students should refer to their Maths e Mathematics Buzz of Maths (Ch-2)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- | | | |
|--------------------|-------------------|-----------------|
| (i) Represent | (ii) Line segment | (iii) Straight |
| (iv) Perpendicular | (viii) Reflex | (ix) Astronomer |
| (x) Unchanged | | |

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Angle = b) Line segment =

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

If we look around, we see different angles in our daily life, angles made by opening a book, angle made by an arm, angles made by opening mouth by animals and birds. Some animals or birds can open their mouth more than others.

Answer the following Questions from the passage:-

- (A) Define Angles.
(B) Tell the type of angle when you open the door complete?
(C) Tell the name of the angle whose measurements is 135° .

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

- a) What is the measure of a straight angle?
b) Give the example of ray.
c) What do you mean by superimposition.

Q.5. Do the following questions on the basis of reasoning skills:

- i) A protractor is used to draw and measure
(a) angles (b) line segments (c) triangle (d) none of these
ii) The angle measure for one complete revolution is
(a) 180° (b) 360° (c) 90° (d) none of these

Q.6. Solve the following Assertion-Reason/Statement based question

(i) Assertion (A) –The term ‘Geometry’ is the English equivalent of the Greek word ‘Geometron’.

Reason (R) –‘Geo’ means Earth and ‘metron’ means Measurement.

- a) Both A and R are true and R is the correct explanation of A
b) Both A and R are true but R is not the correct explanation of A
c) A is true but R is false
d) A is false but R is true

(ii) Assertion (A) –All objects have different shapes.

Reason (R) –Even today geometrical ideas are reflected in all forms of art, measurements, architecture, engineering, cloth designing etc.

- a) Both A and R are true and R is the correct explanation of A
b) Both A and R are true but R is not the correct explanation of A
c) A is true but R is false
d) A is false but R is true

Q.7. Solve the following Puzzle/Sudoku

(a) **Puzzle**

Can You Solve This Number Puzzle..?

$$\begin{array}{rcl} 2 + 10 & = & 24 \\ 3 + 6 & = & 27 \\ 7 + 2 & = & 63 \\ 5 + 3 & = & ?? \end{array}$$

(b) **Sudoku**

The rules for Sudoku are simple. A 9×9 square must be filled in with numbers from 1-9 with no repeated numbers in each line, horizontally or vertically. To challenge you more, there are 3×3 squares marked out in the grid, and each of these squares can't have any repeat numbers either.

1	9		4			2	8	3
	8	7	1	5	3			4
				9				2
	2			6		8	1	
6	1	4	2		5		7	
			5				2	
8	7	9		3		5		1
	4			1	7		3	

Q.8. Solve the following Real Life descriptive 3 word problems: -

- Give the examples from your surroundings where you find right angle.
- Draw the shape of reflex angle.
- In a compass or divider, we turn the arms to form an angle. The vertex is the point where the two arms are joined. Draw an angle and identify the arms and vertex of the angle.

Q.9. Answer the following Short Answer Type Questions

- Draw three different types of angles, and measure these angles by protractor.
- Define line, line segments and ray; give their real life examples.
- How many degrees are there in one complete rotation around a point.
- How many right angles do the window of your class room contain? Do you see any other right angle in your class room.?

Q.10. Answer the following Long Answer Type Questions

- How many lines can pass through:
 - one given point?
 - two given points?
 - three non-collinear points?
- Look at the following figure and name all the rays originating from:



- the point A.
 - the point B.
 - the point C.
 - the point F .
- Draw rough diagrams of two angles such that they have
 - One point in common.
 - Two points in common.
 - Three points in common.
 - Four points in common.
 - One ray in common.
 - Draw a rough figure and write labels appropriately to illustrate each of the following:



(a) OP and OQ meet at O.

R.E.D. Group of Schools

Chapter-wise Revision Assignment - 3

Class: 6th

Subject: Maths

○ Ch.No.: 3

○ Ch.Name: Number Play

For recapitulation & solving the assignment the students should refer to their e Mathematics Buzz of Maths (Ch-3)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

(i) Decrease

(ii) Constant

(iii) Represent

(iv) Mystery

(v) Super cells

(vi) Maximum

(vii) Rounding off

(viii) Estimate

(ix) Compatible Numbers

(x) Conjecture

Q.2. Write the Formula/Sign/Symbol of the following terms:

a) Less Than =

b) Greater Than =

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

Passage

We use clock and calendar everyday, but did you know that they also teach us interesting thing about numbers. Clock helps us to determine the time, but they also work in a special way with numbers. For example after 12 O' Clock, the next hour is not 13, but 1. This is called clock arithmetic.

Answer the following Questions from the passage:-

(A) Draw the shape of clock.

(B) How many hours does a clock shows?

(C) What is clock arithmetic.

Part-3 – Application skills of Subject Tools & Concepts

Q.4. Solve these 3 mental math questions: -

a) What is the smallest four digits number whose sum is 15?

b) What is the smallest three digits Palindromes number?

c) What are maximum numbers of super cells in a table of 11 cells in a row?

Q.5. Do the following questions on the basis of reasoning skills:

i) What is the largest number that can be formed using the digits 6382?

(a) 8632

(b) 8362

(c) 8623

(d) 8236

ii) How many times does the digit '7' appear when writing all the numbers from 1 to 100?

(a) 10

(b) 15

(c) 20

(d) 25

Q.6. Solve the following Assertion-Reason/Statement based question

1.) **Assertion (A)** – Two adjacent cells can never be supercells.

Reason (R) – In a super cells, the number it holds is greater than all the numbers in its neighbouring cells.

a) Both A and R are true and R is the correct explanation of A

b) Both A and R are true but R is not the correct explanation of A

c) A is true but R is false

d) A is false but R is true

2.) **Assertion (A)** – Palindromes number always have even number of digits.

Reason (R) – A Palindromes is a number that remain same even if its digits are reversed

a) Both A and R are true and R is the correct explanation of A

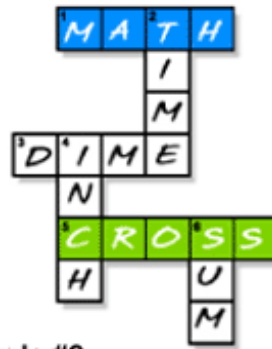
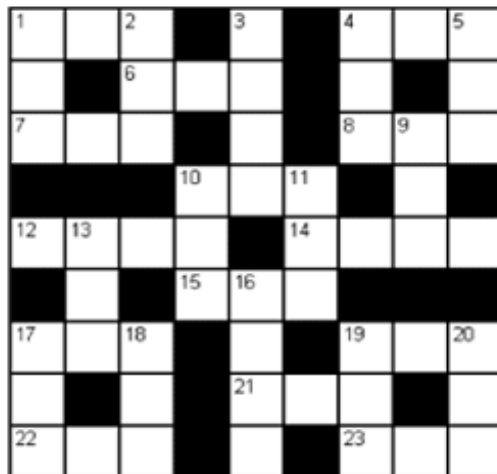
b) Both A and R are true but R is not the correct explanation of A

c) A is true but R is false

d) A is false but R is true

Q.7. Solve the following Puzzle/Sudoku

(a) Puzzle



Puzzle #2

NAME: _____

DATE: _____

ACROSS

1. $634 - 231 =$
4. $1 \text{ Down} + 100 =$
6. $900 - 600 =$
7. $800, 802, 804, \dots, 808 \dots$
8. $16 \text{ Down} - 100 =$
10. $121, 122, \dots, 124, 125 \dots$
12. $452 + 892 =$
14. The number that comes after 999
15. $800, 804, 808, 812, \dots, 820 \dots$
17. $222 + 222 =$
19. $15 \text{ Across} - 17 \text{ Across} =$
21. $7 \text{ Across} - 1 \text{ Across} =$
22. $600, \dots, 602, 603 \dots$
23. The number before 318

DOWN

1. $927 - 509 =$
2. $330, 333, \dots, 339, 342 \dots$
3. $556 + 506 =$
4. $299 + 240 =$
5. $1000 - 200 =$
9. $400, 410, \dots, 430, 440 \dots$
10. $136, 140, 144, \dots, 152 \dots$
11. The number immediately before 317
13. $12 \text{ Across} - 16 \text{ Down} =$
16. $248 + 792 =$
17. $400 + 50 + 6 =$
18. $8 \text{ Across} - 4 \text{ Down} =$
19. $111, 222, \dots, 444, 555 \dots$
20. $7 \text{ Across} - 4 \text{ Down} =$

(b) Sudoku

The rules for Sudoku are simple. 6×6 square must be filled in with numbers from 1-6 with no repeated numbers in each line, horizontally or vertically.

6	2		5		3
5				3	
	6			2	
			3	4	6
3		6			

Q.8. Solve the following Real Life descriptive 3 word problems: -

- a) Check if the Collatz Conjecture holds for the given numbers: 35, 22, 19, 18.
- b) Find the greatest and smallest number among the following: 29705, 28975, 23456, 20009, 24678
- c) Make the greatest five digits numbers using the digits 0,9,8,4,5 without repeating the digits.
- d) What is the next number in the Collatz sequence after 8.

Q.9. Answer the following Short Answer Type Questions

1. What is the first step of Collatz Conjecture for an even number?
2. Using the digits 0,5,6,8,9 without repeating, write the smallest 5 digits number.
3. Write down separately the prime and composite numbers less than 20.
4. Write the smallest 4 digits Palindrome numbers.
5. What is the result when you apply Kaprekar routine to the number 3524.

Q.10. Answer the following Long Answer Type Questions

1. Estimate the following:
 - (a) $730 + 998$
 - (b) $796 - 314$
 - (c) 958×387

(d) $765 \div 95$

2. Find the palindromic numbers by using the following 2-digit numbers: 59, 10, 15, 22 and 37 and also mention the required number of steps to make it a palindrome.
3. Take a 4-digit number like 3215. Rearranging to form the largest and smallest with these digits, we get 5321 and 1235. Now, subtract them: $5321 - 1235 = 4086$. Continue with the process of rearranging and subtracting with two more numbers.
4. How many number are there between 10 to 20 in the pattern increasing by 2?
5. Determine the sum by suitable rearrangements: $953 + 407 + 647$

Summer Holidays Homework

SESSION: 2026-27

CLASS – 6th (Non-NTSE)

Subject: Science

Text Book: Together with e-science

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets
- Resources as per activity

2. Syllabus Covered upto MAY END

- A. Chapter No.-1,2,3 Chapter Name- The Wonderful World of science, Diversity in the Living World, Mindful Eating: A path to a Healthy Body
- B. Chapter No.- 4 Chapter Name- Exploring Magnets

3. List of all new concepts taught upto MAY END

- I. Science, Team work, Science education
- J. Types and parts of plants, habitat, adaptation
- K. Components of food, deficiency diseases, balanced diet
- L. Magnetic and non magnetic substances , natural and artificial magnets, magnetization and demagnetization
- M. Length and it's Measurement, motion and it's types
- N. Various properties of materials
- O. Heat, thermometer, measurement of temperature

4. Summer Holiday Homework:

Reading Homework:

- **Section-A:** Pre-Reading Homework
- **Written Homework:**
 - **Section-B:** Chapter-wise Revision Assignments
 - **Section-C:** Creative Project/ Model
 - **Section-D:** Experiment based activity.
 - **Section-E:** Indian Scientists and their contribution.

Part-II — Guidelines for Reading & Speaking Home work.

5. Section-A : Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 8 (A journey through States of Water)
- Write all the difficult words & their meanings of above chapters in Science N.B.

6. Guidelines for Written Homework:

- **Section-B :** Do the given Assignments on A4 Sheets.
- **Section-C :** Creative Project/ Models
 - Topic: Roll no 1 to 8 (Types of roots)
 - Topic: Roll no 9 to 16 (Part of flowering plant)
 - Topic: Roll no 17 to 24 (Various types of magnets)
 - Topic: Roll no 25 to 41 (Magnetic Campass)
- **Section-D-**Experiment based activity.
 - One activity which can be performed at home with parental supervision.
 - Name of the Activity: Find out the various substance which float and sink in water.
 - Material Required: Oil, sand, stone, ghee, pencil, eraser, sharpener
 - Procedure: 1) Take a glass of water.
 - A. Add the above mentioned substance one by one in water.
 - Observations: Make a table of substance which float also who get sink in water.
 - Conclusion: The substance whose density is less than water , they will float and other will sink.
 - Precautions: 1) Take care your beaker must be transparent.
 - B. Add all material at a proper gap one by one.
- **Section-E- Indian Scientists and their contribution (Any 1 Scientist).**

Research on any one Indian scientist and prepare a project on A4 size sheets and a collage by using their pictures.

 - **Scientists for Research:**
 - **Dr. Vikram Sara Bhai**
 - OR**
 - (i) C.V. Raman**
 - **Point to be enquired:**
 - Birth
 - Education
 - Branch in which they worked
 - Achievements

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

7. Marking scheme for Science homework: –

- | | |
|--|----------------|
| • Section-A : Pre-Reading HW | |
| ➤ Difficult words & their meanings in N.B. | 4 marks |
| • Section-B : Chapter wise Revision Assignments | 4 marks |
| • Section-C : Project/Model | 4 marks |
| • Section-D : Experiment Based Activity | 4 marks |
| • Section-E : Research on Indian Scientist | 4 marks |
-

8. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.

However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class: 6th
Ch.No.: 1, 2

Subject: Science
Ch. Name: The Wonderful world of Science,
Diversity in the living World

For recapitulation & solving the assignment the students should refer to their Together with e-science text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | |
|---------------------|------------------------|-----------------|
| (i) Science | (ii) Science education | (iii) Team work |
| (iv) Nuclear energy | (v) Atomic energy | (vi) Habitat |
| (vii) Fibrous root | (viii) Dicotyledon | (ix) Amphibians |
| (x) Streamlined | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

A leaf is called food factory of the plant. It is a thin, flat and broad outgrowth of the stem. It is attached to the stem at points called nodes. The older leaves are generally placed lower on stem. The upper leaves are younger and smaller in size. There are so many thin lines on the leaves of plant. These lines are called vein.

(i) Answer the following Questions from the passage :-

- (A) What are known as food factory?
- (B) Where old leaves are found on stem?
- (C) Define nodes.

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Flowchart: Flowchart of all steps of scientific methods.

Q.4. Solve the following Assertion-Reason/Statement based question

(i) **Assertion:** The flat, green portion of the leaf is called lamina.

Reason: Lamina is attached to stem by a narrow stalk called petiole.

- (a) Both Assertion and reason are true and reason is the correct explanation of assertion.
- (b) Both Assertion and reason are true but reason is not the correct explanation of assertion.
- (c) Assertion is true but reason is false.
- (d) Reason is true but assertion is false.
- (e) Both Assertion and reason are false.

(ii) **Assertion:** We cannot easily pull out a plant from the soil.

Reason: Roots of a plant hold firmly in the soil.

- (a) Both Assertion and reason are true and reason is the correct explanation of assertion.
- (b) Both Assertion and reason are true but reason is not the correct explanation of assertion.
- (c) Assertion is true but reason is false.
- (d) Reason is true but assertion is false.
- (e) Both Assertion and reason are false.

Q.5. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Take a walk around your locality. Study the various plants you came across. Try to find their names. Note down the features of each plant. Write them

- (a) Name the categories in which you divide the plants.
- (b) Write about the stem of these plants.

Q.6. Answer the following Short Answer Type Questions

1. Write about Rishi Kanand?
2. Write about Jagdish Chandra Bose.
3. Write the invention done by Homi J. Bhabha.
4. If a plant have leaves with parallel venation, what kind of root will it have?
5. What are the two main categories of habitat?
6. What is difference between climber and creeper?

7. What is meant by shrub, herb and tree?

Q.7. Answer the following Long Answer Type Questions

1. Write about Vikram Sarabhai.
2. Write about Galileo Galilei.
3. Define biodiversity with examples.
4. How camel is adapted to live in desert?
5. Write about the adaptations of fish.
6. Write an activity to show the adaptation of desert plants.
7. Why do living organisms show adaptations?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1, 2 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class:6th
Ch.No.: 3

Subject: Science
Ch. Name: Mindful Eating:A path to healthy life

For recapitulation & solving the assignment the students should refer to their Together with e-science text book of Science

Part-1 – for Vocabulary skills

Q.1. Q.1. Define the following Key Terms:

- | | | |
|----------------------|--------------------|---------------------|
| (i) Nutrients | (ii) Roughage | (iii) Balanced diet |
| (iv) Malnutrition | (v) Macro minerals | (vi) Obesity |
| (vii) Micro minerals | (viii) Vitamins | (ix) Carbohydrates |
| (x) Anemia | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Intake of an unbalanced diet can lead to malnutrition i.e., poor health. Malnutrition can occur Either due to intake of food that is deficient in nutrients or taking food with wrong proportions of nutrients. If our diet does not contain appropriate of any of the nutrients our body start showing signs and symptoms of deficiencies and lack of nutrients for a long period of time can cause a deficiency diseases in the body.

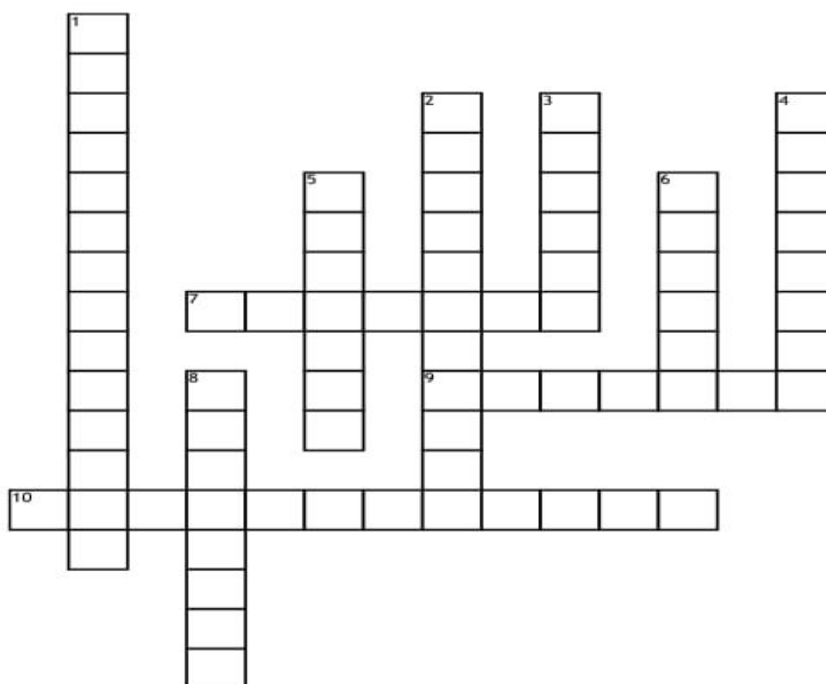
(i) Answer the following Questions from the passage :-

- (A) What is malnutrition?
(B) Why malnutrition occurs?
(C) Define the term deficiency diseases.

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Puzzle:



Across

7. diet high in fats and calories
9. lack of vitamin D
10. lack of calcium

Down

1. lack of vitamin A

2. lack of protein
3. lack of vitamin C
4. lack of protein and calories
5. lack of iron
6. lack of iodine
8. lack of vitamin K

Q.4. Solve the following Assertion-Reason/Statement based question

(i) Assertion: Meat, fish, eggs and milk are the animal source of protein.

Reason: Pulses, soyabeans, grams and nuts are the plants source of the protein.

- (a) Both Assertion and reason are true and reason is the correct explanation of assertion.
- (b) Both Assertion and reason are true but reason is not the correct explanation of assertion.
- (c) Assertion is true but reason is false.
- (d) Reason is true but assertion is false.
- (e) Both Assertion and reason are false.

(ii) Assertion: Lack of roughage in diet makes the stool hard and difficult to pass.

Reason: Roughage adds bulk to food and helps to get rid of the undigested food.

- (a) Both Assertion and reason are true and reason is the correct explanation of assertion.
- (b) Both Assertion and reason are true but reason is not the correct explanation of assertion.
- (c) Assertion is true but reason is false.
- (d) Reason is true but assertion is false.
- (e) Both Assertion and reason are false.

Q.5. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

To test the presence of fats in groundnut or almonds, placed the food items between the folds of a piece of paper and crushed than observe the change on the paper.

- (a) Name some other plant sources of fats.
- (b) Which thing indicates the presence of fat in the food sample?

Q.6. Answer the following Short Answer Type Questions

1. What are saturated and unsaturated fats?
2. Why roughage is important for our body?
3. Write the name of all vitamins which are soluble in fat as well as in water.
4. What are simple and complex carbohydrates. Explain with examples.
5. Explain vitamins.
6. What is ORS? How can you prepare at home.
7. Why milk is considered as complete meal?

Q.7. Answer the following Long Answer Type Questions

1. Differentiate between Kwashiorkor and marasmus.
2. Why water is important for us? What happens if there is a deficiency of water?
3. Describe balanced diet, also write the factors responsible for the balance diet of individuals?
4. Why protein are important for us?
5. Make a table of all deficiency disease with their symptoms and cause.
6. Explain the importance of vitamin D and vitamin C in our body.
7. Write down the source, deficiency diseases and function of all vitamins in our body.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-3

Class: 6th
Ch.No.: 4

Subject: Science
Ch. Name: Exploring Magnets

For recapitulation & solving the assignment the students should refer to their Together with e-science text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | |
|-----------------------------|--------------------|-----------------------|
| (i) Magnet | (ii) Loadstone | (iii) Magnetite |
| (iv) Magnetic field | (v) Magnet keepers | (vi) Permanent magnet |
| (vii) Temporary magnet | (viii) Poles | (ix) Like poles |
| (x) Non- magnetic substance | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Magnet should never be beaten or dropped from a height. This can destroy their magnetic properties. Never heat or hammer loses its magnetic property and became demagnetized. The phenomenon due to which a magnet loses its magnetism is called demagnetization.

(i) Answer the following Questions from the passage:-

- (A) What is meant by magnet?
(B) What do you understand by term demagnetization?
(C) Give some process by which a magnet became demagnetize?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram: Diagram of various types of magnets.

Q.4. Solve the following Assertion-Reason/Statement based question

(i) **Assertion:** A magnet is a natural material, loadstone or magnetite.

Reason: Lodestone is a material found in rocks and shows the property of attracting iron materials. This loadstone is called natural magnet.

- a) Both A and R are true and R is the correct explanation of A.
b) Both A and R are true but R is not the correct explanation of A.
c) A is true but R is false.
d) A is false but R is true.

Q.5. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Turn a sewing needle into a magnet . With the help of cello tape, stick it to a matchstick. Float it in to a bowl of water. When it comes to rest find out the North direction.

- (a) Name the device which is formed by this activity..
(b) Give some use of this device.

Q.6. Answer the following Short Answer Type Questions

1. What are magnetic substances?
2. In which portion of a bar magnet is the magnetic attraction maximum?
3. What are human- made magnets?
4. How can a magnet help in closing the door of a refrigerator?
5. Why should magnets not to be kept near electronic devices?

Q.7. Answer the following Long Answer Type Questions

1. Differentiate between temporary and permanent magnets with example.
2. List the properties of magnet.
3. Give the uses of magnet.
4. State the activities by which a magnet lose its properties.
5. Differentiate between magnetic and non- magnetic substances.
6. Explain various types of magnet.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 4 From Text Book/Notebook.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-4

Class: 6th
Ch.No.: 1,2,3,4

Subject: Science

Ch. Name: The Wonderful world of Science,
Diversity in the living World
Mindful Eating: A path to healthy body
Exploring Magnets

For recapitulation & solving the assignment the students should refer to their Together with e-science y text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | |
|-------------------|--------------------------|-------------------|
| (i) Balanced diet | (ii) Deficiency diseases | (iii) Kwashiorkor |
| (iv) Herb | (v) Condensation | (vi) Solubility |
| (vii) Flotation | (viii) Transpiration | (ix) Stomata |
| (x) Venation | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage : Stem is the aerial part of shoot system, that holds the plant in a particular position. It has special points known as nodes from where leave and branches develop. The region between two nodes is known as internode. Stem consist of all the parts of the shoot system such as buds, leaves, flowers and fruit.

(i) Answer the following Questions from the passage:-

- (A) What is node?
(B) What is internode?
(C) Give the name of various parts of shoot system?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Flowchart:

- a) Flowchart of various components of food.

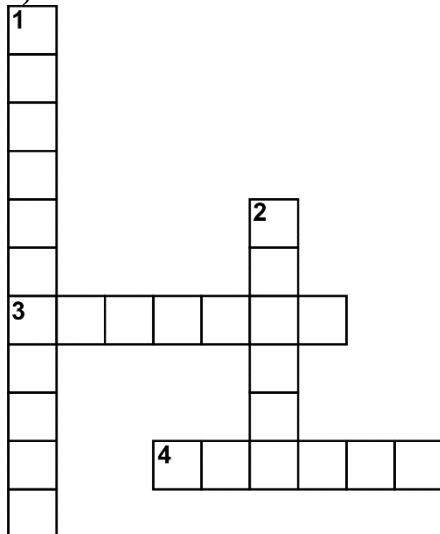
Puzzle:

- a) **Up and down:**

- Transfer of pollen grain from another to stigma
- Diseases caused by deficiency of iodine.

Left to right:

- Diseases due to deficiency of iron
- The substance which do not have shine



Q.4. Solve the following Assertion-Reason/Statement based question

- (i) **Assertion:** Obesity occurs when one takes more food than requirement.
Reason: The extra food gets stored as fat and the person becomes too fat.
a) Both A and R are true and R is the correct explanation of A.

- b) Both A and R are true but R is not the correct explanation of A.
- c) A is true but R is false.
- d) A is false but R is true.

(ii) **Assertion:** The materials through which objects can be seen but not clearly are known as materials translucent.

Reason: The oily patch on paper are the translucent.

- 1. Both A and R are true and R is the correct explanation of A.
- 2. Both A and R are true but R is not the correct explanation of A.
- 3. A is true but R is false.
- 4. A is false but R is true

A.

Q.5. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Collect various types of leafs from your surroundings. Divide them in two groups in parallel and reticulate Venation. Paste these leaves in your notebook in two tables by labelling as parallel and Reticulate Venation.

(a) What is Venation?

(b) Write name of leaves having parallel and reticulate Venation from your collection.

Q.6. Answer the following Short Answer Type Questions

- 1. Differentiate between micro and macro minerals.
- 2. What do you mean by translucent opaque material.
- 3. Why some objects float and some sink in water.
- 4. Differentiate between Androecium and Gynoecium.
- 5. What is transpiration? Why it is important?
- 6. What is difference between creeper and climber.

Q.7. Answer the following Long Answer Type Questions

- (i) Draw a diagram of flower and label it and explain functions of the flower.
- (ii) Write a short note on seed and fruit of the plant.
- (iii) What are the function of water in our body?
- (iv) What is science and science education?
- (v) How you will test the presence of protein in food item.
- (vi) Why stem of plant is considered as street with two-way traffic?

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Ch- 1, 2, 3, 4 From Text Book/Notebook

Chapter-wise Revision Assignment (2)

Class: 06
Ch. No.: 04

Subject: Social Science
Ch. Name: Timeline and sources of History

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | |
|------------------|-----------------|---------------------|-----------------------|
| (i) History | (ii) Manuscript | (iii) Archaeologist | (iv) Inscription |
| (v) Timeline | (vi) Resource | (vii) Torrid zone | (viii) Temperate zone |
| (ix) Frigid zone | (x) Equator | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Each society and culture has had its own ways of measuring time. Major events, such as the birth of an important person or the start of a ruler's reign, have often marked the beginning of a new era. A present the Gregorian calendar is commonly used worldwide; side by side, Hindu, Muslim, Jewish, Chinese and other calendars are also used for calculating the dates of festivals and other auspicious events. In the West, the conventional year for Jesus Christ's birth has generally been taken to be the starting point for this calendar. Years are counted forward from this point and used to be marked with 'AD' (an abbreviation for a Latin phrase that refers to the years after Jesus' birth). However, this is now called the Common Era or CE across the world. For example, 1947, the year India gained independence, can be written as 1947 AD (sometimes AD 1947) or 1947 CE. Similarly, the years before the conventional date for the birth of Jesus are counted backward and used to be marked with BC (or Before Christ). They are now called Before Common Era.

Answer the following Questions from the passage:-

1. For what the the Gregorian calendar is commonly used for?
2. What is AD stands for?
3. What is before common Era?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Maps: Locate the places on map.

- a) Rajasthan
- b) Bihar

Diagram:

- a) Make a timeline of few important ages from pg: 60 in book.
- b) Make the diagram of some archaeological sources of history.

Q.4. Solve the following Assertion-Reason/Statement based question

(i) Assertion (A): The Gregorian calendar is widely used today.

Reason (R): The Gregorian calendar is based on the Western understanding of time, with the birth of Jesus Christ as its starting point.

Q. 2. Assertion (A): Historians use only written records to study the past.

Reason (R): Written records are the most accurate sources of history.

(a) Both Assertion (A) and Reason (R) are true, and Reason (R) is the correct explanation of Assertion (A).

(b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).

(c) Assertion (A) is true but, Reason (R) is false.

(d) Assertion (A) is false but, Reason (R) is true..

Q.5. Analyze the given picture & describe it in your own words



Q.6. Answer the following Short Answer Type Questions

- 1 What is history?
- 2 What are fossils?
- 3 Who are geologists?
- 4 What is the importance of a timeline in history?
- 5 How do fossils help us to learn about the past?

Q.7. Answer the following Long Answer Type Questions

- 1 What role do archaeologists play in studying history?
- 2 What is the significance of the Common Era (CE)?
- 3 How does understanding the past help us understand the present?
- 4 How do archaeologists, geologists, and palaeontologists contribute to understanding history?
- 5 How did early humans live, and what challenges did they face? _

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-1 to 05 From Text Book/Notebook.

Chapter-wise Revision Assignment (3)

Class: 06
Ch. No.: 07

Subject: Social Science
Ch. Name: India's cultural Roots

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | |
|-----------------------|--------------------|---------------------|---------------------|
| (i) Spiritual seekers | (ii) Civilisation | (iii) Archaeologist | (iv) Culture |
| (v) Hymns | (vi) Cosmos | (vii) Worldview, | (viii) Subcontinent |
| (ix) Agriculturist | (x) Consciousness. | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

As the story goes, then, Siddhārtha Gautama grew up living a protected life in the palace. One day, at the age of 29, he asked to be driven through the city in a chariot, and for the first time in his life came across an old man, a sick man, and a dead body. He also saw an ascetic, who appeared to be happy and at peace. Following this experience, Siddhārtha decided to give up his palace life, leaving behind his wife and son. Travelling on foot as an ascetic, meeting other ascetics and scholars, he searched for the root cause of suffering in human life. After meditating for many days under a pipal tree at Bodh Gaya (today in Bihar), he attained enlightenment; he realised that avidyā (ignorance) and attachment are the source of human suffering and conceived a method to remove these two causes.

Answer the following Questions from the passage:-

- .1 Who was siddhartha?
- 2 What he saw when he went outside?
3. Where he attain enlightenment ?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Maps: Locate the places on map.

- a) Karnataka
- b) Chhattisgarh

Diagram:

- a) Draw the picture of the coins of ancient time
- b) Make the diagram of some archaeological sources of history

Q.4. Solve the following Assertion-Reason/Statement based question

(i) Assertion: The Bhikkhus and Bhikkhunnis spread the teachings of Buddhism to other parts of India.
Reason: The Bhikkhus used to roam around and ask for food.

Q. 2. Assertion: The Vedic hymns were composed by rishi's and rishika's in an early form of the Sanskrit language.

Reason: The hymns were addressed in poetical form to many deities (gods or goddesses). (a) Both Assertion (A) and Reason (R) are true, and Reason (R) is the correct explanation of Assertion (A).

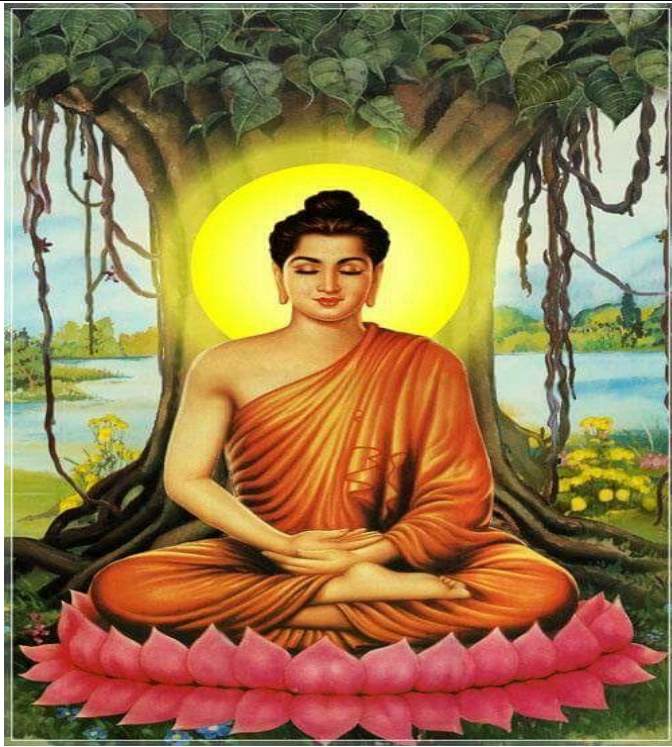
(b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).

(c) Assertion (A) is true but, Reason (R) is false.

(d) Assertion (A) is false but, Reason (R) is true.

..

Q.5. Analyze the given picture & describe it in your own words



Q.6. Answer the following Short Answer Type Questions

- 1 Explain a few central ideas of Buddhism.
- 2 Who founded the Sangha, a community of bhikshus?
- 3 What was the thought of Charvaka School??
- 4 Name two holy books of Hindu.?
- 5 Write a short notes on India's culture.?

Q.7. Answer the following Long Answer Type Questions

- 1 Write short notes on Vedic Society.?
- 2 How do folk and tribal traditions interact with leading philosophical schools in India??
- 3 Discuss the similarities and differences between Buddhism and Jainism, focusing on their core teachings.?
- 4 How did early Vedic society organise itself, and what does this reveal about its governance and social structure?
- 5 A group of texts known as 'Upanishads' expanded the Vedic concepts. What are the main concepts Introduced in the Upanishads?? _

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-1 to 05 From Text Book/Notebook.

Chapter-wise Revision Assignment (4)

Class: 06
Ch. No.: 01

Subject: Social Science
Ch. Name: Locating Places on Earth

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | |
|---------------------|---------------------|------------------|-----------------|
| (i) Direction | (ii) Distance | (iii) Meridian | (iv) Astronomy |
| (v) Grid | (vi) Standard Time | (vii) Local Time | (viii) Deviates |
| (ix) Constellations | (x) Cardinal Points | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

To measure longitudes, we need to define a reference point called the Prime Meridian (Fig. 1.3 on page 15). It is also called Greenwich Meridian because, in the year 1884, some nations decided that the meridian passing through Greenwich, an area of London in England, would become the international standard for the Prime Meridian. It is marked as 0° longitude.

Answer the following Questions from the passage:-

1. What reference point is used to measure longitudes?
2. Why is the Prime Meridian also called the Greenwich Meridian?
3. How is the Prime Meridian marked in terms of longitude?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Maps: Locate the places on map.

- a) Maharashtra
- b) West Bengal

Diagram:

- a) Draw a diagram of the Earth showing the Equator, North Pole and South Pole.
- b) Draw a diagram to show the Northern and Southern Hemispheres.

Q.4. Solve the following Assertion-Reason/Statement based question

- (i)** Assertion: The Prime Meridian passes through Greenwich.
Reason: The Prime Meridian is marked at $23\frac{1}{2}^\circ$ longitude.

Q. 2.

Assertion: The Tropic of Cancer lies in the Northern Hemisphere.

Reason: It is located at $23\frac{1}{2}^\circ$ north of the Equator.

- (a) Both Assertion (A) and Reason (R) are true, and Reason (R) is the correct explanation of Assertion (A).
- (b) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).
- (c) Assertion (A) is true but, Reason (R) is false.
- (d) Assertion (A) is false but, Reason (R) is true.

Q.5. Analyze the given picture & describe it in your own words



Q.6. Answer the following Short Answer Type Questions

1. What are cardinal directions?
2. Why are symbols important on maps?
3. What is a grid on a map?
4. What is a globe?
5. What do we mean by scale of a map?

Q.7. Answer the following Long Answer Type Questions

1. Explain the importance of maps in our daily life.
2. Describe the different types of maps.
3. Describe how a globe helps in understanding the Earth.
4. Why is the Prime Meridian important for the world?
5. How does the grid of latitudes and longitudes help travellers and pilots?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch-1 to 05 From Text Book/Notebook.

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework**1. गृहकार्य करने के लिए आवश्यक उपकरण —**

- पाठ्यपुस्तक (दीपकम् भाग-1)
- उत्तरपुस्तिका
- स्क्रेप बुक
- गतिविधि के अनुसार संसाधन

2. 30 मई तक पढ़ाया गया पाठ्यक्रम

- अध्याय संख्या— 1 वयं वर्णमालां पठामः अध्याय का नाम— 2 संयुक्त-व्यञ्जनानि
- अध्याय संख्या— 3 एषः कः? एषा का? एतत् किम्?
- धातुरूप— पठ् धातु,
- शब्दरूप — बालकः, बालिका, पुष्प

3. मई अंत तक सिखाई गई सभी नई अवधारणाओं (Concepts) की सूची —

- समय लेखन
- वर्ण-संयोग एवं वर्ण-वियोग
- संस्कृत-वाक्य निर्माण
- संस्कृत-वाक्य में वचन-परिवर्तन
- लिंग-चयन
- प्रश्न-निर्माण
- धातुरूप
- शब्दरूप

4. ग्रीष्मावकाश हेतु गृहकार्य —**पठन एवं वाचन गृहकार्य**

- अनुभाग क — पठन गृहकार्य
- अनुभाग ख — वाचन गृहकार्य
- अनुभाग ग — पूर्व पठन गृहकार्य

लेखन गृहकार्य

- अनुभाग घ — पाठ के अनुसार पुनरावृत्ति कार्यपत्र
- अनुभाग ङ — व्याकरण पुनरावृत्ति कार्यपत्र
- अनुभाग च — परियोजना कार्य

Part-II — Guidelines for Reading & Speaking Home work.**5 अनुभाग क — पठन गृहकार्य**

- प्रत्येक विद्यार्थी निम्नलिखित में से किसी एक पुस्तक को पढ़कर उसके बारे में अपना दृष्टिकोण प्रस्तुत करने के लिए नीचे दिए गए सोपानों (Steps) की सहायता लें।
 - (क) पञ्चतन्त्रम्
 - (ख) उत्तररामचरितम्
- प्रथम पृष्ठ रचनात्मक बनाएँ जो कि पुस्तक/कहानी पर आधारित हो।
- पढ़ी गई पुस्तक पर आधारित पात्रों को पहचानिए और नाम लिखिए।
- सारांश लिखने के लिए निम्नलिखित बातों को ध्यान में रखिए —
 - आरंभ
 - मध्य
 - अंत/समापन

- अगर आप भी लेखक होते तो कहानी का अंत कैसे करते? इस विषय पर एक अनुच्छेद लिखिए।

- अनुभाग ख – वाचन कौशल
विद्यार्थी निम्नलिखित विषयों पर अभ्यास करके वाचन क्रिया की एक मिनट की वीडियो बनाकर अपने संस्कृत अध्यापक के पास भेजें :-
- अच्छी संगत के लाभ (अनुक्रमांक – 1 से 13)
- छात्र के लिए अनुशासन का महत्त्व (अनुक्रमांक – 14 से 26)
- मोबाईल के लाभ व हानियाँ (अनुक्रमांक – 27 से 39)
- अनुभाग ग – विद्यार्थी निम्नलिखित पाठों का पूर्व पठन करें व कठिन शब्दों को उनके अर्थ सहित अपनी संस्कृत की कार्यपुस्तिका में लिखें।
 - अध्याय का नाम– 4 अहं च त्वं च
 - अध्याय संख्या– 5 संख्यागणना ननु सरला
 - अध्याय संख्या– 6 अहं प्रातः उत्तिष्ठामि
 - अध्याय संख्या– 7 शूराः वयं धीराः वयम्

6. लेखन गृहकार्य हेतु दिशा-निर्देश –

- अनुभाग घ – पाठ के अनुसार दिए गए पुनरावृत्ति कार्यपत्र को अपनी उत्तर पुस्तिका में पूरा कीजिए।
- अनुभाग ङ – व्याकरण के पुनरावृत्ति कार्यपत्र को अपनी उत्तर पुस्तिका में पूरा कीजिए। (गम्, पठ् धातु व फल, बालकः, बालिका, पुष्प शब्दरूप)
- अनुभाग च – परियोजना कार्य (चार पुल्लिंग शब्द, चार स्त्रीलिंग शब्द, चार नपुंसक शब्द चित्रों सहित चार्ट पर लिखें।)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

7. संस्कृत गृहकार्य के लिए अंकन योजना

- अनुभाग क – पठन गृहकार्य
 - पुस्तक समीक्षा 2 अंक
- अनुभाग ख – वाचन गृहकार्य
 - छात्रों द्वारा Whatsapp पर साझा की गई वीडियो 4 अंक
- अनुभाग ग – पूर्व पठन गृहकार्य
 - अर्थ सहित पाठ के सभी कठिन शब्द 2 अंक
- अनुभाग घ – पाठ के अनुसार पुनरावृत्ति कार्यपत्र 4 अंक
- अनुभाग ङ – व्याकरण पुनरावृत्ति कार्यपत्र 4 अंक
- अनुभाग च – परियोजना कार्य 4 अंक

संस्कृत विषय के गृहकार्य के कुल अंक

20 अंक

8. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date

Chapter-wise Revision Assignment

Subject – Sanskrit

Class:6th

पाठ संख्या : 1,2

पाठ का नाम : वयं वर्णमालां पठामः, संयुक्त-व्यञ्जनानि

प्रश्न-1. अधोलिखित-तद्भव-शब्दानां कृते पाठात् चित्वा संस्कृतपदानि लिखत-

- (क) नाक
- (ख) पैर
- (ग) कबूतर
- (घ) हिरण

प्रश्न-2. निम्नलिखित-(गद्यांशम्/पद्यांशम्) पठित्वा प्रश्नानाम् उत्तराणि लिखत-

वर्णाः द्विविधाः भवन्ति - स्वराः व्यञ्जनानि च। स्वराणाम् उच्चारणं स्वतन्त्ररूपेण भवति। स्वराः द्विविधाः सन्ति - समानाक्षराणि सन्ध्यक्षराणि च। द्वयोः द्वयोः निश्चित-स्वरयोः सन्धिद्वारा ये नवीनाः स्वर-वर्णाः जायन्ते, ते सन्ध्यक्षर-स्वराः भवन्ति।

- (क) वर्णाः कतिविधाः भवन्ति?
- (ख) स्वराः कतिविधाः भवन्ति?
- (ग) सन्ध्यक्षर-स्वराः के भवन्ति?
- (घ) स्वतन्त्ररूपेण केषाम् उच्चारणं भवति

प्रश्न-3. निम्नलिखित-पदानाम् वर्ण-विच्छेदम् कुरुत-

- (क) तालव्यः -
- (ख) क्रीडा -
- (ग) ब्रह्मचारी -
- (घ) सरस्वती -

प्रश्न-4. निम्नलिखित-पदेषु प्रकृति-प्रत्ययम् पृथक् कुरुत-

- (क) उदाहरणम् -
- (ख) उच्चारणम् -
- (ग) स्वागतम् -
- (घ) उच्चरितः -

प्रश्न-5. प्रश्नानाम् उत्तराणि एकपदेन लिखत-

- (क) स्वराः कति सन्ति?
- (ख) ह्रस्वस्वराः कति सन्ति?
- (ग) सन्ध्यक्षराणि कति सन्ति?
- (घ) स्पर्श-वर्णाः कति सन्ति?
- (ङ) अन्तःस्थाः-वर्णाः कति सन्ति?

प्रश्न-6. निम्नलिखित-वर्णानां संयोजनं कृत्वा लिखत-

- (क) क् + ऋ + ष् + ण् + अ + : =
- (ख) क् + अ + न् + द् + उ + क् + अ + : =
- (ग) स् + व् + अ + स् + त् + इ + क् + अ + : =
- (घ) प् + उ + ष् + क् + अ + र् + अ + : =
- (ङ) द् + आ + श् + अ + र् + अ + थ् + इ + : =

Chapter-wise Revision Assignment

Subject – Sanskrit

Class:6th

प्रश्न-1. अधोलिखित-तद्भव-शब्दानां कृते पाठात् चित्वा संस्कृतपदानि लिखत-

- (क) गाने वाली
- (ख) किताब
- (ग) सिपाही
- (घ) खिड़की

प्रश्न-2. निम्नलिखित-(गद्यांशम्/पद्यांशम्) पठित्वा प्रश्नानाम् उत्तराणि लिखत-

एतत् किम्? एतत् दूरदर्शनम्। किम् एतत् सङ्गणकम्? न, एतत् सङ्गणकं न। एतत् तु दूरदर्शनम् अस्ति।
एते के? एते फले। किम् एते कन्दुके? न, एते कन्दुके न। एते तु फले स्तः।

- (क) एतत् किम्?
- (ख) किम् एतत् सङ्गणकम्?
- (ग) एते के?
- (घ) किम् एते कन्दुके?

प्रश्न-3. निम्नलिखित-पदानाम् वर्ण-विच्छेदम् कुरुत-

- (क) पत्राणि -
- (ख) खादन्ति -
- (ग) क्रीडति -
- (घ) चन्द्रयानम् -

प्रश्न-4. निम्नलिखित-पदेषु प्रकृति-प्रत्ययम् पृथक् कुरुत-

- (क) चित्वा -
- (ख) विहरति -
- (ग) पाठयति -
- (घ) दृष्ट्वा -

प्रश्न-5. प्रश्नानाम् उत्तराणि एकपदेन लिखत-

- (क) वचनानि कति सन्ति?
- (ख) लिङ्गानि कति सन्ति?
- (ग) शिक्षकः किं करोति?
- (घ) मयूरौ किं कुरुतः?
- (ङ) बालकाः किं कुर्वन्ति?

प्रश्न-6. रेखांकितपदानाम् स्थाने प्रश्न-निर्माणं कुरुत-

- (क) सः बालकः।
- (ख) सा नदी।
- (ग) तत् फलम्।
- (घ) सा लता।
- (ङ) सः वृक्षः।



R.E.D. Group of Schools

Summer Holidays Homework

SESSION: 2026-27

CLASS – 6th

Subject: Computer Science

Text Book: Touchpad Ver. 2.2

Part-I — Details of tools required, syllabus covered and categories of homework.

2. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets
- Resources as per project

2. Syllabus Covered upto MAY END

- B. Chapter No.- 1- Advanced Features of PowerPoint 2016
- C. Chapter No.- 2- More on Excel 2016

3. List of all new concepts taught upto MAY END

- Inserting Audio and Video File
 - (ii) Action Buttons
 - (iii) Printing the Presentation
 - (iv) Selecting , Copying and Moving Data
 - (v) Inserting Row and Column with Changing Column Width and Row Height
 - (vi) Merging and Splitting Cells
 - (vii) Formatting Spreadsheet
 - (viii) Customizing Worksheet Tab
 - (ix) AutoFill
- Using Formulas to Perform Calculation with Order of Operations

4. Section-wise Holiday's Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading of Ch-3 Formulas and Functions in Excel 2016
Ch-6 Introduction to HTML5 and CSS3
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work.

5. Section–A : Pre-Reading Homework

- Do the Pre-Reading of Chapter No.-3 Formulas and Functions in Excel 2016 and Chapter No.-6 Introduction to HTML5 and CSS3
- Write all the difficult words & their meanings of Chapter 3 and Chapter 6 in Computer Science N.B.

6. Guidelines for Written Homework:

- **Section–B :** Do the given Assignments on A4 Sheets.
- **Section–C : Creative Project/ Models**
 - 8. Topic: Roll no 1 to 8 (Create a chart on different components of PowerPoint 2016 window)
 - 9. Topic: Roll no 9 to 16 (Create a chart on different components of Excel 2016 window)
 - 10. Topic: Roll no 17 to 24 (Create a chart on steps to insert audio or video in PowerPoint 2016)
 - 11. Topic: Roll no 25 to 35 (Create a chart on steps to insert action buttons in PowerPoint 2016)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

C. Marking scheme for Computer Science homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Creative Project/Working Model** **7 marks**

Total marks of Computer Science H.W.

20 marks

D. Rules for Submission & Assessment of Home work :

- A. All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- B. Five marks will be deducted for per day of delay after 1st July 2026.
- C. If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- D. However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Chapter-wise Revision Assignment

Class-6th
Ch.No. : 1

Subject: Computer Science
Ch. Name: Advanced Features of PowerPoint
2016

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | |
|--------------------------|----------------------|-----------------|
| (i) Animation | (ii) Presentation | (iii) Slide |
| (iv) Transition | (v) Hyperlink | (vi) URL |
| (vii) E-mail | (viii) Action Button | (ix) Microphone |
| (x) Insert an audio file | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

Follow the given steps to print a presentation:

Step 1: Click on File tab. The Backstage view appears.

Step 2: Click on the Print option from the left pane in the Backstage view.

Step3: The Print screen appears. The pane has different print options to print the presentation. Select the printing option based on what you want to print. The options are:

P. **Print All Slides:** Choosing this option will print all the slides in the presentation.

Q. **Print Selection:** This option will print only the selected slides from the presentation.

R. **Print Current Slide:** This option prints only the currently open slide.

S. **Custom Range:** This option lets to select a print range of your own.

Step 4: Choose a layout to print.

Step 5: Click on **Print** button.

Answer the following Questions from the passage:-

- A) Which tab contains the print option?
- B) How many types of printing options are available to print the presentation?
- C) Which option is used to print all slides in the presentation?

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

Diagram: Label it

❖ **Learning Homework:** Learn Exercise Part of Ch-1 (Page No 14, 15) From Text Book/Notebook.

Chapter-wise Revision Assignment

Class-6th
Ch.No. : 2

Subject: Computer Science
Ch. Name: More on Excel 2016

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | |
|----------------|----------------|--------------------|
| (i) Clipboard | (ii) Reference | (iii) Constant |
| (iv) Alignment | (v) Format | (vi) Automatically |
| (vii) Original | (viii) Merged | (ix) Splitting |
| (x) Software | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Passage

We can use the Cut, Copy and paste commands in Microsoft Excel to move or copy entire cell content. When we use the cut command, the content is moved to the new place and removed from its original place. In the case of copy command, content is copied at the new place and also exist a in its original place. The paste command is used to paste the copied/cut data.

When you move or copy a cell, excel moves or copies the entire cell contents and cell formatting. To copy, cut and paste the content of the cells in Excel:

To Copy: Ctrl+ C

To Cut: Ctrl+ X

To Paste: Ctrl + V

Answer the following Questions from the passage:-

- (vii) What will happen when we use cut command?
- (viii) Name the command used to move the content to the new place and remove from its original place.
- (ix) Which command copies the content at the new place and also exists in its original place?

(x) What is the shortcut key to paste the content of the cell?

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Unscrambled word/Picture/ Flow chart /Match up for the following Concepts:

Unscrambled word:

(vii) EGMRE

(viii) KWSEOHRET

Match Up:

Column –A

- i) Separating two cells
- ii) Combining two or more cells
- iii) Shortcut key to print

Column-B

- a) Ctrl + P
- b) Splitting
- c) Merging

Q.4. Solve the following Assertion-Reason/Statement based question

(i) Assertion (A): Excel follows the BEDMAS rules for doing calculations.

Reason(R): In BEDMAS, B stands for Bold and A stands for Addition.

a) Both Assertion (A) and Reason (R) are true and Reason (R) is a correct explanation of Assertion

(A)

- b) Both Assertion (A) and Reason (R) are true but Reason (R) is not a correct explanation of Assertion (A).
- c) Assertion (A) is true and Reason (R) is false.
- d) Assertion (A) is false and Reason (R) is true.

(ii) Assertion (A): Copying means duplication of data or cell content.

Reason (R): The shortcut key of copy is Ctrl + C.

a) Both Assertion (A) and Reason (R) are true and Reason (R) is a correct explanation of Assertion (A).

- b) Both Assertion (A) and Reason (R) are true but Reason (R) is not a correct explanation of Assertion (A).
- c) Assertion (A) is true and Reason (R) is false.
- d) Assertion (A) is false and Reason (R) is true.

Q.5. Write the Shortcut Key of following terms/abbreviations:

(i) Save

(ii) Cut

Q.6. Answer the following Short Answer Type Questions:

5. What is Constant?

6. Which sign is used to begin Excel Formulas?

7. Differentiate between row and column.

8. Differentiate between copying and moving cell content.

9. Which tab is used to insert a row or column?

Q.7. Answer the following Long Answer Type Questions

1. What is the difference between merging cells and splitting cells?

2. What do you mean by Auto Fill and write the procedure to do so?

3. Write the steps to remove cell border.

4. Write the steps to change Row Height.
5. Write the steps to split a cell.

Part-4 – Learning Homework

- ❖ **Learning Homework:** Learn Exercise Part of Ch - 2 (Page No 30, 31) Text Book/Notebook.