

Summer Holidays Homework— R. No. 2(3 (vi))

SESSION: 2026-27

CLASS –4th

Subject: Computer Science

Text Book: Touchpad 2.1

1. Syllabus Covered upto Mayend

- Chapter No.- 1 Chapter Name- Data storage and Memory
- Chapter No.- 2 Chapter Name- Managing Files and Folders in Windows 10

2. List of all new concepts taught upto Mayend

- Selecting, Creating, Renaming, Copying, Moving and Deleting a Folder
- Recycle Bin

3. Summer Holiday Homework:

- **Reading Homework:**
 - **Section - A:** Pre-Reading of Next Two Chapters(Ch-3 and Ch-4)
- **Written Homework:**
 - **Section – B:**Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

4. Tools required for doing Homework:

- TextBook
- Notebook
- A4Sheets
- Resources as per project

5. Instruction/Guidelines for Reading Homework:

- **Section – A: Pre-Reading Homework**
 - Do the Pre-Reading of Chapter No. Ch-3(More on MS word 2016) and Ch-4(PowerPoint 2016)

6. Instruction/Guidelines for Written Homework:

- **Section – B:** Do the given Assignments in your subject Notebook.
- **Section – C: Creative Project/ Models**
 - Topic: Roll no 1 to 8 (Make images of Primary Memory devices)
 - Topic: Roll no 9 to 16 (Make images of Secondary Memory devices)
 - Topic: Roll no 17 to 24 (Make Windows 10 desktop)
 - Topic: Roll no 25 to 31 (Make icons of document file, Excel file, PowerPoint file, Music file and Video file from Page no.18)

7. **Marking scheme for Computer Science homework: –**

- | | | |
|---|--|------------------------|
| ● Section-A | : Pre-Reading HW | |
| ➤ | Difficult words & their meanings | 6 marks |
| ● Section-B | : Chapter wise Revision Assignments | 7 marks |
| ● Section-C | : Creative Project/Working Model | 7 marks |
| | | <hr/> |
| ● Total marks of Computer Science H.W. | | <u>20 marks</u> |

8. **Important Note:**

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means. Five marks will be deducted for per day of delay after 1st July 2026.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-1

Class-4th
Ch. No.: 1

Subject: Computer Science
Ch. Name: Data storage and Memory

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | |
|-----------------|------------|-------------|----------------|
| a) Instructions | b) Primary | c) Program | d) Flash Drive |
| e) Measure | f) Utility | g) Portable | h) Motherboard |
| i) Multimedia | j) Nibble | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The Hard disk consists of one or more magnetic disks. Each disk in the pack has top and bottom surfaces on which data is recorded using magnetic head. It is permanently fixed in the system unit. The most important function of the hard disk is to store program files and data files.

Hard disks are available in a variety of sizes with storage capacities as high as 5TB or even more. The CPU can access data stored on a hard disk much faster than it can access data on a CD.

Answer the following Questions from the passage:-

- (a) What is a Hard Disk?
- (b) Which part of computer can access data stored on a hard disk?
- (c) What is the most important function of Hard disk?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts
Identify the Diagram/Picture:



Unscramble Words:

- a) ORYMEM
- b) DARH KSID

Q.4. Write the Shortcut Key of following terms/abbreviations:

- (i) Cut
- (ii) Copy
- (iii) Paste
- (iv) Shut down

Q.5. Answer the following Short Answer Type Questions

- a) Name the types of Secondary Memory.
- b) What is a Magnetic Disk?
- c) What is a Nibble?

Q.6. Answer the following Long Answer Type Questions

- a) Write the difference between RAM and ROM.
- b) Define Optical Disk and its types.
- c) What do you mean by Flash Drive? Write its types also.



R.E.D. Group of Schools

Chapter-wise Revision Assignment-2

Class-4th
Ch. No. : 2

Subject: Computer Science
Ch. Name: Managing files and folders in Windows 10

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- a) Document b) Desktop c) Icons d) Taskbar e) Booting
f) Directory g) File Explorer h) Recycle Bin i) Retrieved j) Destination

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

All the data stored on your computer's hard disk consists of files and folders. Files are used to store data, and folders are used to store and organise files and other folders.

A file is a collection of data and information, stored on a storage device such as hard disk, pen drive, CD/DVD. There are different types of files depending on the type of information they store, like document, file, Excel file, PowerPoint file, image file, Music file, Video file, etc. and each type of file has its own specific icon. This helps us to identify the type of file by just looking at the icon.

A folder is like a file cabinet in which you can keep your files. In other words, a folder is a collection of files. A folder is also known as a directory. A folder can contain many sub folders with files in them.

Answer the following Questions from the passage:-

- (a) What is a File?
(b) What is a folder?
(c) Name different types of Files.

Part-3 –Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/Picture/ Flow chart /Puzzles for the following Concepts

Identify the Diagram/Picture:

- a) 
- b) 
- c) 

Unscramble Words:

- a) TOPSEKD
b) RABTAKS

Q.4. Write the Shortcut Key of following terms/abbreviations:

- (i) To open Windows explorer (ii) To display/hide preview pane
iii) To display/hide details pane

Q.5. Answer the following Short Answer Type Questions

- a) Define "This PC" Icon.
- b) What are Icons?
- c) How many panes does Start menu have?

Q.6. Answer the following Long Answer Type Questions

- a) What are the steps to Pin an Application to the Taskbar?
- b) Define Windows 10 desktop.
- c) What are the steps to delete a file or folder?

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch.- 1 & 2 from Text Book/Notebook.



Summer Holidays Homework

SESSION: 2026-27

CLASS – 4th

Subject: Social Science

Text Book: Altura Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets
- Resources as per activity

2. Syllabus Covered upto MAY END

- Chapter No. 1 Chapter Name - (Learn about Maps)
- Chapter No. 2 Chapter Name - (Mountains and Plateaus in India)
- Chapter No. 3 Chapter Name - (Plains, Deserts and Islands in India)

3. List of all new concepts taught upto MAY END

- Maps and Cartography
- Types of Maps
- Features of a Map
- Uses of Maps
- Northern Mountains
- Life in the Himalayas
- Peninsular Plateaus and its Importance
- Life in the Peninsular Plateaus Region
- Northern Plains
- Great Indian Desert
- Coastal Plains and Islands

4. Section-wise Holiday's Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading of Next Two Chapters
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Current Affairs Project
 - **Section – D:** Creative Project/ Working Model
 - **Section – E:** Chart Work

Part-II — Guidelines for Reading & Speaking Home work.

5. Section – A: Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 4 and 5
- Write all the difficult words & their meanings of Ch-4 and 5 in Social Science N.B.
- **Section – B:** Do the given Assignments.
- **Section – C: Current Affairs Project:**
 - Collecting current news of five National, five International and five Sports of Month June

○ **Section – D: Creative Project/ Models**

- **Topic: Roll no 1 to 8-** Collect different samples of crops, put in pouches and paste on a A4 sheet.
- **Topic: Roll no 9 to 16-** Draw a map of India on a paper and paste it on a thermocol sheet. Cut the thermocol sheet into the same shape.
- **Topic: Roll no 17 to 24** - Collect different types of soil, put in pouches and paste on a paper sheet. Write down the names of types of soil.
- **Topic: Roll no 25 to 31** -- Collect leaves of different trees, make a beautiful collage and label.

6. Section – E: Chart Work

- | | |
|---------------------------|-----------------------------|
| ● Topic: Roll no 1 to 8 | Topic - Save the water |
| ● Topic: Roll no 9 to 16 | Topic - Save the Earth |
| ● Topic: Roll no 17 to 24 | Topic- Save the forests |
| ● Topic: Roll no 25 to 31 | Topic- Save the Environment |

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

7. Marking scheme for Social Science homework: –

- | | |
|--|----------------|
| ○ Section-A : Pre-Reading HW | |
| ➤ Difficult words & their meanings in N.B. | 4 marks |
| ○ Section-B : Chapter wise Revision Assignments | 4 marks |
| ○ Section-C : Project on Current Affairs | 4 marks |
| ○ Section-D : Creative Project/Working Model | 4 marks |
| ○ Section-E : Chart | 4 marks |

Total marks of Social Science H.W.	<u>20 marks</u>
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8. Rules for Submission & Assessment of Home work :

- **All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July, 2026 by all means.**
- **Five marks will be deducted for per day of delay after 1st July, 2026.**
- **If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.**
- **However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.**

Revision Assignment-1

Class: 4th
Ch. No.: 1

Subject: Social Science
Ch. Name: Learn About Maps

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | | |
|------------------|-----------------|----------------|------------|----------------|
| i) Border | ii) Clay Tablet | iii) Legend | iv) Map | v) Cartography |
| vi) Cartographer | vii) Symbols | viii) Location | ix) Entire | x) Theme |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

There are large- scale and small- scale maps. Small scale maps show fewer details of a large area. Different symbols are used to show different features such as cities, capitals, roads, highways, post offices, hospitals, bridges, railways, ports and borders on a map. Colours are used to show different physical features on a map. Symbols and colours help us in reading a map. The heading of a map states what the map shows. One of the first known maps was the Babylonian map of the world. This map shows the world as a flat disc, surrounded by an ocean. It is a star shaped map.

Answer the following Questions from the passage:-

- a) Why are colours used on maps?
- b) What is the shape of Babylonian Map?
- c) Explain Babylonian Map.

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Fill the following in given Map:

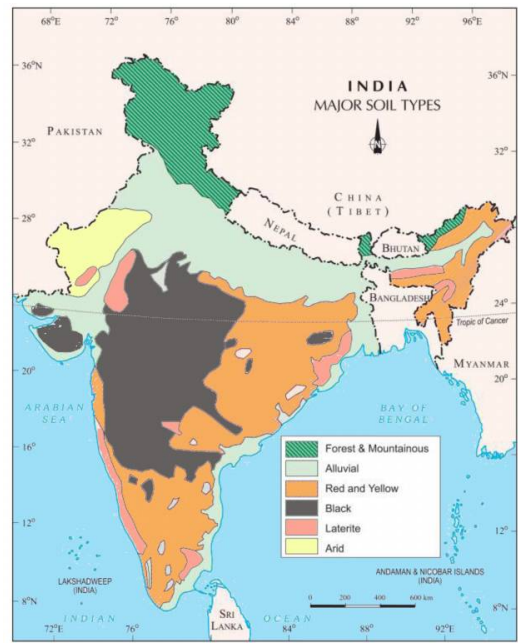
- a) Tamil Nadu
- b) Assam



Diagram:

- a) Draw a diagram of cardinal directions.
- b) Draw a diagram of intermediate directions.

Q.4. Analyze the given picture & describe it in your own words



Q.5. Answer the following Short Answer Type Questions

- 1) Why do cartographers use symbols on maps?
- 2) How is a physical map different from a political map?
- 3) What is a thematic map?

Q.6. Answer the following Long Answer Type Questions

- 1) What is a legend?
- 2) Name any three features of maps.
- 3) Mention any three characteristics of maps.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.

Revision Assignment-2

Class: 4th
Ch. No.: 2

Subject: Social Science
Ch. Name: Mountains and Plateaus in India

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- i) Heritage ii) Natural Region iii) Heritage iv) Dam v) Traditional
vi) Parallel vii) Range viii) Terrace farms ix) Inhabit x) Minerals

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The Deccan Plateau lies in the south of India. The Deccan Plateau is bound by the Western Ghats in the West and the Eastern Ghats in the East. Mahanadi, Godavari, Krishna and Kaveri are the important rivers of the region. These rivers rise in the Western Ghats and Flow eastwards across the Deccan Plateau into the Bay of Bengal. Many dams have been built on these rivers to produce hydroelectricity. These also help in irrigation during the long dry months. The Deccan Plateau is also rich in minerals such as coal and iron ore.

Answer the following Questions from the passage:-

- a) What bound the Deccan Plateau?
- b) Why are dams made on rivers?
- c) Name the minerals found in the Deccan Plateau.

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Fill the following in given Map:

- a) Two states of Northern Mountain
- b) Two states of Deccan Plateau



Diagram:

- a) Draw a series of mountains.
- b) Draw a series of plateaus.

Q.4. Analyze the given picture & describe it in your own words



Q.5. Answer the following Short Answer Type Questions

- 1) Name the important rivers of the Northern Mountains.
- 2) Which is the tallest mountain range of the Himalayas?
- 3) Which is the lowest mountain range of the Himalayas?

Q.6. Answer the following Long Answer Type Questions

- 1) How is the Northern Mountains important for India?
- 2) How is the Peninsular Plateau important for India?
- 3) Name the rivers that flow from the Deccan Plateau.

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Ch- 2 From Text Book/Notebook.

Revision Assignment-3

Class: 4th
Ch. No.: 3

Subject: Social Science
Ch. Name: Plains, Desert and Islands in India

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | | | |
|---------------|-----------------|----------------|--------------|----------------------|
| i) Fertile | ii) Island | iii) Sand dune | iv) Granary | v) Plains |
| vi) Tributary | vii) Endangered | viii) Sparse | ix) Scarcity | x) Densely populated |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Days in the desert are very hot and nights are cold. There is very little or no rainfall in this area. Luni river flows from desert area. Due to very little rainfall, the climate is dry and the soil is sandy. Date palms grow in areas known as oases, which are places in a desert where there is water and plants and trees grow.

Answer the following Questions from the passage:-

- a) How is the climate in desert?
- b) Name the river that flows from desert area.
- c) What do you mean by oases?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Solve the following questions based on Maps or Diagram or Graphs given below

Fill the following in given Map:

- a) The Thar Desert
- b) The Andaman and Nicobar Islands



Diagram:

- a) Draw a series of mountains.
- b) Draw a series of plateaus.

Q.4. Analyze the given picture & describe it in your own words



Q.5. Answer the following Short Answer Type Questions

- 1) Who are banjaras?
- 2) What is the extent of the desert region of India?
- 3) Where is India's only active volcano?

Q.6. Answer the following Long Answer Type Questions

- 1) How do the rivers make the Northern Plains fertile?
- 2) What do you know about Eastern and Western Coastal Plains of India?
- 3) Briefly write about the Islands of India.

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



Summer Holidays Homework

SESSION: 2026-27

CLASS – 4th

Subject: Maths

Text Book: Altura Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A4Sheets

2. Syllabus Covered upto MAY END

- | | |
|---------------|--|
| Chapter No. 1 | Chapter Name- Large Numbers |
| Chapter No. 2 | Chapter Name- Addition and Subtraction |
| Chapter No. 3 | Chapter Name- Multiplication |

3. List of all new concepts taught upto MAY END

Number Names
Expanded form and Short form
Place Value and Face Value
Forming largest and smallest Number
Roman Numerals
Rounding off
Addition & Subtraction of 5-digit and 6- digit numbers
Estimating the sum and difference
Properties of Addition and Subtraction
Multiplication of 3 and 4 - digit numbers
Multiplication by 10, 100, 1000 and 10,000.

4. Section-wise Holiday's Homework

- **Reading Homework:**
 - **Section-A:** Pre-Reading Homework
- **Written Homework:**
 - **Section-B:** Chapter-wise Revision Assignment
 - **Section-C:** Creative Project/Model

Part-II — Guidelines for Reading & Speaking Home work

5. Section–A: Pre-Reading Homework

- Do the Pre-Reading of Chapter No.4 & 5.
- Write all the difficult words & their meanings of above chapters in Maths N.B.

- **Section – B:** Do the given Assignments.

Section – C: Pre-Reading Homework

- **Section – C: Creative Project/ Models**

Topic: Roll no 1 to 8 (Make Indian Place Value Chart)

Topic: Roll no 9 to 16 (Make a Clock with Roman Numerals)

Topic: Roll no 17 to 24 (Represent 79,458 on Abacus .)

Topic: Roll no 25 to 32 (Make a chart of properties of addition, subtraction and multiplication)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for Maths homework: –

- **Section-A : Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**
- Total marks of Maths H.W. 20 marks**

7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Revision Assignment-1

Class: 4th
Ch.No.:1

Subject: Maths
Ch. Name: Large Numbers

For recapitulation & solving the assignment the students should refer to their AlturaMacmillan education of Maths(Ch-1)

Part-1 – Vocabulary skills

Q.1. Define the following key terms:

- (i) Place Value (ii) Face Value (iii) Periods (iv) Abacus
(v) Expanded Form (vi) Ascending Order (vii) Descending order (viii) Rounding Off
(ix) Roman Numerals (x) Thousands

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) XLV = _____
b) Symbol of Thousands =()
c) Write the full form of mathematical abbreviation “TTH.”

Part-2 – Reading skills

Q.3. Read the following Passage from the Chapter & answer the questions.

At a party, there are 6 gifts.

Each gift has a number on it.

Sana and Aman want to play a game on forming 5-digit numbers.



- a) Form smallest 5 digit number? _____
b) Form Greatest 5 digit number? _____
c) Form smallest 6 digit number? _____

Part-3 – Application skills of Subject Tools& Concepts

Q.4. Solve these 3 mental math questions:

- a) $70000 + 2000 + 300 + 40 + 0 =$ _____
b) 1000 more than 99,999 = _____
c) Form the greatest 5-digit number using digits 7, 3, 0, 5, 2. _____

Q.5. Do the following questions on the basis of reasoning skills:

- i) The sum of the place values of 3 and 5 in the number 1,75,380 is _____.
a) 5300 b) 4300 c) 5302 d) 4302
- ii) Find the number that is 1000 more than 9,90,000.
a) 9,91,000 b) 9,90,000 c) 9,99,000 d) 99,800

Q.6. Solve the following Sudoku :

5	2	4	3	6	1
3		1	5		2
1	5	6		3	
2	4	3	1	5	6
4		2		1	5
6	1	5	4	2	3

Q.7. Solve the following Real Life descriptive 3 word problems :

a) Arrange the numbers in ascending order.

i) 78,902; 78,209; 78,920; 78,290 _____

ii) 89,765; 89,756; 89,769; 89,760 _____

b) Write the greatest and the smallest 6-digit numbers using the digits 2, 5, 0, 1, 3 and 7.

c) Write a number that has :-

i) 4 hundreds, 5 tens, 1 ten thousand, 4 ones and 8 thousands: _____

ii) 1 lakh, 5 ten thousands, 6 ones, 2 hundreds and 3 thousands: _____

Q.8. Answer the following short answer type questions :

Write in figures :

a. Thirty-eight thousand six hundred seventy-four _____ .

b. Eighty-nine thousand five hundred sixty-seven _____ .

c. Ninety-two thousand four hundred sixteen _____ .

d. Seventy-one thousand two hundred thirty-eight _____ .

Q.9. Answer the following Long Answer Type Questions:

i) Read the following statement and give the answers :

Riya's school library has 3,456 books. Next year, they buy 1,245 more books.

a) How many books will the library have after buying the new ones ?

b) Write the number 4,701 in expanded form.

c) Round the total number of books to the nearest hundred.

ii) Form the greatest 6-digit number using the digits 6, 7, 1, 0, 4 and 2 and subtract 1 from it. Then, finally find the predecessor of that number.

iii) Arrange the prices of mobile phones in ascending order. Also, round off the price of the cheapest mobile phone to the nearest 100. Rs. 26,780; Rs. 27,870; Rs. 28,670; Rs. 26,807

Revision Assignment-2

Class: 4th

Ch.No.:2

Subject: Maths

Ch. Name: Addition and Subtraction

For recapitulation & solving the assignment the students should refer to their Altura Macmillan education of Maths (Ch-2)

Part-1 (Vocabulary skills)

Q.1. Define the following key terms:

- (i) Addition (ii) Subtraction (iii) Subtrahend (iv) Minuend (v) Addends
(vi) Sum (vii) Difference (viii) Predecessor (ix) Successor (x) Estimation

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Minuend – Subtrahend = _____
b) Minuend – Difference = _____

Part-2 (Reading skills)

Q.3. Read the following Passage from the Chapter & answer the questions :

A factory made 43,708 milk mugs in May and 17,056 more mugs in June than in May. However, due to lack of resources, it produced 10,080 less mugs in July than in June. How many milk mugs did the factory make in these three months?

- a) Milk produced in May month _____ mugs
b) Milk produced in June month _____ mugs
c) Milk produced in July month _____ mugs

Part-3 (Application Skills of Subject Tools& Concepts)

Q.4. Solve these 3 mental math questions :

- a) $81,110 + 10,877$ = _____
b) $2,33,454 +$ _____ = 2,33, 455
c) $3,95,682 - 3,95,682$ = _____

Q.5. Do the following questions on the basis of reasoning skills:

- i) Study the series of numbers: 0,1,1,2,3,5,8 _____
What number should come next?
a) 11 b) 13 c) 8 d) 10
- ii) The sum of two numbers is 2,34,560 more than 3,87,100 . If one of them is 2,24,650 , then what is the other number ?
a) 97,010 b) 2,97,010 c) 4,97,010 d) 3,97,010

Q.6. Solve the following Puzzle/Sudoku :

2		1	6		3
6	3	4	2	1	5
5	4		1	3	2
	2	3	5	6	4
4		5	3		1
3	1	2	4	5	6

Q.7. Solve the following Real Life descriptive3word problems :

- A shop sold 3,678 candies in January and 2,345 candies in February.
Estimate the difference in candies sold.
- A farmer harvested 9,876 kg of wheat last year and 7,654 kg this year.
Estimate the difference in harvest.
- A city has 123,456 people. Another city has 98,765 people.
Estimate the difference in population.

Q.8. Answer the following short answer type questions :

i)

a.

TTh	Th	H	T	O
6	7	2	5	6
4	5	1	4	5

b.

TTh	Th	H	T	O
9	5	8	2	1
3	6	9	4	2

- ii) a. $13,243 + 13,243 - 14,235$ b. $23,354 - 13,243 + 14,253$

Q.9. Answer the following Long Answer Type Questions

- 1) Estimate the sum of the following by rounding off the numbers to the nearest 1000. Also find the actual sum.
 - a. $32,425 + 53,436$
 - b. $83,452 + 76,347$
- 2) Estimate the sum of 43,525, 53,626 and 73,658 by rounding off the numbers to the nearest 100.
- 3) A school auditorium has 2,450 chairs. During a repair, 1,375 chairs were removed. How many chairs remain in the auditorium?
- 4) A factory produced 6,500 toys in a month. 4,287 toys were sold. How many toys are left in the factory?
- 5) A warehouse had 78,902 packets of biscuits. They sent 23,456 packets to one city and 12,345 packets to another. How many packets are still in the warehouse?

Revision Assignment-3

Class: 4th
Ch.No.: 3

Subject: Maths
Ch. Name: Multiplication

For recapitulation & solving the assignment the students should refer to their AlturaMacmillan education of Maths (Ch-3)

Part-1 (Vocabulary Skills)

Q.1. Define the following key terms:

- | | | | |
|---------------------|--------------|-------------------------|-------------------|
| (i) Multiplication | (ii) Product | (iii) Multiplier | (iv) Multiplicand |
| (v) Partial Product | (vi) Grid | (vii) Estimated Product | (viii) Odd Number |
| (ix) Even number | (x) Addition | | |

Q.2. Write the Formula/Sign/Symbol of the following terms:

- a) Multiplication _____
- b) Addition _____

Part-2 (Reading Skills)

Q.3. Read the following passage from the chapter & answer the questions :

PROPERTIES OF MULTIPLICATION

•Order property of multiplication:

Even if the order of multiplicand and multiplier is changed, the product remains the same.

Example: $62 \times 78 = 78 \times 62$

•Property of one: When any number is multiplied by 1, the product is the number itself.

Example: $554 \times 1 = 554$

•Property of zero: When any number is multiplied by 0, the product is 0.

Example: $918 \times 0 = 0$

Answer the following questions from the passage :

- a) $876 \times 67 = 67 \times \underline{\hspace{2cm}}$
- b) $\underline{\hspace{2cm}} \times 8877 = 8877$
- c) $786 \times 0 = \underline{\hspace{2cm}}$

Part-3 (Application Skills of Subject Tools& Concepts)

Q.4. Solve these 3 mental math questions :

- a) $78 \times 1000 = \underline{\hspace{2cm}}$
- b) $250 \times 2000 = \underline{\hspace{2cm}}$
- c) $412 \times 10 = \underline{\hspace{2cm}}$

Q.5. Do the following questions on the basis of reasoning skills:

- i) 18×200 is equal to _____
- a) 360 b) 3600 c) 36,000 d) 3060
- ii) Find the product of the smallest 4-digit number with the largest 3-digit even number.
- a) 9,90,000 b) 9,99,000 c) 99,900 d) 99,800

Q.6. Solve the following Puzzle/Sudoku.

Puzzle :

a) Find me!

When you multiply me by 15, you get a number that is 50 more than 400. Who am I? _____

Sudoku :

b)

4	6	5	1	3	
2	3		5	4	6
3	4	6	2		1
	5	2	3	6	
	2	4	6	1	3
6	1	3		2	5

Q.7. Solve the following Real Life descriptive3word problems: -

a) A bookstore has 1,245 books. Each book costs Rs. 250.What is the total cost of all the books?

b) Ms Pinky bought 23 similar bedsheets for gifting. If each bedsheet costs Rs.1356, then how much money did she spend in all?

b) 9650 water bottles are recycled in a city every day. How many bottles are recycled in the month of January?

Q.8. Answer the following Short Answer Type Questions :

Find the products :

1.

Th	H	T	O
1	5	6	7
×		7	5

2.

Th	Th	H	T	O
		3	7	4
×		1	8	5

3.

Th	Th	H	T	O
		4	2	2
×		1	4	2

Multiply using Grid.

4. 28×25

5. 54×62

Q.9. Answer the following Long Answer Type Questions

(Round off the 2-digit numbers to the nearest 10, 3-digit numbers to the nearest 100 and 4-digit numbers to the nearest 1000.)

	Estimated product	Actual product
1) 1156×26		
2) 2630×23		
3) 1850×33		

4) Roshan saves Rs. 1316 each month. His brother Jishan saves twice as much as Roshan each month. How much money would they



Summer Holidays Homework

SESSION: 2026-27

CLASS – 4th

Subject: Science

Text Book: Altura Macmillan

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Text Book
- Notebook
- A₄ Sheets
- Resources as per activity

2. Syllabus Covered upto MAY END

- Chapter No.- 1 Chapter Name- Food and nutrition
- Chapter No.- 2 Chapter Name- My Teeth
- Chapter No.-3 Chapter Name- Human Digestive System

3. List of all new concepts taught upto MAY END

- Nutrients and balanced diet
- Cooked and Uncooked food
- Different cooking methods
- Structure of teeth
- Types of teeth, tooth decay, care of our teeth
- Human digestive system, digestion of food

4. Summer Holiday Homework:

- **Reading Homework:**
 - **Section – A:** Pre-Reading Homework
- **Written Homework:**
 - **Section – B:** Chapter-wise Revision Assignments
 - **Section – C:** Creative Project/ Model

Part-II — Guidelines for Reading & Speaking Home work

5. Section –A : Pre-Reading Homework

- Do the Pre-Reading of Chapter No. 4 and 5 .
- Write all the difficult words & their meanings of above chapters in Science N.B.
- **Section –B :** Do the given Assignments.
- **Section –C :** Creative Project/ Models
 - Topic: Roll no 1 to 8 (Paste pictures in scrapbook of different methods of food preservation)
 - Topic: Roll no 9 to 16 (3D Model of structure of tooth)

- Topic: Roll no 17 to 24 (3D Model of structure of human digestive system)
- Topic: Roll no 25 to 31 (Paste picture of cooked and uncooked food in scrap book)

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

6. Marking scheme for Science homework: –

- **Section-A: Pre-Reading HW**
 - Difficult words & their meanings in N.B. **6 marks**
- **Section-B : Chapter wise Revision Assignments** **7 marks**
- **Section-C : Project/Model** **7 marks**
- Total marks of Science H.W.** **20 marks**

7. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Revision Assignment-1

Class: 4

Subject: Science

Ch.No.: 1

Ch. Name: Food and Nutrition

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | |
|-----------------|-----------------------|-------------------|
| (i) Steaming | (ii) Frying | (iii) Dehydration |
| (iv) Shelf-life | (v) Food preservation | (vi) Boiling |
| (vii) Germs | (viii) Uncovered | (ix) Preservation |
| (x) Artificial | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

Some foods, such as leafy vegetables, tomatoes, cauliflowers and carrots, must not be overcooked. Overcooking destroys the vitamins in them. Some vitamins are soluble in water. If vegetables or cereals are soaked in water for a long time, their vitamins dissolve in water. When this water is thrown away, important vitamins are lost. Therefore, food must be cooked with just enough water. Always peel or cut fruits and vegetables after washing them. Vitamins and minerals are present just below the skin of fruits and vegetables. If washed after peeling or cutting, nutrients are lost.

(i) **Answer the following Questions from the passage:-**

- (A) Why we should not overcook vegetables?
- (B) What will happen if we soak cereals in water for long time?
- (C) Why we should not cook vegetables in excess water?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Flowchart:

- a) Flow chart of different methods of cooking.
- b) Flow chart of different methods of food preservation.

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Take sprouts (green grams, soya beans and black channa), chopped onion, carrot, capsicum, tomato, salt , pepper and a dash of lemon juice. Mix all ingredients and sprinkle salt and black pepper, along with dash of lemon juice. Your healthy rainbow chaat is ready!

- (a) Which ingredient out of your chat is having highest amount of protein in it?
- (b) Name all nutrients which you will get from this rainbow chaat.

Q.5. Answer the following Short Answer Type Questions

- 1. Why should we avoid eating uncovered food?
- 2. Write advantage and disadvantages of baking.
- 3. Why should our diet contain water?

Q.6. Answer the following Long Answer Type Questions

- 1. Describe any five methods of cooking food.
- 2. Describe any five methods of food preservation.
- 3. Write advantage and disadvantage of baking.

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 1 From Text Book/Notebook.

Revision Assignment-2

Class: 4
Ch.No.: 2

Subject: Science
Ch. Name: My Teeth

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – for Vocabulary skills

Q.1. Define the following Key Terms:

- | | | |
|-----------------------|----------------|-----------------|
| (i) Cavity | (ii) Canines | (iii) Incisors |
| (iv) Milk teeth | (v) Molars | (vi) Pre molars |
| (vii) Permanent teeth | (viii) Dentist | (ix) Cementum |
| (x) Gums | | |

Part-2 – Reading skills

Q.2. Read the following Passage from the Chapter & answer the questions.

The first set of teeth or temporary teeth for a child is complete at about the age of 3. The child gets a set of 20 milk teeth. From the age of 6, the milk teeth start to fall off. As each milk teeth falls off a permanent tooth takes its place. By the age of 13 the full set of milk teeth is replaced by a set of permanent teeth. If a permanent tooth falls off, it is not replaced. An adult can have maximum of 32 teeth.

(i) **Answer the following Questions from the passage:-**

- (A) How many teeth an adult have?
- (B) When milk teeth start to fall?
- (C) What is the another name of milk teeth?

Part-3 – Application skills of Subject Tools & Concepts

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

- a) Types of teeth
- b) Structure of tooth

Flowchart:

- a) Flow chart of different type of teeth

Puzzle:

- a) Unscramble the word.

- i) acnnise _____
- ii) sralom _____

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Open your mouth wide and look at your teeth in a mirror.

- (a) Are all the teeth of the same shape and size?
- (b) How many different type of teeth do you have?

Q.5. Answer the following Short Answer Type Questions

- 1. What is root canal treatment?
- 2. How is a cavity formed?

Q.6. Answer the following Long Answer Type Questions

- 1. Distinguish between canines and pre molars.
- 2. List steps of brushing the teeth properly.
- 3. Distinguish between canines and incisors

Part-4 – Learning Homework

- **Learning Homework:** Learn Q. Ans. of Ch- 2 From Text Book/Notebook.

Revision Assignment-3

Class: 4

Subject: Science

Ch.No.: 3

Ch. Name: Human Digestive System

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science.

Part-1 (Vocabulary skills)

Q.1. Define the following Key Terms:

- | | | |
|----------------|------------------------|-----------------------|
| (i) Digestion | (ii) Nutrients | (iii) Oesophagus |
| (iv) Saliva | (v) Stomach | (vi) Liver |
| (vii) Pancreas | (viii) Small intestine | (ix) Digestive juices |
| | | (x) Faeces |

Part-2 (Reading skills)

Q.2. Read the following Passage from the Chapter & answer the questions.

The process by which complex substances in the food are broken down into simpler substances is called digestion. The simple substances are then used by the body. It takes about three to six hours to digest the food. Our body uses the nutrients present in the food. To do so, the body has to change the food we eat into simpler substances. The corn kernels contain starch. Saliva, a digestive juice present in the mouth, acts on the starch and changes it into sugar. Thus, we may conclude that the process of digestion begins in the mouth.

(i) **Answer the following Questions from the passage:**

- A) Name any food material out of the following that contains starch.
- | | |
|-----------------|---------------|
| a) corn kernels | b) spoil food |
| c) tomato | d) Grapes |
- (B) From where does the digestion of food start?
- (C) Write the function of saliva on starch.

Part-3 (Application skills of Subject Tools & Concepts)

Q.3. Draw the Diagram/ Flow chart/Puzzle for the following Concepts

Diagram:

- a) Digestive system

Flowchart:

- b) Flow chart of digestive juices that are released by different digestive organs.

Puzzle:

Unscramble the word.

- a) Nietstnie _____
- b) pnarcesa _____

Q.4. Perform the following Lab. Activity at home and share the video of your activity to the Science PS Group and answer the following questions related to the activity

Activity

Take a small length of rubber tube whose diameter is the same as that of a marble.

Apply some petroleum jelly or oil on the inner surface of the tube. Push the marble through it. How does the marble move inside the tube? Discuss with your classmates.

Food too moves in the food pipe in a similar manner.

- (a) Discuss your observation.
- (b) Is food also moves in the food pipe in similar manner?

Q.5. Answer the following Short Answer Type Questions :

1. How long it takes to digest the food?
2. What is the role of fibre in digestion?

Q.6. Answer the following Long Answer Type Questions :

1. What happens to the part of food which remains undigested?
2. Write the function of food pipe and stomach.
3. Describe the journey of food through digestive system.

Part-4 (Learning Homework)

- **Learning Homework:** Learn Q. Ans. of Ch- 3 From Text Book/Notebook.



Summer Holidays Homework

SESSION: 2026-27

CLASS – 4th

Subject: Hindi

Text Book: सुनहरी धूप

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. गृहकार्य करने के लिए आवश्यक उपकरण—

- पाठ्यपुस्तक
- उत्तरपुस्तिका
- स्क्रैप बुक
- गतिविधि के अनुसार संसाधन

2. 30 मई तक पढ़ाया गया पाठ्यक्रम

- ◇ पाठ-1 प्रकृति कहती है
- ◇ पाठ-2 अद्भुत बातें
- ◇ पाठ-3 शेखचिल्ली का सपना

3. मई अंत तक सिखाई गई सभी नई अवधारणाओं (Concepts)की सूची –

1. ◇ हमारी भाषासंज्ञा
2. ◇ वर्ण और वर्णमाला
3. ◇ संयुक्ताक्षर
4. ◇ संज्ञा
5. ◇ लिंग, वचन

4. Section-wise ग्रीष्मावकाश हेतु गृहकार्य –

पठन एवं वाचन गृहकार्य

- अनुभाग क— पठन गृहकार्य
- अनुभाग ख—वाचन गृहकार्य
- अनुभाग ग—पूर्व पठन गृहकार्य

लेखन गृहकार्य

- अनुभाग घ—पाठ के अनुसार पुनरावृत्ति कार्यपत्र
- अनुभाग ङ —व्याकरण पुनरावृत्ति कार्यपत्र
- अनुभाग च—परियोजना कार्य

Part-II — Guidelines for Reading & Speaking Home work.

5 पठन एवं वाचन गृहकार्य हेतु दिशानिर्देश।

- अनुभाग क – पठन गृहकार्य
- प्रत्येक विद्यार्थी निम्नलिखित में से किसी एक पुस्तक को पढ़कर उसके बारे में अपना दृष्टिकोण प्रस्तुत करने के लिए नीचे दिए गए सोपानों (Steps)की सहायता लें।

(क) पंचतंत्र की कहानियाँ

(ख) जातक कथाएँ

- प्रथम पृष्ठ रचनात्मक बनाएँ जो कि पुस्तक/कहानी पर आधारित हो।
- पढ़ी गई पुस्तक पर आधारित पात्रों को पहचानिए और नाम लिखिए।
- सारांश लिखने के लिए निम्नलिखित बातों को ध्यान में रखिए –
 - आरंभ
 - मध्य
 - अंत/समापन

➤ अगर आप भी लेखक होते कहानी का अंत कैसे करते? इस विषय पर एक अनुच्छेद लिखिए।

- अनुभाग ख – वाचन कौशल

विद्यार्थी निम्नलिखित विषयों पर अभ्यास करके वाचन क्रिया की एक मिनट की वीडियो बनाकर अपने हिंदी अध्यापक के पास भेजें :-

- प्रकृति कहती है
 - पुष्प की अभिलाषा
 - अनुभाग ग-विद्यार्थी निम्नलिखित पाठों का पूर्व पठन करें व कठिन शब्दों को उनके अर्थ सहित अपनी हिन्दी की कार्यपुस्तिका में लिखें।
 - पाठ- 4 पुष्प की अभिलाषा
 - पाठ-5 अर्जुन सिंह
 - व्याकरण पाठ- 4 संज्ञा
 - व्याकरण पाठ-5 सर्वनाम
6. लेखन गृहकार्य हेतु दिशा-निर्देश -
- अनुभाग घ- पाठ के अनुसार दिए गए पुनरावृत्ति कार्यपत्रको अपनी उत्तर पुस्तिका में पूरा कीजिए।
 - अनुभाग ङ -व्याकरण के पुनरावृत्ति कार्य पत्र को अपनी उत्तर पुस्तिका में पूरा कीजिए।
 - अनुभाग च-परियोजना कार्य

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments

7. हिन्दी गृहकार्य के लिए अंकन योजना
- | | |
|--|-------|
| ○ अनुभाग क- पठन गृहकार्य | |
| ➤ पुस्तक समीक्षा | 2 अंक |
| ○ अनुभाग ख-वाचन गृहकार्य | |
| ➤ छात्रों द्वारा Whatsapp पर साझा की गई विडियो | 4 अंक |
| ○ अनुभाग ग - पूर्व पठन गृहकार्य | |
| ➤ अर्थ सहित पाठ के सभी कठिन शब्द | 2 अंक |
| ○ अनुभाग घ-पाठ के अनुसार पुनरावृत्ति कार्यपत्र | 4 अंक |
| ○ अनुभाग ङ -व्याकरण पुनरावृत्ति कार्यपत्र | 4 अंक |
| ○ अनुभाग च-परियोजना कार्य | 4 अंक |

हिन्दी विषय के गृहकार्य के कुल अंक	<u>20 अंक</u>
------------------------------------	---------------

8. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment by teacher on 1st July, 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July,2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Revision Assignment-1
Subject – Hindi Class: 4th

पाठ संख्या : 1

पाठ का नाम : प्रकृति कहती है

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित पद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

पर्वत कहता शीश उठाकर,

तुम भी ऊँचे बन जाओ।

सागर कहता है लहराकर,

मन में गहराई लाओ।

(i) मन में गहराई लाने की बात कौन कहता है?

क)नदी ख)पर्वत ग)धरती घ)सागर

(ii) प्रस्तुत पंक्तियाँ किस कविता से ली गई हैं?

क)प्रकृति कहती है ख)प्रकृति है कहती ग)पुष्प की अभिलाषा घ)प्रकृति

(iii) इस कविता के कवि का क्या नाम है?

क)श्री सोहनलाल द्विवेदी ख)कबीरदास ग)तुलसीदास घ)सूरदास

(iv) 'ऊँचे' का विलोम शब्द बताइए—

क)नीचे ख)आगे ग)गहरा घ)आसमान

(v) 'सागर' का पर्यायवाची शब्द बताइए—

क) समुद्र ख) नदी ग)पहाड़ घ)ऊँचा

Part- 2 (Grammar Skill)

प्रश्न-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

(i) 'तरल' शब्द का समान तुक वाला शब्द कौन—सा है?

क) तरला ख) सरला ग)सरल घ) इनमें से कोई नहीं

(ii) 'सागर' शब्द का समान तुक वाला शब्द कौन—सा है?

क) गागर ख) शहर ग) नगर घ) इनमें से कोई नहीं

(iii) 'सिर' शब्द का समान तुक वाला शब्द कौन—सा है?

क) धरा ख) शाम ग) फिर घ) इनमें से कोई नहीं

(iv) 'भार' शब्द का समान तुक वाला शब्द कौन—सा है?

क) तार ख) सारा ग) शाम घ) इनमें से कोई नहीं

(v) 'मन' शब्द का समान तुक वाला शब्द कौन—सा है?

क) अब ख) तन ग)सारा घ) इनमें से कोई नहीं

Part- 3 (Application Skill)

प्र०-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

- क) धैर्य न छोड़ने के लिए कौन कहता है?
- ख) 'तुम भी ऊँचे बन जाओ' –कौन कहता है?
- ग) सागर क्या कहता है?
- घ) नभ क्या कहता है?
- ङ) हमें प्रकृति से क्या सीखना चाहिए?

प्र०-4 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|-----------|------------|
| (i)सागर | (ii)संसार |
| (iii)उमंग | (iv)तरंग |
| (v)मृदुल | (vi) धैर्य |
| (vii)नभ | (viii)धरती |
| (ix)शीश | (x)प्रकृति |

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य – पाठ 1 के (पृष्ठ 13) के प्रश्न याद कीजिए।

Revision Assignment-2
Subject – Hindi Class: 4th

पाठसंख्या : 2

पाठ का नाम : अद्भुत बातें

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

सारिका जी कक्षा चार की हिंदी की अध्यापिका हैं। कक्षा में प्रवेश करते ही उन्होंने कहा, “बच्चों ! मैं चाहती हूँ कि आप सभी को कुछ ऐसी जानकारियाँ मिलें, जो आपके काम की भी हों और साथ ही मज़ेदार भी। आपकी कक्षा में कुल छत्तीस विद्यार्थी हैं। आप सभी विद्यार्थी छह-छह छात्रों का समूह बना लें।” बच्चों ने जल्दी-जल्दी अपने समूह बना लिए। अध्यापिका बोलीं, “अब छह समूह के नाम भी बता देती हूँ— विकास समूह, उज्ज्वल समूह, पंखुरी समूह, सार्थक समूह, उन्नति समूह और प्रगति समूह। अब प्रत्येक समूह के सदस्य मिलकर कल कुछ रोचक तथ्य ढूँढ़कर लाएँगे।

(i) सारिका जी किस कक्षा की अध्यापिका हैं?

क) चार ख)तीन ग)दो घ)पाँच

(ii) कक्षा में कुल कितने बच्चे थे?

क) दस ख)बीस ग) तीस घ)छत्तीस

(iii) अध्यापिका जी ने बच्चों को क्या ढूँढ़कर लाने को कहा?

क) रोचक तथ्य ख) नीरस तथ्य ग) किताबें घ) फूल

(iv) ‘धीरे’ का विलोम शब्द बताइए—

क) आगे ख) जल्दी ग) गहरा घ) आसमान

(v) ‘अध्यापिका’ का पर्यायवाची शब्द बताइए—

क) छात्रा ख) विद्यार्थी ग) शिक्षिका घ) अध्यापक

Part- 2 (Grammar Skill)

प्रश्न-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

(i) ‘बच्चा’ शब्द का सही स्त्रीलिंग शब्द कौन-सा है?

क) बच्ची ख) छात्र ग) लड़की घ) लड़का

(ii) ‘तितली’ शब्द संज्ञा का कौन-सा भेद है?

क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

(iii) ‘अध्यापक’ शब्द का सही स्त्रीलिंग शब्द कौन-सा है?

क) छात्र ख) छात्रा ग) अध्यापक घ) अध्यापिका

(iv) निम्न में से संयुक्तव्यंजन कौन-सा है?

क) क्ष ख) म ग) ल घ) ध

(v) निम्न में से सर्वनामशब्द कौन-सा है?

क) रोचक ख) तितली ग) खेल घ) हम

Part- 3 (Application Skill)

प्र०-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

- क) कक्षा में कुल कितने विद्यार्थी हैं?
- ख) सऊदी अरब में क्या नहीं है?
- ग) अध्यापिका जी ने छह समूहों के क्या-क्या नाम बताए?
- घ) वर्तिका ने कौन-सा रोचक तथ्य बताया?
- ङ) गुंजन ने बंदरों की सामाजिक भावना के बारे में क्या बताया?

प्र०-4 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|------------------|-------------|
| (i) मज़ा | (ii) खुश |
| (iii) सहानुभूति | (iv) रोचक |
| (v) समूह | (vi) मनुष्य |
| (vii) विद्यार्थी | (viii) इनाम |
| (ix) परिश्रम | (x) अद्भुत |

Part- 4 (Learning Homework)

याद करने हेतु गृह कार्य—पाठ 2 के प्रश्न 1 से 5 याद कीजिए।

Revision Assignment-3
Subject – Hindi Class: 4th

पाठसंख्या : 3

पाठ का नाम : शेखचिल्ली का सपना

Part- 1 (Reading Skill)

प्रश्न-1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

एकदिन शेखचिल्ली की अम्मी ने उससे कहा ,“बेटा ! अब तुम बड़े हो गए हो। तुम्हें कुछ काम-धंधा करना चाहिए।”शेखचिल्ली बोला ,“लेकिन मुझे तो कोई काम नहीं आता।”अम्मी बोली , “बेटा, कुछ न कुछ तो तुम्हें करना ही होगा। एक दिन उसे अंडों की टोकरी उठाने का काम मिल गया । वह सोच रहा था, “सेठ मुझे दो अंडे देगा। अंडों से चूजे निकलेंगे, जो बड़े होकर मुर्गे या मुर्गियाँ बनेंगे। मुर्गियाँ अंडे देगीं, जिनमें से और चूजे निकलेंगे।

(i) गद्यांश में लड़के का क्या नाम है?

क)शेखचिल्ली ख) लड़का ग) शरारती घ)बच्चा

(ii) शेखचिल्ली को किस चीज़ से भरी टोकरी उठाने का काम मिला?

क)फल ख)अंडों ग)केलों घ)संतरे

(iii) शेखचिल्ली को काम करने के लिए कौन कह रहा था?

क) आदमी ख)माँ ग) सुनार घ) लुहार

(iv) ‘बड़े’ का विलोम शब्द बताइए—

क)वार ख) छोटे ग)रात घ)रविवार

(v) ‘दिन’ का पर्यायवाची शब्द बताइए—

क)दिवस ख) पिता ग)जनक घ) गृहिणी

Part- 2 (Grammar Skill)

प्र०-2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प छाँटकर लिखिए।

(i) निम्न में से क्रियाशब्द कौन-सा है?

क) शेखचिल्ली ख) सेठ ग) पढ़ना घ) सपने

(ii) ‘इंसान’ शब्द का सही समानार्थी शब्द कौन-सा है?

क)दानव ख)मानवता ग) लड़का घ) मनुष्य

(iii) ‘आग बबूला होना’ मुहावरे का सही अर्थ कौन-सा है?

क)गुस्सा होना ख)शांत होना ग)परवाह करना घ)धोखा देना

(iv) ‘दुनिया’ शब्द का सही समानार्थी शब्द कौन-सा है?

क)भीड़ ख)लोग ग)संसार घ) कमरा

(v) निम्न में से क्रियाशब्द कौन-सा है?

क) शेखचिल्ली ख) सेठ ग) घूमने घ) सपने

Part- 3 (Application Skill)

प्र०-3 निम्नलिखित प्रश्नों के उत्तर दीजिए।

- क) शेखचिल्ली ने अंडों के बारे में क्या सोचा?
- ख) सेठ शेखचिल्ली से गुस्सा क्यों हो गया?
- ग) सेठ की किस बात पर शेखचिल्ली ने टोकरा सिर पर रख लिया?
- घ) शेखचिल्ली धन कमाकर किसका व्यापार करना चाहता था?
- ङ) शेखचिल्ली कितने अंडे मिलने की बात सोच रहा था?

प्र०-4 निम्नलिखित शब्दों के अर्थ लिखिए।

- | | |
|--------------|--------------|
| (i) खत्म | (ii) धन |
| (iii) मेहनत | (iv) ज़्यादा |
| (v) हालत | (vi) अम्मी |
| (vii) परेशान | (viii) आसमान |
| (ix) व्यवसाय | (x) ज़ायदाद |

Part- 4 (Learning Homework)

याद करने हेतु गृहकार्य – पाठ-3के 1से 4 तक प्रश्न याद कीजिए।

Hindi Grammar Revision Assignment

for Summer Holidays

Subject – Hindi

Class: 4th

Subject: Hindi Grammar

Part-1 —शब्द संरचना

वर्ण-विचार व शब्द भंडार

प्रश्न-1 निर्देशानुसार सही शब्द पर ✓का चिह्न लगाइए-

(i) 'मौखिक' शब्द का विलोम शब्द क्या है?

क) भाषा ख) व्याकरण ग) लिखित घ) इनमें से कोई नहीं

(ii) भाषा के कितने रूप होते हैं?

क) चार ख) दो ग) तीन घ) छह

(iii) लिखित भाषा का उदाहरण कौन-सा है?

क) पुस्तक ख) भाषण ग) फोन करना घ) कविता पठन

(iv) निम्न शब्दों में अनुनासिक वाला शब्द कौन-सा है?

क) मंगल ख) चाँद ग) अतः घ) प्रातः

(v) निम्न शब्दों में अनुस्वार वाला शब्द कौन-सा है?

क) मंगल ख) दाँत ग) शनैः घ) चाँद

(vi) हिंदी भाषा में व्यंजनों की संख्या कितनी है?

क) 23 ख) 33 ग) 63 घ) 73

(vii) वर्णों को कितने भागों में बाँटा गया है?

क) दो ख) तीन ग) चार घ) छह

(viii) 'किताब' शब्द संज्ञा का कौन-सा भेद है?

क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

(ix) 'नदी' शब्द संज्ञा का कौन-सा भेद है?

क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

(x) 'मिठास' शब्द संज्ञा का कौन-सा भेद है?

क) व्यक्तिवाचक ख) जातिवाचक ग) भाववाचक घ) द्रव्यवाचक

प्रश्न-2 निर्देशानुसार रिक्त स्थान भरिए-

क) पत्र पढ़ना ----- भाषा है।

ख) कश्मीर की भाषा ----- है।

ग) भारत में सबसे अधिक बोली जाने वाली भाषा----- है।

घ) किसी प्राणी, वस्तु या स्थान की पूरी जाति के नाम का बोध करवाने वाले शब्द -----

संज्ञा कहलाते हैं।

Part-2—वाक्य संरचना

परिभाषा व वाक्य निर्माण

प्रश्न-3 निम्नलिखित की उदाहरण सहित परिभाषा दीजिए—

- (i) भाषा की परिभाषा उदाहरण सहित लिखिए।
- (ii) वर्ण की परिभाषा उदाहरण सहित लिखिए।
- (iii) संज्ञा की परिभाषा उदाहरण सहित लिखिए।

प्रश्न-4 निम्न शब्दों से वाक्य निर्माण कीजिए—

- (क) पर्वत (ख) बाज़ार (ग) किताब (घ) सागर (ङ) नदी

Part-3—रचनात्मक लेखन

चित्र वर्णन व अनुच्छेद

प्रश्न-5 दिए गए चित्र का वर्णन अपने शब्दों में कीजिए।



प्रश्न-6 निम्नलिखित विषयों में से किसी एक विषय पर अनुच्छेद लिखिए।

- i) मेरा विद्यालय
- ii) मेरा प्रिय मित्र
- iii) मेरा प्रिय पक्षी



Summer Holidays Homework

SESSION: 2026-27

CLASS – 4th

Subject: English

Text Book: Altura Macmillan, Vibrant Gr.

Part-I — Details of Tool Required, Syllabus covered & Categories of Homework

1. Tools required for doing Homework:

- Reader Book
- Notebook
- Chart
- Resources as per activity

2. Syllabus Covered upto MAY END

- Unit- 1
Ch-1 (The Birthday Cake)
Ch-2 (Sights and Sounds)
- Unit- 2
Ch-3 (The Road Through the Forest)
Ch-4 (The Champa Flower)

Grammar: Ch-1 (Sentences), Ch-2 (Kinds Of Sentences), Ch- 3 (The Sentence : Subject and Predicate), Ch-4 (Wh questions : Who, What, Where, When, Why, Which)

3. List of all new concepts taught upto MAY END (Grammar Topics)

- Noun and its kinds
- Syllable
- Paragraph Writing
- Synonyms
- Antonyms
- Kinds of Sentences
- Subject and Predicate
- Informal Letter
- Framing Questions

4. Section-wise Holiday's Homework:

- **Reading & Speaking Homework:**
 - Section-A: Reading Homework
 - Section-B: Speaking Homework
 - Section-C: Pre-Reading Homework
- **Written Homework:**
 - Section-D: Chapter-wise Revision Assignment
 - Section-E: Grammar Revision Assignment

Part-II — Guidelines for Reading & Speaking Home work.

5. Section-A: Reading Homework

- Each student will read one fiction & one non-fiction book and write a book review by using the following steps:-
 - ✓ Draw creative page as front page
 - ✓ Identify and list the Main characters in the Book
 - ✓ Write the summary of the story as follows :—
 - ❖ Beginning
 - ❖ Middle
 - ❖ End
 - ✓ Write a paragraph on “If you were the author how will you end the story?”

- **Section-B: Speaking Homework**

- Students will practice on one of the given topics as an extempore activity :-

- My Country

OR

- My Favourite Activity

OR

- My Recent Trip

Students will prepare speaking activity video on any one of the above topics and share their video with English teachers on WhatsApp PS group. Video should be of 1 minute.

- **Section – C: Pre-Reading Homework**

- Do the Pre-Reading of Chapter No.5 (The Train That Walked) and Ch- 6 (Travel)
- Write all the difficult words & their meanings of above chapters in R.N.B.

6. Guidelines for Written Homework:

- **Section – D:** Do the given Chapter-wise Assignments.
- **Section – E:** Do the given Grammar Assignment.

Part-III – Guidelines for Marking Scheme & Rules for Submission & Assessments.

7. Marking scheme for English homework: –

- **Section-A Reading HW**
 - Book Review **4 marks**
- **Section-B Speaking Homework**
 - Video shared by students on Whats app **4 marks**
- **Section-C Pre reading homework**
 - Difficult words & their meanings in N.B. **4 marks**
- **Section-D Chapter wise Revision Assignments** **4 marks**
- **Section-E Grammar Revision Assignment** **4 marks**

Total marks of English H.W.

20 marks

8. Rules for Submission & Assessment of Home work :

- All students must submit their vacation Homework of All Subjects for Assessment to teacher on 1st July 2026 by all means.
- Five marks will be deducted for per day of delay after 1st July, 2026.
- If some part of Homework is submitted later then either it will not be accepted as submitted on the initial date & marks be deducted for that.
- However, if a student request to submit the pending part of Homework later then the entire content of homework submission should be treated as submitted on the later date of submission of content & be assessed for that later date.

Revision Assignment-1

Class:4th

Subject: English

Ch.No.: 1,2

Ch. Name: The Birthday Cake, Sights and sounds

For recapitulation & solving the assignment the students should refer to their Macmillan text book of Science

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following words:

- (i) Creaky (ii) Grumpy (iii) Insurance (iv) Hint (v) Rolling her eyes (vi) Pool
(vii) Grumbled (viii) Frosted (ix) Sights (x) Peeps

Q.2. Write the synonyms of the following words:

- (i) Small (ii) Wobbly (iii) Harsh (iv) Hint

Q.3. Write the antonyms of the following words:

- (i) Young (ii) Happy (iii) No (iv) Give

Q.4. Write the homophone of the following words:

- (i) Off (ii) Their (iii) End (iv) For

Part-2 – Reading Skills

Q.5. Read the following passage from the Chapter & answer the questions.

Passage

At the end of a street, there was an old house with yellow walls, a creaky gate and a tiled roof. An old woman lived there, alone. Azad, Haniya, Charulata, and Piyush were often found playing on the street, screaming and shouting. 'Don't make so much noise!' their parents told them, but the four children never listened. They kept screaming and shouting as they played games.

Answer the following questions from the passage:-

- (A) Where was the old house?
(B) What were names of children?
(C) What did their parents tell them?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions:

- (a) How did the children decide to celebrate the old lady's birthday?
(b) What does Appa tell Chiltari?
(c) What are some of the sounds Chiltari hears?

Q.7. Answer the following Long Answer Type Questions:

- (a) Describe Piyush's personality in your own words.
(b) What was the old woman's house like?
(c) What are some of the most common sounds you hear in your neighbourhood?

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Unit- 1 (ch-1,2) From Text Book/Notebook.

Revision Assignment-2

Class: 4th

Subject: English

Ch. No.: 3,4

Ch. Name : The Road Through The Forest, The Champa Flower

For recapitulation & solving the assignment the students should refer to their Macmillan text book of English

Part-1 – Vocabulary skills

Q.1. Write the meanings of the following words :

- (i) Brook (ii) Cyclone (iii) Dreary (iv) Fortunate (v) Glimpse (vi) Cornfield
(vii) Perch (viii) Clumsy (ix) Flock (x) Curiosity

Q.2. Write the synonyms of the following words:

- (i) Wee (ii) Fling (iii) Fastened (iv) Flock

Q.3. Write the antonyms of the following words:

- (i) Awake (ii) Follow (iii) Arrive (iv) Cheap

Q.4. Write the homophone of the following words:

- (i) Some (ii) One (iii) Ate (iv) By

Part-2 – Reading Skills

Q.5. Read the following passage from the chapter & answer the questions.

At noon they sat down by the roadside, near a little brook, and Dorothy opened her basket and got out some bread. She offered a piece to the Scarecrow, but he refused. 'I am never hungry', he said, 'and it is a lucky thing I am not, for my mouth is only painted, and if I should cut a hole in it so I could eat, the straw I am stuffed with would come out, and that would spoil the shape of my head.'

Answer the following questions from the passage:-

- (A) What did Dorothy open?
(B) What did she offer to the Scarecrow ?
(C) Who is never hungry?

Part-3 –Application skills of Subject Tools & Concepts

Q.6. Answer the following Short Answer Type Questions

- a) What made Dorothy say that the scarecrow had no brains?
b) Was the farmer a good artist?
c) What will the speaker watch slyly?

Q.7. Answer the following Long Answer Type Questions

- a) What will the speaker do when he becomes a champa flower?
b) What will the speaker do while his mother reads?
c) Why did the scarecrow say that he was a man?

Part-4 – Learning Homework

Learning Homework: Learn Q. Ans. of Unit- 2 (Ch-3,4) From Text Book/Notebook.



R.E.D. Group of Schools

Grammar Revision Assignment

Class: 4th

Subject: English Grammar

Ch. No.: 1 (Sentences), 2 (Kinds of Sentences), 4 (The Sentence- Subject & Predicate) Ch-4 (Wh Questions)

Part-1 – Word Structure

Section-A – Part of Speech

Q.1. Define the following parts of speech and give one example.

- (a) Define noun with example.
- (b) Define subject and predicate in a sentence.

Q.2. Choose the correct option as per the given directions:

- A. Identify the subject in the sentence: My friend is calling me.
 - i. Friend
 - ii. My
 - iii. Calling
 - iv. My Friend
- B. Which of the following is a complete sentence?
 - i. Mother is
 - ii. You are teasing her.
 - iii. This bus goes
 - iv. Tomorrow is

Q.3. Fill in the blanks with correct parts of speech.

- A. _____ is a very good boy. (Proper Noun)
- B. He gave _____ a nice present. (Pronoun)
- C. This is _____ book. (Possessive noun)
- D. A _____ of bees was there. (collective noun)

Q.4. Underline predicate in given sentences:

- A. My family members love me.
- B. He always speaks the truth.
- C. This bus goes to Model Town.

Part-2 – Sentence Structure

Section-B: Tense Structure

Q.5. Define the following tense and give one example.

- (a) Define simple present tense with example.
- (b) Define present continuous tense with example.

Q.6. Choose the correct option as per the given directions:

- A. Which helping verb is used in simple present tense?
 - i. Do/ Does
 - ii. Did
 - iii. Was
- B. Which tense is an example of simple present tense?
 - i. She washed the utensils.
 - ii. She dances well.
 - iii. They have visited our home.

Q.7. Fill in the blanks with the correct present tense.

- A. Radha _____ in a school. (teach)
- B. They _____ to school daily. (go)
- C. My mother _____ delicious cake. (bake)
- D. He always _____ the truth. (speak)

Q.8. Identify and correct the error in the following sentences:

- A. She go to school daily.
- B. Youdoes not work on time.
- C. We is playing football.
- D. She are studying very hard.

Q.9. Transform the given sentences as instructed:

- A. From simple present continuous tense:
"The movie starts at 7 PM."
- B. From past continuous to present continuous tense:
"They were attending the conference."
- C. From positive to negative:
"They write a letter to Principal."
- D. From positive to negative:
She is chasing a dog.

Q.10. Translate the given Hindi sentence into English-

- A. वह स्कूल जाती है।
- B. बच्चे खेलते हैं।

Section-C: Other Grammar topics (From current syllabus)

Q.11. Choose the correct option as per the given directions:

- (i) A _____ of singers.
A. choir B. crew C. pride
- (ii) Tick the abstract noun.
A. Girl B. Youth C. Shop

Q.12. Identify and correct the error in the following sentences:

- A. He are going to school every day.
- B. I has finished my homework.
- C. She have been studying since morning.
- D. They is playing football now.

Part-3 – Creative Writing Skills

Section-D

Q.13. Observe the picture carefully and write a paragraph about it.



Q.14. Write an informal letter to your grandfather sharing your experience of a recent trip to a hill station organized by your school.