R.E.D. Group of Schools
Summer Holidays Homework
Session-2022-23

Class: VI   **Subject – ENGLISH**

Part-I

Vision & Guidelines for Vacation Home work

Dear Students

> **Learning is the beginning of wealth.**
> **Learning is the beginning of health.**
> **Learning is the beginning of spirituality.**
> **Searching and learning is where the miracle process all begin**

The most awaited vacation is about to begin!! Summer vacation brings easy mornings, relaxing afternoons and playful evenings. It also brings a good time to plunge into the sea of imagination and creativity. So let's get ready to learn something new every day.

For this summer vacation, we have planned assignments and activities to keep the children engaged and also help them in channelizing their energies. Kindly help and guide your ward in completing his/her work and also exploring his/her creative self.

As it is well recognized that R.E.D. Sr. Sec. School not only focuses on academics but lay equal importance on Co-scholastic Competencies. The school also desires you to adhere to the following guidelines for a fulfilling break:

1. **Guidelines to follow during vacation along with completion of Home Assignment:**
    * Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
    * Complete and submit the holiday homework timely.
    * Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
    * Make sure that all syllabus done till 30th May must be revised thoroughly as in your Pre-Mid Exams will start from July.
    * To score well in your upcoming exams strike a balance between your leisure time and studies.
    * Read literature chapters thoroughly and increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.
    * Cultivate the reading habit because it not only enhances the knowledge acquired but also develops the vocabulary, language skills and improves spellings. Read newspaper, G.K book and current affairs to update yourself.
    * Refer different reference books for strengthening the conceptual knowledge.
    * Highlight areas of doubt and clarify with the teacher after vacation.
    * **Daily time to be spent for doing H.W per day : 30 Minutes**
    * **Date of submission of HW :1ST July, 2022**

2. **SYLLABUS COVERED up to May month :**
    Literature (Impression) : Ch.-1, 2, 3, 4, 5, 6
    Grammar (Collins) : Ch.-1, 2, 3, 4, 5, 6, 7, 19, 21, 39, 41,

3. **CHECKPOINTS FOR ASSESSMENTS OF HOME WORK**

Sr. No.	Checkpoints for Assessments of Home work	Remarks
1	Index	Updated /Not updated
2	Quality of Handwriting presentation	Good /Avg./ Poor
3	Quality of creative writing	Good /Avg./ Poor
4	Quality of Project work	Good /Avg./ Poor
5	Quality of Reading &Comprehension skills	Good /Avg./ Poor

6	Whether Learning work done or not	Done/ Not done
7	Whether H.W is fully Completed	Yes/ No
	Whether H.W is partly Pending	Yes/ No

4. **RESOURCES & TOOLS REQUIRED FOR DOING HOME WORK**
o   IMPRESSION BOOK& COLLINS BOOK
o   A4 Sheets
o   Internet
o   Card board

Part-2

Holiday Homework
5. **DETAILS ABOUT HOME WORK**
There will be 4 sections (A to D) for creative holidayshomework :—
Section-A
Creative corner (Preparing a Comic Strip)
Q.1. Create a comic about your best/worst day at school.

Example
● Key points for creating a comic strip:
● An eye catchy cover page.
● Dimension – *12*8*
● Spiral bound.
● Four square shaped boxes or panels on each page.
● You can draw images or paste a print out of the characters.
● Brief descriptive prose.
● Dialogues should be in word- balloons/speech bubbles.
● Your comic strip should not have more than 4 characters.

Section-B-(READING SECTION)
7. Read any one book out of these:
● The Chronicles of Narnia - C.S. Lewis
● A Tale of Two Cities - Charles Dickens
● The Goldfish - Donna Tartt
● Pride and Prejudices - Jane Austen
What to do: Describe your favourite character and write the theme.
Where to do: A4 Size sheet
Parameters for Assessment :Content, language and accuracy.
Section-C- Crossword/puzzle
**8.** **CROSSWORD PUZZLE FROM "NCERT BOOK any one chapter"**
What to do: To make a Board Game
How to do: Take a hard board of size 6' x 6'.
Cover it with colored sheet and draw the crossword puzzle (refer to the attachment) on the board.
Write the clues alongside. Paste the answers of the questions at the back of the board

Where to do: On a card board of size 6'x6'.
Parameters: Creativity, presentation
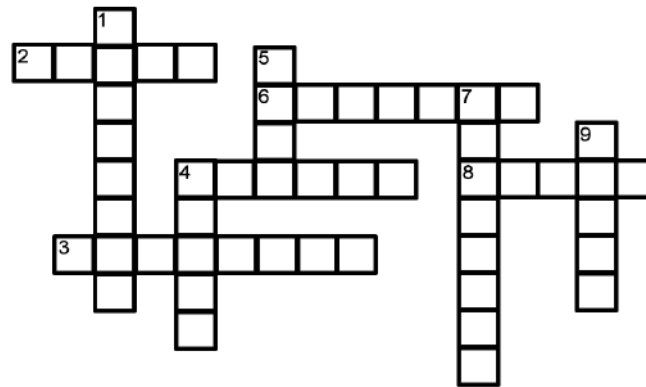
1. Which is the month of Christmas?
2. Christmas colors are red and _____)
3. What type of animal pulls the sleigh?
4. Who delivers present on Christmas day? (down)
5. Santa rides on the _____.
6. Presents go under the _____.
7. Who is the reindeer with the red nose?
8. Kids open _____ on Christmas.
9. Who builds and wraps the toys?
10. _____ Christmas and a Happy New Year.

Section-D
(WRITING SECTION)

☐   **Skills Enhanced /Learning Outcomes:**
❖   Creativity
❖   Thinking
❖   Co-relating
❖   Originality Life skill
❖   Self-awareness

9.   Imaginethat you are the captain of your cricket team playing in a T-20 competition. What are Do's and Don'ts you would like to suggest to your team players? Write five affirmative and five negative sentences to guide them.

Part-3

10.   Defining the framework for Model Assignment
Revision assignment has 4 Sections.

Section-A: 4 Reference to the context	**(4)**
Section-B: One letter or Paragraph will be given.	**(5)**
Section-C: Five blanks will be given according to the grammar topics.	**(5)**
Section-D: Questions will be given.	**(2×3=6)**

Note - There will be four assignments.

R.E.D Group of Schools
Assignment for Holidays Homework

Day & Date: **Revision Assignment-1**
Class: 6th   **Subject: English**
Chapter No.:19,1,2
Chapter Name: Kinds of Sentences, Nouns, The First Jasmines, when I was A Child

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Section-A (Reading)

Q-1   Read the extract given below and answer the following questions.

I'm an angel disguise with dimpled cheeks and laughing eyes. Don't you want me? I am your baby. I have come as a gift from heaven's hall in your heart. Oh, hear my call Mother keep me I am your baby Oh Mother, let me live, don't take away my life. Mother let me live. You know it isn't right to stop me being born, I want to be yours Oh Mother, let me live, don't take away my life. Mother let me live. I want to live my life. Mother, you will see when you look at me and you hold me in your arms You'll fall in love with me, like a flower in your care, I am a gift so pure and fair. Don't you want me? I am your baby. My little life please don't abort, let me live, don't cut me short. Mother, keep me I am your baby.

* Answer the following questions:

i)   The poem is a cry of:
        (a) an angel   (b) an unborn baby girl
        (c) a daughter   (d) a girl child
ii)   The speaker is in danger because:
        (a) the mother is cruel   (b) she is ugly
        (c)she is a girl   (d) people don't like her
iii)   The expression that expresses the girl child's desire to live is:
        (a) I'm an angel   (b) I have come as a gift
        (c) keep me I am your baby   (d) hear my call
iv)   The mother will fall in love with the girl when:
        (a) she will be born   (b) she will be gifted
        (c) she will grow   (d) she will hold her in her arm

Section-B (Writing)

Q-2   Do any one.
(a)   Write an email to your cousin inviting him to spend his summer holidays with you. Briefly describe your plans for the holidays.

<div align="center">Or</div>

(b)   Yourbest friend is upset because she didn't qualify for a dance competition. Write an email comforting and encouraging her.

Section-C (Grammar)

Q-3   Fill in the blanks. (Nouns)
(a)   A _____ of musicians were seen playing hymns by the roadside. (band / bouquet)
(b)   Please bring me as many _____ as you can! (candys / candies)
(c)   Brussels _____ the capital of Belgium. (is / are)
(d)   There is too _____ noise on this busy street. (much / many)
(e)   My _____ and great-aunt live in Dehradun. (great–uncle / uncle)

Section-D (Literature)

Q-4   Answer the following questions.
(a)   What was the condition of the birds when Lincoln took them in his hands?
(b)   Imagine you are Abraham Lincoln. Explain how you would have saved the life of the birds.
(c)   What profits can we get by doing good acts towards the society?

R.E.D Group of Schools
Assignment for Holidays Homework

Day & Date: **Revision Assignment-2**
Class: 6th   **Subject: English**
Chapter No.: 3,39
Chapter Name: Abraham Lincoln and The Robins , E-mails and Letters

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Section-A (Reading)

Q-1   Read the extract given below and answer the questions that follow.

When cats run home and light is come, and dew is cold upon the ground, And the far off stream is dumb, And the whirring sail goes round And the whirring sail goes round Alone and warming his five wits The white owl in the belfry sits. When merry milkmaids click the latch, and rarely smells the new mown hay. And the cock hath sung beneath the thatch Twice or thrice his roundelay twice or thrice his roundelay Alone and warming his five wits the white owl in the belfry sits.

i)   The arrival of the morning is heralded by the:
        (a) running stream   (b) tower clock
        (c) fishermen cry   (d) cock's singing
ii)   The owl prefers:
        (a) hay mowing   (b) loneliness
        (c) hooting with other owl   (d) watching of milk maids
iii)   The poem describes:
        (a) cats   (b) milkmaids
        (c) cocks   (d) an owl
iv)   A word in the poem which means "a roof covering 'is:
        (a) Whirring   (b) thatch
        (c) hay   (d) latch

Section-B (Writing)

Q-2   Do any one.
(a)   Write a letter of sympathy to a friend who has failed in the Matriculation Examination
                                        Or
(b)   Write a letter to your friend informing her about your achievements.

Section-C (Grammar)

Q-3   Fill in the blanks. (Nouns)
(a)   Each of the guests was greeted with a _____ of flowers. (bouquet / fleet)
(b)   I need a pair of _____ for tomorrow's play. (trousers / pants)
(c)   Johnny has _____ old toys. (many / more)
(d)   Don't the bride and _____ look lovely? (groom / jam)
(e)   My uncle is my _____ cousin. (mother's / brother)

Section-D (Literature)

Q-4   Answer the following questions.
(a)   Describe the fresh Jasmines that attracted the poet a lot.
(b)   Why was Gavaskar frightened while playing cricket?
(c)   Prepare a list of cricket records made by Gavaskar.

R.E.D Group of Schools
Assignment for Holidays Homework

Day & Date: **Revision Assignment-3**
Class: 6   **Subject: English**
Chapter No.: 5, 6 ,41
Chapter Name: Brave in life ,Pronouns , Essay.

Section-A (Reading)

Q-1   Read the extract given below and answer the questions that follow.

NeerjaBhanot was born to Harish and Rama Bhanot on September 7th 1963, in Chandigarh. Later her parents moved to Mumbai (then called Bombay). Neerja grew into sensitive and soft-hearted lady. Over and above, her inner beauty reflected on her serene, beautiful face. Following an advertisement-based arranged marriage in March 1985, she joined her husband in the Gulf. Under the strain of dowry pressure, Neerja returned home to her parents, in Bombay,withintwo months.

Answer the following questions:-
(a)   Write names of Neerja's parents.
(b)   Why did Neerja move to her parent's home after getting married?
(c)   Describe some qualities of Neerja.
(d)   When was Neerja born?

Section-B (Writing)

Q-2   Do any one.
(a)   Write an essay on 'A Rainy Day'.

                                            Or

(b)   Write an essay on a person who inspires you.

Section-C (Grammar)

Q-3   Fill the blanks. (Grammar Topics)
Choose appropriate pronoun for the given sentences.

Who	Whom	Whose	Which	What

(a)   _____of these boys is the champion swimmer?
(b)   _____is the blanket which Karan has borrowed?
(c)   _____ are the games that vivek plays?
(d)   _____ was complaining about meal?
(e)   _____ did you meet just now?

Section-D (Literature)

Q-4   Answer the following questions.
(a)   How did Neerja help to the passengers in the plane?
(b)   How did Neerja take brave step for herself in her personal life?
(c)   What qualities should we accept for Neerja?

R.E.D Group of Schools
Assignment for Holidays Homework

Day & Date: **Revision Assignment-4**
Class: 6   **Subject: English**
Chapter No.:(G) 8, 7 (R), 6, 4
Chapter Name: Grammar on theGo, Adjectives, The Goldsmith Betrayal, Authorship

Section-A (Reading)
Q-1   Read the extract given below and answer the questions that follow.
        Often when he gets late for his bath,
        You have to go and call him hundred times.
        You wait and keep his dishes wash for him,
        But he goes on writing and forgets.
Answer the following questions:-
(a)   Write the name of poem and poet of above lines.
(b)   What does father do when he goes on writing?
(c)   What does mother do when father gets late for bath?
(d)   How many times does mother call to father?

Section-B (Writing)
Q-2   Do any one.
(a)   Write an essay on your favouriteSports.

                                    Or

(b)   Write an essay on your favouriteTeacher.

Section-C (Grammar)
Q-3   Fill the blanks. (Grammar Topics)
        Do as directed:-
(a)   Have you got any envelopes? Yes _____ (little, a little,few ,a few)
(b)   We have bought a _____ house. (positive degree of adjective)
(c)   My friend is _____ than me. (comparative degree of adjective)
(d)   His _____ brother is in civil service. (superlative degree of adjective)
(e)   I haven't seen Govinda for _____ years (much /many)

Section-D (Literature)
Q-4   Answer the following questions.
(a)   Who betrayed 'Brahmin' and how?
(b)   Who saved 'Brahmin' and how?
(c)   Whom did the mother prepare warm dishes for?

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Class: 6th   **Subject – Hindi**

''सीखना अनवरत चलने वाली प्रक्रिया है। यह एकमात्र ऐसी चीज है जिससे मन कभी थकता नहीं है, और कभी पछताता नहीं है।''

ग्रीष्मकालीन समय बच्चों के लिए खुशी और मनोरंजन का समय होता है। लंबे समय की प्रतीक्षा के पश्चात गर्मी की छुट्टियाँ होने जा रही हैं। यह समय आपको फिर से जीवंत करने और अन्य रुचियों को पूरा करने का अवसर देता है, जिन्हें समय के साथ अच्छे ढंग से पूरा किया जा सकता है। हालांकि, अवकाश और सीखने के बीच संतुलन बनाना महत्त्वपूर्ण है। इसी को ध्यान में रखते हुए हमने गृहकार्य की रूपरेखा ऐसे तैयार की है जिससे आपके सीखने की क्षमता बढ़े और आपको विषय से संबंधित अवधारणाएँ (Concepts) स्पष्ट हो। ग्रीष्मावकाश गृहकार्य से आपको नई चीजों को सीखने व अपने अंदर छिपी प्रतिभा/कौशल को पहचानने व उसमें वृद्धि करने का अवसर मिलेगा।

1.   गृहकार्य के पूरा होने के साथ-साथ अवकाश के दौरान अभ्यास के लिए दिशा-निर्देश :

• पठन व लेखन कौशल में वृद्धि करें।

• कल्पनाशीलता, आत्म-मूल्यांकन, रचनात्मकता और विश्लेषण-कौशल को बढ़ाएं।

• जैसे-जैसे नए विषय और शब्दावली पाठ में आते हैं, उन्हें समझें व शब्दों का सही उच्चारण करके शब्द भंडार में वृद्धि करें।

• वाक्य-संरचना और व्याकरण-कौशल का सही उपयोग करें।

• शब्दकोश का प्रयोग करें।

• कविता में अपने भावों का प्रयोग करें।

• ग्रीष्मावकाश गृहकार्य करने हेतु अलग से गतिविधि उत्तर-पुस्तिका लगाएं।

• कार्य स्पष्ट एवं सुंदर लेख सहित हो।

• अधिगम कार्य करते हुए जटिल शब्दों का कम-से-कम पाँच-पाँच बार उच्चारण करें एवं लिखकर देखें।

• मात्राओं के शुद्ध उच्चारण पर बल दें।

• अभ्यास हेतु पुनरावृत्ति-कार्यपत्र 1 से 4 हल कीजिए।

2.   <u>मई माह तक का पाठ्यक्रम</u>

• **वसंत :** पाठ-1 – वह चिड़िया जो ,

• पाठ-2 – बचपन

• पाठ-3 – नादान दोस्त

• पाठ-4 – चाँद से थोड़ी-सी गप्पें

• पाठ-5 – अक्षरों का महत्त्व

• **बालराम कथा :** पाठ-1 अवधपुरी में राम, पाठ-2 जंगल और जनकपुर

• **व्याकरण**-पाठ-1 भाषा, बोली, लिपि और व्याकरण

        पाठ-2 वर्ण विचार

        पाठ-4 शब्द-विचार

        पाठ-5-9 शब्द-भंडार

        रचनात्मक लेखन

3.   **नई अवधारणाएँ (New Concepts)**

• 'नादान दोस्त' कहानी का मूलभाव लिखना

• 'मित्रता' व 'जल का महत्त्व' विषय पर अनुच्छेद लेखन

• प्राणायाम के महत्त्व

• कविता 'वह चिड़िया जो' व 'चाँद से थोड़ी-सी गप्पें' का भावार्थ

4.   **प्रतिदिन गृहकार्य के लिए दिया जाने वाला समय– 30 मिनट**

5.　　ग्रीष्मावकाश गृहकार्य –

• पाठ–2 'बचपन' पाठ का ध्यानपूर्वक पठन करते हुए अपने माता–पिता के बचपन के बारे में उनसे चर्चा करें और आपके बचपन और आपके माता–पिता के बचपन में अंतर को लिखिए।

• पाठ–3 'नादान दोस्त' पाठ का ध्यानपूर्वक पठन करते हुए अपने माता–पिता के बचपन के बारे में उनसे चर्चा करें।

• हिंदी साहित्य के सुप्रसिद्ध लेखक/लेखिका की निम्नलिखित कहानियों में से कोई 2 कहानियाँ पढ़कर उनके मूलभाव को अपने शब्दों में व्यक्त कीजिए :–

     क) ईदगाह (प्रेमचंद)

     ख) पंचपरमेश्वर (प्रेमचंद)

     ग) गिल्लू (महादेवी)

     घ) हार की जीत (सुदर्शन)

6.　　अपनी पाठ्यपुस्तक 'वसंत' के पाठ–1 'वह चिड़िया जो' व 'चाँद से थोड़ी–सी गप्पें' का सस्वर गायन करते हुए कंठस्थ करें।

• 'केदारनाथ अग्रवाल' व 'शमशेर बहादुर सिंह के जीवन परिचय और भाषा शैली पर प्रकाश डालिए।

• 'वह चिड़िया जो' व 'चाँद से थोड़ी–सी गप्पें' कविता का भावार्थ अपने शब्दों में लिखिए।

योगासन व उनका महत्व

• किन्हीं 5 प्राणायामों का चित्र सहित वर्णन करें (करने की विधि, लाभ, सावधानियाँ)

7.　　पाठ्यपुस्तक व पूरक पाठ्यपुस्तक के शब्दार्थ व प्रश्नोत्तर याद कीजिए।

8.　　परियोजना कार्य

▪　　**प्राणायाम व उनका महत्व**

• प्रतिदिन प्रातः जल्दी उठिए और कोई भी योगासन, व्यायाम कीजिए।

• किन्हीं 5 योगासनों का चित्र सहित वर्णन करें (करने की विधि, लाभ, सावधानियाँ)

• छात्र स्वयं योगासन करते हुए अपना चित्र भी लगा सकते हैं।

कहाँ करें – रंगीन A-4 Sheets पर

कैसे करें – सुंदर लेख में, अशुद्धियों का ध्यान रखते हुए, चित्रों का प्रयोग करके

मूल्यांकन बिंदु – विषय–वस्तु, प्रस्तुतिकरण, आकर्षक चित्र, परिष्कृत व परिमार्जित लेख।

9.　　**गृहकार्य पूर्ति हेतु आवश्यक सामग्री**

• गतिविधि उत्तर पुस्तिका

• रंगीन A-4 Sheets

• NCERT Books

10.　　**गृहकार्य जमा करवाने की तिथि :– 1 जुलाई, 2022**

11.　　**गृहकार्य – मूल्यांकन हेतु जाँच बिंदु :–**

क्रमांक	गृहकार्य – मूल्यांकन हेतु जाँच बिंदु	टिप्पणी
1.	अनुक्रमणिका पृष्ठ	पूर्ण है / पूर्ण नहीं है
2.	लिखावट प्रस्तुति की गुणवत्ता।	अच्छी है / सामान्य है / खराब है
3.	रचनात्मक लेखन की गुणवत्ता।	अच्छी है / सामान्य है / खराब है
4.	पढ़ने और समझने के कौशल की गुणवत्ता।	अच्छी है / सामान्य है / खराब है
5.	परियोजना कार्य की गुणवत्ता	अच्छी है / सामान्य है / खराब है
6.	याद करने का कार्य	पूर्ण है / पूर्ण नहीं है
7.	गृहकार्य पूर्ण है अथवा नहीं।	पूर्ण है / पूर्ण नहीं है

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दिशा–निर्देश

❖ पुनरावृत्ति कार्यपत्र में 5 प्रश्न हैं।

● खंड–क
5 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 5 अंक)

● खंड–ख व्याकरण
7 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 7 अंक)

● खंड–ग
(i) पठित पाठ के आधार पर 25–30 शब्दों में 4 प्रश्न (प्रत्येक का 2 अंक – 8 अंक)
(ii) पठित पाठ से चयनित 5 शब्दावली (प्रत्येक का 1 अंक – 5 अंक)

● खंड–घ सृजनात्मक और रचनात्मक लेखन (5 अंक)

खंड–'क' (अपठित बोध)

प्रश्न–1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

मैं बादल हूँ । तुम मेरी और निहार रहे हो । मैं साँवले और चिकने शरीर वाला हूँ । मैं शेर की तरह गजरता हूँ और हवा के साथ बेरोक –टोक सारे संसार में घूमता हूँ । यद्यपि मेरा असली नाम बादल है , पर लोगों ने मेरे और भी कई नाम रखे हुए हैं ; जैसे – मेघ ,नीरद, पयोधर आदि
मैं सागर पुत्र हूँ । सूर्य की बेटी मेरी माता हैं । सागर का पुत्र होते हुए भी मैं उनसे बिल्कुल भिन्न हूँ । मेरे पिता खारे स्वभाव के हैं , किंतु मेरा जल अमृत की तरह मीठा है । मेरी माँ तीखे और तेज स्वभाव की हैं , किंतु मैं शीतल स्वभाव का हूँ । एक योग्य पुत्र की तरह मैं अपने माता – पिता के अवगुणों को गुणों में बदल देता हूँ ।

(i) बादल को किसका पुत्र कहा गया है ?
क) आकाश का   ख) सागर का
ग) धरती का   घ) सूर्य का

(ii) लेखक ने बादल को कहा है ?
क) परोपकारी   ख) त्यागी
ग) संस्कारी   घ) ये सभी

(iii) बादल का स्वभाव कैसा है ?
क) कठोर   ख) शीतल
ग) गर्म   घ) ये सभी

(iv) निम्नलिखित में कौन–सा नाम बादल का नहीं है?
क) मेघ   ख) पंकज
ग) नीरद   घ) पयोधर

(v) गद्यांश का उपयुक्त शीर्षक है ?
क) बादल की आत्मकथा   ख) बादल की शान
ग) बादल राग   घ) बादल का स्वभाव

खंड–ख (व्याकरण)

प्र०–2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

(i) हिंदी भाषा कौन–सी लिपि में लिखी जाती है–
क) रोमन   ख) देवनागरी
ग) गुरुमुखी   घ) ये सभी

(ii) विचारों के आदान–प्रदान हेतु भाषा के मानक रूपों की संख्या है –
क) दो   ख) एक
ग) चार   घ) तीन

(iii) भारतीय संविधान में हिंदी भाषा को राज भाषा का दर्जा कब दिया गया –
क) 13 सितंबर 1947 को   ख) 12 सितंबर 1948 का
ग) 12 दिसंबर 1949 को   घ) 14 सितंबर 1949 को

(iv) भारत की राष्ट्रभाषा कौन–सी है –
क) पंजाबी   ख) तमिल
ग) हिंदी   घ) संस्कृत

(v) भाषा के मानक रूपों की श्रेणी में न आने वाला स्वरूप है–
क) मौखिक   ख) लिखित
ग) सांकेतिक   घ) इनमें से कोई नहीं

(vi) 'टेलीविजन' में प्रयुक्त भाषा का रूप है–
क) सांकेतिक   ख) मौखिक
ग) लिखित   घ) इनमें से कोई नहीं

(vii) भाषा के लिए निश्चित किए गए चिह्नों को क्या कहा जाता है–
क) लिपि   ख) व्याकरण
ग) साधन   घ) इनमें से कोई नहीं

खंड–ग (पाठ्य पुस्तक)

प्र०–3 निम्नलिखित प्रश्नों के उत्तर दीजिए–

क) कविता के आधार पर चिड़िया को किन–किन चीजों से प्यार है ?
_____
_____
_____
_____

ख) 'चढ़ी नदी का दिल टटोलकर
जल का मोती ले जाती है'– इस पंक्ति का आशय स्पष्ट कीजिए।
_____
_____
_____
_____

ग) गुरु वशिष्ठ ने महर्षि विश्वामित्र के बारे में राजा दशरथ को क्या बताया ?
_____
_____

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_____

घ)   महर्षि विश्वामित्र राम को अपने साथ क्यों ले जाना चाहते थे ?

_____
_____
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प्र०—4 निम्नलिखित शब्दों के अर्थ लिखिए।
क)   जुंडी—...............................
ख)   खातिर—.............................
ग)   विजन—.............................
घ)   गरबीली—...........................

खंड—घ (रचनात्मक लेखन)

प्र०—5 अपने प्रधानाचार्य जी को बीमारी की छुट्टी के लिए प्रार्थना —पत्र लिखिए।
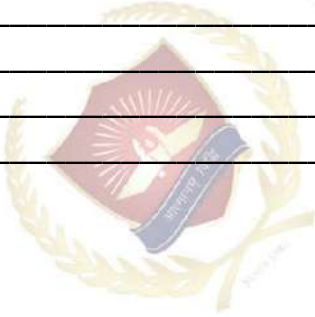
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दिशा–निर्देश

❖ पुनरावृत्ति कार्यपत्र में 5 प्रश्न हैं।

● खंड–क
   5 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 5 अंक)

● खंड–ख व्याकरण
   7 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 7 अंक)

● खंड–ग
   (i) पठित पाठ के आधार पर 25–30 शब्दों में 4 प्रश्न (प्रत्येक का 2 अंक – 8 अंक)
   (ii) पठित पाठ से चयनित 5 शब्दावली (प्रत्येक का 1 अंक – 5 अंक)

● खंड–घ सृजनात्मक और रचनात्मक लेखन (5 अंक)

खंड–'क' (अपठित बोध)

प्रश्न–1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

बढ़ती जनसंख्या ने अनेक प्रकार की समस्याओं को जन्म दिया है– रोटी, कपड़ा, मकान की कमी, बेरोजगारी, निरक्षरता, कृषि एवं उद्योगों के उत्पादनों में कमी आदि। हम जितना अधिक उन्नति करते हैं या विकास करते हैं जनसंख्या उनके अनुपात में कहीं अधिक बढ़ जाती है। बढ़ती जनसंख्या के समक्ष सभी सरकारी प्रयास असफल दिखाई देते हैं। कृषि उत्पादन और औद्योगिक विकास बढ़ती जनसंख्या के सामने नगण्य सिद्ध हो रहे हैं। इन सभी बातों को ध्यान में रखते हुए जनसंख्या वृद्धि पर नियंत्रण की अति आवश्यकता है। इसके बिना विकास के लिए किए गए सभी प्रकार के प्रयत्न अधूरे रह जाएँगे।

(i) बढ़ती जनसंख्या ने किसे जन्म दिया है ?
   (क) दुर्गुणों को
   (ख) अनेक प्रकार की समस्याओं को
   (ग) दुर्भावनाओं को
   (घ) इनमें से कोई नहीं

(ii) विकास कार्य क्यों नहीं दिखाई देते ?
   (क) राजनीतिक अक्षमता के कारण   (ख) समस्याओं के कारण
   (ग) भ्रष्टाचार के कारण   (घ) जनसंख्या की वृद्धि के कारण

(iii) बढ़ती जनसंख्या ने इनमें से किस समस्या को जन्म नहीं दिया है?
   (क) रोटी कपड़े की समस्या   (ख) बेरोजगारी की समस्या
   (ग) निरक्षरता की समस्या   (घ) दहेज की समस्या

(iv) 'बेरोज़गार' शब्द में उपसर्ग बताइए–
   (क) बेरो   (ख) गार
   (ग) बे   (घ) रोज

(v) "नगण्य" शब्द का सही अर्थ है–
   (क) बहुत   (ख) थोड़ा
   (ग) पर्याप्त   (घ) ज्यादा

खंड–ख (व्याकरण)

प्रश्न–2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

(i) स्पर्श व्यंजन होते हैं –
क) पच्चीस ख) दस
ग) बीस घ) तीस

(ii) संयुक्त व्यंजन होते हैं –
क) य ,र ,ल ,व ख) ष ,श, स, ह
ग) क्ष ,त्र ,ज्ञ ,श्र घ) क ,ख, ग, घ

(iii) हिंदी वर्णमाला में कुल वर्ण हैं –
क) 52 ख) 50
ग) 44 घ) 11

(iv) अं, अँ को कहते हैं –
क) स्वर ख) अयोगवाह
ग) व्यंजन घ) प्लुत स्वर

(v) ध्वनि का सबसे छोटा रूप कहलाता है –
क) वर्ण ख) स्वर
ग) व्यंजन घ) भाषा

(vi) स्वर के भेद होते हैं –
क) 3 ख) 4
ग) 5 घ) 2

(vii) स्वरों की संख्या होती है–
क) 11 ख) 22
ग) 13 घ) 15

खंड–ग (पाठ्य पुस्तक)

प्रश्न–3 निम्नलिखित प्रश्नों के उत्तर दीजिए।
क) लेखिका बचपन में कौन– कौन सी चीजें मजा ले– लेकर खाती थीं? उनमें से प्रमुख फलों के नाम लिखिए?
ख) लेखिका बचपन में इतवार की सुबह क्या क्या करती थीं ?
ग) महर्षि ने राम–लक्ष्मण को कौन–कौन सी विद्या सिखाई और क्यों ?
घ) महर्षि राम–लक्ष्मण को अपने साथ वन क्यों लेकर गए थे ?

प्रश्न–4 निम्नलिखित शब्दों के अर्थ लिखिए।
क) सख्त ख) मनाही
ग) आरामदेह घ) फर्क
ड) खास

खंड–घ (रचनात्मक लेखन)

प्रश्न–5 'परोपकार ' विषय पर अनुच्छेद लिखिए ।

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दिशा–निर्देश

❖ पुनरावृत्ति कार्यपत्र में 5 प्रश्न हैं।

● खंड–क
  5 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 5 अंक)

● खंड–ख व्याकरण
  7 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 7 अंक)

● खंड–ग
  (i) पठित पाठ के आधार पर 25–30 शब्दों में 4 प्रश्न (प्रत्येक का 2 अंक – 8 अंक)
  (ii) पठित पाठ से चयनित 5 शब्दावली (प्रत्येक का 1 अंक – 5 अंक)

● खंड–घ सृजनात्मक और रचनात्मक लेखन (5 अंक)

खंड–'क' (अपठित बोध)

प्रश्न–1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

समय बहुत मूल्यवान होता है। यह बीत जाए तो लाखों–करोड़ों रुपये खर्च करके भी इसे वापस नहीं लाया जा सकता। इस संसार में जिसने भी समय की कद्र की है, उसने सुख के साथ जीवन गुजारा है और जिसने समय की बर्बादी की, वह खुद ही बर्बाद हो गया है। समय का मूल्य उस खिलाड़ी से पूछिए, जो सेकंड के सौवे हिस्से से पदक चूक गया हो। स्टेशन पर खड़ी रेलगाड़ी एक मिनट के विलंब से छूट जाती है। आजकल तो कई विद्यालयों में देरी से आने पर विद्यालय में प्रवेश भी नहीं करने दिया जाता। छात्रों को तो समय का मूल्य और भी अच्छी तरह समझ लेना चाहिए, क्योंकि इस जीवन की कद्र करके वे अपने जीवन के लक्ष्य को पा सकते हैं।

(क)　उपरोक्त गद्यांश में कीमती किसे माना गया है?
　　(i) जीवन को
　　(ii) अनुशासन को
　　(iii) समय को
　　(iv) खेल को

(ख)　किसने सुख के साथ जीवन गुजारा ?
　　(i) जिसने दुनिया में खूब धन कमाया
　　(ii) जिसने मीठी बाणी बोली
　　(iii) जिसने समय की कद्र की
　　(iv) जिसने समय को बर्बाद किया

(ग)　सेकंड के सौवें हिस्से से पदक कौन चूक जाता है?
　　(i) खिलाड़ी जिसने मामूली अंतर से पदक गंवा दिया हो
　　(ii) वह यात्री जिसकी ट्रेन छूट गई
　　(iii) उपर्युक्त दोनों लोग
　　(iv) इनमें कोई नहीं

(घ)　छात्रों को समय की कद्र करने से क्या लाभ होता है?
　　(i) वे स्वस्थ हो जाते हैं

(ii) वे मेधावी बन जाते हैं

(iii) वे सभी विषयों में 100 प्रतिशत अंक प्राप्त करते हैं

(iv) वे लोकप्रिय हो जाते हैं

(ङ) इस गद्यांश का उपयुक्त शीर्षक होगा

(i) समय का मूल्य

(ii) जीवन का लक्ष्य

(iii) विद्यार्थी जीवन में समय का महत्त्व

(iv) अनुशासन

खंड–ख (व्याकरण)

प्र०–2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

(i) अर्थ के आधार पर शब्द के कितने भेद हैं–
क) एक   ख) दो
ग) तीन   घ) चार

(ii) रचना के आधार पर शब्द के कितने भेद हैं–
क) एक   ख) दो
ग) तीन   घ) चार

(iii) 'अग्नि' का तद्भव शब्द बनेगा–
क) आग   ख) ज्वाला
ग) जल   घ) पावक

(iv) निम्न में यौगिक शब्द है–
क) कल   ख) देवालय
ग) तुम   घ) दशानन

(v) निम्न में योगरूढ़ शब्द है–
क) मैं   ख) शीशमहल
ग) नीलकंठ   घ) पानी

(vi) 'हाथ' का तत्सम शब्द है –
क) हस्त   ख) कर
ग) कर्ण   घ) गज

(vii) निम्न में विदेशी शब्द है–
क) विद्यालय   ख) लोटा
ग) नीलकंठ   घ) स्कूल

खंड–ग (पाठ्य पुस्तक)

प्र०–3 निम्नलिखित प्रश्नों के उत्तर दीजिए।
क) पाठ के आधार पर बताओ कि अंडे गंदे क्यों हुए और उन अंडों का क्या हुआ ?
ख) केशव ने श्यामा से चिथड़े, टोकरी और दाना–पानी मँगाकर कार्निस पर क्यों रखे थे ?
ग) पाठ में ऐसा क्यों कहा गया है कि अक्षरों के साथ एक नए युग की शुरूआत हुई ?
घ) अक्षरों की खोज का सिलसिला कब और कैसे शुरू हुआ ?

प्र०–4 निम्नलिखित शब्दों के अर्थ लिखिए।
क) तसल्ली   ख) प्रस्ताव
ग) यकायक   घ) भीगी बिल्ली बनना
ङ) कार्निस

खंड–घ (रचनात्मक लेखन)

प्र०–5 जुर्माना माफी के लिए अपने विद्यालय की प्रधानाचार्या को प्रार्थना पत्र।

R.E.D Group of Schools
Revision Assignment for Holidays Homework

Time Limit : 30 Min.   **Class : 6th**   **MM : 30**
RA-4

दिशा–निर्देश
- ❖ पुनरावृत्ति कार्यपत्र में 5 प्रश्न हैं।
- खंड–क
  5 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 5 अंक)
- खंड–ख व्याकरण
  7 बहुविकल्पी प्रश्न (प्रत्येक का 1 अंक – 7 अंक)
- खंड–ग
  (i) पठित पाठ के आधार पर 25–30 शब्दों में 4 प्रश्न (प्रत्येक का 2 अंक – 8 अंक)
  (ii) पठित पाठ से चयनित 5 शब्दावली (प्रत्येक का 1 अंक – 5 अंक)
- खंड–घ सृजनात्मक और रचनात्मक लेखन (5 अंक)

खंड–'क' (अपठित बोध)

प्रश्न–1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

माँ : डॉक्टर कहता है कि बदहजमी है। आज तो रोटी भी उनके साथ खाकर गया था। वहां भी कुछ नहीं खाया। आजकल तो बिना खाए बीमारी होती है। (बाहर से आवाज आती है–'मोहन! मोहन!' फिर मास्टरजी का प्रवेश होता है।)

माँ : ओह, मोहन के मास्टर जी हैं। (पुकारकर) आ जाइए।

मास्टर : सुना है कि मोहन के पेट में कुछ 'ऐसे–ऐसे' हो रहा है! क्यों, भाई? (पास आकर) हाँ चेहरा तो कुछ उतरा हुआ है। दादा, कल तो स्कूल जाना है। तुम्हारे बिना क्लास में रौनक ही नहीं रहेगी।

(i)   डॉक्टर ने मोहन को क्या बीमारी बताई।
क) बदहजमी   ख) बुखार
ग) मलेरिया   घ) उपरोक्त सभी

(ii)   आजकल बीमारी कैसे होती है?
क) ज्यादा खाने से   ख) बिना खाए
ग) पौष्टिक खाने से   घ) उपरोक्त सभी

(iii) बाहर से किस की आवाज आती है?
क) मास्टरजी की   ख) पिताजी की
ग) माताजी की   घ) डॉक्टर की

(iv)   मोहन के पेट में क्या हो रहा था?
क) ऐसे–ऐसे   ख) गुड़गुड़
ग) चूहे कूद रहे थे   घ) इनमें से कोई नहीं

(v)   किसके बिना क्लास में रौनक नहीं रहेगी?
क) आकाश के बिना   ख) सागर के बिना
ग) मोहन के बिना   घ) सोहन के बिना

खंड–ख (व्याकरण)

प्रश्न–2 निम्नलिखित प्रश्नों के उत्तर के लिए सही विकल्प चुनिए।

(i) 'आँख' के पर्यायवाची हैं–
क) नेत्र,नयन,लोचन ख) नेत्र,हस्त,लोचन
ग) पत्र,नयन,लोचन घ) नेत्र,नयन,कर

(ii) 'आकाश' का विलोम शब्द है–
क) आसमान ख) वृक्ष
ग) पाताल घ) रात

(iii) 'उपकार को मानने वाला' होता है–
क) कृतज्ञ ख) कृतघ्न
ग) साहसी घ) बलवान

(iv) 'संयोग' का विलोम शब्द है–
क) मयोग ख) रात
ग) वियोग घ) सुयोग

(v) अनेकार्थी शब्द के उदाहरण हैं–
क) काल,कर,समय ख) वृक्ष,नेत्र,पर
ग) काल,मृत्यु,सूर्य घ) काल, मृत्यु,समय

(vi) 'दीन' का अर्थ है –
क) दिन ख) दिवस
ग) गरीब घ) सात

(vii) 'जो कभी न मरे' वाक्यांश के लिए शब्द है –
क) अजर ख) अमर
ग) देव घ) अल्पज्ञ

खंड–ग (पाठ्य पुस्तक)

प्रश्न–3 निम्नलिखित प्रश्नों के उत्तर दीजिए।
क) छोटी लड़की ने चाँद को क्या बीमारी बताई है ?
ख) 'यह मरज़ आपका अच्छा ही नहीं होने में आता है!' –पंक्ति का आशय स्पष्ट कीजिए।
ग) कविता में 'आप पहने हुए हैं कुल आकाश' कहकर लड़की क्या कहना चाहती है?
घ) महर्षि ने ताड़का के विषय में क्या बताया था ?

प्रश्न–4 निम्नलिखित शब्दों के अर्थ लिखिए।
क) सिम्त ख) निरा
ग) दम घ) मरज
ङ) सुलभ

खंड–घ (रचनात्मक लेखन)

प्रश्न–5 रचनात्मक लेखन –
'जल ही जीवन है 'विषय पर अनुच्छेद लिखिए।

R.E.D. Group of Schools
Summer Holidays Homework

Class : VI   **Sub :Maths**   **Text Book : NCERT**

Part-I
Vision & Guidelines for Vacation Home work

Dear Students
Learning is the beginning of wealth.
Learning is the beginning of health.
Learning is the beginning of spirituality.
Searching and learning is where the miracle process all begins.

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instill the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that R.E.D. Group of Schools not only focuses on academics but lay equal importance on Co-scholastic Competencies. The school also desires you to adhere to the following guidelines for a fulfilling break:

1. **Guidelines for practice during vacation along with completion of Home Assignment:**
   - ❖ Apply the knowledge and skills acquired to solve mathematical problems in day today life and wherever possible, by more than one method.
   - ❖ Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
   - ❖ Complete and submit the holiday homework timely.
   - ❖ Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
   - ❖ Make sure that all syllabus done till May must be revised thoroughly as in your Pre-Mid Exams will start from July.
   - ❖ To score well in your upcoming exams strike a balance between your leisure time and studies.
   - ❖ Read NCERT chapters thoroughly and increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.
   - ❖ Enhance enquiry intelligence, prediction artistry, measuring art, observation techniques. Educational studies have shown that student reading skills deteriorate when reading is not done over a period of time.
   - ❖ Refer different reference books for strengthening the conceptual knowledge.
   - ❖ Highlight areas of doubt and clarify with the teacher after vacation.
   - ❖ Abide by Corona Guidelines
   - ❖ Stay Home, Stay Safe. **!**
   - ❖ **Daily time to be spent for doing H.W per day : 30 Minutes**
   - ❖ **Date of submission of HW :1ST July, 2022**
2. **SYLLABUS COVERED UPTO 31st MAY**
   - ❖ Chapter-1- Knowing our numbers
   - ❖ Chapter-2- Whole numbers
   - ❖ Chapter-3- Playing with numbers
   - ❖ Chapter-4- Basic geometrical Ideas

3. LIST OF ALL NEW CONCEPTS TAUGHT SO FAR

- Numerals, face value, place value
- Indian system of numeration and International system of Numeration
- Use of brackets
- Estimation using general rule
- Roman numerals
- Natural numbers, Whole numbers
- Predecessor, successor
- Ascending and Descending order
- Properties of Whole numbers
- Closure, commutative, Associative, Distributive
- Number Pattern
- Even Number, odd number, prime numbers, composite numbers
- Factors and multiples
- Factor tree and prime factorization method
- Divisibility rules 2 to 11
- Highest common factors and Least common multiples
- Application of LCM and HCF
- Point , line ,ray and line segment
- Angles and its types
- Polygons and its types
- Curve and its types

4. CHECKPOINTS FOR ASSESSMENTS OF HOME WORK

Sr. No.	Checkpoints for Assessments of Home work	Remarks
1	Index	Updated /Not updated
2	Quality of Handwriting presentation	Good /Avg./ Poor
3	Quality of creative writing	Good /Avg./ Poor
4	Quality of Project work	Good /Avg./ Poor
5	Quality of Reading &Comprehension skills	Good /Avg./ Poor
6	Whether Learning work done or not	Done/ Not done
7	Whether H.W is fully Completed	Yes/ No
8	Whether H.W is partly Pending	Yes/ No

5. RESOURCES &TOOLS REQUIRED FOR DOING HOME WORK

- NCERT BOOK
- Notebook
- A4 Sheets
- Internet
- Card board
- Video links

Chapter No.	Chapter Name	Topic Name	Video Link
1	Knowing our numbers	• Introduction • Comparing Numbers • Number Formation • Ascending Order and Descending Order • Introducing 10,000 • Estimation of Number	https://youtu.be/8gu49FD0_6E https://youtu.be/UdgRXQGDuKg https://youtu.be/ncom8ji8n2o https://www.youtube.com/watch?v=pI3i8N1mfm0 https://youtu.be/bCR4jLuiSlA
2	Whole numbers	• Introduction • Closure property of whole numbers	https://www.youtube.com/watch?v=xk2Zvdp5m0A https://youtu.be/j1q5r6WMCfI

				https://youtu.be/HFsigAoLMME https://www.youtube.com/watch?v=2gVjN4dBt3Y https://youtu.be/P7a0JtwgvYw
			• Commutative properties of whole numbers under addition and multiplication • Properties of whole numbers • Number Pattern	
3	Playing with numbers		• Introduction • Factors and multiples • Divisibility test • Common Factors & Common multiples • Highest Common Factor • Lowest common multiple • Application of HCF & LCM	https://youtu.be/IjzWkITxy8A https://youtu.be/6tCJ8ILyPr4 https://youtu.be/Y1pAKJ4rf-M https://youtu.be/qYoMI4YcNfk https://youtu.be/-ZzgW3nf4Ls https://youtu.be/qMZBJWng9N8 https://youtu.be/vyygf_2mYy8
4	Basic geometrical ideas		• Introduction • Point, Line and Line segment • Curve and its types • Angle and its types • Triangle and its types • Quadrilateral and its properties • Circle and its parts	https://youtu.be/mJ_RCCNuxjs https://youtu.be/1VSun4wX7UQ https://youtu.be/tf745EWbfkI https://youtu.be/L-jh5fVhKuQ https://youtu.be/91llKGNjzMQ https://youtu.be/vuSD9tiDVkA https://www.youtube.com/watch?v=e4dGxlrOwyk

Part-2
HolidaysHomework

6. **DETAILS ABOUT HOME WORK**
   INSTRUCTIONS / GUIDELINES FOR SOLVING SECTION-WISE ASSIGNMENTS

Section-A
Creative corner

1. **Fun time**
   • **What to do**:- **Make a chart based on Divisibility rule 2 to 11**.
   • **Where to do**: Chart Paper with different colours.
   • **Parameters**: Originality, Presentation and Creativity
2. **Mathematical Greetings**:
   What to do:- Make a colourful A4 sheet on the following topic
   ➢ Place value chart
   ➢ Properties of whole numbers
   ➢ Vocabulary related to playing with numbers
   ➢ Where to do: - Paste in Maths Project File
3. **Let's Explore The Real World**.
   What to do:- Help your mother to purchase grocery from nearby Grocery Shop.
   Purchase few items from there and paste the bill received.
   Verify the bill amount in roman numerals.
   Estimate these numbers and find the sum.
   Where to do:- Maths Project File Parameters: Neatness, Presentation.

Make a project on Prime & Composite Number.

*Identity the prime number 1 to 100 and make a list

*Identity the composite number 1 to 100 and make a list

*Count the prime numbers and write the smallest and largest prime numbers.

* Write the number which is neither prime nor composite.

(To make your project creative view above pic)

Section-B

Puzzle/Crossword (Chapter wise)

PUZZLE FROM "NCERT BOOK any one chapter"

1. Tom was asked to paint the number of plates on 100 apartments which means he will have to paint numbers 1 through 100. Can you figure out the number of times he will have to paint the number 8?
2. At the time of shipping, Tom can place 10 small boxes or 8 large boxes into a carton. A total of 96 boxes were sent in one shipment. The number of small boxes was less than large boxes. What is the total number of cartons he shipped?
3. Priya had 16 Red Balls, 2 Green Balls, 9 Blue Balls, and 1 Multicolor Ball. If He Lost 9 Red Balls, 1 Green Ball, and 3 Blue Balls. How Many Balls would be Left?

Section-C

Problem solving based Project (Any One project).

4. **Knowing More About Geometrical shapes**:

• **How to do**:- Draw some geometrical shapes and color them with different colors.

    ✓ Which geometrical shape has 3 angles and 3 sides?

    ✓ Which geometrical shapes has 4 angles and 4 sides?

    ✓ Which geometrical shape has 5 angles and 5 sides?

    ✓ Draw some open and closed curves?

• **Where to do** : Maths Practice Copy

• **Parameters** : Geometric shapes, Triangle, curves, Quadrilaterals, Circle.

OR

❖ Make a project on A4 sheet: Write roman numerals and their rules.

OR

❖ Make a project on A4 sheet: Make place value table for Indian and International System of Numeration.

Section-D

Discovery about Number system(Enhance your knowledge using internet)

The expanded form of the number is the splitting of numbers based on the place value, such as ones, tens, hundreds, thousands, ten thousand, and so on. The number that is represented by the sum of each digit multiplied by its place value is called the expanded form of the number.

(i)   Expand 245.

(ii) What do you mean by Expanded form.

(iii) What is difference between place value and face value.

Section-E

Revision Assignment.

(There will be four sections in each Revision Assignment)

Revision Assignment

R.E.D Group of Schools
Revision Assignment for Holidays Homework

Day & Date: _____   **Revision Assignment : 1**
Class: 6ᵗʰ   **Subject: Maths**
Chapter No.: 1
Chapter Name: Knowing our numbers

For recapitulation & solving the assignment the students should refer to their Ch.1 of NCERT text book of Maths.

Section-I: Case Study

Estimation means having a rough calculation of the value, number, quantity, or extent of something. We use estimates of numbers to make it easier and quicker to do mental calculations when we are happy to accept an answer which is very close to the actual answer.

(i)   Round the number 59 to the nearest tens
        a) 50   b) 60   c) 70   d) None of these
(ii)   Round the number 210 to the nearest hundred:
        a) 200   b) 300   c)250   d)None of these
(iii)   Estimate 578×161 by rounding off to nearest hundred
        a) 12000   b)1200   c)120000   d) None of these
iv)   Estimate 439+334+4317 by rounding off to nearest ten:
     a) 5000   b) 5090   c) 5900   d) None of these

Section-II: Maths puzzles: Solve it

```
(a)    4  1  □  8  7
       1  □  4  3  2
   +   2  5  3  □  9
     ──────────────
       □  4  6  0  □

(b)    8  □  4  5  □
   −   6  7  □  □  8
     ──────────────
       □  4  7  7  5
```

Section-III: Subject terminology and remembering skills

3.   Define the following: Digit , Numeral, numbers, face value , place value, Indian system of numeration and International system of numeration

4.   Give short/long answers:
        (a) Number of digits in one lakh are seven. True or false give reasons?
        (b) In a number system there are 10 digits. T/F
        (c) Estimation of 196 is ....

5.   Solve the following:
        (a) Write the greatest three digit number which does not change on reversing its digits.

(b) Write the following in Roman numerals:
   72, 398, 500

Section-IV: Problem solving skill

6. Write the following numbers in ascending order. How many of them are even numbers?

63854, 63584, 65348, 68543, 64835

7. A student multiplied 3759 by 231 instead of multiplying by 213. How much was his product greater than the correct product?

Revision Assignment
R.E.D Group of Schools
Revision Assignment for Holidays Homework

Day & Date: _____   **Revision Assignment : 2**
Class: 6ᵗʰ   **Subject: Maths**
Chapter No.: 2
Chapter Name: Whole numbers

For recapitulation & solving the assignment the students should refer to their Ch.2 of NCERT text book of Maths.

Section-I: Case Study

Whole <u>numbers</u> are the basic counting numbers including like 0, 1, 2, 3, 4, 5, 6, …, and so on. 17, 99, 267, 8107, and 999999999 are examples of whole numbers.Whole numbers include natural numbers.There is no 'largest' whole number. Except 0, every whole number has an immediate predecessor or a number that comes before.

(i) $143 \times 22 + 143 \times 8 =$
a) 4,290   b) 4,480   c) 5,290   d) 6,260

(ii)   What is the sum of two even numbers?
a) odd   (b) even   c) depends on numbers   d) can't say:

(iii)   The successor of the smallest counting number is:
a) 0   b) 1   c) 2   d) 3:

(vi)   What is the sum of two odd numbers?
a) depends on numbers   b) odd   c) can't say   d) even

Section-II: Maths

A magic square is an array of numbers having the same number of rows and columns and the sum of numbers in each row, column or diagonal being the same. Fill in the blank cells to complete the magic square.

24		8	15	22
	12	14	21	
11	13	20	27	
17	19	26	28	
18			9	16

Section-III: Subject terminology and remembering skills

3.   **Define the following:**Natural numbers , Whole numbers ,Properties of whole numbers and number pattern.

4.   **Give short/long answers:**
(a) All natural numbers are whole numbers. True or false give reasons?
(b) 1 is the smallest whole numbers . T/F
(c) Numbers of whole numbers lies between 20 to 55 are ---------.

5.   **Solve the following:**
(a) Using the properties of whole numbers, find the value of the following in suitable way:
     (i) 945 x 4 x 25   (ii) 40 x 328 x 25

Section-IV: Problem solving skill

6.   Give one example for each of the following properties for whole numbers.
(a) Closure property   (b) Commutative property
(c) Associative property   (d) Distributive property

7.   (a) Find the product of the greatest 3-digit number and the smallest 2-digit number.
(b) Using distributive property, solve the following:
     (i) 360 x 102   (ii) 35 x 98

R.E.D Group of Schools
Revision Assignment for Holidays Homework

Day & Date: _____   **Revision Assignment : 3**
Class: 6th   **Subject: Maths**
Chapter No.: 3
Chapter Name: Playing with numbers

For recapitulation & solving the assignment the students should refer to their Ch.3 of NCERT text book of Maths.

Section-I: Case Study

Divisibility Rule of 2: If the last digit is even - 0, 2, 4, 6, 8
Divisibility Rule of 3:
If the sum of the digits is divisible by 3
Divisibility Rule of 4:
If the last two digits form a number that is divisible by 4.
Divisibility Rule of 5:
If the last digit is 5 or 0.
Divisibility Rule of 6:
If the number is divisible by both 2 and 3.

(i)   Which Number is divisible by 2?
         (a) 251   (b) 655   (c) 390   (d) 155
(ii)   Which Number is divisible by 3?
         (a) 251   (b) 655   (c) 390   (d) 155
(iii)   Which Number is divisible by 4?
         (a) 432   (b) 678   (c) 950   (d) 355
(iv)   Which Number is divisible by 6?
         (a) 258   (b) 9557   (c) 790   (d) 231

Section-II: Maths Cross word:

NUMBERS
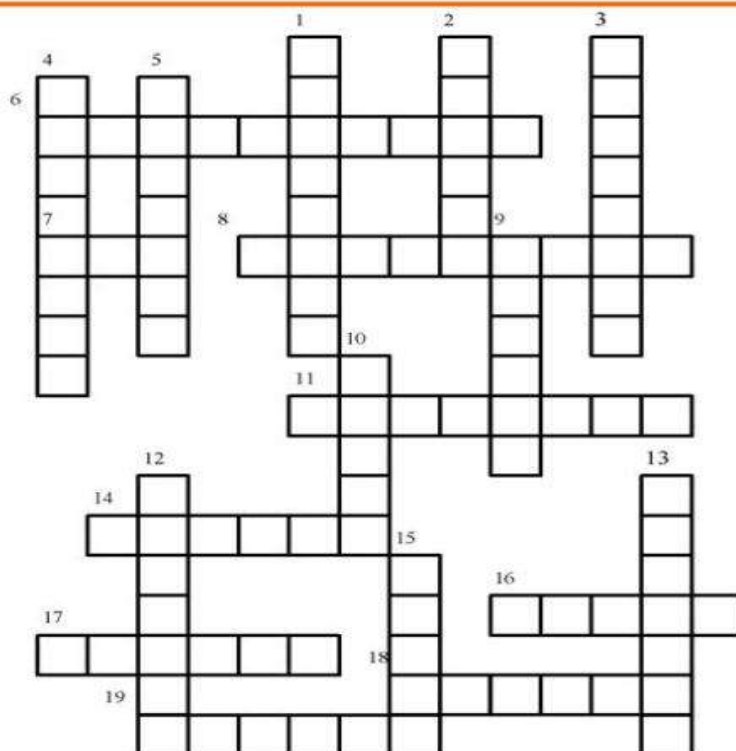
ACROSS

6. fifty more than fifty
7. five and five
8. one less than eighteen
11. nine doubled
14. five more than seventy-five
16. twenty doubled
17. two tens equals this
18. six doubled
19. one more than eighty-nine

DOWN

1. one less than twenty
2. one more than ten
3. ten plus three
4. seven doubled
5. two more than sixty-eight
9. one more than twenty-nine
10. one less than sixty-one
12. five and five and five
13. one more than fifteen
15. half of one hundred

Section-II1: Subject terminology and remembering skills

2. **Define the following:** Even Numbers , Odd Numbers, Prime Numbers, Twin Prime Number, Divisibility test

3. **Give short/long answers:**
(a)If a number is divisible by 3 then it is divisible by 9 True or false give reasons?
(b) All Prime number are odd. T/F
(c) If a number is divisible by 2 and 3 both then it is divisible by ....

4. **Solve the following:**
(a) Find all the multiples of 9 up to 100.
(b) The numbers 13 and 31 are prime numbers. Both these numbers have same digits 1 and 3

5. Find such pairs of prime numbers up to 100.

Section-iv Problem solving skill

6. Write the smallest 5-digit number and express it in the form of its prime factors .

7. Mohit purchases two bags of fertilizer of weight 175 kg and 225 kg. Find the maximum value of weight which can measure the weight of the fertilizer exact number of times.

R.E.D Group of Schools
Revision Assignment for Holidays Homework

Day & Date: _____   **Revision Assignment: 4**
Class: 6th   **Subject: Maths**
Chapter No.: 4
Chapter Name: Basic Geometrical Ideas

For recapitulation & solving the assignment the students should refer to their Ch.4 of NCERT text book of Maths.

Section-I: Case Study

a line is extended in both directions infinitely but a line segment has two endpoints. In the elementary level geometry, the term that every student comes across is 'line'.

A line is a simple geometric shape that extends in both the directions, but a line segment has two defined endpoints. Both the figures are also different from a ray, as a ray has only one endpoint and extend infinitely in one direction.

Question 1.
How many points are enough to fix a line?
(a) 1   (b) 2   (c) 3   (d) 4

Question 2.
Two intersecting lines intersect at.
(a) 1 point   (b) 2 point   (c) 3 points   (d) 4 points

Question 3.
How many lines can pass through one given point?
(a) 1   (b) 2   (c) 4   (d) Countless

Question 4.
How many vertices are there in a triangle?
(a) 1   (b) 2   (c) 3   (d) 4

Section-II: Cross word

6. *Crossword Puzzle*
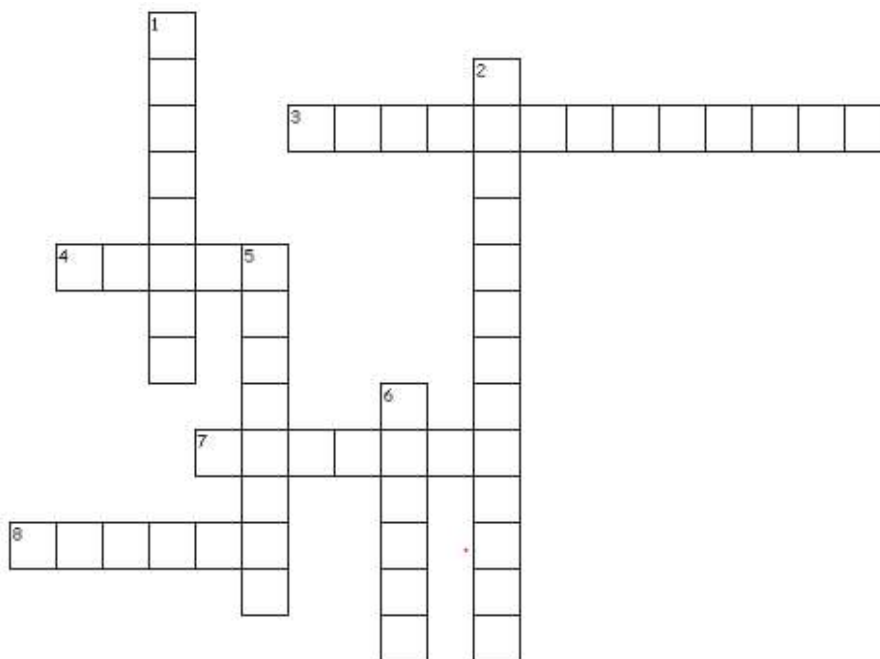
Across
3. It is the distance around the circle
4. It is a line segment joining any two points on the circle.
7. it is a region in the interior of the circle enclosed by an arc and a chord.
8. it is the path of a point moving at the same distance from a fixed point.

Down
1. figures made entirely of line segments
2. It is a four-sided polygon
5. it is a chord passing through the centre of the circle.
6. it is the meeting point of a pair of sides

Section-III: Subject terminology and remembering skills

2. Define the following: Point , Line, Line Segment, Ray, Curve and its types , angle and its types
3. Give short/long answers:
    (a) A point has a definite length True or false give reasons?
    (b) A ray has a fixed length. T/F
    (c) A line segment is a part of ....

4. Solve the following:
    (a) Draw two different angles having common point and a common arm.
    (b) How many lines can pass through
           (i) one given point?
           (ii) two given points?
           (iii) three non-collinear points
5. Draw the following Figures
    a) Simple Closed curve
    b) Complex curve
    c) Open Curve

Section-IV: Problem solving skill

Q6.   Write the points which are:
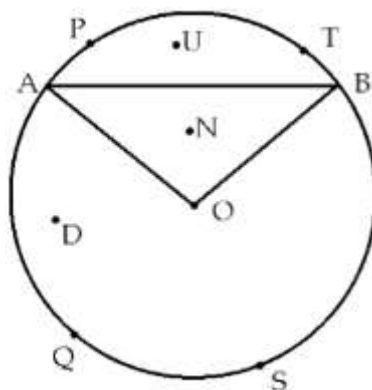
    i) in the minor sector OAPB
    ii) minor segment ATB
    iii) major sector OAQB
    iv) major arc AQB
    v) minor arc APB
Q7.   Illustrate, if possible, each one of the following with a rough diagram :
a.   A closed curve that is not a polygon.
b.   An open curve made up entirely of line segments.
c.   A polygon with two sides.

R.E.D. Group of Schools
Summer Holiday Homework

Class : VI   **Sub : Science**

Dear Students

"Education breeds confidence.
Confidence breeds hope.
Hope breeds peace."

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during the vacation days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instill the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that R.E.D. Sr. Sec. School not only focuses on academics but lays equal importance on Co-scholastic Competencies. The school also desires you to adhere to the following guidelines for a fulfilling break:

1. **GUIDELINES FOR PRACTICE DURING VACATION ALONG WITH COMPLETION OF HOME ASSIGNMENT:**

❖ Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.

❖ Complete and submit the holiday homework timely.

❖ Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.

❖ Make sure that all syllabus done till May must be revised thoroughly as in your Pre-Mid Exams will start from July.

❖ To score well in your upcoming exams strike a balance between your leisure time and studies.

❖ Read NCERT chapters thoroughly and increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.

❖ Enhance enquiry intelligence, prediction artistry, measuring art, observation techniques. Educational studies have shown that student reading skills deteriorate when reading is not done over a period of time.

❖ Highlight are as of doubt and clarify with the teacher after vacation.

❖ Refer different reference books for strengthening the conceptual knowledge.

❖ Stay Safe, Stay Healthy!

2. **SYLLABUS COVERED UPTO 31ᵗʰMAY**
    Chapter-1- Food: Where does it come from?
    Chapter-2- Components of food
    Chapter-3-Fibre to fabric
    Chapter-4- Sorting materials into groups
    Chapter-5- Separation of substances

3. **LIST OF ALL NEW CONCEPTS TAUGHT SO FAR**
1. Edible parts of a plant
2. Food from animals
3. Herbivores, carnivores, omnivores
4. Carbohydrate, proteins, fats & their test
5. Balanced Diet
6. Deficiency Diseases

7. Cotton, its cultivation & uses
8. Jute, its cultivation & uses
9. Properties of materials
10. Separation of soild-soild mixture
11. Separation of soild-liquid mixture
12. Use of more than one method of Separation

4. **Daily time to be spent for doing H.W per day : 30 Minutes**

5. **INSTRUCTIONS/GUIDELINES FOR HOMEWORK**

❖ **Section-A-Creative corner (Preparing your own food pyramid)**
Materials Required: Chart, Pictures of various types of food in different region.

Steps to prepare:

❖ Take a chart and collect pictures of various types of food from newspapers, books, magazines.

❖ Paste the pictures on the chart according to the state in which this type of food is taken.

❖ Label all the states in the pictures.

Section-B-
Indian Personalities and their contribution (Any 2 Personalities).
Inquire for the Indian personalities and prepare the scrap book collage by using their pictures & branch that they worked. Personalities for Research: M.S. Swaminathan, Dr. A.P.J Abdul Kalam
Point to be enquired:

• Birth
• Education
• Branch in which they worked
• Achievements

❖ **Section-C (Chapter wise Revision Assignment)**

6. **SUGGESTED LINKS OF YOUTUBE/STUDY MATERIAL FOR COMPLETING THE HOMEWORK**

Chapter No.	Chapter Name	Topic Name	Video Link	
1	Food: Where does it come from?	Edible parts of a plant; Food from animals; Herbivores, carnivores, omnivores	https://youtu.be/sdWzV2JxmNY https://youtu.be/M0SGh85_MgY https://youtu.be/5Ol3jb6QD9Q https://youtu.be/W6oKo9v_8sk https://youtu.be/_5FzMmD27Ck	
2	Components of food	Carbohydrate, proteins, fats & their test; Balanced Diet; Deficiency Diseases	https://youtu.be/EiA8taT-3xo https://youtu.be/EiA8taT-3xo https://youtu.be/EiA8taT-3xo https://youtu.be/SvMnGjzSe4Q https://youtu.be/pFxyFsf7zDQ https://youtu.be/XhwyzOEvg-c https://youtu.be/JlUs7N-GPxs https://youtu.be/z0LAOQyk5hU https://youtu.be/z0LAOQyk5hU	
3	Fibre to fabric	Cotton, its cultivation & uses; Jute, its cultivation & uses	https://youtu.be/CPf45cpeiVU https://youtu.be/Eeq09LHg3kM	

4	Sorting materials into groups	Properties of materials	https://youtu.be/IpVW3dgFK8s	
			https://youtu.be/FhRIMy7bmmM	
			https://youtu.be/uXW7m7Pub3c	
			https://youtu.be/k_PYi3rH-qU	
			https://youtu.be/wBn2Mpda3Wo	
			https://youtu.be/9mPaDAauIps	
			https://youtu.be/hGBszaB8xjY	
5	Separation of substances	Separation of soild-soild mixture; Separation of soild-Liquid mixture; Use of more than one method of Separation	https://youtu.be/3dwvAhvh6iA	
			: https://youtu.be/l8UgGlSj9J0	
			https://youtu.be/6K71-ltROqY	
			https://youtu.be/tTkEKqLU0Go	
			https://youtu.be/fc2zyrVR4kA	

7. **TOOLS REQUIRED FOR DOING HOMEWORK**
❖ NCERT Book
❖ Notebook
❖ A4 Sheets
❖ Internet
❖ Cardboard

8. **DATE OF SUBMISSION OF HOME WORK:1ST July, 2022**
9. **CHECK POINTS FOR ASSESSMENTS OF HOMEWORK**

Sr.No.	Check points for Assessments of Homework	Remarks
1	Index	Updated/Not updated
2	Quality of Handwriting presentation	Good/Avg./Poor
3	Quality of creative writing	Good/Avg./Poor
4	Quality of Project work	Good/Avg./Poor
5	Quality of Reading & Comprehension skills	Good/Avg./Poor
6	Whether Learning work done or not	Done/Not done
7	Whether H.W is fully Completed	Yes/No
8	Whether H.W is partly Pending	Yes/No

R.E.D Group of Schools
Revision Assignment for Holiday Homework

Class:6th   **Subject: Science**

Ch. No. with Name:1 (Food :where does it come from ?)

For recapitulation & solving the assignment the students should refer to their NCERT text book of Science (Ch-1)

Part-1
(Case Study Question/Activity based Question)
Instruction: Read the following passage and answer the question no. 1, 2 & 3.

The green plants prepare their own food from carbon dioxide, water and chlorophyll in the presence of sunlight known as producers. We get the major part of the food from the green plants. Various parts of a plant such as root, stem, leaves, flowers, fruit and seed are used as food by us.

Q.1. We eat the root of ………
(a) mustard   (b) rajma
(c) chilli   (d) radish

Q.2. The edible part of the apple plant is a ………
(a) leaf   (b) root
(c) fruit   (d) stem

Q.3. The part of a plant that can be eaten is called ………..
(a) edible   (b) non edible
(c) healthy   (d) tasty

Part-2
Subject Specific conceptual definitions & Application based Questions

Q.4. Define the following terms:-
   i) Ingredient
   ii) Photosynthesis
   iii) Apiculture

Q.5. Differentiate the following:-
   i) Herbivores and Carnivores
   ii) Scavengers and Decomposers

Q.6. Application based question:-
   i)What does a food chain show?
   ii) In what ways are the scavengers useful to the environment?

R.E.D Group of Schools
Revision Assignment for Holiday Homework

Class:6th   **Subject: Science**
Ch. No. with Name:2 (Components of food)

For recapitulation & solving the assignment the students should refer to their NCERT text book of Science (Ch-2)

Part-1
(Case Study Question/Activity based Question)

Instruction: Read the following passage and answer the question no. 1, 2 & 3.

Intake of an unbalanced diet can lead to malnutrition i.e., poor health. Malnutrition can occur either due to intake of food that is deficient in nutrients or taking food with wrong proportions of nutrients. If our diet does not contain appropriate of any of the nutrients our body start showing signs and symptoms of deficiencies.

Q.1. Intake of unbalanced diet can lead to ……….
(a) Vitamins   (b) Malnutrition
(c) Minerals   (d) Fats

Q.2. Lack of nutrient for long period of time is called ……..
(a) Malnutrition   (b) Kwashiorkor
(c) Deficiency disease   (d) Dehydration

Q.3. Which of the following is/are the deficiency of protein?
(a) Kwashiorkor   (b) Marasmus
(c) Both (a) and (b)   (d) None of these

Part-2
Subject Specific conceptual definitions & Application based Questions

Q.4. Define the following terms:-
i) Nutrients
ii) Roughage
iii) Balanced diet
iv) Malnutrition

Q.5. Differentiate the following:-
i) Vitamins and Minerals
ii) Plant and Animal Proteins

Q.6. Application based question:-
i) Why it is necessary for everybody to take a balanced diet?
ii) A child looks pale , gets tired quickly and suffers from loss of appetite. Identify the possible disease and state the reason for the disease.

R.E.D Group of Schools
Revision Assignment for Holiday Homework

Class:-6ᵗʰ   **Subject:-Science**

Ch.No. with name:3 (Fibre to fabric)

For recapitulation & solving the assignment the students should refer to their NCERT text book of Science (Ch-3)

Part-1
(Case Study Question/Activity based Question)

Instruction: Read the following passage and answer the question no. 1, 2 & 3.

A material which gets decomposed through natural processes, such as action by bacteria, is called biodegradable like fruits and vegetable peel, leaves, wood, paper etc. On the other hand a material which is not easily decomposed by natural process is termed as non-biodegradable materials like plastic bags, polythene.

Q.1. **Which one of the following is an example of non-biodegradable?**
    (a) Wood   (b) Polythene bags
    (c) Leaves   (d) Paper bags

Q.2. **_____ substance gets decomposed by natural process.**
    (a) Biodegradable   (b) Refuse
    (c) Non-biodegradable   (d) None of these

Q.3. **Paper bag is an example of _____.**
    (a) Biodegradable   (b) Non -biodegradable
    (c) Both (a) & (b)   (d) None

Part-2
Subject Specific conceptual definitions & Application based Questions

Q.4. **Define the following terms:-**
    i) Synthetic fibre
    ii) Ginning
    iii) Spinning

Q.5. **Differentiate the following:-**
    i) Synthetic fibres and natural fibres
    ii)Weaving and knitting

Q.6. **Application based question:-**
    i) By which process yarn is converted into fabric?
    ii) Which process is used to make carpets at home?

R.E.D Group of Schools
Revision Assignment for Holiday Homework

Class:-6th   **Subject:-Science**

Ch.No. with Name:-4(Sorting Materials into Groups)

For recapitulation & solving the assignment the students should refer to their NCERT text book of Science (Ch-4)

Part-1
(Case Study Question/Activity based Question)

Instruction: Read the following passage and answer the question no. 1, 2 & 3.

Some materials are hard, lustrous, malleable, ductile, sonorous and good conductors of heat and electricity. The materials which generally possess these properties are called metals. The examples of metals are iron, copper, aluminium, calcium, magnesium, etc. In contrast, materials like coal and sulphur are soft and dull in appearance. They break down into powdery mass on tapping with hammer. They are not sonorous and are poor conductors of heat and electricity. These materials are called non-metals. The examples of non-metals are sulphur, carbon, oxygen, phosphorus, etc.

Q.1. **Non-metals are _____conductor of electricity.**
   (a) good   (b) poor
   (c) best   (d) None of these

Q.2. **Which of the following is a not a non-metal?**
   (a) Carbon   (b) Sodium
   (c) Nitrogen   (d) Neon

Q.3. **Which of the following is a property of metals?**
   (a) Sonority   (b) Ductile
   (c) Malleable   (d) All of these

Part-2
Subject Specific conceptual definitions & Application based Questions

Q.4. **Define the following terms:-**
   i) Solubility
   ii) Hardness
   iii) Transparent objects
   iv) Opaque objects

Q.5. **Differentiate the following:-**
   i) Transparent and translucent objects
   ii) Soluble and insoluble substances

Q.6. **Application based question:-**
   i) Why the classification is necessary?
   ii) Why needle does not float on water?

R.E.D Group of Schools
Revision Assignment for Holiday Homework

Class:-6th   **Subject:-Science**

Ch. No. with Name:-5 (Separation of substances)

Part-1
(Case Study Question/Activity based Question)

Instruction: Read the following passage and answer the question no. 1, 2 & 3.

When seawater is allowed to evaporate in shallow pits, water gets heated by sunlight and changes into water vapour by the process of evaporation leaving behind impure solid salts. Now, the lumps of impure common salt are crushed to get powdered salt. The powdered common salt is dissolved in water to prepare a solution. Now the solution of common salt is filtered to remove insoluble impurities. The clear solution is evaporated by heating to remove the water content to obtain a concentrated solution of common salt. The hot and concentrated solution is allowed to cool. On cooling, crystallization takes place and crystals of pure common salt are obtained.

Q.1. **By which process water gets converted into water vapours?**
    (a) Crystallization   (b) Evaporation   (c) Sublimation   (d) Melting

Q.2. **By which process crystals of pure common salt are obtained?**
    (a) Crystallization   (b) Evaporation   (c) Sublimation   (d) Melting

Q.3. **Solution of common salt is filtered to remove _____.**
    (a) Soluble impurities   (b) Insoluble impurities
    (c) Both (a) & (b)   (d) None of these

Part-2
Subject Specific conceptual definitions & Application based Questions

Q.4. **Define the following terms:-**
    i) Handpicking
    ii) Threshing
    iii) Winnowing
    iv) Filtration

Q.5. **Differentiate the following:-**
    i) Sedimentation and decantation
    ii) Evaporation and condensation

Q.6. **Application based question:-**
    i) How will you separate pebbles and rice from the mixture?
    ii) Which process is used to obtain butter from milk?

Remember

"Every action is important and every deed is vital….."

Wishing all the students a joyful Learning and Happy Holidays

Kind attention please
- ❖ The school will reopen on1stJuly2022,i.e. Friday.
- ❖ The school office will remain OPEN during the summer vacation on all working days.
- ❖ Clear all kind of dues (if any) at the earliest to avoid late fine and further inconvenience.

R.E.D. Group of Schools

Summer Holidays Homework

Class: VI　　　　　　**Subject – Social Science**　　　　　　**Text Book: NCERT**

Part-I
Vision & Guidelines for Vacation Home work

Dear Students
Learning is the beginning of wealth.
Learning is the beginning of health.
Learning is the beginning of spirituality.
Searching and learning is where the miracle process all begins.

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instill the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that R.E.D. Sr. Sec. School not only focuses on academics but lay equal importance on Co-scholastic Competencies. The school also desires you to adhere to the following guidelines for a fulfilling break:

1. **Guidelines for practice during vacation along with completion of Home Assignment:**
   ❖ Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
   ❖ Complete and submit the holiday homework timely.
   ❖ Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
   ❖ Make sure that all syllabus done till May must be revised thoroughly as in your Pre-Mid Exams will start from July.
   ❖ To score well in your upcoming exams strike a balance between your leisure time and studies.
   ❖ Read NCERT chapters thoroughly and increase fluency and vocabulary skills as new themes and vocabulary are introduced in the selected lessons.
   ❖ Enhance enquiry intelligence, prediction artistry, measuring art, observation techniques. Educational studies have shown that student reading skills deteriorate when reading is not done over a period of time.
   ❖ Highlight areas of doubt and clarify with the teacher after vacation.
   ❖ Refer different reference books for strengthening the conceptual knowledge.
   ❖ Abide by Corona Guidelines
   ❖ Stay Home, Stay Safe. **!**
   ❖ **Daily time to be spent for doing H.W per day : 30 Minutes**
   ❖ **Date of submission of HW :1ST July, 2022**

2. **SYLLABUS COVERED UPTO 31thMay**
   ❖ Chapter-1(Geo.)- The Earth in the solar system
   ❖ Chapter-1(His.)- What, where, how and when
   ❖ Chapter1-Civ.Understanding diversity
   ❖ Chapter-2(Geo) Globe : Latitudes and longitudes
   ❖ Chapter-2(His.)- From gathering to growing crops

3. **LIST OF ALL NEW CONCEPTS TAUGHT SO FAR**
   1. Different type of Constellations
   2. Sun and the Solar System

3.   Asteroids and Meteoroids
4.   Why we need to know about past?
5.   Different sources used to know about past
6.   Importance of knowing past
7.   What does diversity add to our lives?
8.   Diversity in India
9.   Important parallels
10.   Longitude and time
11.   Why earliest people were on move?
12.   Choosing a place to live in.
13.   The beginning of farming and herding.
14.   A new way of life
15.   Towards a settled life

4.   CHECKPOINTS FOR ASSESSMENTS OF HOME WORK

Sr. No.	Checkpoints for Assessments of Home work	Remarks
1	Index	Updated /Not updated
2	Quality of Handwriting presentation	Good /Avg./ Poor
3	Quality of creative writing	Good /Avg./ Poor
4	Quality of Project work	Good /Avg./ Poor
5	Quality of Reading &Comprehension skills	Good /Avg./ Poor
6	Whether Learning work done or not	Done/ Not done
7	Whether H.W is fully Completed	Yes/ No
8	Whether H.W is partly Pending	Yes/ No

5.   RESOURCES &TOOLS REQUIRED FOR DOING HOME WORK
❖   NCERT BOOK
❖   Notebook
❖   A4 Sheets
❖   Internet
❖   Charts
❖   Political Map of India and World
❖   Current/Old Newspapers of one week
❖   Tools and Materials required for preparing charts
❖   Video links

Part-2
Holidays Homework
6.   DETAILS ABOUT HOME WORK:
There will be 5 sections (A to E)
Section-A- Creative corner (Preparing sample model/Chart (PPT).
Creative corner (Preparing Globe)
Materials Required: Ball, thread, scale, White chart & fevicol, liquid colours.
Steps to prepare:
❖   Take a ball and divide it into two parts (Hemisphere).
❖   After divide it into two parts with the help of thread locate important latitudes (horizontal lines).
❖   After locating latitudes with thread locate longitudes on it. (Vertical lines)
Now colour it and Globe is ready
❖   Section-B- Current affairs (Centre and state Cabinet Ministers)
❖   **Write Cabinet Minister of Centre Government. (Delhi, India)**
❖   **Write Cabinet Minister of State Government (Haryana).**
❖   **How to do:** Take a chart divide it into two parts paste pictures of centre Government Ministers and State Government Ministers. Write their names with portfolio.

❖ Section-C- Inquiry based projects (One project).

Investigation based social science challenges students' thinking by engaging them in investigating evidence based questions where they learn to give priority to thinking, imagination, Observation and analysing and give explanations in the light of alternative sources and learn to communicate and justify their decisions. These are dispositions needed to promote and justify their decisions. In short, 'Evidence based learning involves the use of proper sources, some hints, and imagination in developing explanations about the past"

Sample of inquiry based project:

With the help of digital mode inquire about the journey of human being from hunters-gatherers to modern skilled human.

Point to be inquired:

- When the early humans started hunting and gathering food?
- What was the reason behind that way of arranging food?
- What struggles were faced by them during arrangement of food?
- How they changed from hunter-gatherers to food producer?
- What were the struggles they faced during their journey of becoming farmers?
- How is the modern human life different from hunters-gatherers?
- Conclusion of the study.

❖ Section-D- Map skill(Mark and label the following on maps and paste on A-4 sheets)
- States of India and their capitals
- Union territories and their capitals
- Physical features of India

❖ Section-E- Chapter wise revision assignment.

R.E.D Group of Schools
Revision Assignment for Holidays Homework

Revision Assignment: 1
Class: 6th   **Subject: Social Science**
Chapter No.: 1(Geo) Chapter Name: The Earth in the Solar System (Geography)

For recapitulation & solving the assignment the students should refer to their Ch-1 of NCERT text book of History
Do as directed: –

Part-1
(Logical reasoning based / case study/ puzzles/ cross words)
Instruction: Read the following passage and answer the question no. 1, 2 & 3

There are eight planets in our solar system. In order of their distance from the sun, they are: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. All the eight planets of the solar system move around the sun in fixed paths. These paths are elongated. They are called orbits. *Mercury* is nearest to the sun. It takes only about 88 days to complete one round along its orbit. *Venus* is considered as 'Earth's-twin' because its size and shape are very much similar to that of the earth. Till recently (August 2006), Pluto was also considered a dwarf planet. However, in a meeting of the International Astronomical Union, a decision was taken that Pluto like other celestial objects (Ceres, 2003 UB313) discovered in recent past may be called 'dwarf planets."

Q1.   _____ is the nearest planet to the sun
        (a) Mars   (b) Venus
        (c) Earth   (d) Mercury
Q2.   _____ planet is considered as 'Earth's twin'?
        (a) Jupiter   (b) Saturn
        (c) Venus   (d) Mars
Q3.   How many planets are there in solar system?
        (a) 5   (b) 9
        (c) 8   (d) 11
Q 4   When Pluto considered as a dwarf planet?
        (a)2000   (b) 2002
        (c)2004   (d) 2006

Part-2
(Subject terminology/ remembering based questions)
Q5.   What is "Geoid"?
Q6.   What is a meteoroid?
Q7.   Name the two extreme shapes of the moon. When and at what intervals do they occur?
Q8   Explain Celestial bodies.

Part-3
(Aptitude based- Assertion-Reason Based questions)
DIRECTION: In the following questions, a statement of assertion (A) is followed by a statement of reason (R). Mark the correct choice as:
(a)   Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).
(b)   Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
(c)   Assertion (A) is true but reason (R) is false.
(d)   Assertion (A) is false but reason (R) is true.
Both Assertion and Reason are false:
Q9.   Assertion: Conditions favourable to support life are probably found only on the earth
        Reason: The earth is neither too hot nor too cold, it has water and air which are very
        Essential for our survival.
Q10.   Assertion: The moon moves around the earth in about 27 days
        Reason: The moon does not have conditions favourable for life.

R.E.D Group of Schools

Revision Assignment for Holidays Homework

Revision Assignment: 2
Class: 6th   **Subject: Social Science**
Chapter No.: 1(History)   **Chapter Name: WHAT, WHERE, HOW AND WHEN?**

For recapitulation & solving the assignment the students should refer to their Ch-1 of NCERT text book of History

Do as directed: –

Part-1-

(Logical reasoning based / case study/ puzzles/ cross words)

Instruction: Read the following passage and answer the question no. 1, 2 & 3

There are several ways of finding out about the past. One is to search for and read books that were written long ago. These are called *manuscripts*, because they were written by hand (this comes from the Latin word '*manu'*, meaning hand). These were usually written on palm leaf, or on the specially prepared bark of a tree known as the birch, which grows in the Himalayas. We can also study *inscriptions*. These are writings on relatively hard surfaces such as stone or metal. Sometimes, kings got their orders inscribed so that people could see, read and obey them. There are other kinds of inscriptions as well, where men and women (including kings and queens) recorded what they did.

Q1.   'Manu' means _____ .
         (a) Leg   (b) Head
         (c) Hand   (d) Ear

Q2.   _____ are written on relatively hard surface.
         (a) Inscriptions   (b) Manuscripts
         (c) Both   (d) None of these

Q3.   Who mainly recorded what they did on inscriptions
         (a) Kings   (b) Queens
         (c) Both   (d) None of these

Q4   From which language term manu is derived?
         (a) French   (b) Latin
         (c) Arabic   (d) None of these

Part-2

(Subject terminology/ remembering based questions)

Q5.   What are tributaries?
Q6.   Who are archaeologists?
Q7.   Where are the Sulaiman and Kirthar hills located?
Q8   Who is a historian?

Part-3

(Aptitude based- Assertion-Reason Based questions)

DIRECTION: In the following questions, a statement of assertion (A) is followed by a statement of reason (R). Mark the correct choice as:

(a)   Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).
(b)   Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
(c)   Assertion (A) is true but reason (R) is false.
(d)   Assertion (A)is false but reason (R) is true.

Both Assertion and Reason are false :

Q9.   Assertion: Historians and archaeologists are like detectives.
         Reason: Both historians and detectives use all these sources like clues to find out about our pasts.

Q10.   Assertion: About 2500 years ago, cities developed on the banks of the Ganga and its tributaries, and along the sea coasts.
         Reason: The hills and high mountains including the Himalayas, deserts, rivers and seas made journeys dangerous at times.

R.E.D Group of Schools
Revision Assignment for Holidays Homework

Revision Assignment: 3
Class: 6th   **Subject: Social Science**
Chapter No.: 1(Civics)   **Chapter Name: Understanding Diversity**

For recapitulation & solving the assignment the students should refer to their Ch-1 of NCERT text book of History
Do as directed: –

Part-1-
(Logical reasoning based / case study/ puzzles/ cross words)
Instruction: Read the following passage and answer the question no. 1, 2 & 3
Ladakh is a desert in the mountains in the eastern part of Jammu and Kashmir. Very little agriculture is possible here since this region does not receive any rain and is covered in snow for a large part of the year. There are very few trees that can grow in the region. For drinking water, people depend on the melting snow during the summer months. People here keep sheep and the sheep in this region are special because they produce pashmina wool. This wool is prized and pashmina shawls cost a lot of money. The people in Ladakh carefully collect the wool of the sheep and sell this to traders from Kashmir. Pashmina shawls are chiefly woven in Kashmir.

Q1.   On which source do the people of Ladakh depend for drinking water?
       (a) Rivers   (b) Sea
       (c) Melting of snow   (d) None of these
Q2.   Which region/state produces the Pashmina wool?
       (a) Ladakh   (b) Jamshedpur
       (c) Kolkata   (d) Delhi
Q3.   Where are the Pashmina shawls woven?
       (a) In Kashmir   (b) In Tamil Nadu
       (c) In Mumbai   (d) In Haryana
Q 4   People in Ladakh keep _____ for pashmina wool.
        (a) Camel   (b) Goat
       (c) Sheep   (d) None of these

Part-2
(Subject terminology/ remembering based questions)
Q5.   What is dzos?
Q6.   Who coined the phrase 'Unity in diversity' to describe the country?
Q7.   Who composed our National Anthem?
Q8 .   What is cheena-vala?

Part-3
(Aptitude based- Assertion-Reason Based questions)
       DIRECTION: In the following questions, a statement of assertion (A) is followed by a statement of reason (R). Mark the correct choice as:
(a)   Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).
(b)   Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
(c)   Assertion (A) is true but reason (R) is false.
(d)   Assertion (A) is false but reason (R) is true.
Both Assertion and Reason are false:
Q9.   Assertion: Kerala practice different religions such as Judaism, Islam, Christianity, Hinduism and Buddhism.
       Reason: Because of various historical influences people of Kerala practice various religions
Q10.   Assertion: India's diversity has always been recognized as a source of its strength.
       Reason: When the British ruled India, women and men from different cultural, religious and regional backgrounds came together to oppose them.

R.E.D Group of Schools
Revision Assignment for Holidays Homework

Revision Assignment: 4
Class: 6th   **Subject: Social Science**
Chapter No.: 2(Geography) Chapter Name: GLOBE : LATITUDES AND LONGITUDES

For recapitulation & solving the assignment the students should refer to their Ch-1 of NCERT text book of History

Do as directed: –

Part-1
(Logical reasoning based / case study/ puzzles/ cross words)
Instruction: Read the following passage and answer the question no. 1, 2 & 3

Another imaginary line running on the globe divides it into two equal parts. This line is known as the equator. The northern half of the earth is known as the Northern Hemisphere and the southern half is known as the Southern Hemisphere. They are both equal halves. Therefore, the equator is an imaginary circular line and is a very important reference point to locate places on the earth. All parallel circles from the equator up to the poles are called parallels of latitudes. Latitudes are measured in degrees. The equator represents the zero degree latitude. Since the distance from the equator to either of the poles is one-fourth of a circle round the earth, it will measure ¼th of 360 degrees, i.e. 90°.

Q1.   _____ is an imaginary line running on the globe and divides it into two equal parts?
    (a) Latitude   (b) Equator   (c) Prime Meridian   (d) None of these
Q2.   _____ are measured in degrees?
    (a) Latitude   (b) Equator   (c) Temperature   (d) Delhi
Q3.   _____ represents the zero degree latitude.
    (a) Prime Meridian   (b) Tropic of Cancer
    (c) Tropic of Capricorn   (d) None of these
Q4.   Latitudes are measured in _____.
    (a) Degree   (b) Points
    (c) Both of these   (d) None of these

Part-2
(Subject terminology/ remembering based questions)
Q5.   Define Frigid Zone.
Q6.   Define Prime Meridian.
Q7.   Which degree latitude is known as North Pole?
Q8   What is the meaning of Latitude?

Part-3
(Aptitude based- Assertion-Reason Based questions)
DIRECTION: In the following questions, a statement of assertion (A) is followed by a statement of reason (R). Mark the correct choice as:
(a)   Both assertion (A) and reason (R) are true and reason (R) is the correct explanation of assertion (A).
(b)   Both assertion (A) and reason (R) are true but reason (R) is not the correct explanation of assertion (A).
(c)   Assertion (A) is true but reason (R) is false.
(d)   Assertion (A) is false but reason (R) is true.

Both Assertion and Reason are false:
Q9.   Assertion: The Prime Meridian and 180° meridian divide the earth into two equal halves, the Eastern Hemisphere and the Western Hemisphere
    Reason: 180°East and 180° West meridians are on the same line.
Q10.   Assertion: Two points on the globe through which the needle passes are two poles – North Pole and South Pole.
    Reason: The mid-day sun never shines overhead on any latitude beyond the Tropic of Cancer and the Tropic of Capricorn.

R.E.D. Group of Schools
Summer Holidays Homework

कक्षा : 6th   विषय : संस्कृत

''सीखना अनवरत चलने वाली प्रक्रिया है। यह एकमात्र ऐसी चीज है जिससे मन कभी थकता नहीं है और कभी पछताता नहीं है।''

ग्रीष्मकालीन समय बच्चों के लिए खुशी और मनोरंजन का समय होता है। लंबे समय की प्रतीक्षा के पश्चात गर्मी की छुट्टियाँ होने जा रही हैं। यह समय आपको फिर से जीवंत करने और अन्य रुचियों को पूरा करने का अवसर देता है, जिन्हें समय के साथ अच्छे ढंग से पूरा किया जा सकता है। हालांकि, अवकाश और सीखने के बीच संतुलन बनाना महत्त्वपूर्ण है। इसी को ध्यान में रखते हुए हमने गृहकार्य की रूपरेखा ऐसे तैयार की है जिससे आपके सीखने की क्षमता बढ़े और आपको विषय से संबंधित अवधारणाएँ (Concepts) स्पष्ट हो। ग्रीष्मावकाश गृहकार्य से आपको नई चीजों को सीखने व अपने अंदर छिपी प्रतिभा/कौशल को पहचानने व उसमें वृद्धि करने का अवसर मिलेगा।

1. गृहकार्य के पूरा होने के साथ–साथ अवकाश के दौरान अभ्यास के लिए दिशा–निर्देश :
    • पठन व लेखन कौशल में वृद्धि करें।
    • कल्पनाशीलता, आत्म–मूल्यांकन, रचनात्मकता और विश्लेषण–कौशल को बढ़ाएँ।
    • जैसे–जैसे नए विषय और शब्दावली पाठ में आते हैं, उन्हें समझें व शब्दों का सही उच्चारण करके शब्द भंडार में वृद्धि करें।
    • वाक्य–संरचना और व्याकरण–कौशल का सही उपयोग करें।
    • कोरोना–संबंधी दिशा–निर्देशों का पालन करें।
    • घर पर रहिए, सुरक्षित रहिए

2. पाठ्यक्रम :
    पाठ –1 शब्दपरिचयः ।
    पाठ – 2 शब्दपरिचयः ।।
    पाठ – 3 शब्दपरिचयः ।।।
    पाठ – 4 विद्यालयः

3. अन्य विषय
    1. अपठित गद्यांश
    2. वर्ण विच्छेद
    3. वर्ण संयोजन
    4. चित्राधारित
    5. कर्ता क्रिया रिक्त–स्थान सर्वनाम परिवर्तन
    6. वचन परिवर्तन
    7. शब्दरूप

4. दैनिक तौर पर कार्य करने की निर्धारित अवधि : 30 मिनट

5. गृहकार्य :
    • पठन–कार्य : पाठ–1 से पाठ–5 तक पुस्तक पढ़ें व श्लोकों को सस्वर गाएँ।
    • लेखन कार्य : पाठ–1 से पाठ–5 के शब्दार्थ व पाठ–1 पाठ – 4 अभ्यास आधारित प्रश्नों को लिखिए।
    • रचनात्मक लेखन कार्य :
    'बालक' शब्दरूप (पृष्ठ–89) के अनुसार 'राम' व 'देव' शब्दरूप लिखिए।
    'बालिका' शब्दरूप (पृष्ठ–89–90) के अनुसार 'लता' व 'रमा' शब्दरूप लिखिए।
    'पठ' धातु के अनुसार 'गम्', धातुओं के लट्, लृट्, लोट्, व लङ् लकार के रूप लिखिए।
    • दोहराई कार्य : पाठ 1 से 4 के शब्दार्थ एवं प्रश्नोत्तर तथा बालक, बालिका शब्दरूप और पुष्प शब्दरूप याद कीजिए।

6. गृहकार्य पूर्ति हेतु आवश्यक सामग्री
    • उत्तरपुस्तिका
    • पाठ्य–पुस्तक (NCERT रुचिरा भाग–1)

7. <u>**गृहकार्य के लिए दिशा–निर्देश :**</u>
   • कार्य करने हेतु अलग से ग्रीष्मावकाश उत्तर–पुस्तिका लगाएं।
   • कार्य स्पष्ट एवं सुंदर लेख सहित हो।
   • अधिगम कार्य करते हुए जटिल शब्दों का कम–से–कम पाँच–पाँच बार उच्चारण करें एवं लिखकर देखें।
   • मात्राओं के शुद्ध उच्चारण पर बल दें।

8. <u>**गृहकार्य जमातिथि : 1 जुलाई, 2022**</u>

9. <u>**गृहकार्य के आकलन के लिए मुख्य बिन्दु :–**</u>
   • अनुक्रमणिका पृष्ठ पूर्ण किया गया या नहीं।
   • लिखावट प्रस्तुति की गुणवत्ता।
   • रचनात्मक लेखन की गुणवत्ता।
   • परियोजना कार्य की गुणवत्ता।
   • पढ़ने और समझने के कौशल की गुणवत्ता।
   • सीखने का काम हुआ या नहीं।
   • क्या गृहकार्य पूरी तरह से पूर्ण है?
   • क्या गृहकार्य आंशिक रूप से लंबित है?

10. <u>**ग्रीष्मावकाश गृहकार्य का प्रारूप :–**</u>
    • चित्र आधारित बोधगम्यता का विकास करने संबंधी प्रश्न
    • रिक्त स्थानों की पूर्ति (5) : वाक्य–पूर्ति ∕ विषय ज्ञान
    • लिंग ∕ वचन बदलो आधारित प्रश्न
    • वर्ण–विच्छेद व वर्ण संयोजन आधारित प्रश्न
    • कर्ता–क्रिया का मिलान आधारित प्रश्न
    • प्रायोगिक प्रश्न

R.E.D. Group of Schools
Revision Assignment Series (Session:2022- 23)
No. : 1

भाग—1

प्रश्न—1 निम्नलिखित प्रश्नों के उत्तर पठित अभ्यास के आधार पर दीजिए–
　　क) गजौ किं कुरुतः ?
　　ख) कृषकः किं करोति ?

प्रश्न—2 निम्नलिखित शब्दों का वर्ण–विच्छेद करें।
　　क) वर्णाः
　　ख) मयूराः

प्रश्न—3 निम्नलिखित शब्दों से रिक्त –स्थानों की पूर्ति करें।
　　(नृत्यति / कर्षन्ति / खादति)
　　क) मयूराः .... ।
　　ख) वानरः .... ।

प्रश्न—4 निम्नलिखित शब्दों का वर्ण – संयोजन करें।
　　क) श् + उ + न् + अ + क् + औ
　　ख) च् + अ + ष् + अ + क् + अः

प्रश्न—5 निम्नलिखित वाक्यों में रेखांकित शब्दों की जगह सर्वनाम चुनकर उत्तर दीजिए।
　　क) अश्वः धावति ।
　　(क) सा　　　　　　(ख) ते　　　　　　(ग) तौ　　　　　　(घ) सः
　　ख) मयूराः नृत्यन्ति।
　　(क) सः　　　　　　(ख) ताः　　　　　　(ग) तौ　　　　　　(घ) ते

प्रश्न—6. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए–
व्यायामः स्वास्थ्य–लाभाय अनिवार्यः अस्ति। अनेन शरीरं नीरोगं भवति। व्यायामेन रक्तस्य संचारः भवति। व्यायामेन शरीरं न केवलं पुष्टं भवति, अपितु सुन्दरम् अपि भवति। अतः प्रतिदिनं व्यायामः कर्तव्यः।

क)　　कः स्वास्थ्य–लाभाय अनिवार्यः अस्ति ?
　　(क) संचारः　　　　(ख) व्यायामः　　　　(ग) कर्त्तव्यः　　　　(घ) शरीरं

ख)　　व्यायामेन किं पुष्टं भवति ?
　　(क) रक्तम्　　　(ख) कर्त्तव्यम्　　　(ग) शरीरं　　　(घ) कोई नहीं

घ)　　प्रतिदिनं किं कर्त्तव्यम् ?
　　(क) पुष्टम्　　　(ख) कर्त्तव्यम्　　　(ग) व्यायामः　　　(घ) कोई नहीं

प्रश्न—7 बालक शब्द रूप आधारित निम्नलिखित प्रश्नों को हल करें–

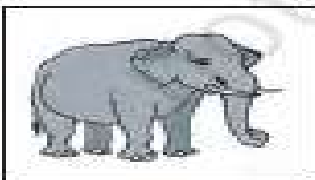| विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	बालकः	बालकौ	....
द्वितीया	बालकम्	....	बालकान्
तृतीया	....	बालकाभ्याम्	बालकैः
चतुर्थी	बालकाय	....	बालकेभ्यः

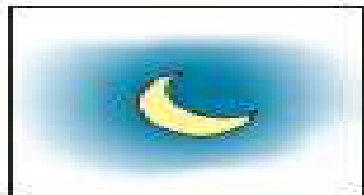प्रश्न—8 चित्र को देखकर सही शब्द लिखिए।

　　(क) भल्लूकः　　　(ख) गजः　　　(ग) वृषभः　　　(घ) शुनकः

　　(क) मयूरः　　　(ख) चन्द्रः　　　(ग) काकः　　　(घ) कपोतः

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प्रश्न–1 निम्नलिखित प्रश्नों के उत्तर पठित अभ्यास के आधार पर दीजिए–

क) अजाः किं कुर्वन्ति ?

ख) चटके किं कुरुतः ?

प्रश्न–2 निम्नलिखित शब्दों का वर्ण–विच्छेद करें।

क) कुञ्चिकाः

ख) चटके

प्रश्न–3 निम्नलिखित शब्दों से रिक्त –स्थानों की पूर्ति करें।

(लिखन्ति / पश्यन्ति / नृत्यति)

क) जनाः .... ।

ख) छात्राः .... ।

प्रश्न–4 निम्नलिखित शब्दों का वर्ण–संयोजन करें।

क) उ+द्+य्+आ+न्+ए

ख) ध्+आ+व्+इ+क्+आः

प्रश्न–5 निम्नलिखित वाक्यों में रेखांकित शब्दों की जगह सर्वनाम चुनकर उत्तर दीजिए।

क) <u>महिलाः</u> धावन्ति।

(क) सा   (ख) ताः   (ग) तौ   (घ) ते

ख) <u>चटके</u> कूजतः।

(क) सा   (ख) ते   (ग) ताः   (घ) सः

प्रश्न–6. निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए–

एकः कुक्कुरः नदीतटे गच्छति। कुक्कुरस्य मुखे रोटिका अस्ति। सः जले प्रतिबिम्बं पश्यति। सः चिन्तयति एषः अन्यः कुक्कुरः अस्ति। एतस्य मुखे अपि रोटिका अस्ति। अहम् एतस्य रोटिकाम् अपहरामि। यदा सः रोटिकाम् अपहरणाय निजम् मुखम् प्रसरयति तदा मुखात् रोटिका जले पतति। सः लोभी कुक्कुरः निराशः भवति पश्चातापम् अनुभवति च।

क)   **कुक्कुरः कुत्र गच्छति ?**

(क) नदीतटे   (ख) गृहे   (ग) उद्याने   (घ) नगरे

ख)   **कुक्कुरस्य मुखे का अस्ति ?**

(क) जलम्   (ख) रोटिका   (ग) दालम्   (घ) किं अपि न

ग)   **रोटिका कुत्र पतति। ?**

(क) जले   (ख) गृहे   (ग) वृक्षे   (घ) आपणे

प्रश्न–7 बालिका शब्द रूप आधारित निम्नलिखित प्रश्नों को हल करें–

विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	बालिका	बालिके	....
द्वितीया	बालिकाम्	....	बालिकाः
तृतीया	बालिकया	....	बालिकाभिः
चतुर्थी	....	बालिकाभ्याम्	बालिकाभ्यः

प्रश्न–8 चित्र को देखकर सही शब्द लिखिए।

(क) भल्लूका   (ख) चटका   (ग) मापिका   (घ) शुनका

(क) पेटिका   (ख) उत्पीठिका   (ग) वातायनम्   (घ) नौका

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प्रश्न–1 निम्नलिखित प्रश्नों के उत्तर पठित अभ्यास के आधार पर दीजिए–
- क) किं पतति ?
- ख) मयूरौ किं कुरुतः ?

प्रश्न–2 निम्नलिखित शब्दों का वर्ण–विच्छेद करें।
- क) नूतनानि
- ख) उपनेत्रम्

प्रश्न–3 निम्नलिखित वाक्यों का वचन परिवर्तन चुनकर उत्तर दीजिए –
- क) (छात्रे लिखतः) का बहुवचन रुप चुनें।
  - (क) छात्रे लिखन्ति
  - (ख) छात्राः लिखन्ति
  - (ग) छात्राः लिखतः
  - (घ) छात्र लिखति
- ख) (एतत् पतति) का बहुवचन रुप चुनें।
  - (क) एतानि पतति
  - (ख) एतत् पतन्ति
  - (ग) क व ख दोनों
  - (घ) एतानि पतन्ति

प्रश्न–4 निम्नलिखित शब्दों का वर्ण – संयोजन करें।
- क) प्+उ+र्+आ+ण्+आ +न्+इ
- ख) प्+ओ+ष्+अ+क्+आ+ण्+इ

प्रश्न–5 निम्नलिखित शब्दों से उचित कर्ता – किया मिलान करें।
- क) (कोकिले) शब्द से उचित किया का मिलान करें।
  - (क) कूजतः
  - (ख) नृत्यन्ति
  - (ग) उत्पतति
  - (घ) विहरतः
- ख) (खगः) शब्द से उचित किया का मिलान करें।
  - (क) गर्जन्ति
  - (ख) उत्पतति
  - (ग) कर्षति
  - (घ) चलन्ति

**प्रश्न–6** निम्नलिखित गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए–

एकः काकः वृक्षस्य छायायाम् रोटिका खदति । तदा तत्र एकः कुक्कुरः आगच्छति। कुक्कुरः काकम् कथयति – हे काकराज! त्वम् मधुरम् गायसि। मूर्खः काकः गीतम् गायति। रोटिका अधः पतति। चतुरः कुक्कुरः रोटिकां खादति ।

क) कुक्कुरः कुत्र आगच्छति ?
  - (क) नदीतटे
  - (ख) गृहे
  - (ग) वृक्ष–छायायाम्
  - (घ) नगरे

ख) काकस्य मुखे का अस्ति ?
  - (क) जलम्
  - (ख) रोटिका
  - (ग) दालम्
  - (घ) किमपि न

ग) रोटिका कुत्र पतति ?
  - (क) जले
  - (ख) बहिः
  - (ग) वृक्षे
  - (घ) अधः

प्रश्न–7 बालक शब्द रूप आधारित निम्नलिखित प्रश्नों को हल करें–

विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	....	....	बालकाः
द्वितीया	बालकम्	बालकौ	....
तृतीया	....		बालकैः
चतुर्थी	बालकाय	बालकाभ्याम्	....

प्रश्न–8 चित्र को देखकर सही शब्द लिखिए।
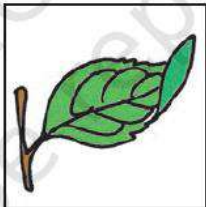
- (क) आम्रम्
- (ख) पत्रम्
- (ग) छत्रम्
- (घ) सूत्रम्

- (क) आम्रम्
- (ख) पत्रम्
- (ग) छत्रम्
- (घ) सूत्रम्

R.E.D. Group of Schools
Summer Holidays Homework

Class : VI　　　**Sub :Computer Science**　　　**Text Book : Touchpad Plus Ver. 2.1**

Dear Students

　　　"Education breeds confidence.
　　　Confidence breeds hope.
　　　Hope breeds peace."

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during the vacation days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instill the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

As it is well recognized that R.E.D. Sr. Sec. School not only focuses on academics but lays equal importance on Co-scholastic Competencies. The school also desires you to adhere to the following guidelines for a fulfilling break:

Part-I
Guidelines for Vacation Home work
Guidelines for practice during vacation along with completion of Home Assignment:

❖　Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
❖　Complete and submit the holiday homework timely.
❖　Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
❖　Make sure that all syllabus done till May must be revised thoroughly as in your Pre-Mid Exams will start from July.
❖　To score well in your upcoming exams strike a balance between your leisure time and studies.
❖　Read covered chapters thoroughly and increase fluency and vocabulary skills
❖　Enhance your Conceptual Skillby hands on practice of covered topics
❖　Enhance your Practical Skill through Project Work
❖　Highlight areas of doubt and clarify with the teacher after vacation.
❖　Abide by Corona Guidelines
❖　Stay Home, Stay Safe. **!**

Daily time to be spent for doing H.W per day :　30 Minutes
❖　**Date of submission of HW:1ST July, 2022**

1.　**SYLLABUS COVERED UPTO 30thMay-2022**
❖　Chapter-1- Advanced Features of PowerPoint 2016
❖　Chapter-2- More on Excel 2016

2.　**LIST OF ALL NEW CONCEPTS TAUGHT SO FAR**
1.　Inserting Audio and Video File
2.　Action Buttons
3.　Printing the Presentation
4.　Selecting , Copying and Moving Data
5.　Inserting Row and Column with Changing Column Width and Row Height
6.　Merging and Splitting Cells
7.　Formatting Spreadsheet

8.   Customizing Worksheet Tab
9.   AutoFill
10.   Using Formulas to Perform Calculation with Order of Operations

3.   CHECKPOINTS FOR ASSESSMENTS OF HOME WORK

Sr. No.	Checkpoints for Assessments of Home work	Remarks
1	Quality of presentation	Good /Avg./ Poor
2	Quality of creative work	Good /Avg./ Poor
3	Quality of Project work	Good /Avg./ Poor
4	Whether Learning work done or not	Done/ Not done
5	Whether H.W is fully Completed	Yes/ No

4.   RESOURCES &TOOLS REQUIRED FOR DOING HOME WORK
o   Notebook
o   Text Book
o   PC or Laptop
o   Office 2016
o   Internet

5.   DETAILS ABOUT HOME WORK
      There are4 Sections (A to D) of the holiday homework:-
o   **Section-A**- Creative corner (Preparing PPT)
      To Create a PPT on "Famous Personalities of Computer "
Instructions for preparing PPT.
✓   At least 10 slides must be in presentation.
✓   Use common theme for all the slides.
✓   Use animation and transition effects on slides.
✓   Add video on one slides based on famous personalities.
o   **Section-B**- Prepare Report Card of your previous class in Excel 2016.
o   **Section-C**- Application Skill based projects (One project).
o   **Section-D**- Chapter wise revision assignment.

Section-C

Application skill based projects (One project)

- **Create a Power Point Presentation on your birthday activities and add audio of your birthday song and video of birthday celebration.**

Note:-

➢   **Read and Learn Chapter-1 and2 complete (Question Answers & Exercise)**
➢   **Pre Read Chapter-3 and 4 (Formulas and Functions in Excel 2016, Introduction to Animate CC)**
➢   **Do Sec- (A to D) as per instructions.**
➢   **Solve the given revision assignments.**

****

R.E.D. Group of Schools
Revision Assignment Series (Session:2022- 23)

Day & Date:……………………………   **Assignment No.**:1
Class-6th   **Subject:**Computer Science
Ch. No.& Name: Ch-1 Advanced Features of PowerPoint2016 **Duration-** 45 Mins.

PART -A

Q.1. **Multiple choice questions: -**   **(1×2=2)**
 i)Effects which are applied on slide objects is called …………………………..
 a) Presentation   b) Transition   c) Animation   d) Video Effects
 ii)wma stands for …………………………
 a) window media audio   b) window mail audio c) wire media audio   d) None of these

Q.2. **Fill in the blanks: -**   **(1×2=2)**
 i) ……………………… company announced a new feature of 3D-Model that is coming in your presentation.
 ii) Collection of electronic slide is called …………………………….

Q.3. **Very Short Answer Type Questions :-**   **(1×2=2)**
 i)What do you mean by transition effects?
 ii)   What is PowerPoint?

PART -B

Q.4. **Short Answer Type Questions: -**   **(2×3=6)**
 i) Explain Notes Page.
 ii) Name different video files type supported by PowerPoint 2016.
 iii) What are the steps to insert audio files in PowerPoint Presentation 2016?

PART -C

Long Answer Type Question :-   **(3 ×1=3)**
Q-5. What is the use of Action Buttons and how to insert them?

****

R.E.D. Group of Schools
Revision Assignment Series (Session:2022- 23)

Day & Date:…………………………………   **Assignment No.:**2

Class- 6th   **Subject:**Computer Science

Ch. No.& Name: Ch-2More on Excel 2016**Duration-** 45 Mins.

PART -A

Q.1. **Multiple choice questions: -**   **(1×2=2)**
   i)What is the Shortcut key to select entire worksheet?
   a) Ctrl + D   b) Ctrl + B   c) Ctrl + A   d) Ctrl + Z
   ii) We can specify a column width of 0 to …………………………….
   a) 256   b) 255   c) 409   d) 405

Q.2. **Fill in the blanks: -**   **(1×2=2)**
   i) ………………….. command is used for wrapping text in a cell.
   ii) ……………………. button on the home tab is used to add a column into a worksheet.

Q.3. **Very Short Answer Type Questions :-**   **(1×2=2)**
   i) What is Operator?
   ii)What is the use of AutoFill?

PART -B

Q.4. **Short Answer Type Questions: -**   **(2×3=6)**
   i) What is the use of copy command on the Home tab?
   ii) Differentiate between Merging and Splitting Cells.
   iii) What are the steps to copying and moving the data in Excel 2016?

PART -C

Long Answer Type Question :-   **(3 ×1=3)**
Q-5. How will you change the row height and column width?

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